

# Superintendent's Report

**Dr. Akil E. Ross, Sr.**  
**Superintendent**  
School District Five of Lexington and  
Richland Counties

**September 26, 2022**

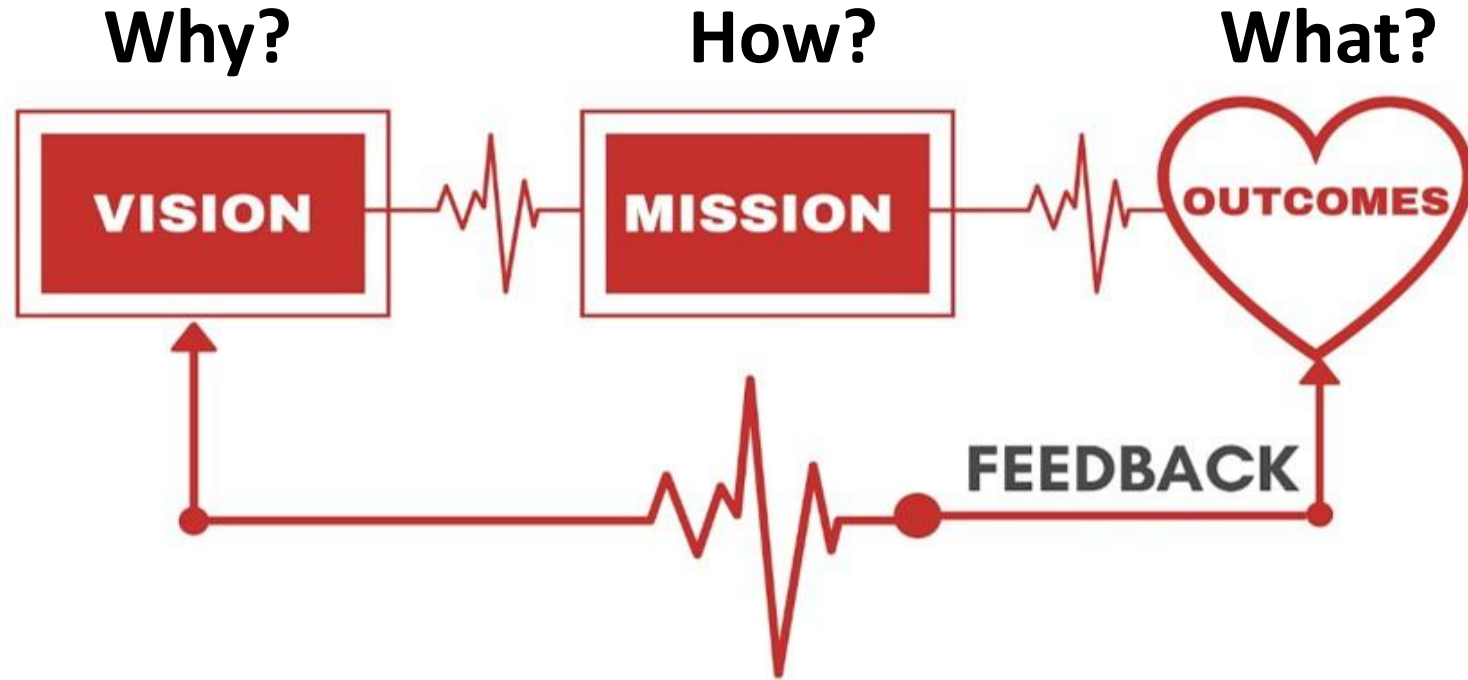




“I saw an angel in the  
marble and carved  
until I set him free.”

- Michelangelo

# We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

**WE LVE & GRW  
our students!**

# Our Mission

The mission of School District Five of Lexington and Richland Counties, in partnership with our stakeholders, is to prepare all students to be college and career ready by providing a challenging curriculum in a safe, secure, diverse, and equitable learning environment focused on academic, social, and emotional growth and development.



