

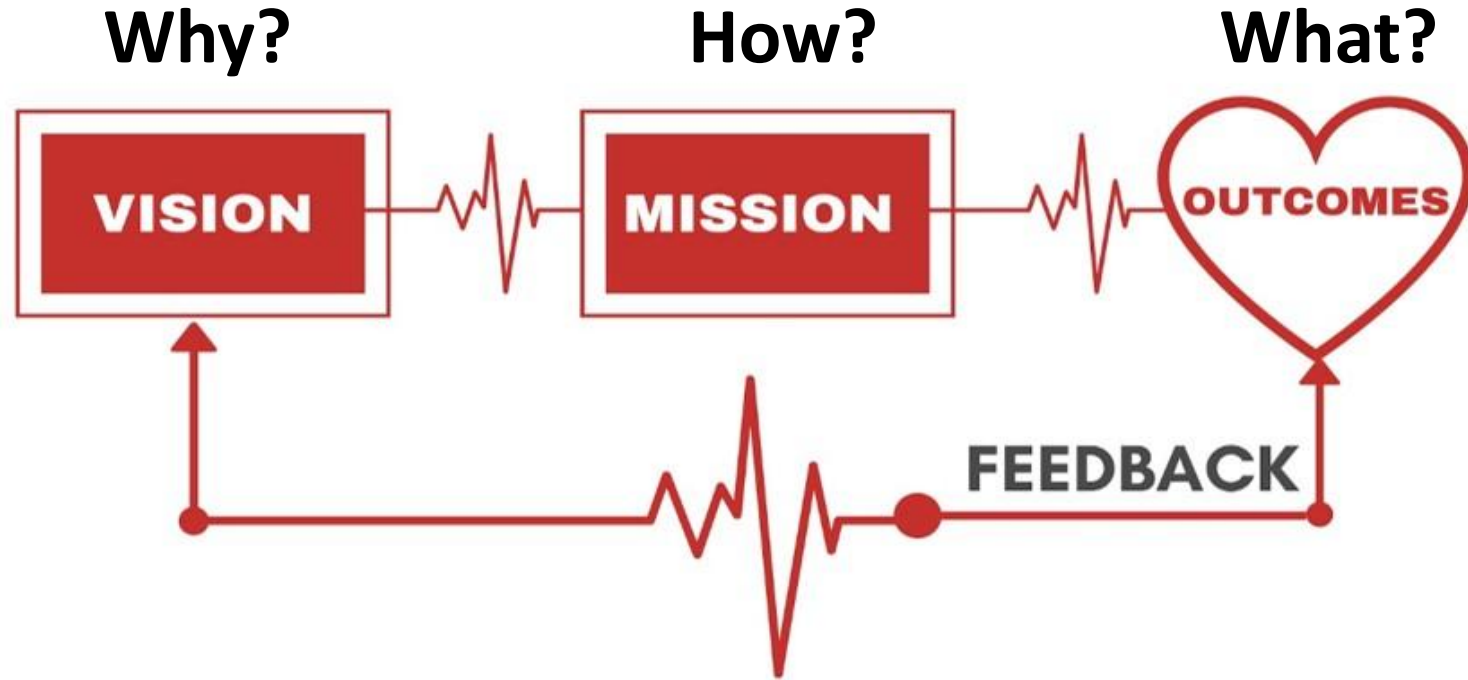
Superintendent's Report

Dr. Akil E. Ross, Sr.
Superintendent
School District Five of Lexington and
Richland Counties

February 13, 2023



We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

WE L**VE & GR****W**
our students!

Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



Strategic Plan Outcomes



Objective: Every student feels they are “loved” in our schools.

Performance Goal Area (1)

School Climate

6 Strategies

Performance Goal Area (3)

Teacher Administrator Quality

6 Strategies

&



Objective: Every Student has demonstrated academic growth in our schools.

