



**MINERAL COUNTY SCHOOL DISTRICT
PROGRESSIVE DISCIPLINE PLAN**

Hawthorne Elementary School

Schurz Elementary School

Hawthorne Junior High/Mineral County High School

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Mineral County School District MISSION STATEMENT

Our Vision

Mineral County School District creates a safe and equitable learning environment that honors everyone's cultures and identities and provides all students the opportunities and support they need to thrive. We spark students' curiosity and prepare students with the academic, social, and emotional skills they need for college, career, and life. We uplift our students to be confident, kind, and loving community leaders who graduate ready for their future and are successful at whatever they choose.

Our Motto

"No'oko numu tunedooe"
"We all learn/teach"

MCSD DISCIPLINE POLICY STATEMENT

Mineral County School District believes that a respectful, safe, and inclusive learning environment and genuine relationships between staff, students and families are essential for all our students to be happier, more cooperative and productive in school.

Each school in the district puts SAFETY as a top priority. Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline will only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The MTSS team will monitor the student discipline referral data on a quarterly basis to identify any disparities. Students who fail to follow school rules and expectations will receive consequences that are in compliance with site expectations, district rules and policies and all state and federal laws and regulations. Students who have been identified as qualifying for Special Education and/or 504 services, shall be disciplined in accordance with provisions of the Individuals with Disabilities Act (IDEA) and section 504 of the Rehabilitation Act.

While challenging behaviors are addressed using Restorative Practices and Multi-tiered System of Supports, students who are affected by misbehavior and or traumatic experience will be given adequate support following the district MTSS practices from the School Counselors, Safe School Professionals and identified MTSS trained staff members . The site administrator or Dean of Students will communicate to the child's parent or guardian, meet with the child's teacher, and provide the student with appropriate interventions from the Student Support Team.

We, at Mineral County School District, have some fundamental beliefs which guide our thinking and shape our policies. All students in the district have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

CHRONIC MISBEHAVIORS¹:
Questions to Consider

- **Is the student consistently receiving Tier One (school-wide) behavior supports?**
- **Does the student possess the skills necessary to:**
 - ✓ **appropriately resolve conflicts with peers and/or adults?**
 - ✓ **successfully complete academic requirements?**
 - ✓ **resist peer recruitment (gangs, drugs, hazing, etc.)?**

If not, what targeted skill development is necessary?
- **What INTERVENTIONS, as opposed to punishments, have been implemented?**
- **What ENVIRONMENTAL FACTORS (triggers) at school are contributing to the misbehavior?**

What is missing or present in the environment which supports the continued use of the misbehavior?
- **What FUNCTION does the misbehavior serve? What is gained or avoided by engaging in misbehavior?**
- **Has the student been seen by the school counselor?**
- **Has the student been provided targeted skill development? i.e., anger management, conflict resolution**
- **Has the student been seen by a private agency?**
- **Has the student been paired with an adult mentor to help build positive school relationships?**
- **Does the student have a behavior contract or Behavior Support Plan (BSP)?**
- **Has the student been referred to the Instructional Support Team (IST/ICAT)?**
- **Has the student been diagnosed with a medical / psychiatric condition which requires medication?**

REMINDER: Punishments are one of the LEAST EFFECTIVE responses to students who demonstrate a pattern of inappropriate behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.

▪
¹ Adapted from SBCUSD

Restorative Questions I²

To respond to challenging behavior

- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

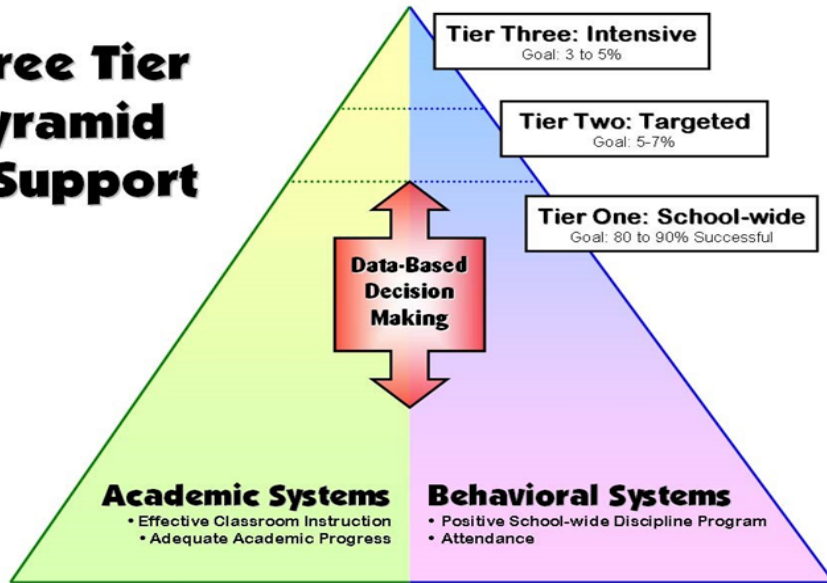
Restorative Questions II²

To help those harmed by another's actions.

- ★ What did you think when you realized what had happened?
- ★ What impact did this incident have on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

² From International Institute for Restorative Practices, www.iirp.org

Three Tier Pyramid of Support



Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic supports.

School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction
- data-based decision making
- active supervision
- safe and welcoming culture

Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone.