# System Outcomes



**Objective:** Every student feels they are “loved” in our schools.

## **Performance Goal Area (1)**

School Climate

6 Strategies

## **Performance Goal Area (3)**

Teacher Administrator Quality

6 Strategies

&



**Objective:** Every Student has demonstrated academic growth in our schools.

## **Performance Goal Area (2)**

Student Achievement

6 Strategies

## **Performance Goal Area (4)**

Gifted and Talented

8 Strategies

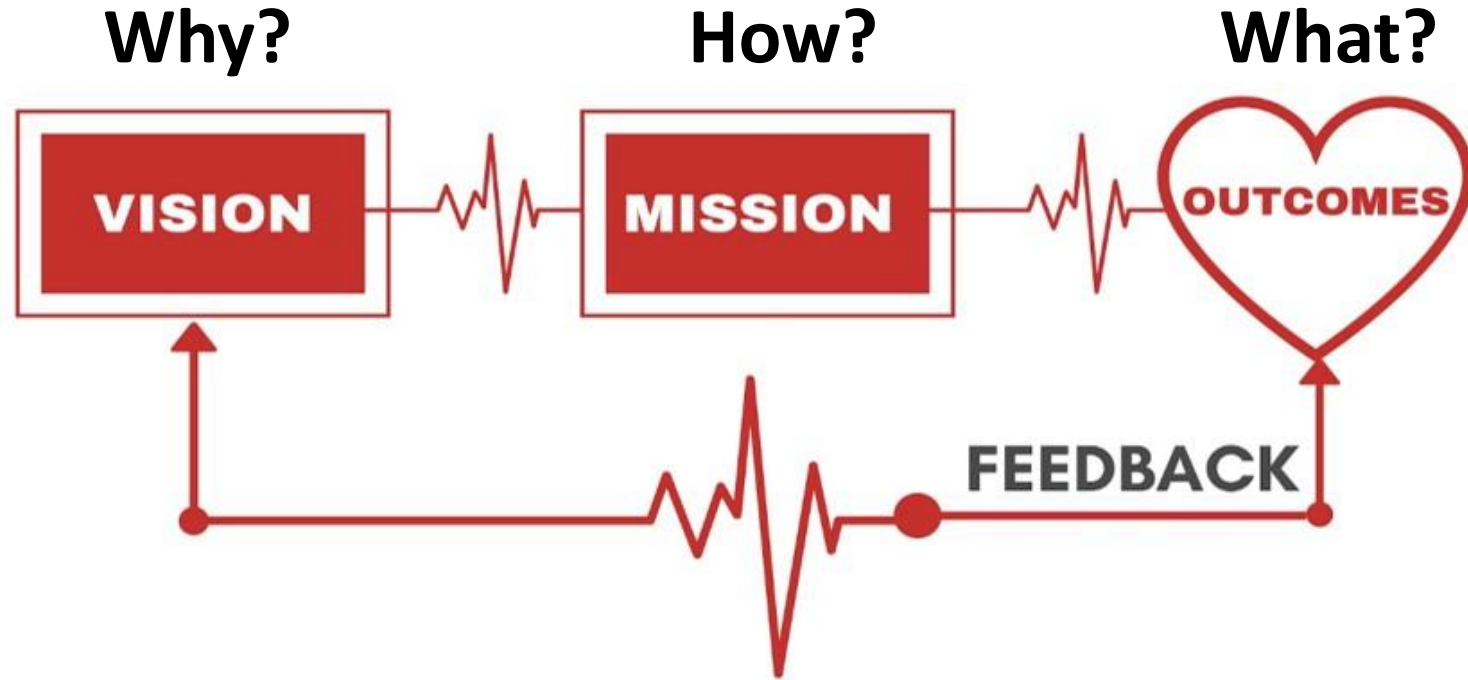
# SUPERINTENDENT'S



- 2022-2023 School Year
- Returning to face-to-face meetings
- Invitation extended to 3 board members to rotate each month and attend the meeting



# We Are a System



System – A group of units so combined as to **form a whole and to operate in unison**

Source: Merriam Webster Dictionary

# REVENUE SUMMARY

## Monthly Financial Update (July)

### SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES GENERAL FUND MONTHLY REVENUE SUMMARY FOR THE PERIOD ENDING JULY 31, 2022

