

## Warren Hills Regional High School Pathways Program 2024-2025

The Pathways Program is a college and career readiness program designed to prepare students for life beyond Warren Hills. Students complete a pathway by taking a series of three courses in a specific field of interest. There are currently more than 20 different pathways included in our course of studies. Key components of the Pathways Program include: projects and a portfolio of culminating work, discussions about career opportunities, alumni/industry presentations, and writing resumes and cover letters. It is our hope that students who complete a pathway will graduate with direction and momentum as a result of their experiences.

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WORLD LANGUAGE DEPARTMENT
World Language

## Accounting \& Finance

Student Profile: The student should have an interest in pursuing a career in Accounting or Finance.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 2.5 credits |
|  | - Accounting I | - Honors Accounting II (Prerequisites: Accounting I and teacher recommendation) | - Investing and Finance (Suggested prerequisites: Accounting I and Financial Literacy) |
| Other courses to consider | - Microsoft Office Specialist <br> - Sales and Marketing | - Business Law <br> - Honors Business <br> Administration | - Principles of Economics <br> - Pre-Calculus <br> - Calculus |
| Career Opportunities | - Accounting Clerk <br> - Bookkeeper <br> - Accountant <br> - Budget Analyst | - Auditor <br> - Forensic Accountant <br> - Certified Public <br> Accountant (CPA) | - Financial Analyst <br> - Tax Examiner <br> - Loan Officer |

## Social Media Marketing

Student Profile: Students interested in studying social media and marketing or some other business related career.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | Minimum 2.5 credits | 5 credits | 2.5 credits |
|  | Choose one: <br> - Sports \& Entertainment Marketing <br> - Web Design <br> - Fashion Merchandising <br> - Microsoft Office Specialist <br> - Principles of Economics <br> - Portfolio Presentation | - Social Media Marketing I <br> AND <br> - Sales and Marketing | - Social Media Marketing II |
| Other courses to consider | - Accounting I <br> - Business Law | - Investing and Finance <br> - Principles of Economics | - Intro to Entrepreneurship |
| Career Opportunities | - Marketing | - Management | - Entrepreneurship |

## Leadership \& Management

Student Profile: Students interested in studying management and leadership or some other business related career.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | Minimum 2.5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Entrepreneurship <br> - Principles of Economics <br> - Investing and Finance <br> - Microsoft Office <br> Specialist* <br> - Business Law* | - Honors Business <br> Administration | - DECA |
| Other courses to consider | - Accounting I <br> - Business Law | - Portfolio Presentation <br> - Sales \& Marketing | - Social Media Marketing <br> - Sports \& Entertainment <br> Marketing/Management |
| Career Opportunities | - Business Analyst <br> - Account Manager <br> - Financial Analyst <br> - Marketing Manager <br> - Sales Manager <br> - Construction Manager <br> - Environmental Engineer <br> - Human Resources Director | - Logistics and Distribution Manager <br> - Marketing Executive <br> - Mortgage Advisor <br> - Management Consultant <br> - Brand Managers <br> - Advertising Account Executive <br> - Branch Manager | - Credit/Loan Officer <br> - Entrepreneur <br> - Insurance Agent/Broker <br> - Inventory Control <br> Specialist <br> - Market Research Analyst <br> - Property Manager <br> - Purchasing Agent |

*This pathway has the potential to earn a student 8-12 college credits if Microsoft Office Specialist or Business Law is selected in Level 1.

| Entrepreneurship |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students should have an interest in general business and exploring the possibility of owning their own business in the future |  |  |  |
|  | Level 1 | Level 2 | Level 3 |
|  | 2.5 credits | 5 credits | 5 credits |
| Courses | - Introduction to Entrepreneurship | Choose one: <br> - Sales \& Marketing <br> - Sports \& Entertainment Marketing <br> - Fashion Merchandising <br> AND <br> Choose one: <br> - Web Page Design <br> - Principles of Economics <br> - Portfolio Presentation <br> - Investing \& Finance | Choose one: <br> - Business Law <br> - Accounting I <br> - Honors Business <br> Administration <br> - DECA |
| Other courses to consider | - Any business course not chosen as part of Level 2 or 3, including Honors Accounting II | - Can be paired with other Business Pathways | - Related courses in Tech Ed, Agriscience, Music departments based on business interests. |
| Career Opportunities | - Small Business Owner <br> - Sales <br> - Business Consultant | - Research and Developer <br> - Non-profit Officer <br> - Recruiter | - Business Reporter <br> - Real Estate |