Tier Three supports may or may not include special education identification and student behavior placement.

<p align="center">TIER ONE BEHAVIOR SUPPORTS</p>	<p align="center">TIER TWO BEHAVIOR SUPPORTS</p>	<p align="center">TIER THREE BEHAVIOR SUPPORTS</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Commitment to PBIS <input type="checkbox"/> Universal Expectations & Rules <input type="checkbox"/> Office Referral Procedures <input type="checkbox"/> School-Wide Acknowledgement System <input type="checkbox"/> School-Wide Social Skills Instruction <input type="checkbox"/> Active Supervision <input type="checkbox"/> Enforcement of Expectations <input type="checkbox"/> Data-Based Decision Making <input type="checkbox"/> Safe and Welcoming Climate 	<ul style="list-style-type: none"> <input type="checkbox"/> Strategic Skill Development <ul style="list-style-type: none"> ● School Success <ul style="list-style-type: none"> ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization ● Targeted Skill Development <ul style="list-style-type: none"> ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal <input type="checkbox"/> Function-Based Intervention <ul style="list-style-type: none"> ● Gain <ul style="list-style-type: none"> ○ Check In/Check Out ○ Mentoring ● Escape <ul style="list-style-type: none"> ○ Academic support ○ Accommodations <input type="checkbox"/> School-Based Network of Support <ul style="list-style-type: none"> ● Planned staff collaboration ● Intentional staff/student interactions ● Increased monitoring & feedback 	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of Behavior Function & Creation of Behavior Support Plan <ul style="list-style-type: none"> ● Environmental modifications ● Replacement Behaviors ● Curriculum modifications ● Reinforcement system ● Proactive strategies ● Reactive strategies ● Behavior goals ● Communication systems <input type="checkbox"/> Wrap Around Support(s) <ul style="list-style-type: none"> ● School-based network of support ● Inter-agency collaboration ● Continuous monitoring & feedback <input type="checkbox"/> District-Based Structured Alternative/Resource Setting <ul style="list-style-type: none"> ● School-wide Behavior Management System <ul style="list-style-type: none"> ○ Proactive supervision and monitoring ○ On-site community agency personnel (school resource officer, social worker, mental health)

Adapted from SBCUSD

Interventions and Best Practices:

- **Clearly define / post the behavioral expectations.**
- **Implement procedures for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.**
- **TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).**
- **Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up.”**
- **Cue / Prompt / Remind - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.**
- **Acknowledge students who appropriately demonstrate the expected behavior.**
- **Specifically explain HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you ____.”**
- **Provide a warning - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”**
- **Check for student understanding of the behavioral expectations - “Please summarize what we discussed so I ensure there is no confusion.”**
- **Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.**
- **Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?**
- **Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”**
- **Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.**
- **Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).**
- **Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.**
- **Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.**
- **Involve a problem-solving team (See Student Intervention Flow Chart).**

Adapted from SBCUSD

MINERAL County School District

PROGRESSIVE DISCIPLINE PLAN

ATTENDANCE RELATED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Excessive Tardies (minor): A student has been marked tardy ten or more times in a school semester. All tardies marked during the day will count as one tardy.</p> <p>State Definition: Violations of a policy regarding attendance adopted by a board of trustees pursuant to NRS 392.122, the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.)</p> <p><i>MCS D Policy JED</i></p>					
Elementary	Parent contact-Teacher (5th tardy)	Parent contact- Admin; Improvement Plan (6th tardy)	Parent Contact-Admin; Required Improvement Plan Review (7+ tardies) ODR	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Referral to MTSS/SST Team Instructional Assessment Conference with Admin/Dean of Students Tier 3: <ul style="list-style-type: none"> Behavior Improvement Plan Student Escort between classes or to and from school. 	EXCTAR
Junior High/High School	Detention Parent contact-Administrator (5th tardy)	Detention; Parent contact-attendance committee; Improvement Plan; (6th tardy) ODR	Detention; Parent contact-Admin; possible loss of credit (7+ tardies)		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Truancy (minor): A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence.</p> <p>State: (NRS 392.148)</p>					
Elementary	Parent contact- Teacher; 1-3 days Detention; tier 2	Parent contact- Admin; 3-5 days Detention; required tier 3	Parent contact- Admin; 5-10 days Detention; P/G intervention; ODR	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Make-up assignment Make-up lost time Meet with counselor Meet with social worker Educational Project Referral to MTSS Team Instructional Assessment Restorative Circle Restorative Mediation Conference with Administration or School Resource Officer Time for time Campus Beautification Restitution After School Detention Check-in Check-Out <p>Tier 3:</p> <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan <ul style="list-style-type: none"> Review of bell schedule Plan of attendance Law Enforcement JPO 	TRUANC
Junior High/High School	Parent contact- Teacher; 1 - 3 days Detention; tier 2 intervention	Parent contact-Admin; 1 day AP; required tier 2 intervention; ODR	Parent contact-Attendance Committee; 3 days AP; law enforcement citation for habitual truancy; possible suspension of driver's license by the DMV; required tier 3 intervention		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Habitual Truancy (major): Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. NRS 392.140 <i>Conditions under which pupil declared habitual truant; applicability.</i></p>					
Elementary	Parent contact; Habitual truancy packet completed and request for citation by law enforcement Additional day(s) of Detention/ISS, required tier 3 intervention			Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Meet with counselor Meet with social worker Educational Project Attendance Improvement Plan Tier 3: <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Law Enforcement JPO 	HABTRA
Junior High/High School	Parent contact; Habitual truancy packet completed and request for citation by law enforcement Additional day(s) of AP, required tier 3 intervention				