	BUDGET	ACTUAL YEAR TO DATE	% Received	as of 7/31/2021
<b><u>LOCAL SOURCES</u></b>				
Property Taxes - Operations & Delinquent	74,006,640	1,593,491	2.15%	1,649,707
Property Taxes - Penalties & Interest	415,633	13,876	3.34%	26,121
Revenue in Lieu of Taxes (FILOT)	1,316,061	-	0.00%	-
Tuition - Out of District	5,000	275	5.50%	2,516
Rentals	120,000	-	0.00%	560
Medicaid	150,000	-	0.00%	31,019
Interest on Investments	50,000	1,045	2.09%	5,176
Other Local Revenue	285,000	391	0.14%	21,324
<b>TOTAL - LOCAL SOURCES</b>	<b>76,348,334</b>	<b>1,609,079</b>	<b>2.11%</b>	<b>1,736,422</b>
<b><u>STATE SOURCES</u></b>				
Education Finance Act (EFA)	68,249,445	5,675,545	8.32%	3,572,039
State Fringe Benefits	-	-	-	1,689,310
Retiree Health Insurance	6,179,835	454,249	7.35%	454,676
State Aid to Classrooms - Teacher Salary	-	-	-	-
Property Tax Relief - Tier I (1996: \$100,000)	10,580,071	-	0.00%	-
Homestead Exemption - Tier II (Seniors Age 65+)	1,758,200	-	0.00%	-
Homestead Exemption - Tier III - (Act 388)	33,956,870	-	0.00%	-
Merchant's Inventory Tax	213,955	-	0.00%	-
School Bus Drivers' Salaries/Fringes	1,482,722	59,655	4.02%	64,500
Manufacturer's Depr. Reimbursement & Motor Carrier	572,460	68,839	12.03%	65,816
PEBA Credits	1,190,410	-	0.00%	-
Other State Revenue	-	-	-	-
Teacher Step	-	-	-	-
<b>TOTAL - STATE SOURCES</b>	<b>124,183,968</b>	<b>6,258,288</b>	<b>5.04%</b>	<b>5,846,342</b>
<b><u>OTHER FINANCING SOURCES</u></b>				
E I A-Teacher Salary Supplement & Fringe	11,849,288	-	0.00%	-
Indirect Cost - Special Revenue Funds	100,000	-	0.00%	-
Sale of Fixed Assets	-	954	-	727
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>11,949,288</b>	<b>954</b>	<b>0.01%</b>	<b>727</b>
<b><u>OPERATIONAL BALANCE TRANSFER</u></b>				
<b>TOTAL REVENUES THROUGH 7/31/2022</b>	<b>\$ 212,481,590</b>	<b>\$ 7,868,320</b>	<b>3.70%</b>	
<b>TOTAL REVENUES THROUGH 7/31/2021</b>	<b>\$ 204,968,206</b>	<b>\$ 7,583,491</b>	<b>3.70%</b>	

# EXPENDITURE SUMMARY

## Monthly Financial Update

### (July)

#### SCHOOL DISTRICT 5 OF LEXINGTON & RICHLAND COUNTIES GENERAL FUND MONTHLY EXPENDITURE SUMMARY FOR THE PERIOD ENDING JULY 31, 2022

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL YEAR TO DATE	% Expended	as of 7/31/2021
<b>SALARIES AND FRINGE</b>					
Instructional	\$ 119,240,477	\$ 119,240,477	\$ 129,896	0.11%	141,006
Support & Community Services	66,392,465	66,392,465	2,774,440	4.18%	2,916,988
Subtotal	185,632,942	185,632,942	2,904,336	1.56%	3,057,993
<b>CONTRACTUAL SERVICES &amp; Oth. Obj.</b>					
Instructional	3,498,172	3,510,040	125	0.00%	15,600
Support & Community Services	13,515,274	13,508,580	1,458,463	10.80%	2,139,117
Subtotal	17,013,446	17,018,620	1,458,588	8.57%	2,154,717
<b>SUPPLIES AND MATERIALS</b>					
Instructional	1,650,829	1,638,111	103,110	6.29%	205,461
Support & Community Services	7,799,387	7,806,931	182,757	2.34%	152,261
Subtotal	9,450,216	9,445,042	285,867	3.03%	357,722
<b>EQUIPMENT</b>					
Instructional	440	440	-	-	-
Support & Community Services	96,649	96,649	-	0.00%	-
Subtotal	97,089	97,089	-	0.00%	-
<b>TRANSFERS</b>					
Pmts to Other Govt Entities-Per Proviso	20,000	20,000	8,813	44.07%	(3,033)
Food Service	267,897	267,897	-	0.00%	-
	287,897	287,897	8,813	3.06%	(3,033)
<b>OPERATIONAL BALANCE</b>					
<b>TOTAL EXPENDITURES THROUGH 7/31/2022</b>	<b>\$ 212,481,590</b>	<b>\$ 212,481,590</b>	<b>\$ 4,657,604</b>	<b>2.19%</b>	
<b>TOTAL EXPENDITURES THROUGH 7/31/2021</b>	<b>\$ 195,794,553</b>	<b>\$ 199,524,672</b>	<b>\$ 5,567,399</b>	<b>2.79%</b>	

