Title I is a federal program that provides funding to local school districts to improve the academic achievement of all students. It is part of the Elementary and Secondary Education Act (ESEA) that is authorized by Congress. L.H. Tanglen Elementary is a school-wide Title I school, which means we create strategies to upgrade the entire educational program in our school.

Strategies to Help Us Reach Our Goals

Reading

- Provide all teachers with training and coaching in Science of Reading research, practices and strategies
- Deliver daily phonological and phonemic awareness instruction in K-2
- Teach explicit, systematic phonics in flexible groups in grades K-2, using assessment data to inform instructional decisions
- Teach word study in grades 3-5
- Continue to develop a collection of high-interest and relevant decodable texts
- Collaborate with families to foster literacy skills at school and at home

Math

- Deepen numeracy assessment and instruction with Math Recovery training for five primary teachers
- Teach flexible groups in all grades, using assessment data to inform instructional decisions
- Encourage number talks in K-5 classes using high-level tasks
- Continue to develop consistent mathematical language across K-5
- Collaborate with families to foster mathematical skills at school and at home

Social Emotional Learning

- Provide ongoing staff training focused on Restorative Culture
- Teach Second Step and MindUp to enhance students’ SEL skills
- Implement Restorative Culture practices in classrooms
- Participate in Tanglen Neighborhood Activities
- Collaborate with families to share SEL resources

We are dedicated to helping our students reach their full potential through our partnerships with parents and caregivers and implementing evidence-based instructional practices.