VIOLATIONS OF SCHOOL RULES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Unauthorized Area: Students are not where they have been assigned.				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Complete online DMV exam (high school) Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	UNAARE
Elementary	Conference; Warning–Staff	Conference-Teacher; 1-3 detention	Parent contact- Admin; 1-3 days Detention		
Junior High/High School	Parent contact-Teacher; Warning; possible truancy	Parent contact-Teacher; 1-3 days Detention; possible truancy	Parent contact-Admin; 3-5 days Detention; possible truancy		
INSUBORDINATION (major): Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**				Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Complete online DMV exam (high school) Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	INSUB
Elementary	Parent Contact- Teacher; 1-3 days Detention Restorative Conference	4-6 days Detention; 1-3 days ISS; Parent Contact-Admin; Restorative Conference	Parent contact-Admin; 7-10 days Detention or 1-3 days OSS; Restorative Conference		
Junior High/High School	Parent Contact- Teacher; 1-5 days Detention Restorative Practice	Parent contact- Admin; 1-5 days ISS; Restorative Conference	Parent Contact- Admin; 1-5 days OSS; Restorative Conference		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Interference With Instruction (minor): Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school.</p> <p>Example: Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior</p>					
Elementary	Parent contact-Teacher; 1-2 days Detention	Parent contact-Admin; 3-5 days Detention	0.5-3 days ISS; P/G conference-Admin/Discipline Committee	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at 	INTOI
Junior High/High School	Parent contact-Teacher; 1-5 days Detention	Parent contact-Admin; 1-3 days AP	Parent contact-Admin/ Discipline Committee; 3-5 days AP	Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Disruption Of School Activities (Major): Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. This event type is for use with large scale disturbances only. Example: Disturbing the peace, Riot/brawl, False fire alarm, False reporting of weapon</p>					
<p>False Fire Alarm: Student pulled the school fire alarm without a fire emergency</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>DISRSA/FALSEA</p> <p>SERDOS</p>
Elementary	Notify P/G-Admin; 1-3 days Detention/ISS; notify law enforcement/fire department	Notify P/G-Admin; 1-5 days ISS; notify law enforcement/fire department	Notify P/G- Admin; 5-10 days ISS; notify law enforcement/fire department		
Junior High/High School	Notify P/G-Admin; 10 days AP; Notify law enforcement/fire department, with possible long-term suspension	Notify P/G-Admin; 10 days AP; Notify law enforcement/fire department, with possible long-term suspension	Notify P/G-Admin; 10 days AP/OSS pending long-term suspension; Notify law enforcement/fire department for possible citation		
<p>Serious Disruption of School: A student(s) action that interferes with the purpose and function of a school. Example: Disturbing the peace, Riot/brawl, False reporting of weapon</p>					
Elementary	Notify P/G-Admin; 1-5 days Detention	Notify P/G-Admin; 3-5 days Detention or .5-3 days ISS	Notify P/G-Admin; 1-5 days ISS; P/G conference; law enforcement notification		
Junior High/High School	Notify P/G-Admin; Notify law enforcement for citation of "Disturbance of School"; 1-10 days AP	Notify P/G-Admin; Notify law enforcement for citation of "Disturbance of School"; 1-10 days AP; possible long-term suspension	Notify P/G-Admin; Notify law enforcement; 1-10 days AP/OSS; possible permanent long-term suspension/expulsion for contract violations.		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Threat to School: Threats and targeted attacks against schools					THTSCH
Elementary	Notify P/G-Admin; law enforcement notification				
Junior High/ High School	Notify P/G-Admin; 10 days AP pending long-term suspension/expulsion; law enforcement notification				

PROHIBITED BEHAVIORS - GENERAL

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
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Arson (major, or minor): Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: [NRS 205.005](#) "Set fire to" defined.

Elementary	Notify P/G-Admin; 1-10 days ISS; law enforcement notification			Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive Acknowledgement (PBIS) 	ARSON
Junior High/High School	Notify P/G-Admin; 10 days AP/OSS pending long-term suspension/expulsion ; law enforcement notification.			Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Educational Project • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Admin Tier 3: <ul style="list-style-type: none"> • Meet with counselor • Meet with social worker • Student Study Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/ JPO 	

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Bus/Transportation: A violation of the transportation policy adopted by the board of trustees pursuant to NRS 392.4636.</p>					
<p>Elementary</p> <p>Junior High/High School</p>	<p>Minor: Notify P/G-Admin; Following 3 minor violations transportation will submit referral to admin; 1-3 days detentions</p> <p>Major: Notify P/G-Admin; Follow restorative discipline plan for specific behavior category infractions; 1-5 days transportation suspension</p> <p><i>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</i></p>	<p>Minor: Notify P/G-Admin; 1-3 days transportation suspension</p> <p>Major: Notify P/G-Admin; Follow restorative discipline plan: 6-10 days transportation suspension</p> <p><i>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</i></p>	<p>Minor: Notify P/G-Admin; 3-10 days transportation suspension</p> <p>Major: Notify P/G-Admin; Up to 45 days transportation suspension</p> <p><i>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</i></p>	<p>Tier 1:</p> <ul style="list-style-type: none"> ● Seating chart ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Bus seat change/assigned seat ● Meet with social worker ● Educational Project ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or School Resource Officer ● Time for time ● Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> ● Student Study Team ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	<p>BUS</p>

