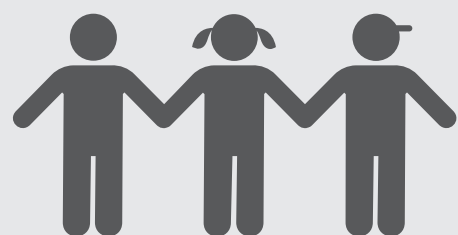




Local Control and Accountability Plan

Plan Summary, 2023-24



4,483 TK-ADULT STUDENTS



624 EMPLOYEES



9 SCHOOLS

High School:	1
Middle School:	1
Elementary School:	4
Continuation School:	1
Independent Study:	1
Adult Education:	1

STUDENT ETHNICITY



STUDENT GROUPS



85%
Low Income



47%
English Learners



27%
Homeless



87%
Unduplicated Students

DISTRICT STORY



Vision For Learning

We have a system where all students know that all adults believe in them and support them; where students have access to opportunities and have many options for success; and where we all work collaboratively with shared responsibility to ensure that EACH child succeeds and thrives.

District Mission

An innovative community school system, we equip preschool (infants) to adult students with the skills, knowledge, and attitudes they will need to pursue their life goals responsibly and creatively in a radically changing society."



CCSS Implementation

NMCUSD has implemented the California State Content and College/ Career Readiness Standards. This approach to teaching and learning helps students develop 21st century skills.

LCAP HIGHLIGHTS - DISTRICT WIDE GOALS

GOAL #1



Rigorous, Equitable Instruction

Highlighted Actions

- 1.1 - Provide a guaranteed & viable curriculum in all content areas.
- 1.4 - Implement diverse learning models for academic supports for EL and Special Education students.

GOAL #2



College and Career Readiness

Highlighted Actions

- 2.1 - Provide students with applied or project based learning experiences to support real world skill development.
- 2.2 - Implement Biliiteracy pathway.

GOAL #3



Student Engagement and Connectedness

Highlighted Actions

- 3.3 - Enhance District and school level MTSS practices.
- 3.4 - Incorporate investigative learning to promote understanding.
- 3.6 - Enhance outdoor learning spaces.

GOAL #4



Parent & Community Engagement

Highlighted Actions

- 4.2 - Provide Parent Cafecitos for building family relationships, understanding, & engagement .
- 4.3 - Offer multilingual communication in English, Spanish, & Mixteco.

GOAL #5



Basic Services

Highlighted Actions

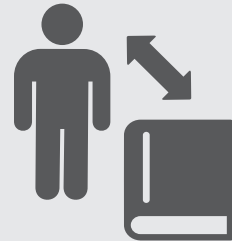
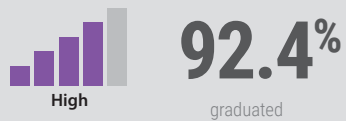
- 5.1a - Ensure safe, secure facilities, transportation, and supervision.
- 5.1b - Provide adequate staffing, materials, meals, and related services.

REFLECTION: SUCCESSES



Graduation Rate

Indicator: CA Dashboard



Access to Standards Aligned Instructional Materials

Indicator: Local Metric



Planned Actions to Maintain Progress:

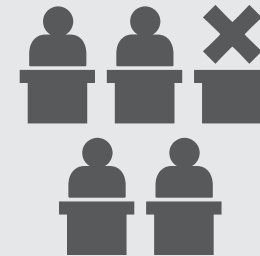
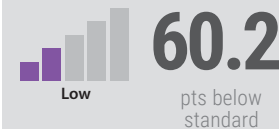
- 1.1** - Provide a guaranteed & viable curriculum in all content areas.
- 2.2** - Develop and implement a Biliteracy pathway from TK-12 grade with the goal of obtaining a Seal of Biliteracy upon graduation from high school.
- 2.3** - Develop and apply technology integration skills to build capacity in the effective use of educational technology.
- 3.4** - Develop culturally responsive school environments that promote civic engagement, diversity, and understanding of local and global perspectives.