## Journalism

Student Profile: Students should have an interest in the field of reporting, research, and communication or wish to hone skills in this area.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 2.5 credits |
|  | - Journalism I | - Journalism II | - Journalism III |
| Other courses to consider | - Film Design I, II, III <br> - Sales \& Marketing <br>  <br> Composition <br> - World History (AP or Hon.) | -Introduction to <br> Entrepreneurship <br> - Social Media Marketing <br> - AP Literature | - Communication \& Media <br> - Web Page Design <br> - Yearbook I, II, III <br> - AP Government and Politics |
| Career Opportunities | - Communication <br> - Journalism | - Broadcast Media <br> - Marketing | - Advertising |

## Instrumental Music

Student Profile: Students should have prerequisite experience on a musical instrument and be interested in continuing study of that instrument.

| Courses | Level 1 | Level 2 (completed over 2 years) |  | Level 3 |
| :---: | :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | Minimum 5 credits | 2.5 credits (can be taken in conjunction with Accounting I) |
|  | - Concert Band | Choose one: <br> - Concert Band (2nd year) <br> - Honors Wind Ensemble | Choose one: <br> - Honors Wind Ensemble <br> - Honors Wind Ensemble (2nd year) <br> AND <br> - Honors Music Theory | Choose one: <br> - Honors Wind Ensemble (2nd year) <br> - Honors Wind Ensemble (3rd year) <br> AND <br> - Honors Music Theory (if not taken in Level 2) |
| Other courses to consider | - Concert Choir | - Honors Advanced Choir | - Beginning Classical Guitar | - Theatre Arts |
| Career Opportuni ties | - Music Teacher <br> - Music Performance <br> - Music Arranger <br> - Music Therapy | - Artist Manager <br> - Session Musician <br> - Music Business <br> - Music Producer | - Tour Manager <br> - Music Publicist <br> - Armed Forces <br> Music | - Booking Agent <br> - Composer <br> - Recording Engineer |

## Vocal Music

Student Profile: Students should show an interest and potential ability in pursuing above average skills in music, singing and performing arts.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Concert Choir <br> - Honors Advanced <br> Concert Choir | Choose one: <br> - Concert Choir (2nd year) <br> - Honors Advanced Concert Choir (1st or 2nd year) | - Honors Advanced Concert Choir (2nd or 3rd year) |
| Other courses to consider | - Concert Band <br> - Theatre Arts | - Honors Wind Ensemble <br> - Beginning Classical Guitar | - Honors Advanced Concert Choir |
| Career Opportunities | - Recording Artist <br> - Music Educator <br> - Musical Minister <br> - Commercial Jingle Singer <br> - Voice Over Artist <br> - Composer <br> - Music Therapist <br> - Military Musician | - Concert Tour Manager <br> - Music Critic/Journalist <br> - Retail Music Sales <br> - Music Supervisor <br> - Recording Engineer <br> - Sound Technician <br> - Foley Artist <br> - Music Producer | - Music Composer/Editor <br> - Disc Jockey <br> - Music Programmer <br> - Musicologist <br> - Music Festival Director <br> - Production Assistant <br> - Talent Agent <br> - Wedding \& Event Planner |