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><u>Cheating/Plagiarism (major or minor):</u> A violation of the Code of Honor related to cheating established pursuant to NRS 392.461. In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person’s work or ideas as your own without credit to the proper source and submitting it for any purpose.</p> <p><i>Example:</i> Altering records, Communicating false information (written or spoken), Dishonesty, Forgery, AI, ChatGPT</p>					
<p><u>Altering School Records:</u> Student makes unauthorized changes to school records (grades, attendance, etc)</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>CHEAT/SCHRED</p>
<p>Elementary</p>	<p>Notify P/G-Teacher; Warning; 1-3 days Detention</p>	<p>Notify P/G-Teacher; 3-5 days Detention</p>	<p>.5-3 days ISS; P/G conference % Admin</p>		
<p>Junior High/High School</p>	<p>Notify P/G Teacher; 1-3 days detention,</p>	<p>Notify P/G-Admin; 3-5 days AP</p>	<p>Notify P/G-Admin; 5-10 days of AP</p>		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Cheating/Plagiarism: Student copies or takes credit for another individual's work.				Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	PLAG
Elementary	Notify P/G; teacher; Redo the assignment during non-instructional time	Notify P/G- teacher; 1-3 days Detention; completion of assignment at alternate time/location	Notify P/G Admin; 1-3 days ISS		
Junior High/High School	Notify P/G-Teacher; Refer to classroom expectations	Notify P/G-Admin; refer to classroom expectations	5-10 days of Detention; Parent Conference-Admin; possible loss of credit		
Forgery: When a person makes or alters a note or writing so that it is false with the intent to deceive.				FORGE	
Elementary	Notify P/G-Teacher; 1-3 days Detention	3-5 days Detention; P/G conference-Admin	5-10 days Detention; P/G conference-Admin		
Junior High/High School	Notify P/G-teacher; 3-5 days Detention or 1 day AP	Notify P/G- Admin; 2-3 days AP	Notify P/G-Admin; 3-5 days AP		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Damage to or Destruction of Property on School Grounds (major or minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to the willful or malicious destruction of or injury to real or personal property of another.</p> <p>Example: Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.</p>					
Elementary	Notify P/G-Admin; Restitution; 1-3 days Detention; Over \$250 law enforcement notified.	Notify P/G-Admin; Restitution; 3-5 days Detention or 0.5-1 Day ISS; Over \$250 law enforcement notified.	Restitution; possible 1-3 Day ISS; P/G Required Conference-Admin; Over \$250 law enforcement notified.	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based • Intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Student Study Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	DAMOSP
Junior High/ High School	Notify P/G-Admin; Restitution; 3-5 days AP, Over \$250 law enforcement notified	Notify P/G-Admin; Restitution; 5-7 days AP; Over\$250 law enforcement notified	Restitution; 7-10 days AP; Over \$250 law enforcement notified; P/G Required Conference-Admin		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Dress Code Violation (minor): Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to NRS 386.855. See <i>MCS D Board Policy JFCA</i></p>					
Elementary	Notify P/G for appropriate clothing replacement-Admin	Notify P/G for appropriate clothing replacement-Admin	Notify P/G-Admin; See Insubordination - first offense	Tier 1: <ul style="list-style-type: none"> Classroom lessons Positive Acknowledgement (PBIS) School wide education assemblies Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at 	DRESS
Junior High/ High School	Notify P/G for appropriate clothing replacement-Admin	Notify P/G for appropriate clothing replacement-Admin; 1-3 days of detention	Notify P/G-Admin; See Insubordination - first offense	Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Gang Related Behavior/Activity (major): Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to NRS 392.4635. See <i>MCS D Board Policy JFCE/JFCEA</i></p>					
Elementary	P/G Notification-Admin; 1-3 days Detention/ISS; Gang/Behavior Contract; notify law enforcement	P/G Conference-Admin; 3-5- days Detention/ISS; notify enforcement; Work with SST	P/G Conference-Admin; 1-3 days ISS; notify law enforcement; work with SST	Tier 1: <ul style="list-style-type: none"> Classroom lessons Positive Acknowledgement (PBIS) School wide education assemblies Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration school site Tier 3: <ul style="list-style-type: none"> Student Support Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	GANGRE
Junior High/High School	P/G Conference Admin; 3-5 days AP; Gang/Behavior Contract (review of NRS and Board Policy); Notify law enforcement	P/G Conference Admin; 5-10 days AP; Notify law enforcement; Possible long-term suspension	P/G Conference Admin; 10 days AP/OSS; notify law enforcement; long-term suspension/expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Habitual Disciplinary Problem (major): NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan. Example: See <i>MCS D Board Policy JFC/JFCF</i> for specific guidelines.</p>					
Elementary	Conference with P/G-Admin; 1-10 days AP/OSS pending long-term suspension; all progressive discipline tiers in place			Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	HABDIS
Junior High/ High School	Conference P/G Admin; 5-10 days AP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Impairing Health, Safety, or Welfare of Others (major or minor): Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to NRS 392.430. Example: Knowingly giving someone something to ingest, intentionally exposing others to bodily fluid, poking with sharp objects, unsafe use of classroom supplies and materials or failure to report.</p>					
Elementary	Notify P/G-Teacher; 1-3 days detention	Notify P/G-Admin; 3-5 days Detention	Conference with P/G-Admin; 5-10 days Detention	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) • Refer to school nurse Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	IHSW
Junior High/ High School	Notify and conference with P/G -Admin ; 10 days AP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p><u>Inappropriate Language (minor)</u>: Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to spoken language or other communications.</p> <p>Example: Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse</p>					
<p><u>Inappropriate Language (minor)</u>: Directed at a Peer</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>INLANP</p>
<p>Elementary</p>	<p>Notify P/G Teacher/Staff; Warning</p>	<p>Notify P/G-Teacher; 1-3 days Detention</p>	<p>Notify P/G-Admin; 3-5 days Detention</p>		
<p>Junior High/ High School</p>	<p>Notify P/G Teacher; Warning</p>	<p>Notify P/G Teacher; 1-3 days Detention</p>	<p>Notify P/G- Admin; 3-5 days Detention</p>		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Sexual Misconduct/Harassment (major): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to behavior or harassment that is sexual in nature.</p> <p>Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: NRS 200.571 Harassment: Definition; penalties. <i>See MCSD Policy JBA</i></p>					
Sexual Harassment					
Elementary	Notify P/G-Admin/Counselor/Social Worker-; 1-5 Days Detention/1-3 Days ISS	Notify P/G-Admin/Counselor; 1-3 Days ISS/OSS (in-school or out-of-school),	Notify P/G-Admin/Counselor 4-10 Days ISS/OSS	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	SEXHAR/SEXMIS
Junior High/High School	Notify P/G Admin/Counselor; 1-3 days AP/ OSS	Notify P/G Admin/Counselor Notify law enforcement for possible citation, 3-5 days AP	Admin/Counselor; Notify law enforcement; 5-10 days OSS, Possible long-term suspension/pending possible expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Technology Violation (minor): Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to NRS 392.4637. Example: Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.</p>					
<p>Electronic Devices/Cell phones - MCSD Policy JFCEB & Individual School Handbook</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with social worker ● Educational Project ○ Legal ramification research ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Conference with Administration or School Safety Team ● Time for time ● Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	<p>TECHVI</p>
<p>Elementary</p>	<p>Notify P/G- teacher; Teacher confiscates device and returns at end of day.</p> <p>Refer to Technology Acceptable Use Policy</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G-Teacher; Teacher confiscates device and returns at the end of the day to parent/guardian; 1-3 days detention</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G-Admin; Teacher confiscates device and returns at the end of the week to parent/guardian; 3-5 days detention</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>		
<p>Junior High/ High School</p>	<p>Notify P/G-teacher; Taken to the office; student may retrieve the device from the office after school.</p> <p>Refer to Technology Acceptable Use Policy.</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G- admin; Device is taken to the office and returned to P/G; 3-5 days detention; behavior contract in place</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>	<p>Notify P/G- admin; Device is taken to the office and returned to P/G; 3-5 days detention;</p> <p><i>*Refusal refers to Insubordination up to 3rd offense</i></p>		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Pornography: Student accesses online or physical content deemed to be pornography				Tier 1: <ul style="list-style-type: none"> Classroom and school wide lessons on expectations Positive Acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Counselor/Social Worker Conference with Admin/SST Tier 3: <ul style="list-style-type: none"> Functional Behavior Plan Behavior Improvement Plan 	PORN
Elementary	Notify P/G Admin/Counselor; 1-3 days Detention	Notify P/G Admin/Counselor; 3-5 days Detention and computer privileges suspended for a time TBD by administration	Notify P/G Admin/Counselor; 1-3 days of ISS and computer privileges suspended for a time TBD by administration		
Junior High/ High School	Notify P/G Admin/Counselor; 1-5 days AP, and computer privileges suspended for a time TBD by administration	Notify P/G Admin/Counselor; 5-10 days AP; and computer privileges suspended for a time TBD by administration	Notify P/G Admin/Counselor; 10 days AP and computer privileges suspended for a time TBD by administration		
Theft/Possession of Stolen Property (major): Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 ; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: NRS 205.0832 Actions which constitute theft. NRS 205.060 Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] NRS 200.380 Definition; penalty. (Robbery) NRS 205.220 Grand larceny Definition. [Effective July 1, 2020.]. Example: Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property					
Elementary	Notify P/G Admin ; 1-3 days Detention; notify law enforcement if over \$250, restitution	Notify P/G-Admin 1-5 days Detention/ISS; notify law enforcement if over \$250, restitution, P/G conference	Notify P/G-Admin; 3-5 days ISS; notify law enforcement if over \$250, restitution, P/G conference	Tier 1: <ul style="list-style-type: none"> Classroom and school wide lessons on expectations Positive acknowledgement (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching expectations Counselor/social worker meeting Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Admin/SST Restitution Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	THEFT
Junior High/ High School	Notify P/G-Admin; 3-5 days AP; notify law enforcement for any item stolen over \$250; restitution	Notify P/G-Admin; 5-10 days AP; notify law enforcement for any item stolen over \$250; P/G Conference; restitution	Administrator Discretion for major offense according to RJP; notify law enforcement for any item stolen over \$250, P/G Conference; restitution		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Trespassing (minor or major): Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: NRS 207.200 Unlawful trespass upon land; warning against trespassing. Example: Being on another campus unauthorized (middle school on high school campus), when in APEP and showing up to an event)</p>					
Elementary	Notify P/G Admin; Administration decides on consequence <ul style="list-style-type: none"> if on OSS/AP then notify law enforcement-possible citation 	Notify P/G Admin; 3-5 days Detention <ul style="list-style-type: none"> if on OSS/AP then notify law enforcement-possible citation 	0.5-3 days ISS; P/G Conference-Admin <ul style="list-style-type: none"> if on OSS/AP then notify law enforcement-possible citation 	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	TRES
Junior High/High School	Notify P/G-Admin; 1-3 days Detention. <ul style="list-style-type: none"> if on OSS/AP then notify law enforcement-possible citation 	Notify P/G-Admin; 1 day AP <ul style="list-style-type: none"> if on OSS/AP then notify law enforcement-possible citation 	2 days AP; behavior contract. P/G Conference- Admin <ul style="list-style-type: none"> if on OSS/AP notify law enforcement-possible citation 		