REFLECTION: IDENTIFIED NEEDS



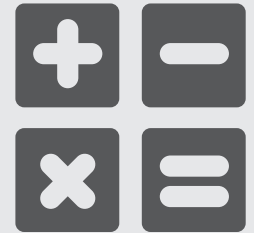
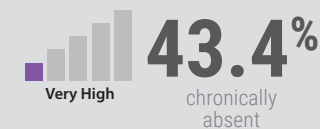
ELA

Indicator: CA Dashboard



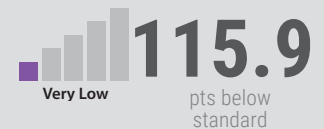
Chronic Absenteeism

Indicator: CA Dashboard



Math

Indicator: CA Dashboard



Planned Actions to Address Needs:

- 1.4** - Implement diverse learning models which include systems for providing English Learners and Special Education students with academic supports.
- 1.5** - Intervention/acceleration teachers and classified support staff will provide targeted, data-driven and goal oriented student support before, during, and after school.
- 3.1** - Continue to enhance social-emotional learning, behavior and mental health supports and related interventions.
- 4.2** - Further develop the District and school level Multi-Tiered System of Support communities of practice to promote coordination, alignment, and continuity.

Engaging Educational Partners



INPUT & FEEDBACK

Collected via surveys



ADVISORY MEETINGS

Held



SURVEYS

Convened



12

GROUPS
Involved

Groups include:

Parents, Students,
Teachers, Staff,
Administrators,
Principals, Community
Members, PAC, LCAP
Advisory Committee,
ELAC, DELAC, Migrant
PAC, NMCFT, CSEA, SSC
& SELPA



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Assessment Results



NMCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

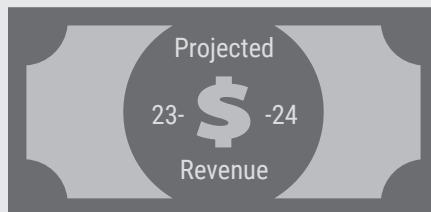


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$17,343,263
Supplemental Grant	
Base Grant	\$49,538,977
Other Revenue (state & local)	\$15,574,188
Federal Revenue	\$3,642,904

Total Revenue: \$86,119,975

...targeting disadvantaged students...



Low Income



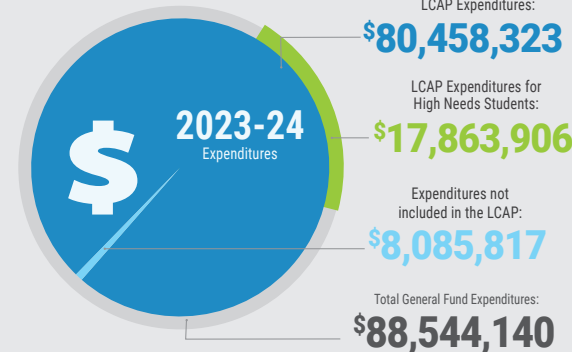
English Learners



Foster Youth



...to spend on expenditures in the district...



...resulting in increased service of...

38%

2023-24 Expected Service Improvement Using:
\$17,343,263
In Total Concentration & Supplemental Grants

...which is reported on the following year

Expenditures for High Needs Students:

	Budgeted	Actual
2022-23	\$18,384,876	\$16,143,284

GOAL #1



Rigorous, Equitable Instruction

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

Stakeholder input identified the following needs which this goal intends to address



Guaranteed
& Viable
Curriculum



Data Analysis
& Progress
Monitoring



Standards-
Based
Grading



Professional
Learning
Opportunities

STATUS



New



Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

1.1



INCREASE STUDENTS AT OR ABOVE GRADE LEVEL IN ELA AS MEASURED BY LET'S GO LEARN OR STATE ASSESSMENT

OBSERVED OUTCOMES

Baseline	15%	23%	30%	38%	43%	51%
	3rd	4th	5th	6th	7th	8th
Year 1	49%	52%	45%	50%	51%	57%
	3rd	4th	5th	6th	7th	8th
Year 2	53%	57%	48%	57%	55%	67%
	3rd	4th	5th	6th	7th	8th

EXPECTED OUTCOME

Year 3	↑ +10%
--------	--------

1.2



INCREASE STUDENTS AT OR ABOVE GRADE LEVEL IN MATH AS MEASURED BY LET'S GO LEARN OR STATE ASSESSMENT

OBSERVED OUTCOMES

Baseline	14%	3%	6%	10%	11%	25%
	3rd	4th	5th	6th	7th	8th
Year 1	62%	43%	10%	6%	7%	8%
	3rd	4th	5th	6th	7th	8th
Year 2	74%	47%	16%	6%	7%	22%
	3rd	4th	5th	6th	7th	8th

