



Yearly Overview

Kindergarten Reading and Language Arts

2023-2024

Semester 1

Grading Period 1

- Reading

- Book Handling and Directionality
- Identify Parts of a Book
- Schema/Connections
- Discuss Purpose for Reading
- Predict and Question
- Creating Mental Images
- Fiction
 - Characteristics of Fiction
 - Characters and Setting
 - Traditional Children's Literature
- Identify Letters and Sounds
- Identify High Frequency Words
- Blending and Segmenting syllables
- Identify and Produce Rhyming Words

- ELA

- Writer's Workshop
- Writing Process – Choosing Topics/Ideas
- Plan First Draft by Drawing and Writing
- Using Pictures and Words to Tell a Story
- Rereading Our Writing to Hear Grammar
- Form Legible Letters (Capital and Lower Case)

Grading Period 2

- Reading

- Fiction Continued
 - Elements of Plot
 - Topic and Theme
 - Inferencing and Retelling
- Informational Text
 - Print and Graphic Features
 - Steps in a Sequence
- Predict and Question
- Context Clues
- Author's Purpose for Writing Stories and Informational Text
- Identify Letters and Sounds
- Use Letter Sounds and Patterns to Read and Write
- Blending and Segmenting Phonemes
- Blend Onset and Rimes to Form Words
- Identify and Read High Frequency Words

- ELA

- Writer's Workshop
- Writing Process – Developing our Writing by Adding Details
- Dictate or Write Stories and Informational Text
- Rereading our Writing to Hear Complete Sentences and Grammar
- Capitalization and Punctuation
- Leaving Spaces Between Words
- Use Correct Spelling Patterns in Writing
- Form Legible Letters (Capital and Lower Case)



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Semester 2

Grading Period 3

- **Reading**
 - Informational Text
 - Characteristics of Informational Text
 - Text Structure
 - Central/Main Idea and Details
 - Biography
 - Characteristics
 - Making Connections
 - Poetry
 - Characteristics of Poetry
 - Rhythm and Rhyme
 - Creating Mental Images
 - Make Inferences During Reading
 - Discuss Author's Purpose
 - Use Letter Sounds and Patterns to Read
 - Blending and Segmenting Phonemes
 - Blend Onset and Rimes to Form Words
 - Identify, Read and Write High Frequency Words
- **ELA**
 - Writer's Workshop
 - Writing Process – Developing our Writing by Organizing and Adding Details
 - Dictate or Write Stories and Informational Text
 - Rereading our Writing to Hear Complete Sentences and Grammar
 - Capitalization and Punctuation
 - Leaving Spaces Between Words
 - Use Correct Spelling Patterns in Writing
 - Form Legible Letters (Capital and Lower Case)

Grading Period 4

- **Reading**
 - Synthesize New Information
 - Make Predictions and Inferences
 - Drama
 - Characteristics of Drama
 - Characters/Plot Elements
 - Topic and Theme
 - Persuasive Texts
 - Characteristics
 - Author's Purpose
 - Making Connections
 - Inquiry and Research Participation
 - Use Letter Sounds and Patterns to Read and Write
 - Blending and Segmenting Phonemes
 - Identify and Read High Frequency Words
- **ELA**
 - Writer's Workshop
 - Writing Process – Revising and Editing our Writing
 - Write Stories and Informational Text
 - Rereading our Writing to Hear Complete Sentences and Grammar
 - Capitalization and Punctuation
 - Use Correct Spelling Patterns in Writing
 - Form Legible Letters (Capital and Lower Case)