BULLYING BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Bullying (major): See NRS 388.122 "Bullying" defined and MCSD Board Policy JFCF: Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*	4-10 Days ISS, depending on nature/severity of incident.* P/G Required Conference-Admin/Counselor	1-5 Days OSS depending on severity of incident.* P/G Required Conference- Admin	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	BULLY
Junior High/ High School	Notify P/G Admin; 1-3 days AP/ OSS depending on Severity	Notify law enforcement for possible citation, 3-5 days AP; P/G Require Conference Admin/Counselor	Notify law enforcement; 5-10 days OSS, Possible long-term suspension; P/G Conference- Admin		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Cyberbullying (major): NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737. (Added to NRS by 2009.687; A 2011.1062) See also: NRS 200.571 Harassment: Definition; penalties. NRS 200.605 Penalties; definition. (Hazing), NRS 200.575 Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. Example: Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking. <i>See MCSD Policy JCF.</i></p>					
<p>Elementary</p>	<p>P/G Notification-Admin; 1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.</p> <p><i>*Possible Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>4-10 Days ISS, depending on nature/severity of incident.* P/G Required Conference-Admin/ Counselor</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>1-5 Days OSS, depending on severity of incident.* P/G Required Conference-Admin</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>CYBUL</p>
<p>Junior High/ High School</p>	<p>P/G Notification Admin; 1-3 days AP/ OSS depending on Severity; P/G Notification; law enforcement may be notified for possible citation</p> <p><i>*Possible Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Notify law enforcement for possible citation, 3-5 days AP; P/G Required conference-Admin</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>	<p>Notify law enforcement; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference Admin</p> <p><i>* Loss of School Device; refer to Technology Acceptable Use Agreement</i></p>		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Discrimination Based on Race (major): NRS 388.1235 “Discrimination based on race” defined. “Discrimination based on race” means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.</p>					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*	1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.* P/G Required Conference Admin/Counselor	4-10 Days ISS/OSS depending on severity of incident.* P/G Required Conference Admin/Counselor	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	DISCR
Junior High/ High School	Notify P/G-Admin; 1-3 days AP/OSS depending on Severity	Notify law enforcement for possible citation-Admin, 3-5 days AP; P/G Required Conference-Admin/Counselor	Notify law enforcement-Admin; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference- Admin		