EXPECTED OUTCOME

Year 3	↑ +10%
--------	--------

1.3



INCREASE ENGLISH LEARNER PROGRESS AS MEASURED BY ELPAC

OBSERVED OUTCOMES

Baseline	N/A
Year 1	9% Level 4
Year 2	13.2% Level 4

EXPECTED OUTCOME

Year 3	↑ 14% Level 4
--------	------------------

1.4



REDUCE ENGLISH LEARNERS CLASSIFIED AS LONG TERM ENGLISH LEARNERS

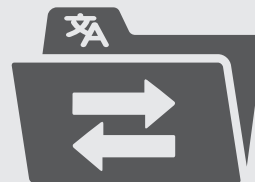
OBSERVED OUTCOMES

Baseline	49%
Year 1	52%
Year 2	32%

EXPECTED OUTCOME

Year 3	↓ 40%
--------	-------

1.5



INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES

Baseline	1.8%
Year 1	6%
Year 2	6.7%

EXPECTED OUTCOME

Year 3	↑ 5%
--------	------

1.6



DECREASE STUDENTS RECEIVING D'S OR F'S (9-10 GRADE, SEMESTER 1)

OBSERVED OUTCOMES

Baseline	63% 9th/Overall	84% 9th/EL
Year 1	16% 9-10/Overall	33% 9-10/EL
Year 2	38% 9th/Overall	56% 9th/EL

EXPECTED OUTCOME

Year 3	↓ 38% 9th/Overall	56% 9th/EL
--------	----------------------	---------------

EXPECTED 2023-24 MEASURABLE OUTCOMES

1.7



MAINTAIN ACCESS TO
STANDARDS ALIGNED
INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	=100%

1.8



CONTINUE IMPLEMENTING
ALL STANDARDS, INCLUDING
ELD STANDARDS

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	=100%




1.9



MAINTAIN STUDENT
ACCESS TO CALIFORNIA
STANDARDS

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	=100%

EXPECTED 2023-24 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1 - Provide a guaranteed & viable curriculum in all content areas.		\$4,876,755
1.2 - Maintain a collaborative structure for data analysis & progress monitoring (refine system of local formative assessments, use data to identify social-emotional needs of students, etc.).		\$638,718
1.3 - Provide teachers with professional learning to build their capacity to support positive student outcomes (create professional learning communities, identify subject matter experts for peer-to-peer professional learning, etc.).		\$2,312,247
1.4 - Implement diverse learning models which include system for providing English Learners and Special Education students with academic supports (project based curriculum, differentiated learning models, etc.).		\$4,408,697
1.5 - Intervention/acceleration teachers and classified support staff will provide targeted, data-driven and goal oriented student support before, during, and after school.		\$14,574,108



GOAL #1 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$30,340,114
Actual
\$21,890,607


2023-24

Budgeted expenditures
contributing to increased
or improved services:
\$11,408,734

Total Budgeted expenditures for 2023-24
\$26,810,525

GOAL

#2





College and Career Readiness


GOAL DETAILS


WHY WAS THIS GOAL DEVELOPED?

Stakeholder input identified the following needs which this goal intends to address



Real-world Application of Skills



Multilingual Materials and Curriculum



Enrichment Activities


College and Career Goal Setting

STATUS



New


Modified


Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

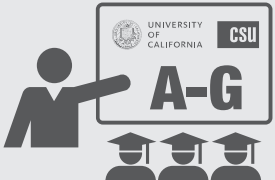
2.1



IMPROVE GRADUATION RATE

OBSERVED OUTCOMES					
Baseline	92%	93%	93%	94%	78%
	All	EL	Homeless	SED	SWD
Year 1	87%	70%	87%	87%	65%
	All	EL	Homeless	SED	SWD
Year 2	TBD				
22-23					
EXPECTED OUTCOME					
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ 95% <div style="font-size: x-small; margin-left: 5px;">All, EL, Homeless, SWD, SED</div> </div>				


2.2



RAISE A-G COMPLETION RATES

OBSERVED OUTCOMES	
Baseline	40%
	19-20
Year 1	3%
	20-21
Year 2	43%
	22-23
EXPECTED OUTCOME	
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ 45% </div>