## Theatre

| Student Profile: Students should be enthusiastic about performing onstage and interested in the behind the scenes aspect of playmaking. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 |
|  | 5 credits | 5 credits | 5 credits |
| Courses | - Theatre Arts | Choose one: <br> - Honors Advanced Theatre Arts <br> - Technical Theatre | Choose one: <br> - Honors Advanced Theatre Arts <br> - Technical Theatre |
| Other courses to consider | - Concert Choir <br> - Honors Advanced Concert Choir | - Concert Band <br> - Beginning Classical Guitar | - Honors Wind Ensemble <br> - Film Design |
| Career Opportunities | - Stage Manager <br> - Playwright <br> - Director <br> - Actor <br> - Dancer <br> - Singer <br> - Education Director <br> - Teacher | - Camp Director <br> - Preschool Teacher <br> - Arts Manager <br> - Drama Therapist <br> - Stagehand <br> - Production Assistant <br> - Casting Director <br> - Hairstylist | - Producer <br> - Lighting Technician <br> - Makeup Artist <br> - Costume Designer <br> - Seamstress <br> - Electrician <br> - Props Manager |


| Film |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students should be interested in the field of film, television, audio, or digital media. |  |  |  |
| Courses | Level 1 | Level 2 | Level 3 |
|  | 5 credits | 5 credits | 5 credits |
|  | - Film Design I | - Film Design II | - Honors Film Design III |
| Other courses to consider | - Graphic Art \& Design <br> - Visual Art | - Theatre Arts <br> - Journalism I | - Social Media Marketing |
| Career Opportunities | - Screenwriter <br> - Film/TV Director <br> - Camera Operator | - Director/Producer <br> - Videographer <br> - Sound Editor | - Audio Production <br> - Graphic Designer <br> - Photographer |

## Visual Art

Student Profile: Student should be open to exploring the creative process through a variety of visual art media.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Visual Art I <br> - Graphic Art \& Design | Choose one: <br> - Visual Art II <br> - Honors Advanced Graphic Art \& Design <br> - Yearbook I | Choose one: <br> - Visual Art III <br> - Honors Advanced <br> Graphic Art \& Design <br> - Yearbook II |
| Other courses to consider | - Mixed Media <br> - Film Design I | - Fashion Merchandising <br> - Journalism I | - Yearbook III <br> - AP Studio Art |
| Career Opportunities | - Graphic Designer <br> - Artist <br> - Advertising Art Director <br> - Editor | - Illustrator <br> - Freelancer <br> - Curator <br> - Architect | - Fashion Designer <br> - Teacher <br> - Public Relations |

## Personal Fitness

Student Profile: Students should be interested in learning and participating in activities and acquiring knowledge about living a healthy lifestyle.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits per year | 5 credits | Minimum 2.5 credits |
|  | Complete all of the following: <br> - Physical Education 9 <br> - Health 9 <br> - Physical Education 10 <br> - Health 10 <br> - Physical Education 11 <br> - Health 11 <br> - Physical Education 12 <br> - Health 12 | - Performance Training I | - Performance Training II <br> AND <br> - Performance Training III <br> OR <br> - Advanced Physical Education |
| Other courses to consider | - Basic Self Defense | - Anatomy \& Physiology | - Health Sciences |
| Career Opportunities | - Athlete <br> - Athletic Trainer <br> - Mental Health Professional | - Health Care Professional <br> - Coach <br> - Health \& Physical <br> Education Teacher | - Athletic Director <br> - Social Worker <br> - Registered Dietitian |

## Computer Science

Student Profile: Students interested in studying Computer Science, IT/IS, or some other STEM related career.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Intro to Computer <br> Science <br> - AP Computer Science Principles | - AP Computer Science A | - Honors Advanced Topics in Computer Science |
| Other courses to consider | - Honors/AP level Math and Science <br> - Business Electives | - Intro to Cybersecurity <br> - Intro to Entrepreneurship <br> - Art Electives | - Cybersecurity II <br> - Engineering Courses <br> - Multimedia Electives |
| Career Opportunities | - Software Developer <br> - Computer Systems <br> Analys $\dagger$ <br> - Information Security <br> Analyst | - Database Administrator <br> - Computer Network <br> Architect <br> - Computer Programmer <br> - Cyber Security Analyst | - Computer Hardware Engineer <br> - Web Developer <br> - Computer and Information Systems Manager |