SUBSTANCE USE BEHAVIORS					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Alcohol: Possession/Use of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of an alcoholic beverage. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverages or controlled substances on premises of school. See MCSD Policy JFCG/ JFCH/ JFCI</p>					
Elementary	1-3 days Detention/1 day ISS; Notify law enforcement; P/G Notification-Admin	1-3 days ISS; Notify law enforcement; P/G Required Conference-Admin/Counselor	3-5 days ISS; Notify law enforcement; P/G Notified Conference-Admin	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	POSUA
Junior High/ High School	Notify P/G-Admin; 5-7 days AP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days AP; notify law enforcement; P/G Required Conference Admin/Counselor	10 days AP; notify law enforcement; P/G Required Conference Admin		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Drug Paraphernalia: Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of drug paraphernalia. See <i>MCS D Policy JFCI</i></p>					
Elementary	P/G Notification-Admin; 1-3 days Detention/1 day ISS; Notify law enforcement	P/G Conference-Admin/Counselor; 1-3 days ISS; Notify law enforcement	P/G Conference; Admin/Counselor; 3-5 days ISS; Notify law enforcement	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	DRUGP
Junior High/ High School	P/G Notification Admin; 7 days short-term suspension may be reduced with completion of project success; notify law enforcement for citation	P/G Conference Admin/Counselor; 10 days AP; notify law enforcement	P/G Conference Admin; 10 days AP; notify law enforcement; possible long-term suspension up to and including expulsion		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Possession/Use of a Controlled Substance (major): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of a controlled substance. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupils in possession of alcoholic beverages or controlled substances on premises of school. This can include over the counter medication misuse. Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminated).</p>					
Elementary	P/G Conference-Admin; 1-3 days Detention/1 day ISS; Notify law enforcement	P/G Conference-Admin Counselor 1-3 days ISS; Notify law enforcement	P/G Conference; Admin 3-5 days ISS; Notify law enforcement	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	POSUCS
Junior High/High School	P/G Required Conference Admin; 5-7 days AP; may be reduced with completion of project success; notify law enforcement for citation	P/G Required Conference Admin/Counselor; 7-10 days AP; notify law enforcement for citation	P/G Required Conference Admin; 10 days AP; notify law enforcement for citation; possible long-term suspension		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Tobacco Violation (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).</p>					
Elementary	P/G Notification-Admin; confiscate device/product <i>*Refusal will refer to Insubordination up to 3rd offense</i>	Confiscation; 1-3 Days Detention; parent meeting-Admin/Counselor <i>*Refusal will refer to Insubordination up to 3rd offense</i>	Confiscation; 3-5 Days Detention/ISS; parent meeting- Admin <i>*Refusal will refer to Insubordination up to 3rd offense</i>	Tier 1: <ul style="list-style-type: none"> ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> ● Re-teaching Expectations ● Meet with counselor ● Meet with social worker ● Educational Project <ul style="list-style-type: none"> ○ Legal ramification research ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Conference with Administration or School Safety Team ● Time for time ● Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO 	TOBCA
Junior High/ High School	P/G Notification Admin; confiscation; 1-3 days AP <i>*Refusal will refer to Insubordination up to 3rd offense</i>	P/G Conference Admin/Counselor; 3-5 days AP confiscation <i>*Refusal will refer to Insubordination up to 3rd offense</i>	P/G Conference Admin, Confiscation; 7-10 days AP <i>*Refusal will refer to Insubordination up to 3rd offense</i>		

