



2023-24

# Hopkins West Middle School Title I Plan

Title I is a federal program that provides funding to local school districts to improve the academic achievement of all students. It is part of the Elementary and Secondary Education Act (ESEA) that is authorized by Congress. West Middle School is a school-wide Title I school, which means we create strategies to upgrade the entire educational program in our school.

Throughout the 2023-2024 school year West Middle School will increase academic student achievement through the following strategies:

1. **West Middle School's IB Coordinator will engage staff in building quality curriculum review weekly.** The administrators, IB coordinator and instructional coach will support all classroom teachers in creating engaging grade level units of study that incorporate a variety of differentiation strategies to ensure all students are able to access rigorous IB units of study.
2. **West Middle School will expand and prioritize data driven personalized learning in grades 6-8.** Teachers will use formative and summative assessment data to determine progress and next steps for all student academic achievement. Data will be used to facilitate small group instruction, differentiation, and targeted interventions for students.
3. **West Middle School's Restorative Practice Coordinator (RPC) will create a social emotional learning curriculum implemented by all staff during weekly Advisory sessions.** RPC, counselors and dean of students will collaboratively create an Advisory curriculum aligned with Character Strong designed to increase students capacity for risk-taking, academic perseverance and conflict resolution. This curriculum will contribute to a safe, restorative learning space for all students.

## Academic Achievement Goals

- All West staff members will review units of study weekly to assess the strength of differentiation strategies/incorporate various differentiation techniques. The verification/incorporation of differentiation strategies in all units of study will result in an aggregate increase in student IB scores as compared to previous year.
- The implementation of the SEL curriculum in advisory will result in an increased sense of safety, belonging and willingness to engage in difficult tasks by West students as measured by the Panorama survey.