

English Pathway

ENGLISH 4

KISD #: 0141

Grades: 12

1.0 Credit

Prerequisite:

None

English IV further expands and refines language arts concepts and skills studied in English 3. Additionally, this course focuses on the following: using each of the commonly recognized patterns of organization; achieving precision in meaning through sophisticated language and rhetorical choices; analysis of ideas and logic in written discourse; use of sophisticated and precise word choices; origin and development of the English language; recognition of major authors, periods, forms, and works in British literature; recognition of recurring themes in literary selections; recognition of the devices of propaganda; analysis of the presentation of ideas in written discourse, including forms of logical reasoning, common fallacies of reasoning, and techniques of persuasive language; and, the development of generalizations formulated from a given series of assumptions. Through integrated units of study, the curriculum promotes awareness/understanding of abstract concepts and practical application of fundamental skills.

ENGLISH 3 ADVANCED PLACEMENT LANGUAGE AND COMPOSITION

KISD #: 0135

Grades: 11

1.0 Credit

Prerequisite:

Meets district guidelines

English III Advanced Placement is designed to engage students in becoming skilled readers of prose, mainly nonfiction, written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Stress is on the intense concentration on language and stylistic development. Upon completion of the course, students will be prepared to take a three-hour examination that gives them the opportunity to demonstrate their mastery of the skills and abilities developed in the course. The Advanced Placement (AP) program is a cooperative effort with The College Board. Upon successful completion of the examination, participating colleges grant credit and appropriate placement.

Advanced Grade Points: Yes

ENGLISH 4 AP ADVANCED PLACEMENT LITERATURE AND COMPOSITION

KISD #: 0145

Grades: 12

1.0 Credit

Prerequisite:

Meets district guidelines

English IV Advanced Placement is designed to engage students in the careful reading of literary and informational works to increase their awareness of languages and the writer's craft. The course stresses the development of critical standards for literary appreciation, critical analysis of literature, writing essays in exposition and argument through the study and practice of writing, and the study of literature. Emphasis is on learning the use of modes of discourse, recognizing the assumptions underlying various rhetorical strategies, developing an awareness of language meaning and use, and the study of literature recognized for literary merit. Upon completion of the course, students will be prepared to take a three-hour examination that gives them the opportunity to demonstrate their mastery of the skills and abilities developed in the course. The Advanced Placement (AP) program is a cooperative effort with the College Board. Upon successful completion of the examination, participating colleges grant credit and appropriate placement.

Advanced Grade Points: Yes

ENGLISH 4 DUAL CREDIT

KISD #: 0141DC

Grades: 12

1.0 Credit

Prerequisite:

Meets district guidelines

A survey of development of British literature from the Anglo-Saxon period to the 18th Century and from the Romantic period to present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Advanced Grade Points: Yes

Independent Study in English PreAP or Gifted and Talented

KISD #: 0148, 0149

Grades: 10-12

1.0 Credit

Prerequisite:

None

Independent Study in English is designed for high-achieving students who wish to pursue Independent Study in English is designed for high-achieving students who wish to pursue independent study in an English-related area or field of interest. The curriculum includes various activities designed by both the student and the instructor. Focus is on independent research based on individual student interests, the production of original work in print or in another medium, the development of an advanced skill, and the independent study of a specific area of interest with the help of a mentor employed in that field. Potential students must submit a plan of study that is subject to approval by the English department chairperson. Students are assigned to a class period each day conducted by the consulting teacher who will monitor the progress of the project, prepares progress reports and completes critical evaluations.

Advanced Grade Points: Yes

COMMUNICATIONS APPLICATIONS

KISD #: 0189

Grades: 9-12

.5 Credit

Prerequisite:

None

Students enrolled in Communication Applications will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations. The course emphasizes the application of verbal and nonverbal skills and critical-thinking and problem-solving processes.

CREATIVE AND IMAGINATIVE WRITING

KISD #: 0146

Grades: 11-12

.5 Credit

Prerequisite:

STAAR Commended Performance

Creative/Imaginative Writing is designed for students who enjoy writing and are interested in producing original work. The course focuses on the principles of creative writing and producing original work with emphasis on stylistic techniques such as the use of figurative language and other literary devices and various organizational models used for the development of text structure. Emphasis is placed on the production of original works that afford the student the opportunity to develop an individual style of writing. Procedures for submitting original works for publication are included in this course.

IB English 3 and English 4 (HL)

KISD #: 3400, 3402

Grades: 11-12

1.0 Credit

Prerequisite:

Pre-IB or Pre-AP English 1 and 2

This pair of courses focuses on the rigorous academic demands of an International Baccalaureate Higher Level course. This two-year, intensive study of English language and literature develops students' analytical abilities and creative powers of expression, both in oral and written communications. It encourages them to be original, independent, critical and logical thinkers, and to appreciate literature as an art form. Students learn techniques to analyze literary passages, drawn from prose and poetry, representative of a variety of historical literary periods. Various genres, styles, themes and contexts are examined through the analysis of grouped works. Students explore the ongoing forces of human creativity, artistic ingenuity, and cultural diversity that shape and develop literature. Students engage in daily formal and/or in formal writing tasks including free writing, response journals, dialectical journals, essays, abstracts, critiques and commentaries. They practice public speaking, engaging in the critical and constructive exchange of ideas through oral presentations, class discussions, panel discussions, as well as informal and/or informal debates. This course will culminate with the successful completion of the Language A1 exam.

Advanced Grade Points: Yes