2.3



INCREASE 11TH GRADE STUDENTS PERFORMING AT ABOVE GRADE LEVEL IN ELA AND MATH

OBSERVED OUTCOMES		
Baseline	29%	14%
	ELA	Math
Year 1	38%	4%
	ELA	Math
Year 2	43%	9%
	ELA	Math
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ <div style="text-align: left;"> <div style="font-size: 24px; font-weight: bold;">39%</div> <div style="font-size: x-small;">ELA</div> </div> <div style="text-align: left; margin-left: 10px;"> <div style="font-size: 24px; font-weight: bold;">24%</div> <div style="font-size: x-small;">Math</div> </div> </div>	

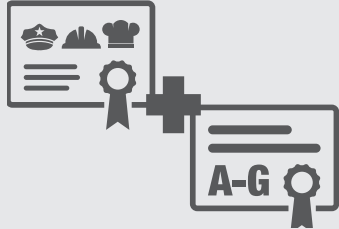
2.4



INCREASE GRADUATES COMPLETING A CTE CAPSTONE

OBSERVED OUTCOMES	
Baseline	25%
	20-21
Year 1	8%
	21-22
Year 2	23%
	22-23
EXPECTED OUTCOME	
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ 28% </div>

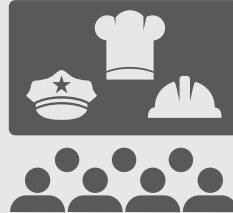
2.5



INCREASE STUDENTS COMPLETING BOTH CTE AND A-G REQUIREMENTS

OBSERVED OUTCOMES	
Baseline	7%
	20-21
Year 1	1.4%
	21-22
Year 2	TBD
	22-23
EXPECTED OUTCOME	
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ 8% </div>

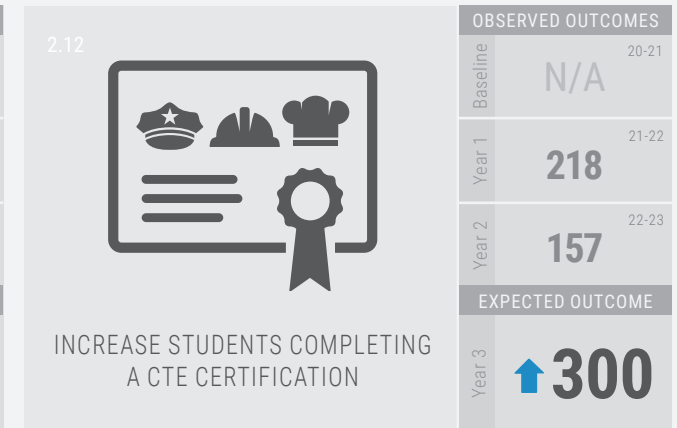
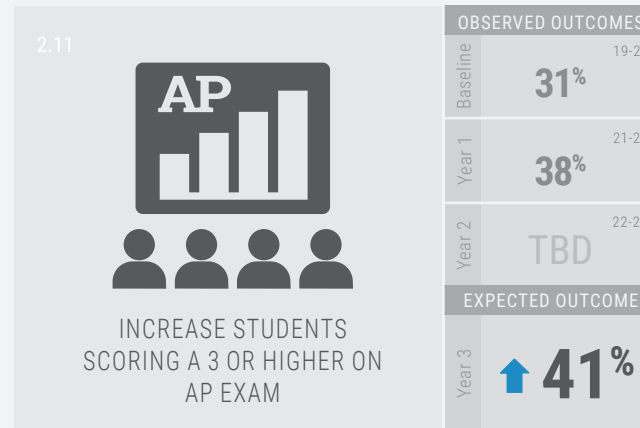
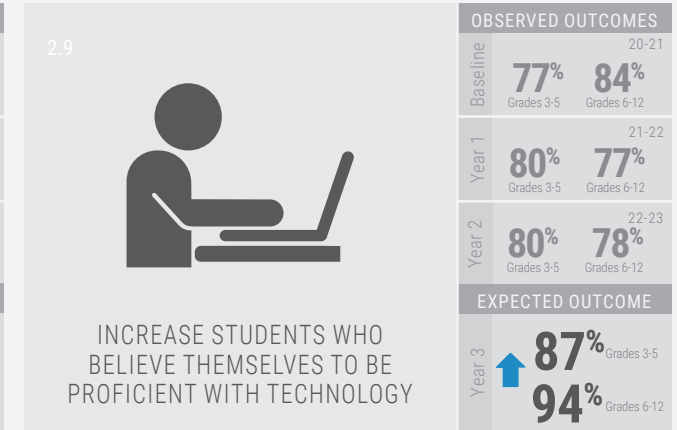
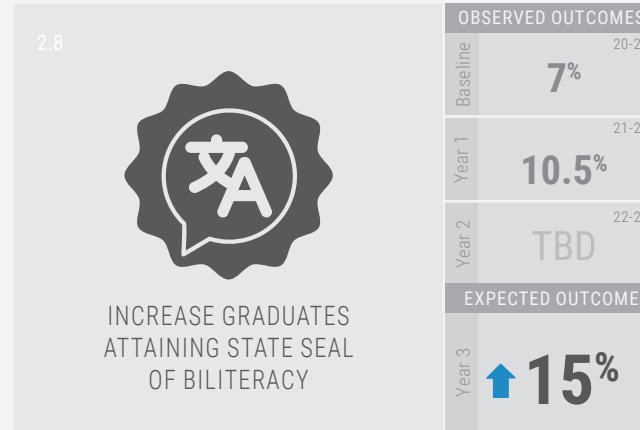
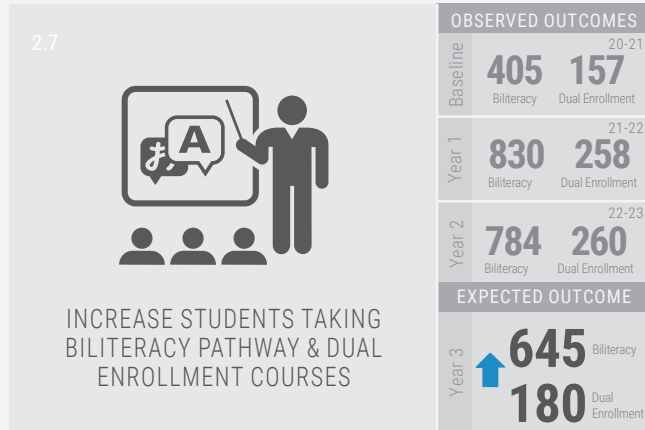
2.6