Performance Goal Area (2)

Student Achievement

6 Strategies

Performance Goal Area (4)

Gifted and Talented

8 Strategies

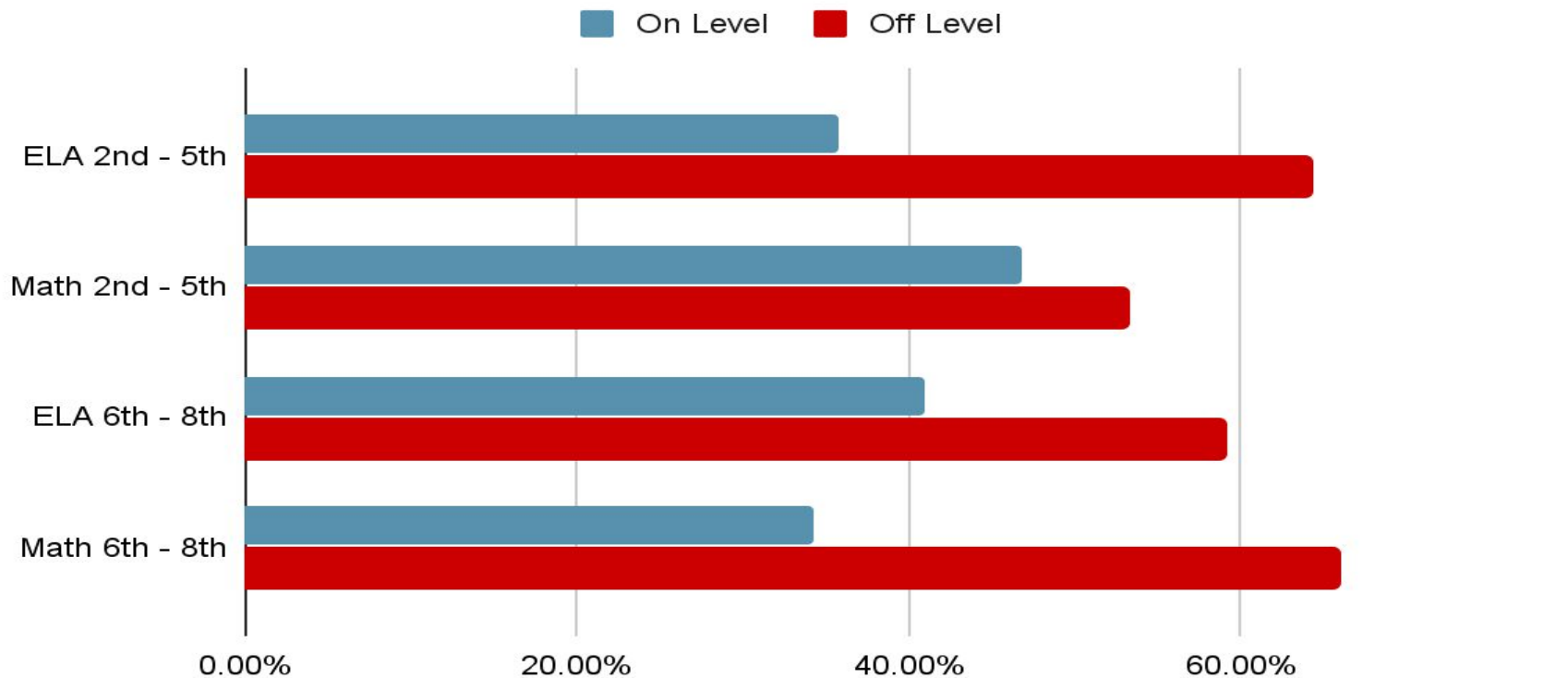
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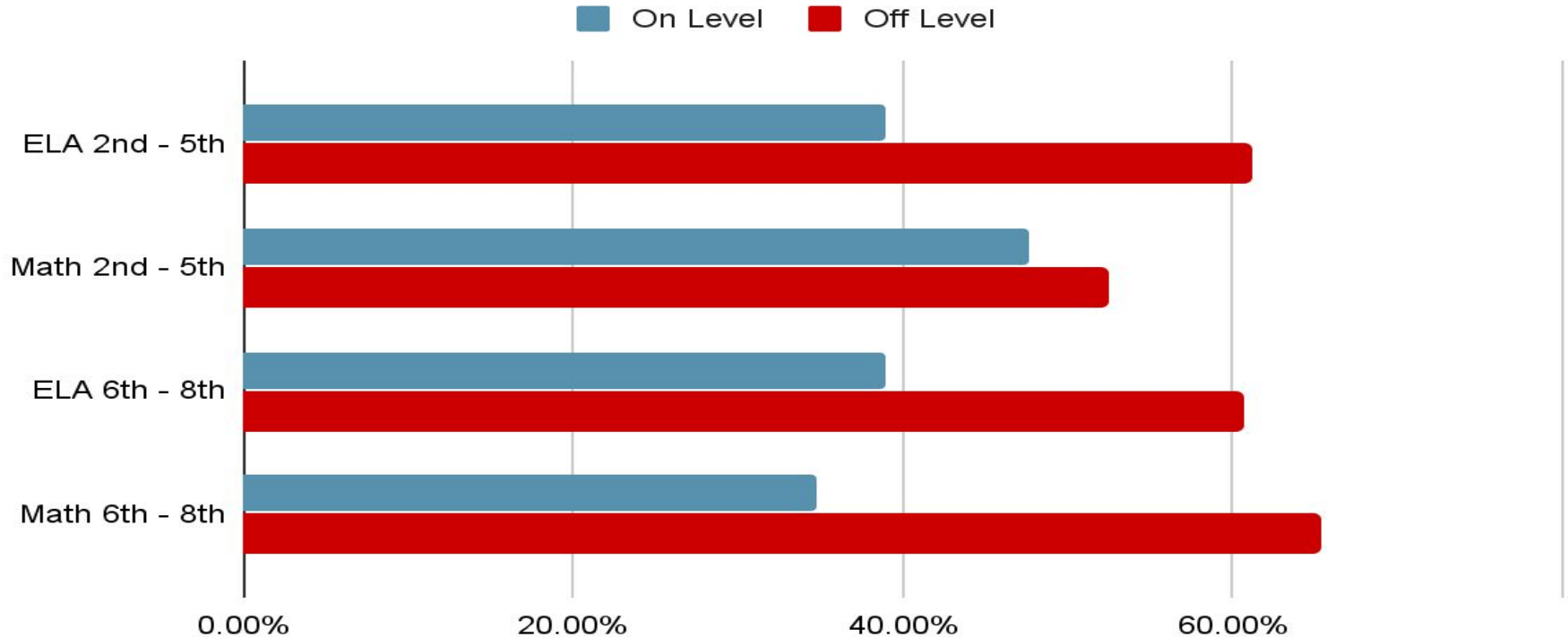
Focused on Growth