# Aligning Vision and Mission to Maximize Teaching and Learning

## DATA LITERACY

- (a) Create a student learning dashboard to measure student progress
- (b) Strengthen our Professional Learning Communities by establishing and monitoring key data points

## UPDATE GRADING PRACTICES

- (a) Ensure alignment of vertical and horizontal grading practices
- (b) Align and monitor “key competencies” for student learning

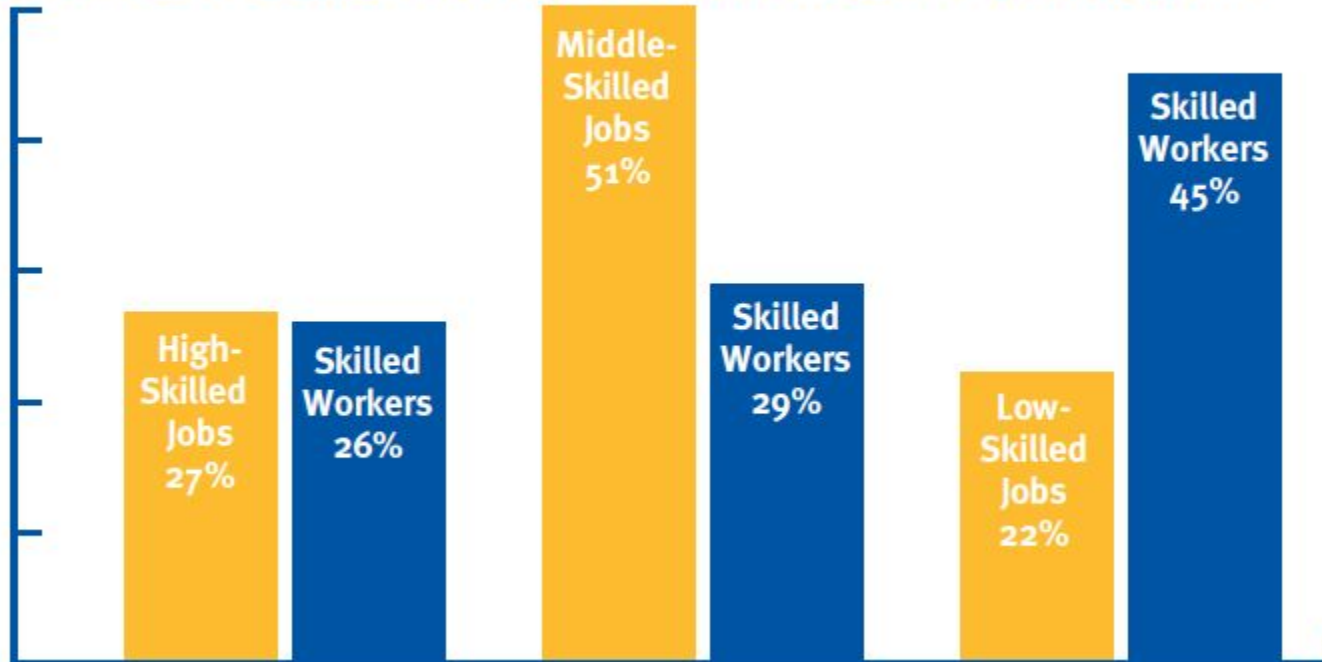
## ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY

- (a) Address disparities in academic outcomes for all students
- (b) Establish a “Jobs Incubator” for workforce development



# Workforce Development

## JOBS VS. SKILLED WORKERS IN SOUTH CAROLINA



“Right now, **51%** of South Carolina’s jobs require middle-skilled workers, yet only **29%** of the workforce is qualified as middle-skilled.”