| Agricultural Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students interested in pursuing an AgriScience related career. |  |  |  |
|  | Level 1 | Level 2 | Level 3 |
|  | 5 credits | 5 credits | 5 credits |
| Courses | - Introduction to <br> Agriculture, Food, and Natural Resources | Choose one: <br> - Principles of Agricultural <br> Sciences - Plant <br> - Principles of Agricultural <br> Sciences - Animal | - Food Science and Safety |
| Other courses to consider | - Floral Design |  |  |
| Career Opportunities | - Florist <br> - Food Science <br> - Crop Production <br> - Agricultural Sales \& Service <br> - Animal Rescue/Control | - Greenhouse Owner/Manager <br> - Natural Resources \& Forestry <br> - Veterinary Fields <br> - Agricultural Marketing | - Landscape \& Lawn Care <br> - Farm Management <br> - Agribusiness <br> - Agriculture Teacher/FFA <br> Advisor <br> - Health Inspector |


| Healthcare |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students interested in pursuing a healthcare related career. |  |  |  |
| Courses | Level 1 | Level 2 | Level 3 |
|  | 6 credits | 5 credits | 5 credits |
|  | - CP or Honors Biology | - Honors Anatomy \& Physiology | - Intro to Health Sciences |
| Other courses to consider | - AP Biology <br> - CP/AP Statistics <br> - Performance Training | - AP Chemistry <br> - Spanish | - Intro to Pathology <br> - Sociology |
| Career Opportunities | - Nursing <br> - Occupational Therapy <br> - Dentist <br> - Athletic Training | - Nurses Aide <br> - Physician's Assistant <br> - Veterinarian <br> - Medical Assisting | - Physical Therapy <br> - Doctor <br> - EMT/EMS <br> - Medical Technician |

## Government

Student Profile: Students should have an interest in serving the public through a career in any of the three branches of government at any level (local, state, or federal), or who have an interest in representing the United States of America abroad as a member of the Department of State.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | - CP or Honors United States History I | - CP, Honors, or AP United States History II | - AP United States Government and Politics |
| Other courses to consider | - Business Law <br> - Introduction to Debate <br> - AP Statistics <br> - Introduction to Social Science <br> - AP European History | - Principles of Economics <br> - Public Speaking <br> - Communication and Media <br> - Criminal Justice <br> - World Language | - AP Language \& Composition <br> - Introduction to <br> Cybersecurity <br> - AP World History |
| Career Opportunities | - Public Official (elected and non-elected) <br> - Communications Director/Staff | - Foreign Service/Diplomat (Department of State) <br> - Law Enforcement Officer <br> - Lobbyist | - Legislative or Policy Analys $\dagger$ <br> - Political Campaign Staff <br> - Political Party Staff |

## Law \& Justice

Student Profile: Students should have an interest in serving the community as a law enforcement officer at any level of government, or having a career in the legal professions such as paralegal, attorney, prosecutor, public defender, judge, or justice.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 2.5 credits |
|  | - CP or Honors United States History I | Choose one: <br> - CP, Honors, or AP United States History II <br> - AP United States Government and Politics | - Criminal Justice |
| Other courses to consider | - Business Law <br> - Introduction to Debate <br> - Introduction to Social Science | - Public Speaking <br> - World Language <br> - Performance Training I, II, \& III | - AP Language \& Composition <br> - Introduction to Cybersecurity |
| Career Opportunities | - Law enforcement officer (state or federal) <br> - Prosecutor/District <br> Attorney | - Attorney <br> - Public Official (elected or non-elected) <br> - Safety director | - Public Defender <br> - Service in a branch of the United State military |

## Vocational Training

Student Profile: Students should have an interest in learning employment skills that can be utilized in future work settings.

| Courses | Level 1 | Level 2 | Level 3 |
| :--- | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 15 credits |
|  | $\bullet$ Employment Orientation I | •Employment Orientation II | • Work Based Learning <br> Experience |
|  | $\bullet$ Life Skills | • Independent Living | - World Language and <br> Cultural Awareness |
| Career <br> Opportunities | $\bullet$ Workforce Employment |  |  |