INCREASE CTE PARTICIPANTS

OBSERVED OUTCOMES			
Baseline	877	108	125
	All	EL	SWD
Year 1	1144	188	150
	All	EL	SWD
Year 2	866	164	134
	All	EL	SWD
Year 3	<div style="display: flex; align-items: center; justify-content: center;"> ↑ <div style="text-align: left;"> <div style="font-size: 24px; font-weight: bold;">900</div> <div style="font-size: x-small;">All</div> </div> <div style="text-align: left; margin-left: 10px;"> <div style="font-size: 24px; font-weight: bold;">115</div> <div style="font-size: x-small;">EL</div> </div> <div style="text-align: left; margin-left: 10px;"> <div style="font-size: 24px; font-weight: bold;">130</div> <div style="font-size: x-small;">SWD</div> </div> </div>		

EXPECTED 2023-24 MEASURABLE OUTCOMES



EXPECTED 2023-24 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
2.1 - Implement Beyond School Real World Applied coursework , including a work based learning curriculum.		\$1,913,903
2.2 - Develop and implement a Biliteracy pathway from TK-12 grade with the goal of obtaining a Seal of Biliteracy upon graduation from high school.		\$616,594
2.3 - Develop and apply technology integration skills to build capacity in the effective use of educational technology .		\$881,363
2.4 - Implement a student personal interest and career goal setting and progress monitoring system .		\$1,544,644



GOAL #2 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$6,255,136
Actual
\$4,702,881

2023-24

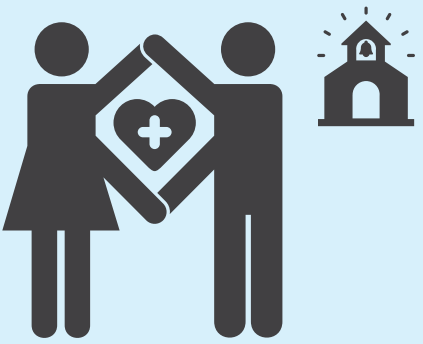
Budgeted expenditures
contributing to increased
or improved services:
\$4,023,259