Midlands Business Alliance



Our local business and education leaders have identified some of the largest areas of talent needs in the Midlands. This chart identifies jobs in which employers of the future will be seeking skilled workers and are predicted to have some of the largest growth expectancy through 2025. STEM (Science, Technology, Engineering and Math) encompasses all career clusters, but these four are expected to have the most job growth and opportunity in the Midlands.

## ADVANCED MANUFACTURING



OCCUPATION	2018 MEDIAN HOURLY WAGE	2018 MEDIAN ANNUAL SALARY
Aerospace Engineer Technicians	\$32.22	\$67,010
Aerospace Engineers	\$55.39	\$115,220
Chemical Operators	\$29.89	\$62,170
Chemical Technicians	\$23.15	\$48,160
Electrical and Electronic Engineering Technicians	\$31.81	\$66,180
Health and Safety Engineers	\$42.85	\$89,130
Industrial Engineering Technicians	\$26.66	\$55,460
Industrial Engineers	\$41.84	\$87,040
Industrial Maintenance Technicians	\$23.28	\$48,410
Logisticians	\$35.86	\$74,600
Machinery Maintenance Mechanics	\$24.82	\$51,630
Tool and Die Makers	\$21.61	\$44,950
Quality Control Inspectors	\$18.39	\$38,250

## ARCHITECTURE AND CONSTRUCTION



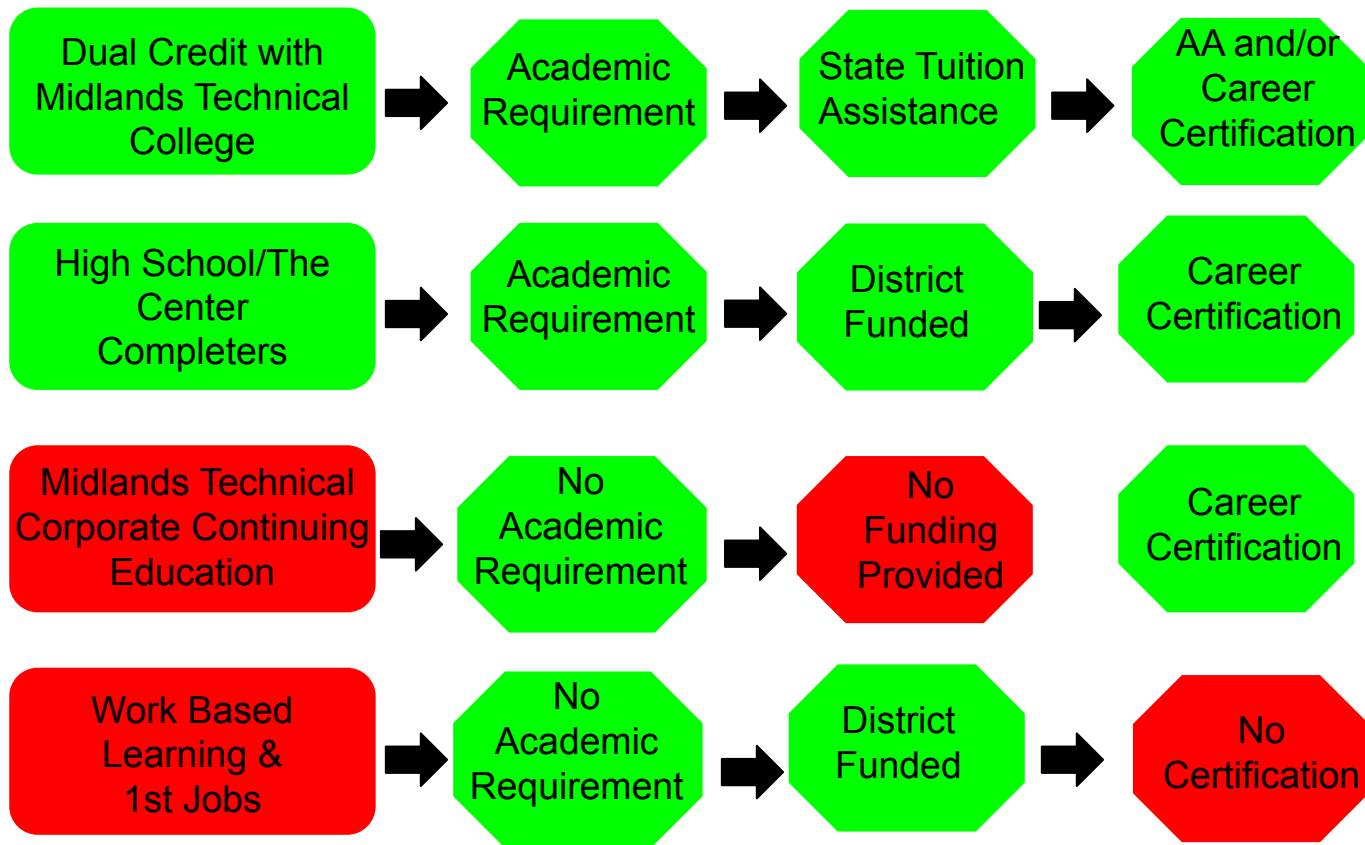
OCCUPATION	2018 MEDIAN HOURLY WAGE	2018 MEDIAN ANNUAL SALARY
Architect	\$38.16	\$79,380
Carpenters	\$22.40	\$46,590
Civil Engineers	\$41.65	\$86,640
Concrete Finishers	\$21.87	\$45,490
Construction Managers	\$44.89	\$93,370
Crane Operators	\$26.78	\$55,690
Electrical and Electronics Engineers	\$47.63	\$99,070
Electricians	\$26.53	\$55,190
Electromechanical Technicians	\$22.78	\$47,380
HVAC Technicians	\$22.89	\$47,610
Mechanical Engineering Technicians	\$27.04	\$56,250
Mechanical Engineers	\$42.00	\$87,370
Plumbers, Pipefitters, and Steamfitters	\$25.92	\$53,910
Roofer	\$19.22	\$39,970
Welders, Cutters, and Solderers	\$19.89	\$41,380