## Construction/Architecture

Student Profile: A. Students interested in architecture, construction, \& interior design/cabinetry, plumbing, electrical wiring, and roofing. B. Students who may have an interest in exploring entrepreneurial work.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Foundations of Architecture <br> - Essentials in Construction <br> \& Carpentry | - Principles of Architectural Construction \& Design | - Advanced Topics in Architectural Design |
| Other courses to consider | - Introduction to Entrepreneurship | - Foundations of Art <br> - Agriculture courses | - Business electives <br> - Woods Manufacturing |
| Career Opportunities | - Architect <br> - Construction <br> - General Contractor <br> - Technology Education Teacher | - Architectural Engineering <br> - Cabinet Installer <br> - HVAC Technician <br> - Plumber <br> - Floor Installer | - Interior design <br> - Framer <br> - Trim Carpenter <br> - Electrician <br> - Roofer |


| Engineering |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students interested in Engineering |  |  |  |
| Courses | Level 1 | Level 2 | Level 3 |
|  | Minimum 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - Foundations of Civil Engineering <br> - Foundations of Mechanical Engineering <br> - Foundations of Electronics <br> - Foundations of Robotics <br> - Foundations of Green Energy | - Principles of Engineering | - Honors Advanced Topics in Engineering |
| Other courses to consider | - Honors/AP Level Math and Science <br> - Intro to Entrepreneurship | - Art and multimedia electives <br> - Public Speaking | - Business electives <br> - Computer Animation <br> - Computer Science |
| Career Opportunities | - Computer Engineer <br> - Civil Engineer <br> - Industrial Engineer | - Mechanical Engineer <br> - Environmental Engineer <br> - Interdisciplinary Engineer | - Electrical Engineer <br> - Technology Education Teacher |


| Manufacturing |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Profile: Students interested in woodworking/manufacturing/entrepreneurship. |  |  |  |
| Courses | Level 1 | Level 2 | Level 3 |
|  | 5 credits | 5 credits | 5 credits |
|  | - Woods Manufacturing I | - Woods Manufacturing II | - Advanced Topics in Woods \& Manufacturing |
| Other courses to consider | - Woodcarving <br> - Foundation courses for Engineering <br> - Agriculture courses | - Essentials in Construction <br> \& Carpentry <br> - Business electives | - Principles of Architectural Construction \& Design <br> - Math electives beyond Algebra II |
| Career <br> Opportunities | - Apprentice work <br> - Woodworking <br> - Construction <br> - Trim Installer <br> - Machine Operator | - Laborer <br> - Metalworking <br> - Maintenance <br> - Cabinet/Furniture Maker <br> - Teacher |  <br> Processing work <br> - Contractor Work <br> - Equipment Repair <br> - Entrepreneurial work |

## Foreign Language

Student Profile: Students should be prepared to challenge themselves to learn a new language and culture to be able to communicate with an expanded group of people.

| Courses | Level 1 | Level 2 | Level 3 |
| :---: | :---: | :---: | :---: |
|  | 5 credits | 5 credits | 5 credits |
|  | Choose one: <br> - French I or II <br> - German I or II <br> - Spanish I or II | Choose one: <br> (continue same language) <br> - French II or III <br> - German II or III <br> - Spanish II or III | Choose one: <br> (continue same language) <br> - French III or IV (Honors) <br> - German III or IV (Honors) <br> - Spanish III or IV (Honors) |
| Other courses to consider | - Additional World Language choices | - Supporting courses in other interest areas | - AP European History |
| Career Opportunities | - Government service <br> - Non-profit institutions <br> - Teacher/Professor <br> - International Business <br> - FBI or CIA agent <br> - Linguist | - Consultant <br> - Banking <br> - International Political <br> Organizations <br> - Ambassador <br> - Intelligence Specialist | - Legal Services <br> - Translator <br> - Interpreter <br> - Medical Field <br> - Product Sales <br> - Tour Guide |

