Board Briefs

School District Five of Lexington & Richland Counties

1020 Dutch Fork Road ● Irmo, South Carolina ● 476-8000

Synopses of meetings of the Board of Trustees of School District Five of Lexington and Richland Counties are provided for your information.

March 13, 2023

A livestream video link was provided to the public as a viewing option for the March 13, 2023, Finance Bond Workshop and Board Meeting.

Chair Blackburn Hines called the regular meeting to order and gave welcoming remarks.

Cathy Huddle, Board of Trustees, gave the Invocation and Pledge of Allegiance.

The Board conducted the School Board Spotlight.

During the Superintendent's Report, Dr. Ross presented and update on District FOCUS: Strategic Plan update for 2022-2023 to 2026-2027; Mrs. Anna Miller, Chief of Academics and Administration and Mrs. Sara Wheeler, Magnet Grant Project Director, presented a Magnet Programs update.

During public participation Beth Slice Bedenbaugh spoke about the district's book challenge policies.

Action Agenda – the following items were presented:

- Action as Necessary or Appropriate on Matters Discussed in Executive Session
    a. Selected employment items (Exhibit A) (Action)
    b. Selected employment items (Exhibit B) (Information Only)
    c. Contractual matter regarding Social-Emotional Learning (SEL) (Exhibit C)
    d. Legal advice regarding Town of Chapin Feasibility Study (Exhibit D)
    e. Contractual matter regarding the RFQ for the Five-Year Master Facilities Study (Exhibit E)
    f. Legal advice regarding construction defects at Chapin High School
    g. Legal advice regarding contractual matter
- First Reading approval of proposed revisions to Board Policy IE "Organization of Instruction" (Exhibit F)
- First Reading approval of new Board Policy "GCLE "Unencumbered Time" (Exhibit G)

Discussion Agenda - the Board presented for discussion:

- CMTA (Guaranteed Energy Savings Contractor) Update
- Discussion of Proposed Revisions to 2016-2021 Capital Projects
- Discussion of Proposed District-Wide Social-Emotional Learning (SEL) Program