SUBSTANCE USE BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Sale Distribution of a Controlled Substance: (major): Distribution of an illegal or controlled substance NRS 392.466(1)					
Elementary	P/G Conference Admin; 1-3 days Detention/ISS; possible suspension; Notify law enforcement	3-5 days ISS/OSS; Notify law enforcement; possible expulsion; P/G Conference Admin/Counselor	1-10 days AP/OSS ; Notify law enforcement; possible permanent expulsion Admin	Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	SDODRU
Junior High/ High School	Notify law enforcement; 10 days AP/OSS; Send home with P/G - Admin; pending long-term suspension or possible expulsion				

THREAT BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Threat to Staff (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	P/G Notification Admin; 1-3 Detention	P/G Conference-Admin; 4-5 Detention	P/G Conference-Admin; 1-3 day of ISS	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	THRTE
Junior High/ High School	P/G Conference-Admin; 3-10 days AP, Habitual Discipline Behavior Contract; Instructional intervention	P/G Conference-Admin; 7-10 days AP/OSS; possible expulsion, deemed “habitual discipline problem” per contract; possible notification of law enforcement	P/G Conference-Admin; 10 days OSS with possible permanent expulsion due to violation of contract, Notify law enforcement		

THREAT BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Threat to Student (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	P/G Notification Admin; 1-3 Detention	P/G Conference- Admin; 4-5 Detention/1-3 days ISS	P/G Conference-Admin; 1-3 day of OSS	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Times Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	THRTS
Junior High/ High School	P/G Conference- Admin; 3-10 days AP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	P/G Conference-Admin; 7-10 days AP; possible suspension; possible notification of law enforcement	P/G Conference-Admin; 10 days AP possible suspension up to and including expulsion; Notify law enforcement; possible expulsion		

VIOLENT BEHAVIORS					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Violence/Harm to Staff (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	Notify P/G Admin; 1-3 days Detention/ISS; possible schedule change; possible long term suspension or expulsion; possible notification of law enforcement	Admin Notify law enforcement, DO, P/G Conference 3-5 days Detention/ISS; possible schedule change; possible long term suspension or expulsion		Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Administration or School Safety Team Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	VIOHE
Junior High/ High School	P/G Notification Admin; 10 days AP pending possible long term suspension; Notify law enforcement; Instructional interventions must be in place here and for all progressive discipline tiers.possible long term suspension or expulsion;	P/G Conference-Admin; 10 days AP pending possible permanent expulsion; law enforcement contacted			

VIOLENT BEHAVIORS (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>“Violence/Harm to Student (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Examples: Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping and/or distribution.</p>					
Elementary	P/G Notification-Admin; 1-3 days Detention or .5-3 days ISS behavior contract, possible notification of law enforcement	3-5 days Detention/ISS or .5-3 days OSS; conference with P/G and admin/counselor behavior contract, Notify law enforcement	P/G Conference-Admin; possible suspension; Notify law enforcement; behavior contract	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	VIOHS
Junior High/High School	P/G Conference Admin; 3-10 days AP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed, Notify law enforcement	P/G Conference-Admin; 7-10 days OSS, possible long term suspension up to and including expulsion, deemed "habitual discipline problem" per contract, Notify law enforcement	P/G Conference-Admin; 10 days OSS with possible long term suspension/expulsion, violation of contract. Notify law enforcement		