If SC-Ready was assessed today (Fall MAP Projections):



Focused on Growth (Winter Update)

If SC-Ready was assessed today (Winter MAP Projections):



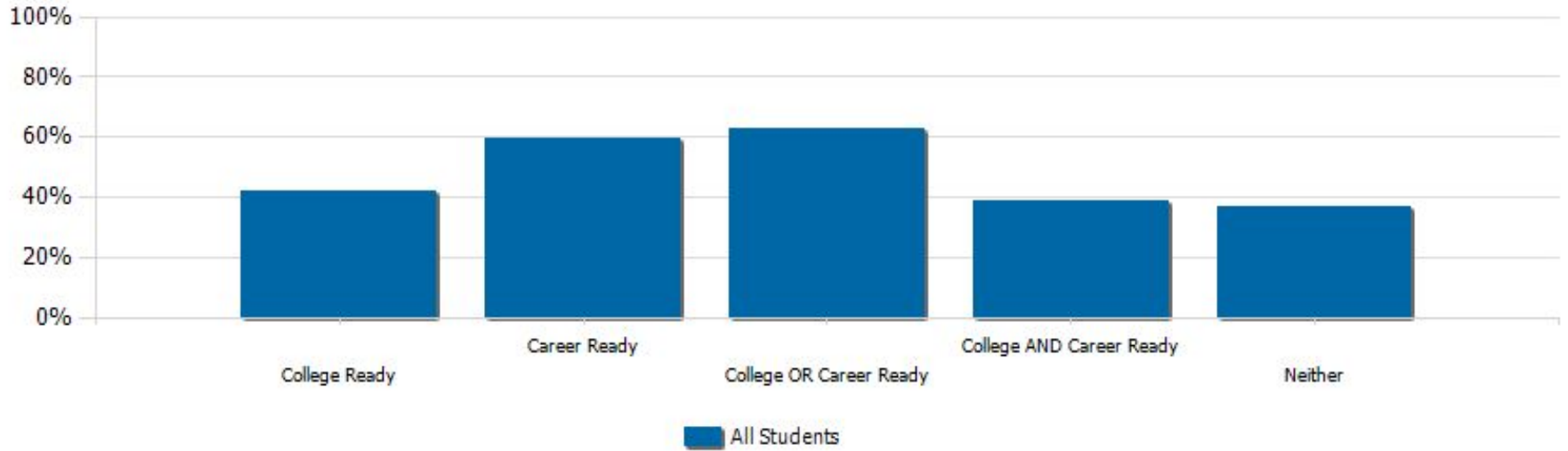
Focused on Growth

Weekly Graduation Rate Report



Focused on Growth

All Students



Students	Total	College Ready	Career Ready	College OR Career Ready	College AND Career Ready	Neither
All Students	1464	612	873	921	564	543

