

AWARDS FOR ACHIEVEMENT**District/School Awards**

The Superintendent or designee may appoint an awards committee at each school which may consist of school administrators, teachers, parents/guardians, community members, and student representatives. The committee shall submit recommendations for student awards to the Superintendent or designee for approval.

(cf. 1220 - Citizen Advisory Committees)

Individual awards in excess of \$200 must be expressly approved by the Board of Trustees. (Education Code 44015)

Biliteracy Award

The State Seal of Biliteracy, codified in California Education Code sections 51460-51464, provides recognition to high school students who have demonstrated proficiency in speaking, reading, and writing in one or more languages in addition to English. In an effort to support the Oxnard School District's Dual Language Immersion (DLI) students towards achieving The Seal of Biliteracy, Oxnard School District has established a **Pathway Towards Biliteracy Award**. The **Pathway Towards Biliteracy Award** will celebrate students in 5th grade and in 8th grade who have met the established criteria demonstrating progress towards biliteracy.

In order to qualify for the Pathway Towards Biliteracy Award, 5th grade students must meet at least 2 of the following criteria:

English:

- Pass the 4th grade Smarter Balanced Assessment in English Language Arts with a level of Standard Met or higher
- Or
- Complete their English Language Arts class with a score Standards Met or higher
- Achieve grade level score on the STAR 360 English Reading Assessment

In addition, students must meet the Spanish Criteria.

Spanish:

- Demonstrate Proficiency in Spanish in the following way:
 - Achieve grade level score on the STAR 360 Spanish Reading Assessment
 - Demonstrate written and oral proficiency by achieving a rubric score of 4 or higher on a grade level culminating project. The culminating project will include a written report and an oral presentation.

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In order to qualify for the Pathway Towards Biliteracy Award, eighth grade students must meet all of the following criteria:

- Complete their English Language Arts class with a grade of B or better
- Achieve grade level score on the STAR 360 English Reading Assessment or Pass the 7th grade Smarter Balanced Assessment in English Language Arts with a level of Standard Met or higher
- Demonstrate Proficiency in Spanish in the following way:
 - Achieve grade level score on the STAR 360 Spanish Reading Assessment
 - Demonstrate written and oral proficiency by achieving a rubric score of 4 or higher on a grade level culminating project. The culminating project will include a written report and an oral presentation.
- If the primary language of a pupil in eighth grade is other than English, he or she must meet OSD's reclassification criteria.

The Superintendent or designee shall annually distribute information about the eligibility requirements for the award and the application process to students in grades 5 and 8 of the Dual Language Immersion Program.