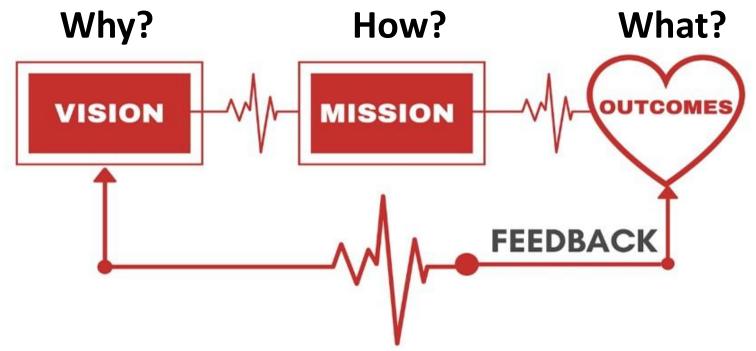
# Superintendent's Report

Dr. Akil E. Ross, Sr.
Superintendent
School District Five of Lexington and
Richland Counties

March 13, 2023



# We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**Source: Merriam Webster Dictionary

# WE LOVE & GRIW OUR students!

#### Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



### Strategic Plan Outcomes



**Objective:** Every student feels they are "loved" in our schools.

#### Performance Goal Area (1)

School Climate 6 Strategies

#### **Performance Goal Area (3)**

Teacher Administrator Quality 6 Strategies





**Objective:** Every Student has demonstrated academic growth in our schools.

#### Performance Goal Area (2)

Student Achievement 6 Strategies

#### **Performance Goal Area (4)**

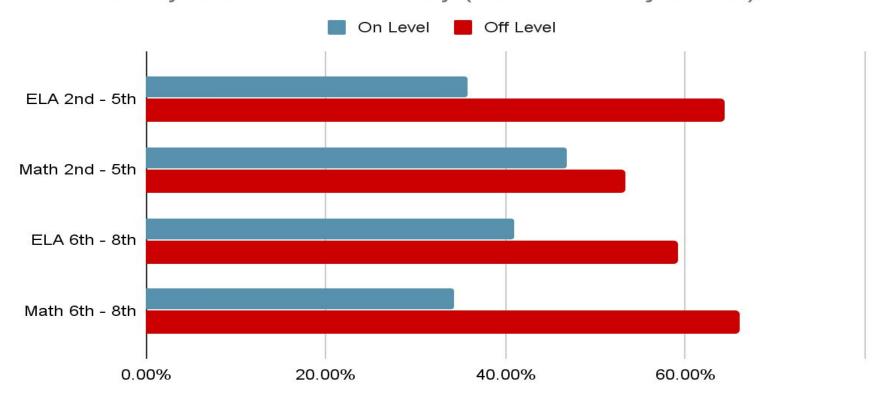
Gifted and Talented 8 Strategies

#### **Our Mission**

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.

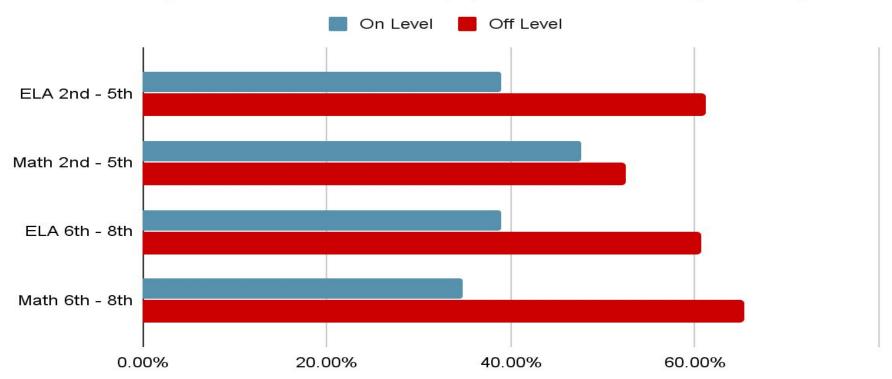
#### **Focused on Growth**

If SC-Ready was assessed today (Fall MAP Projections):



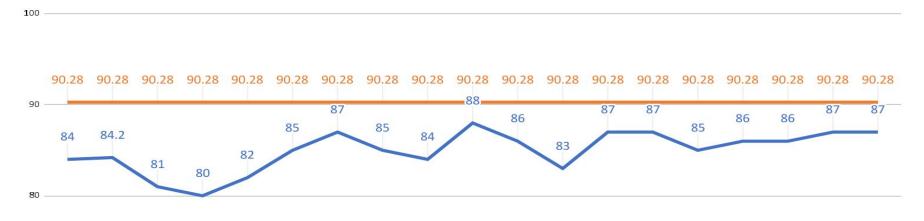
#### Focused on Growth (Winter Update)