Academic Report



Districtwide Grading Practices

February 13, 2023

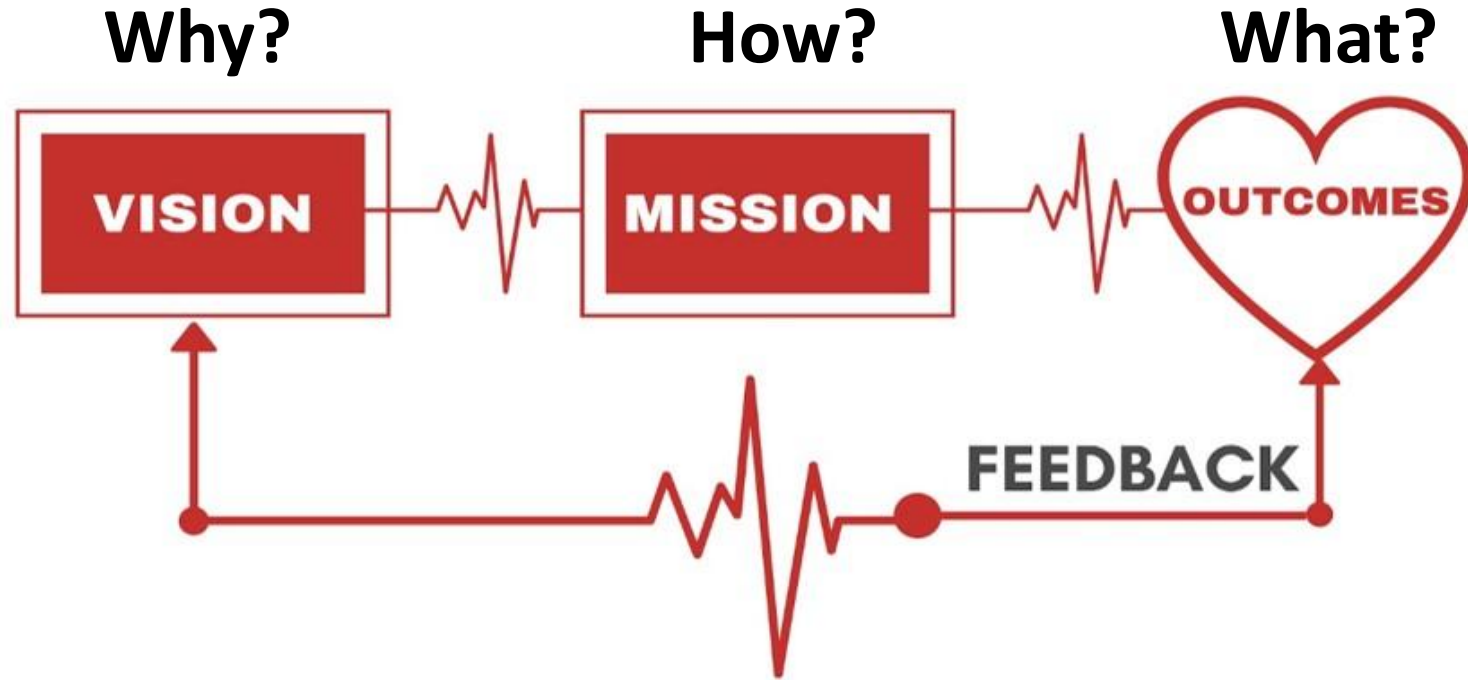


We Are a System

A word cloud of educational terms. The words are arranged in a roughly circular shape, with 'extracredit percentages' and 'philosophy' being the largest. Other prominent words include 'homework', 'ugp', 'communication', 'standards-based', 'policy', 'minimum', 'maximum', 'proficiency', 'completion', 'procedures', 'accuracy', 'retakes', 'purpose', 'weighting', 'points', 'late', 'latework', 'content recovery', 'number of grades', 'credit recovery', 'work', 'admin rule', and 'rule'. The words are in various colors including blue, green, purple, and pink.

minimum
standards-based policy admin rule
extracredit percentages
content recovery homework
communication ugp philosophy
number of grades weighting
maximum credit recovery points late work
work proficiency completion retakes purpose
procedures accuracy

We Are a System



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Source: Merriam Webster Dictionary

We Are a System

- Create Grading Philosophy
- Establish Committees - School and District Level
- Research Grading Practices
- Engage Advisory Groups
- Plan for Implementation in 2024-25 School Year

Accountability Update





School Improvement Designations

Board of Trustees Meeting

February 13, 2023

School Improvement Designations

- ▶ Review of report card rating formula
- ▶ What are the school improvement designations?
- ▶ Next steps

School Improvement Designations

- ▶ All schools in the state of South Carolina receive a **school report card rating** as part of the state's accountability plan.
- ▶ Specific elements of the state accountability plan are required by state and federal law.
- ▶ **School improvement designations** are among the federal and state requirements.

School Improvement Designations

- ▶ Information from the **2022 school report cards** was used to determine specific **school improvement designations**.

School Report Card Data

English Learners' Proficiency Progress

This measure accounts for **10%** of a school's rating when the school has **20 or more English Learners**.

If a school has **less than 20 English Learners**, the **points are redistributed** to other measures.

More schools had this factor on 2022 report cards because the denominator **now includes students who have progressed to monitoring status**. As the students on monitoring status are already proficient, these students were designated as having **met their goal** for the year.