**Objective:** To establish a partnership with Midlands Technical College to provide Career and Technical Education Dual Credit courses for D5LR students at the Harbison Campus.

The CTE Dual Credit course of study will lead to certification in Manufacturing and Construction.



# Workforce Development Pathways



A Career in  
Construction and  
Manufacturing



## Next Steps:

Currently, 558 (9GR-20) D5 students are not College or Career Ready based on the state definition.

Work Based Learning or the 1st Jobs Program will allow these students to be Career Ready by the end of the school year.

With Board approval, 1st Jobs will receive the local-board course number 5499 and students will be eligible to receive a District Work Based Learning (WBL) credit.

We will work with Midlands Technical College to create a 10th - 12th grade Corporate Continuing Education Pathway. School District Five will pursue Workforce Development grants to fund this initiative.

**Objective:** To establish a partnership with Midlands Technical College to provide Career and Technical Education Dual Credit courses for D5LR students at the Harbison Campus.

The CTE Dual Credit course of study will lead to certification in Manufacturing and Construction.







# CARE SOLACE

A New Option to Serve School District Five of  
Lexington and Richland Counties  
Schools and Communities

---

# Care Solace:

## Why do we need it in LR5 Schools?

Our students' mental health is critical to their overall success in the classroom and in life. When they have the supports they need, everything else is easier for them to accomplish.. Putting these needed supports within reach is important to the success of our families and School District Five of Lexington and Richland County Schools.



# Care Solace is:

- A care coordination service that helps school districts ensure that students and families in need of treatment services get access to what they need when they need it;
- A support structure for students, families, employees and community members;
- Quick and effective service to match students and families with the help they need and additional follow up after the match;
- A supplement to the services already offer in our schools, and one that is available to families even when school is not in session.

