



2023-24

Hopkins North Middle School Title I Plan

One Pager: Title I is a federal program that provides funding to local school districts to improve the academic achievement of all students. It is part of the Elementary and Secondary Education Act (ESEA) that Congress authorizes. North Middle School is a school-wide Title I school, which means we create strategies to upgrade the entire educational program in our school.

Our primary focus for the 2023-24 school year is to help all North scholars increase their organizational academic skills and strategies:

1. **Introduction of AVID-like strategies at all grade levels.** With the financial support provided through Title, all three of our counselors will push into classes based on a planned schedule to teach large group study and organizational skills in the classroom.
2. **North's IB Coordinators, coaches, and administrators will work to implement the various ATL skills into each content area throughout the school.** Our grade level and house teams will meet regularly to plan the implementation of the various IB ATL skills into all courses at North. Skills, which include self-regulation, academic skill building, and monitoring, will be diligently incorporated into the daily experiences of scholars at North.
3. **North's Personalized Learning coaches will support grade-level teachers and classrooms with evidence-based practice strategies and student-focused best practices.** The principal, personalized coach, classroom teachers, and instructional paraprofessionals will collaborate and plan with a team approach to instruction. We will use best practices and coaching strategies to support all teachers. This includes giving feedback to teachers on their use of engagement strategies and differentiated instruction.
4. **Implement family and caregiver events to support their children at home.** These events will solicit and implement family input and participation to better serve our specific students. These events may include curriculum nights, information sessions, PTO co-sponsored activities, and School-wide Title I Nights.

Achievement Goals

- During the 22-23 academic year, panorama data indicated scholars had a 44% favorability on emotional regulation. We plan to increase to 50% during the 23-24 academic year.
- During the 22-23 academic year, panorama data indicated scholars had a 79% favorability on supportive relationships. Our goal is to increase to 81% during the 23-24 academic year.
- During the 22-23 academic year, panorama data indicated scholars had a 41% favorability on a sense of belonging. We intend to increase to 45% during the 23-24 academic year.