Danville Area School District
Course Overview and Scope and Sequence

Course Title: Library and Technology
Content Area: Library Literacy
Grade Level: K-7
Date Developed:

COURSE OVERVIEW: **K-5 Library**
The K-5 library class offers a comprehensive and engaging educational journey for young students, fostering a lifelong love for reading and learning. This course is thoughtfully designed to introduce students to the magical world of literature, encouraging them to explore various genres and authors. It emphasizes not only reading skills but also critical thinking, research, and digital literacy (intermediate grades). Throughout the course, students will have access to a diverse range of age-appropriate books and digital resources. They will learn how to navigate libraries effectively, ask questions, and express their thoughts about the stories they encounter. By the end of 5th grade library class, students will have built a solid foundation for academic success and a genuine enthusiasm for the wonderful universe of books.

6th/7th Grade Library & Technology
The 6th and 7th grade library and technology class offers students a dynamic learning experience that combines print and digital resources to shape well-rounded individuals and lifelong learners. This comprehensive course equips students with essential skills for the 21st century. They delve into navigating the Google Suite, enabling them to collaborate efficiently and harness the power of digital tools for both academic and personal pursuits. Understanding bibliographies and guarding against plagiarism becomes second nature, as students learn to ethically reference sources. Research methods are honed, enabling them to delve deep into subjects that pique their curiosity, with access to online databases and authoritative resources. In this course, students even explore cutting-edge topics like machine learning, gaining insights into the technologies that shape our world. Essential skills like keyboarding are also a focus, ensuring students are proficient in the tools that power their digital endeavors. By the end of this class, students emerge as well-rounded individuals who are not only adept at using technology but also responsible digital citizens, equipped with the skills to thrive in an information-rich world and embark on a lifelong journey of learning and discovery.

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SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Library Orientation First Week Letter Checkout Procedures	15.2.5.M Explain the importance of adhering to expectations defined in the home, school, and community.	AASL B.3 Learners participate in personal, social, and intellectual networks by: 1. Using a variety of communicatio n tools and resources. 2. Establishing connections with	Check out a book	Fiction and non-fiction library books on grade level	August

		other learners to build on their own prior knowledge and create new knowledge			
Authors and Illustrators Parts of a Book	CC.1.2.K.E Identify parts of a book and parts of a text.	AASL D.3. Learners actively participate with others in learning situations by: 1. Actively contributing to group discussions. 2. Recognizing learning as a social responsibility.	Recall/Show Parts of a Book	Fictional library books on grade level	September
Fiction Books Locate Scary Books or Halloween Books	CC.1.1.K.E Read emergent-Reader text with purpose and understanding.	CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.	Locate a Fiction or Holiday themed book.	Season-themed fictional library books on grade level	October
Non-Fiction	AL.1.K.A1	CC.1.1.K.E	Locate a	Non-fiction	November

Locate Thanksgiving and Native American Books	Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.	Read emergent-Reader text with purpose and understanding.	NonFiction or Holiday themed book.	library books on grade level	
Review Library Skills Holidays Around The World	5.1.K.F Identify significant American holidays and their symbols.	AASL A.1 Learners display curiosity and initiative by: 2. Recalling prior and background knowledge as context for new meaning	Recall past skills verbally and written	Holiday-themed non-fiction library books on grade level	December
Martin Luther King Biographies Story Elements	5.1.K.F Identify significant American holidays and their symbols.	AASL A.1 Learners display curiosity and initiative by: 1. Formulating questions about a personal interest or a curricular	Check out a Biography and recall story elements	Biographical library books on Grade Level	January

		topic.			

Caldecott Awards Parts of a Story	CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).	AASL B.4 Learners gather information appropriate to the task by: 1. Seeking a variety of sources. 2. Collecting information representing diverse perspectives.	Recall what a Caldecott Award rewards. Recall parts of a story.	Caldecott Award winning library books on grade level	February
Fairy Tales Read Across America	CC.1.3.K.A With prompting and support, retell familiar stories including key details.	AASL A.1 Learners display curiosity and initiative by: 1. Formulating questions about a personal interest or a curricular topic. 2. Recalling prior and background knowledge as context for new meaning.	Check out a Fairytale, Reading Challenge	Fairy tale library books on grade level	March

Rhymes Poetry	CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Recognize and produce rhyming words. • Count, pronounce, blend, and segment syllables in spoken words. • Blend and segment onsets and rimes of single-syllable spoken words.	AASL A.1 Learners display curiosity and initiative by: 1. Formulating questions about a personal interest or a curricular topic. 2. Recalling prior and background knowledge as context for new meaning.	Check out a Poetry Book	Poetry library books on grade level	April
Review of Skills	CC.AL.2.K.E1 Retain and recall information presented over a short period of time.	AASL A.1 Learners display curiosity and initiative by: 1. Formulating questions about a personal interest or a curricular topic. 2. Recalling prior and background knowledge as context for new meaning.	Review/Recall Skills	Fiction and non-fiction library books on grade level	May