# The Facts:

**17,385**

**Students**

**57**

**School  
Counselors**

**23**

**School  
Psychologist**

**12**

**School  
Social Workers**

**9**

**Clinical  
Counselors**

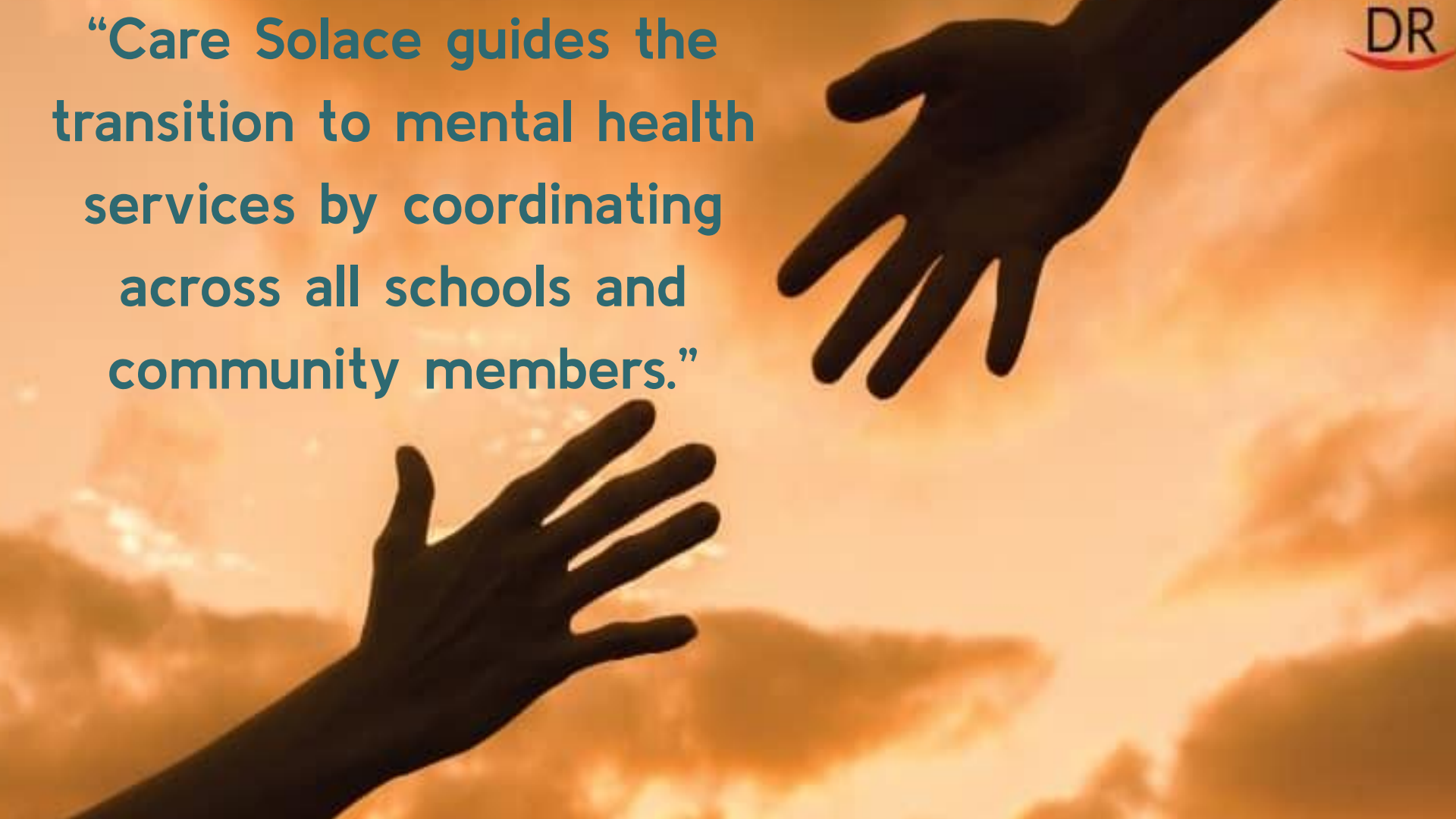
**2,500**

**Employees**

**337**

**Suicide Evaluations  
(2021-2022)**

**“Care Solace guides the transition to mental health services by coordinating across all schools and community members.”**





## ***Care Solace will:***

- Expand on currently existing LR5 supports and resources
- Bridge district consumers to community providers
- Provide wrap-around supports for remote environments and in times of school closures

When needed services are not  
offered in a school-based  
setting

When parents request  
an outside provider

## When to Use Care Solace?

When families need  
assistance obtaining  
treatment services and  
navigating the process

When school-based  
services are full, and not  
an option.