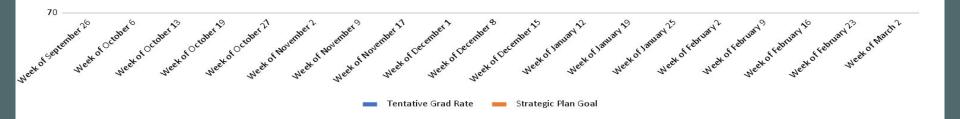
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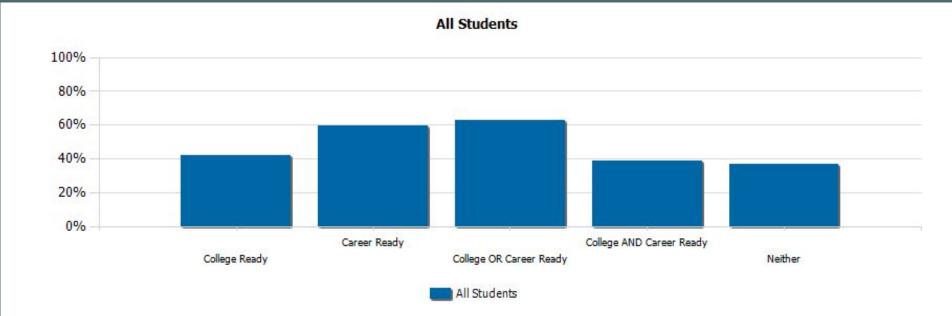
#### **Focused on Growth**

#### **Weekly Graduation Rate Report**





#### **Focused on Growth**



Students	Total	College Ready	Career Ready	College OR Care	er Ready	College A	AND Career Ready	Nei
				All Students				
		College Ready		College OR Career Ready	_		Neither	
0%			Career Ready		College AND Care	eer Ready		
20%								
40%								
60%								

9GR20 - As of 01/23/23

All Students

# Academic Report

(Magnet Programs Update)



# Magnet Review, Update, and Next Steps

Sara Wheeler
Director of Magnet Schools/Programs



SCHOOL DISTRICT FIVE MAGNET PROGRAMS





### District Five Magnet Programs

- 15 Programs at 11 School Sites
  - -Whole School Models
  - -Program Within a School Model
- 7 Certified Magnet Schools
- Merit Award Winning Magnet Schools
- **Student Poster Contest Winners**
- Magnet Scholarship Winner



#### **Elementary Magnet Schools and Programs**

**Dutch Fork Elementary Academy of Environmental Sciences** 

Harbison West Escolares Academy - Magnet program within a school

H. E. Corley Leadership and Montessori Magnet

Leaphart Elementary STEAM Magnet

Nursery Road Arts Magnet

Seven Oaks Elementary MEDIA Magnet

#### **CONGRATULATIONS!**

NURSERY ROAD ELEMENTARY SCHOOL ARTS MAGNET







#### **CONGRATULATIONS!**

LEAPHART ELEMENTARY SCHOOL STEAM MAGNET



#### **CONGRATULATIONS!**

SPRING HILL HIGH SCHOOL CAREER PATHWAYS MAGNET



#### **Middle Schools**

Irmo Middle International Academic Magnet I AM Éscolares

#### **High Schools**

Dutch Fork High School STEM Program

Irmo High International School for the Arts

This Is Escolares

International Baccalaureate (IB) Diploma and Career Related

Programmes

Spring Hill High School Career Pathways Magnet

# Implementation of Magnet Schools and Programs in School District Five





Escolares Academy at Harbison West Elementary 2008



Leader in Me at HE Corley Elementary 2012





LEAP/STEM at Leaphart Elementary 2008



# Expansion of Magnet Schools and Programs in School District Five





This Is Escolares at Irmo High International School for the Arts 2021









I AM Escolares at Irmo Middle International Academic Magnet



#### THE ESCOLARES PATHWAY

Escolares in School District Five is an academically rigorous district-wide gifted and talented magnet program and pathway for students in grades 2-12. The pathway serves students at Harbison West Elementary through the Escolares Academy, Irmo Middle through the I AM Escolares program, and Irmo High through the This Is Escolares program. This Is Escolares will serve as a pathway for ninth and tenth grade students into the International Baccalaureate Programmes for their junior and senior years at Irmo High School.

Printing funded for this ad provided by the Magnet Schools Assistance Program Discretionary Grant through the United States Department of Education.