Total Budgeted expenditures for 2023-24

\$4,956,504



GOAL #3



Student Engagement and Connectedness

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

Stakeholder input identified the following needs which this goal intends to address

Counselors & Counseling Services

Culturally Responsive Clubs

Restorative Justice Practices

Tiered Supports for All Students

STATUS


New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1



IMPROVE ATTENDANCE RATE


OBSERVED OUTCOMES

Baseline	90%	20-21
Year 1	87%	21-22
Year 2	91%	22-23

EXPECTED OUTCOME

Year 3	↑ 95%
--------	-------

3.2



INCREASE STUDENTS DEEMED ON TARGET BY SOCIAL-EMOTIONAL SCREENERS

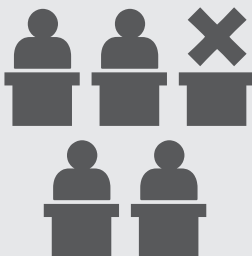
OBSERVED OUTCOMES

Baseline	77% Grades 3-5	84% Grades 6-12	20-21
Year 1	80% Grades 3-5	77% Grades 6-12	21-22
Year 2	88% Grades 3-5	56% Grades 6-12	22-23

EXPECTED OUTCOME

Year 3	↑ 87% Grades 3-5	↑ 94% Grades 6-12
--------	---------------------	----------------------

3.3



REDUCE CHRONIC ABSENTEEISM


OBSERVED OUTCOMES

Baseline	32%	20-21
Year 1	42%	21-22
Year 2	29%	22-23

EXPECTED OUTCOME

Year 3	↓ <10%
--------	--------

3.4a



INCREASE STUDENTS WHO REPORT A SENSE OF CONNECTEDNESS WITH SCHOOL


OBSERVED OUTCOMES

Baseline	N/A	49% Elementary	55% Middle	High	19-20
Year 1	65% Elementary	53% Middle	47% High		21-22
Year 2	TBD				22-23

EXPECTED OUTCOME

Year 3	↑ 75% Elementary	↑ 65% Middle	70% High		
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3.4b



INCREASE STUDENTS WHO REPORT CARING ADULT RELATIONSHIPS

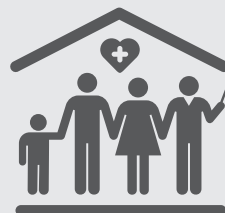
OBSERVED OUTCOMES

Baseline	N/A	55% Elementary	69% Middle	High	19-20
Year 1	62% Elementary	46% Middle	52% High		21-22
Year 2	TBD				22-23

EXPECTED OUTCOME

Year 3	↑ 80% Elementary	↑ 70% Middle	75% High		
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3.4c



INCREASE STAFF WHO REPORT CARING ADULT RELATIONSHIPS

OBSERVED OUTCOMES


Baseline	28% Elementary	19% Middle	42% High	19-20
Year 1	37% Elementary	10% Middle	22% High	21-22
Year 2	TBD			22-23

EXPECTED OUTCOME

Year 3	↑ 40% Elementary	↑ 35% Middle	55% High	
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EXPECTED 2023-24 MEASURABLE OUTCOMES


3.5,7



REDUCE SUSPENSION AND
EXPULSION RATES

OBSERVED OUTCOMES			
Baseline	0% Suspension	0% Expulsion	20-21
Year 1	3.4% Suspension	0% Expulsions	21-22
Year 2	TBD		22-23
EXPECTED OUTCOME			
Year 3	↓ <3.5% <5 Suspension Expulsion		

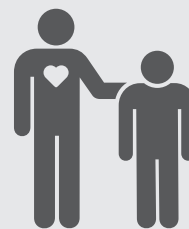
3.6



REDUCE DROPOUT RATE

OBSERVED OUTCOMES			
Baseline	0% Middle	6% High	20-21
Year 1	0% Middle	6% High	21-22
Year 2	TBD		22-23
EXPECTED OUTCOME			
Year 3	↓ 0%		