LR5 employees and their families who may be in  
need of services



# When to Use Care Solace?

- **First: Use existing LR5 mental wellness resources**
  - School Counselors
  - School Psychologists
  - School Social Workers
  - D5 Clinical Counselors
  - School-based DMH Therapists
- **Second: Use Care Solace**
  - Needed services are not offered in a school-based setting
  - Parent request outside service provider
  - LR5 services are at capacity





---

# Care Solace Platforms

## Care Loop

- Access through LR5's Mental Wellness Teams
- Warm Hand Off to a Care Companion
- Direct assistance with obtaining mental health and substance use treatment

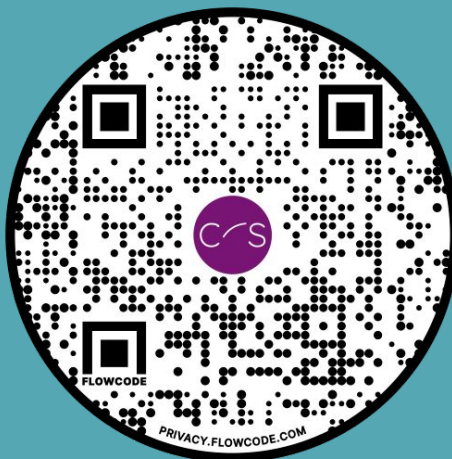
## Care Match

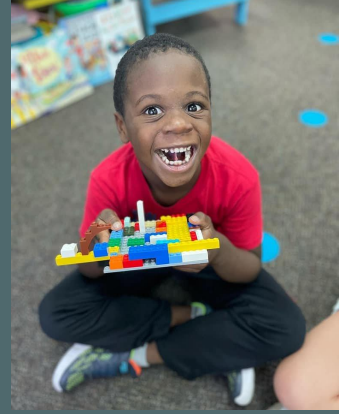
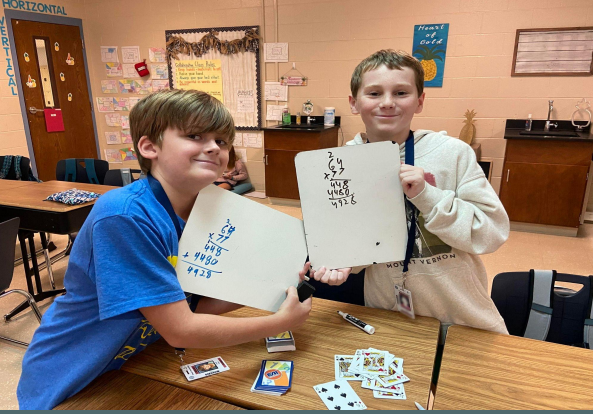
- Access on LR5's website
  - 24/7/365
  - Search resources anonymously
  - Option to receive direct assistance with a Care Companion or navigate independently
-



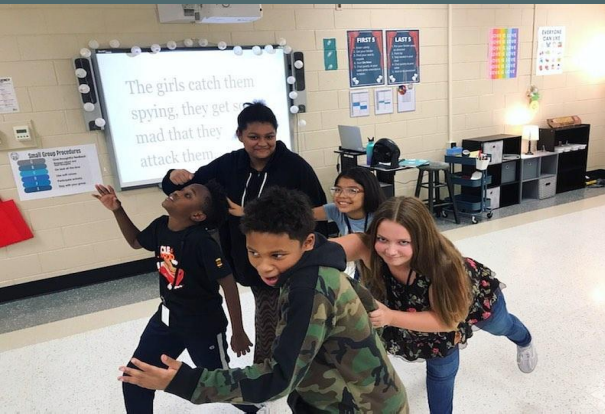
Care Match - Self serving website

<https://www.caresolace.com/site/lexrich5>





# #OurD5Story



**WE LVE & GRW  
our students!**