On the 18-19 report cards, 8 out of 21 schools had the English Learners' Progress measure. On the 21-22 report cards, 17 of 22 schools had the English Learners' Progress measure.

School Report Card Data

Measurements in the Accountability Model – K-8

With EL
Progress

Achievement on
SC READY &
SC-Alt ELA and
Math
(35%)

Achievement on
SCPASS & SC-Alt
Science
(10%)

English Learners'
Proficiency
Progress
(10%)

Teacher/Student
School Climate
Survey
(10%)

Student Progress
on SC READY &
SC-Alt ELA and
Math
(35%)

School Report Card Data

Measurements in the Accountability Model – K-8

Student Progress on SC READY &
SC-Alt ELA and Math
(35-40%)

$\frac{1}{2}$ of the points come from the “**All Students**” group.
 $\frac{1}{2}$ of the points come from the group of students at the school identified as being in the **lowest 20%** based on prior achievement.

A growth index is calculated for each student.
The growth indices are averaged and a formula is applied to create the Student Progress score/rating.

Report Card Rating Components

Measurements in the Accountability Model – 9-12

With EL Progress	College and Career Readiness Indicators (25%)	Achievement on Biology End-of-Course & SC-Alt Tests (10%)	Graduation Rate (25%)	English Learners' Proficiency Progress (10%)	Teacher/Student School Climate Survey (5%)	Achievement on Algebra I and English I End-of-Course & SC-Alt Tests (25%)
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School Improvement Designations

- ▶ The points in each report card rating area are totaled, and the school receives an **overall rating** based on the total points earned.
- ▶ School improvement designations are determined by a few variables.
 - ▶ report card rating points earned by a school
 - ▶ report card rating points earned by a specific subgroup
 - ▶ school report card rating
 - ▶ graduation rate

School Improvement Designations

- ▶ There are 7 possible school improvement designations.
 - ▶ Comprehensive Support and Improvement (CSI)
 - ▶ Additional Targeted Support and Improvement (ATSI)
 - ▶ Priority
 - ▶ Targeted Support and Improvement Underperforming Subgroups (TSI_US)
 - ▶ Targeted Support and Improvement Consistently Underperforming Subgroups (TSI_CUS)
 - ▶ Underperforming School
 - ▶ Chronically Underperforming School

