Danville Area School District
Course Overview and Scope and Sequence

Course Title: Library and Technology
Content Area: Library Literacy
Grade Level: K-7
Date Developed:

COURSE OVERVIEW: **K-5 Library**
The K-5 library class offers a comprehensive and engaging educational journey for young students, fostering a lifelong love for reading and learning. This course is thoughtfully designed to introduce students to the magical world of literature, encouraging them to explore various genres and authors. It emphasizes not only reading skills but also critical thinking, research, and digital literacy (intermediate grades). Throughout the course, students will have access to a diverse range of age-appropriate books and digital resources. They will learn how to navigate libraries effectively, ask questions, and express their thoughts about the stories they encounter. By the end of 5th grade library class, students will have built a solid foundation for academic success and a genuine enthusiasm for the wonderful universe of books.

6th/7th Grade Library & Technology
The 6th and 7th grade library and technology class offers students a dynamic learning experience that combines print and digital resources to shape well-rounded individuals and lifelong learners. This comprehensive course equips students with essential skills for the 21st century. They delve into navigating the Google Suite, enabling them to collaborate efficiently and harness the power of digital tools for both academic and personal pursuits. Understanding bibliographies and guarding against plagiarism becomes second nature, as students learn to ethically reference sources. Research methods are honed, enabling them to delve deep into subjects that pique their curiosity, with access to online databases and authoritative resources. In this course, students even explore cutting-edge topics like machine learning, gaining insights into the technologies that shape our world. Essential skills like keyboarding are also a focus, ensuring students are proficient in the tools that power their digital endeavors. By the end of this class, students emerge as well-rounded individuals who are not only adept at using technology but also responsible digital citizens, equipped with the skills to thrive in an information-rich world and embark on a lifelong journey of learning and discovery.

Standards Used: SAS Common Core Standards in English; Business, Computer, and Information Technology Standards
American Association of School Libraries Framework Standards

7TH GRADE

SCOPE AND SEQUENCE					
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	ASSESSMENT	MATERIALS	TIMEFRAME
Orientation Expectations Destiny Library Chromebook Expectations	CC.15.2.5.M Explain the importance of adhering to expectations defined in the home, school, and community.	AASL A.6 Learners follow ethical and legal guidelines for gathering and using information by: 1. Responsibly applying information, technology, and media to learning	One New Thing, Ticket out the Door Form	Chromebook PPT Expectations	August
Google Applied Skills Primary and Secondary Sources Note Taking Research Skills	CC.8.5.6-8.A Cite specific textual evidence to support analysis of primary and secondary sources.	AASL A.6 Learners follow ethical and legal guidelines for gathering and using information by: 1. Responsibly applying information, technology, and media to learning.	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	September

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Create an Animation Non-Linear Presentations Google Drive Review Google Forms Citations/Plagiarism	CC.1.4.7.W Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	AASL A.6. Learners follow ethical and legal guidelines for gathering and using information by: 1. Responsibly applying information, technology, and media to learning	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	October
Create a Website Google Calendar Using the Internet Effectively	CC.1.4.7.U Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	AASL. A.5 Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: 1. Ethically using and reproducing others' work. 2. Acknowledging authorship and demonstrating respect for the	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	November

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		intellectual property of others. 3. Including elements in personal-knowledge products that allow others to credit content appropriately.			
Use key questions to determine credibility of a source Research Project Review	CC.1.4.7.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aid comprehension.	AASL B.6 Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by: 1. Ethically using and reproducing others' work. 2. Acknowledging authorship and demonstrating respect for the intellectual property of others. 3. Including elements in personal-knowledge products that allow	One New Thing (Ticket out the door) Worksheet Module Completion Class Discussion	Google Applied Skills, Learning.com	December

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		others to credit content appropriately.			
NEW SEMESTER Repeat August-December					January

NEW SEMESTER Repeat August-December					February
NEW SEMESTER Repeat August-December					March
NEW SEMESTER Repeat August-December					April
NEW SEMESTER Repeat August-December					May

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