Danville Area School District
Course Overview and Scope and Sequence

Course Title: Library and Technology
Content Area: Library Literacy
Grade Level: K-7
Date Developed:

COURSE OVERVIEW: **K-5 Library**
The K-5 library class offers a comprehensive and engaging educational journey for young students, fostering a lifelong love for reading and learning. This course is thoughtfully designed to introduce students to the magical world of literature, encouraging them to explore various genres and authors. It emphasizes not only reading skills but also critical thinking, research, and digital literacy (intermediate grades). Throughout the course, students will have access to a diverse range of age-appropriate books and digital resources. They will learn how to navigate libraries effectively, ask questions, and express their thoughts about the stories they encounter. By the end of 5th grade library class, students will have built a solid foundation for academic success and a genuine enthusiasm for the wonderful universe of books.

6th/7th Grade Library & Technology
The 6th and 7th grade library and technology class offers students a dynamic learning experience that combines print and digital resources to shape well-rounded individuals and lifelong learners. This comprehensive course equips students with essential skills for the 21st century. They delve into navigating the Google Suite, enabling them to collaborate efficiently and harness the power of digital tools for both academic and personal pursuits. Understanding bibliographies and guarding against plagiarism becomes second nature, as students learn to ethically reference sources. Research methods are honed, enabling them to delve deep into subjects that pique their curiosity, with access to online databases and authoritative resources. In this course, students even explore cutting-edge topics like machine learning, gaining insights into the technologies that shape our world. Essential skills like keyboarding are also a focus, ensuring students are proficient in the tools that power their digital endeavors. By the end of this class, students emerge as well-rounded individuals who are not only adept at using technology but also responsible digital citizens, equipped with the skills to thrive in an information-rich world and embark on a lifelong journey of learning and discovery.

Standards Used: SAS Common Core Standards in English; Business, Computer, and Information Technology Standards
American Association of School Libraries Framework Standards

6TH GRADE

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Orientation Expectations Destiny Library Chromebook Expectations	CC. 3.4.6.D2 Use computers appropriately to access and organize and apply information.	AASL A.6 Learners follow ethical and legal guidelines for gathering and using information by: 1. Responsibly applying information, technology, and media to learning	One New Thing (Ticket out the door)	Google Applied Skills, Learning.com	August
Dewey Online Databases Keyboarding Primary and Secondary Sources	CC.8.5.6-8.A Cite specific textual evidence to support analysis of primary and secondary sources.	AASL. A.6 AASL A.6 3. Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	September

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Online Safety and Digital Citizenship Keyboarding Google Docs Google Slides Citations/Bibliography	CC.15.3.8.T Discuss the rules of digital citizenship.	AASL B.4. Learners gather information appropriate to the task by: 1. Seeking a variety of sources. 3. Systematically questioning and assessing the validity and accuracy of information.	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	October
Computational Thinking Google Sheets Online Databases Research Skills	CC.1.4.6.I Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.	AASL D.4 Learners select and organize information for a variety of audiences by: 1. Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources. 2. Integrating and depicting in a	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	November

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		conceptual knowledge network their understanding gained from resources.			
Research Project Machine Learning Review of Semester	CC.1.4.6.U Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	AASL D.4. Learners select and organize information for a variety of audiences by: 1. Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources. 2. Integrating and depicting in a conceptual knowledge network their understanding gained from resources.	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	December
NEW SEMESTER Repeat August-December					January

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NEW SEMESTER Repeat August-December					February
NEW SEMESTER Repeat August-December					March
NEW SEMESTER Repeat August-December					April
NEW SEMESTER Repeat August-December					May

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