WEAPONS INVOLVED BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
<p>Possession/Use of Weapon (major): A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see NRS 392.466):</p> <ul style="list-style-type: none"> (b) "Dangerous weapon" includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see NRS 392.466) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see NRS 392.466) Note: NRS 392.4634 – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. <p>Examples: Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Incendiary device/bomb, Knives.</p>					
Possession/Use of a Weapon				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with SST Educational Project Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment 	<h1 style="margin: 0;">POSSW USEWEA</h1>
Elementary	Notify P/G- Admin; Parent Conference; 0.5-5 days OSS *Immediate removal from campus	Admin; Parent Conference; Admin; OSS up to 10 days; suspension up to and including expulsion *Immediate removal from campus			
Junior High/High School	P/G Notification Admin; 3-10 days; OSS; possible long-term suspension; possible expulsion; notify law enforcement; *Immediate removal from campus	P/G Notification Admin; 10 days OSS; notify law enforcement; possible expulsion *Immediate removal from campus	P/G Notification-Admin; 10 days OSS; permanent expulsion; notify law enforcement *Immediate removal from campus		

WEAPONS INVOLVED BEHAVIORS (Continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Fireworks: Student is in possession of a firework on school grounds				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Re-teaching Expectations Meet with SST Educational Project Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Behavior Threat Assessment 	FIREW
Elementary	P/G Conference Admin; Possible 1-10 days Detention/ISS, depending on severity & usage; Notify law enforcement	P/G Conference Admin; Possible 5-10 days Detention/ISS (dependent on severity); Notify law enforcement	P/G Notification Admin; Possible ISS/expulsion; Notify law enforcement		
Junior High/ High School	P/G Notification Admin; 5 days AP, depending on severity & usage; Notify law enforcement; possible long-term suspension/expulsion	P/G Notification Admin; 5-10 days AP; possible long-term suspension/expulsion; Notify law enforcement	P/G Notification Admin; 10 days AP pending long-term suspension/expulsion; Notify law enforcement		
Weapon not Defined Under NRS NRS 392.466 Example: Pocket knife, taser , Pepper Spray					
Elementary	Confiscated;Parent Notification-Admin; 1-3 days Detention/ISS; possible notification of law enforcement; parents must retrieve;	Confiscated;Possible 3-5 days Detention/ISS; possible expulsion; P/G conference-Admin; possible law enforcement notification; parents must retrieve;	Confiscated;5-10 days ISS; P/G conference-Admin; possible permanent expulsion; possible law enforcement notification parents must retrieve;		
Junior High/ High School	Confiscated; P/G Conference-Admin; parents must retrieve; 1-3 days detention; possible notification of law enforcement	Confiscated; parents must retrieve; P/G Conference-Admin; 1 day AP; possible law enforcement notification	Confiscated; parents must retrieve; P/G Conference-Admin; 2 days AP;possible law enforcement notification		
Brandishing a weapon or dangerous weapon: Student make the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person					
Elementary	P/G Conference Admin; 1-5 days ISS; possible law enforcement notification	P/G Conference Admin; 5-7 days ISS; possible law enforcement notification	P/G Conference Admin; 10 days ISS; possible law enforcement notification		
Junior High/ High School	P/G Conference Admin; 1-5 days AP; possible law enforcement notification	P/G Conference Admin; 5-7 days AP; possible law enforcement notification	P/ Conference Admin; 10 days AP; possible law enforcement notification.		

Please note the following disclosures in regards to the MCSD Progressive Discipline Plan based on Restorative Justice:

- 1. The severity of some discipline infractions may dictate more serious consequences ranging from first to third offense/level.**
- 2. The School Safety Team is composed of the following: principal, dean of students, teacher, guidance counselor and social worker.**
- 3. Per Discipline Policy: 1-10 days is defined as short term suspension, 11-179 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days.**
- 4. Criminal offenses will be reported to the law enforcement.**
- 5. The School and/or District is not responsible for lost, stolen, or damaged items.**
- 6. Bus/transportation-students may be removed from the bus on the same trip of infraction if student/staff health/safety is at risk.**
- 7. The School and District will implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS).**
- 8. The School and District promotes a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.**
- 9. All infractions and consequences always require parent/guardian notification.**
- 10. All consequences are administered at the discretion of the school administrator(s) and in accordance with MCSD Board Policies, NRS, WRPT Law and Order Code, NAC.**
- 11. Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used and for all progressive discipline tiers (Temporary Alternative Placement)**
- 12. As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.**
- 13. Detention can be with staff during recess, lunch, after school, or Friday/Saturday School.**
- 14. Once a suspension is assigned, the student is not allowed back on district property until the suspension is fulfilled.
(This includes all school related activities: dances, athletic events, etc that may occur off campus)**
- 15. This plan utilizes the nine behavior categories recognized by the state of Nevada/Dept. of Education (NRS 395A.840).**

16. SST= School Safety Team

17. ISS = In School Suspension / OSS = Out of School Suspension /APEP = Alternative Placement Education Program

18. Alternative Placement (AP) = ISS/APEP/OSS (administrator discretion)

19. Early out may be revoked in addition to other consequences

20. ** NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:

- **The specific rule or expectation that was repeatedly and willfully violated,**
- **And a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation.**

Addressing/Protecting those who are recipients of infractions and to whom harm has been done:

- **Recipients will be treated with compassion and respect for their dignity.**
- **Steps will be taken to minimize retraumatization.**
- **They are entitled to redress for the harm that they may have suffered.**
- **They will have access to school counselors and other professionals as needed and available.**
- **They will be given the opportunity to participate in restorative conferences.**