3.7



OFFER MENTAL HEALTH AND
SOCIAL EMOTIONAL SUPPORT
SERVICES TO STUDENTS

OBSERVED OUTCOMES			
Baseline	199 MH Support	186 SE Support	20-21
Year 1	351 MH Support	134 SE Support	21-22
Year 2	534 MH Support	845 SE Support	22-23
EXPECTED OUTCOME			
Year 3	↓ 10%-15% of student population		

EXPECTED 2023-24 ACTIONS & EXPENDITURES

Goal # 3	Action / Service	Amount
3.1 - Continue to enhance social-emotional learning, behavior and mental health supports and related interventions.		\$2,575,434
3.2 - Adopt and implement restorative justice practices that support and integrate with school-wide expectations and a positive discipline model.		\$3,326
3.3 - Further develop the District and school level Multi-Tiered System of Support communities of practice to promote coordination, alignment, and continuity and further develop Tier I teams.		\$477,611
3.4 - Develop culturally responsive school environments that promote civic engagement, diversity, and understanding of local and global perspectives.		\$468,732
3.5 - Plan events & activities that reflect and integrate the identities of the students and their community to promote a positive climate and culture on campuses.		\$974,391
3.6 - Provide a welcoming and enriched campus environment that promotes artistic and structured outdoor learning spaces .		\$239,765



GOAL #3 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$5,650,000
Actual
\$5,049,709

2023-24

Budgeted expenditures
contributing to increased
or improved services:
\$4,735,933

Total Budgeted expenditures for 2023-24
\$4,739,259

GOAL

#4



Parent & Community Engagement

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

Stakeholder input identified the following needs which this goal intends to address


Remove Barriers to Parent Participation


Stronger Community Engagement


Social-Emotional Supports


Parent Engagement & Connectedness

STATUS

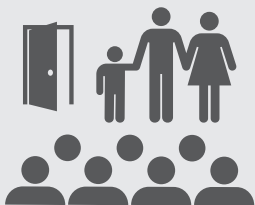

New


Modified


Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


4.1



INCREASE NUMBER OF PARENT WORKSHOPS OFFERED & AVERAGE ATTENDANCE PER SESSION

OBSERVED OUTCOMES	
Baseline	29 Workshops 729 Participants
Year 1	33 Workshops 581 Participants
Year 2	48 Workshops 544 Participants
EXPECTED OUTCOME	
Year 3	↑ 30 Workshops 750 Participants


4.2



INCREASE PARENT PARTICIPANTS WHO SAY THEY LEARNED FROM ATTENDING WORKSHOPS

OBSERVED OUTCOMES	
Baseline	N/A
Year 1	82%
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 90%

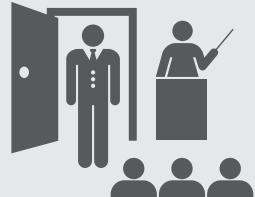
4.3



INCREASE PARENT AWARENESS OF HOW TO ACCESS SUPPORT SERVICES

OBSERVED OUTCOMES	
Baseline	TBD
Year 1	76% Know where to access services 72% Know how to access services
Year 2	56% Know where to access services 61% Know how to access services
EXPECTED OUTCOME	
Year 3	↑ 90% Know where to access services 90% Know how to access services


4.4



INCREASE ADULT EDUCATION ENROLLMENT


OBSERVED OUTCOMES	
Baseline	287
Year 1	340
Year 2	277
EXPECTED OUTCOME	
Year 3	↑ 400

4.5



CONTINUE CONSIDERING PARENT INPUT IN DECISION MAKING

4.6



CONTINUE ENCOURAGING PARENT PARTICIPATION IN PROGRAMS FOR UNDUPLICATED PUPILS



EXPECTED 2023-24 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount
4.1 - Provide Parenting Series to support meaningful involvement (virtual, in-person, with translations).		\$1,380,920
4.2 - Provide Parent Cafecitos for building relationships, understanding, and engagement with other parents and school staff.		\$235,245
4.3 - Expand Parent/Community communication to increase awareness and capacity to provide support for students (multilingual communication, multiple communication platforms, staff training on communication strategies, etc.).		\$1,880,377
4.4 - Expand Early Learning, Child Development, School Age Childcare Programs and Family Services.		\$5,293,985



GOAL #4 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$8,452,295
Actual
\$7,928,922