School Improvement Designations

CSI (Comprehensive Support and Improvement)	Elementary Cut Score 30.79	Middle Cut Score 27.48	High Cut Score 15.4
	<ul style="list-style-type: none">• Title I schools – The school's overall number of report card rating points is in the bottom 5% of schools in their grade span (elementary, middle, or high).• High schools (Title I and non-Title I) – The school's graduation rate is less than 70%.• ATSI schools that do not exit the ATSI status after two consecutive cycles with the same subgroup become CSI schools.• Next identification period is Fall 2025.		

School Improvement Designations

Priority

- The school's overall number of **report card rating points** is in the **bottom 10%** of schools in their grade span (elementary, middle, or high).
- Designation lasts three years. Next identification period is Fall 2025.
- CSI schools cannot be Priority schools.

School Improvement Designations

ATSI (Additional Targeted Support and Improvement)

- If a **specific subgroup** were to be separated out from the rest of the school and then have the **report card rating** formula applied to the subgroup in question, would that subgroup have an overall number of **report card rating points** that falls among the **bottom 5%** of all schools in that grade span (elementary, middle, or high)? If yes, then the school is ATSI.
- Example: Students with disabilities at Imaginary Elementary earned 7.42 points for Academic Achievement, 1.94 points for Preparing for Success, 8.54 points for Student Progress, and 7.19 points for School Climate. This is a total of 25.09 points, and this is in the bottom 5% of all elementary schools (cut score 30.79 points) so the school is ATSI.
Note: the subgroup is compared to the bottom 5% of all elementary schools not the bottom 5% of the specific subgroups at all of the elementary schools.
- Next identification period is Fall 2025.

School Improvement Designations

TSI_US

(Targeted Support
and Improvement
Underperforming
Subgroups)

- If a **specific subgroup** were to be separated out from the rest of the school and then have the **report card rating** formula applied to the subgroup in question, would that subgroup have an overall number of **report card rating points** that falls among the **bottom 10%** of all schools in that grade span (elementary, middle, or high)? If yes, then the school is TSI_US.
- TSI_US is an annual designation.

TSI_CUS

(TSI Consistently
Underperforming
Subgroups)

- If a **specific subgroup** were to be separated out from the rest of the school and then have the **report card rating** formula applied to the subgroup in question, would that subgroup have an overall number of **report card rating points** that falls among the **bottom 10%** of all schools in that grade span (elementary, middle, or high) in **2017-18, 2018-19, AND 2021-22**? If yes, then the school is TSI_CUS.

School Improvement Designations

Underperforming School

- Any school with a **Below Average** or **Unsatisfactory** overall report card rating.

Chronically Underperforming School

- Any school with an **Unsatisfactory** overall report card rating in **2017-18, 2018-19, AND 2021-22.**

School Improvement Designations

- ▶ We are awaiting information from SCDE on the official school improvement designations.

Next Steps

- ▶ Once we have official designations from SCDE, we will update the Board of Trustees and school leaders.
- ▶ We are awaiting information on the specific requirements associated with each school improvement designation.
- ▶ District and school leaders will collaborate to address the needs identified in the school improvement designations.



FY 2022 ANNUAL REPORT

Dr. Akil E. Ross, Sr., Superintendent
School District Five of
Lexington and Richland Counties




The Horizon and the Road Ahead for School District Five



Three (3) Growth Challenges for District 5

- (1) the growth in mental health issues,**
- (2) the growth in student ELA/Math grade-level proficiency, and**
- (3) the growth of student enrollment in Chapin schools and the growing facility needs of Irmo schools.**



The Horizon and the Road Ahead for School District Five

Three (3) Growth Opportunities for District 5

- (A) increase mental health services and develop a district wide social and emotional learning (SEL) program,**
- (B) connect each student with a trusted adult to assist with academics and goal settings while maximizing the potential of our students in world-class honors programs, and**
- (C) create a Five-Year Master Facilities Plan that provides equity and access for all students in our district.**



#OurD5Story