2-5

6-8

9-10

(11-12)



**APPLICATION** 

ESCOLARES ACADEMY I AM ESCOLARES

THIS IS ESCOLARES

INTERNATIONAL BACCALAUREATE GRADUATION

Any student in School
District Five may apply.
Applicants will be
evaluated based on
academic test scores in
areas of aptitude and
achievement. Qualifying
students may apply to
participate in any
Escolares pathway
program.

Escolares Academy is a full-day magnet program providing the curriculum and supports needed for students to develop to their maximum potential by utilizing hands-on equations, critical thinking and document-based questions.

I AM Escolares provides an interdisciplinary nonors program within the International Academic Magnet at Irmo Middle. Students focus on Inquiry by exploring the world through a focus on the United Nations Sustainable

This is escolares
challenges students with
honors and AP
coursework tailored to
enrich student skills in
research, writing,
mathematic
understanding, and
scientific inquiry while
simultaneously increasing
global mindedness and
intercultural
understanding.

Students choose between two internationally recognized programmes, IB Career-related or IB Diploma, and pursue an academically rigorous two-year study. Both programmes broaden the educational experience by challenging students to apply knowledge and skills at the highest level of

Students
apply to college as
IB Candidates.
Nationally and
internationally, IB
Candidates have
both the highest
college acceptance
rate and the
highest college
graduation rate.

#### **Application & Selection Process**



- One online application for Choice & Magnet programs
- Must provide necessary information for criteria based programs (STEM and Escolares)
- Choice & Magnet programs use a random lottery for selection
  - Criteria-based magnets are an exception and selection is based on qualifications
- All notifications come from the Magnet Office
- Once a student has been accepted and enrolled in a Choice or Magnet school, they will be able to remain until the highest grade. There is no need to reapply each year.

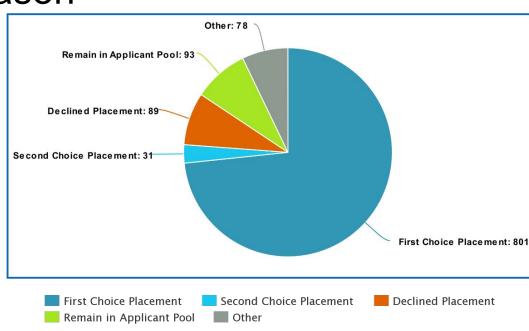
#### Results of Magnet Season

Lottery Application Placement for School Year 2023-2024

Total applications - 1,092

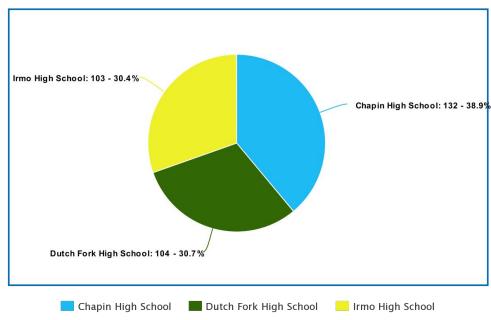
First Choice Placement - 801
Second Choice Placement - 31
Declined Placement - 89
Remain in Applicant Pool - 93

\*Other - Did not qualify for criteria based program, Out of district applications



Spring Hill High School Placement Results

Student's Zoned School
Chapin High School - 132
Dutch Fork High School - 104
Irmo High School - 103
\*includes 9th & 10th Grade placements



# Magnet School Assistance Program (MSAP) Grant

#### **2013 Project Access**

10.3 million for 3 years

#### 2017 Discover Five

13.7 million for 5 years

## Magnet Next Steps

#### **MSAP Grant 2023 Opportunity**

Seven Oaks Elementary (significant revision)







# District Five of Lexington & RICHLAND COUNTIES

# WELVE&GRIW OUR Students!



#### **FY 2022 ANNUAL REPORT**

**Dr. Akil E. Ross, Sr., Superintendent**School District Five of
Lexington and Richland Counties





#### Three (3) Growth Challenges for District 5

- (1) the growth in mental health issues,
- (2) the growth in student ELA/Math grade-level proficiency, and
- (3) the growth of student enrollment in Chapin schools and the growing facility needs of Irmo schools.



#### Three (3) Growth Opportunities for District 5

- (A) increase mental health services and develop a district wide social and emotional learning (SEL) program,
- (B) connect each student with a trusted adult to assist with academics and goal settings while maximizing the potential of our students in world-class honors programs, and
- (C) create a 5 year master facilities plan that provides equity and access for all students in our district.



# #OurD5Story V