2023-24


Budgeted expenditures
contributing to increased
or improved services:
\$862,105

Total Budgeted expenditures for 2023-24

\$8,790,527




GOAL #5





Basic Services


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?
Stakeholder input identified the following needs which this goal intends to address



Basic Services



School Safety



Well-maintained School Facilities


Highly-qualified Staff




STATUS


New


Modified





Unchanged

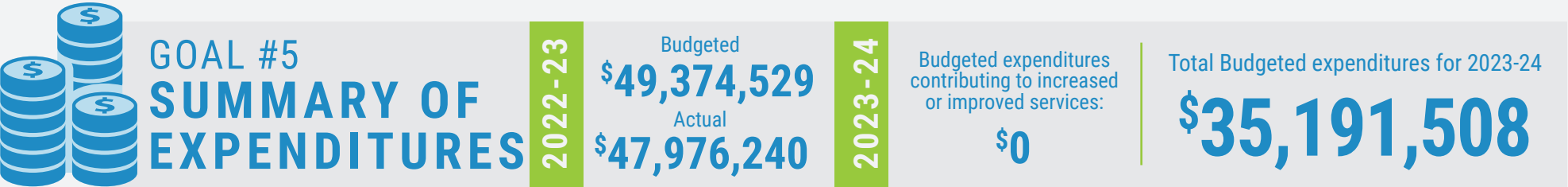
EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>5.1</p>  <p>MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr><td>Baseline</td><td>20-21 100%</td></tr> <tr><td>Year 1</td><td>21-22 100%</td></tr> <tr><td>Year 2</td><td>22-23 100%</td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr><td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 100%	Year 1	21-22 100%	Year 2	22-23 100%	EXPECTED OUTCOME		Year 3	=100%
OBSERVED OUTCOMES													
Baseline	20-21 100%												
Year 1	21-22 100%												
Year 2	22-23 100%												
EXPECTED OUTCOME													
Year 3	=100%												
<p>5.2</p>  <p>INCREASE FULLY CREDENTIALLED TEACHERS</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr><td>Baseline</td><td>20-21 93%</td></tr> <tr><td>Year 1</td><td>21-22 89%</td></tr> <tr><td>Year 2</td><td>22-23 89%</td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr><td>Year 3</td><td>↑100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 93%	Year 1	21-22 89%	Year 2	22-23 89%	EXPECTED OUTCOME		Year 3	↑100%
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EXPECTED OUTCOME													
Year 3	↑100%												
<p>5.3</p>  <p>DECREASE TEACHER MISASSIGNMENTS</p>	<table> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> <tr><td>Baseline</td><td>20-21 7%</td></tr> <tr><td>Year 1</td><td>20-21 9%</td></tr> <tr><td>Year 2</td><td>21-22 0.4%</td></tr> <tr><th colspan="2">EXPECTED OUTCOME</th></tr> <tr><td>Year 3</td><td>↓ 0%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	20-21 7%	Year 1	20-21 9%	Year 2	21-22 0.4%	EXPECTED OUTCOME		Year 3	↓ 0%
OBSERVED OUTCOMES													
Baseline	20-21 7%												
Year 1	20-21 9%												
Year 2	21-22 0.4%												
EXPECTED OUTCOME													
Year 3	↓ 0%												



EXPECTED 2023-24 ACTIONS & EXPENDITURES

 Goal #5	 Action / Service	 Amount
5.1 - Provide basic services to provide safe, secure facilities, transportation, supervision and adequate staffing, materials, meals, and related services.		\$35,191,508



Abbreviations: *AP* (Advanced Placement), *CSEA* (California School Employees Association), *CTE* (Career and Technical Education), *DELAC* (District English Language Advisory Committee), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *FY* (Foster Youth), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *MH* (Mental Health), *MTSS* (Multi-Tiered System of Support), *N/A* (Not Available), *N/C* (No Cost), *NMCFT* (North Monterey County Federation of Teachers), *NMCUSD* (North Monterey County Unified School District), *PAC* (Parent Advisory Committee), *SE* (Social Emotional), *SED* (Socioeconomically Disadvantaged), *SELPA* (Special Education Local Plan Area), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *TK* (Transitional Kindergarten).



Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress

For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

For additional LCAP resources
scan or click the QR code
or go to www.goboinfo.com
& search for your district.



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Interim Superintendent: Steve Betando; Email: steve_betando@nmcusd.org