



2023-24

Gatewood Elementary Title I Plan

Title I is a federal program that provides funding to local school districts to improve the academic achievement of all students. It is part of the Elementary and Secondary Education Act (ESEA) that is authorized by Congress. Gatewood Elementary is a school-wide Title I school, which means we create strategies to upgrade the entire educational program in our school.

Our primary focus for the 2023-24 school year is on raising our reading and math proficiency on the MCAs through the following strategies:

1. **Expand and prioritize MTSS (Multi-Tier System in (Supports) in grades K-3.** The success of this model for grades K-3 will be facilitated by small group instruction, differentiation and collaboration between grade level teachers and assigned grade level reading teachers. This model will include 90-120 minutes of literacy instruction during literacy blocks, support of Americorp reading tutors and flexible reading groups. 60 minutes of daily math instruction will be provided by classroom teachers along with support of co-taught math instruction and differentiated learning opportunities for students.
2. **Tier 1 Instruction will adhere to Minnesota Grade Level State Standards for literacy and math.** Students and teachers in grades K-5 will participate in 90-120 minutes of literacy instruction and 60 minutes of mathematics instruction daily, that may be incorporated through transdisciplinary units, inquiry and conceptual based instruction. Teachers will collaborate weekly on how they will implement literacy and math instruction, review student assessments and analyze data using an equity focus in order to ensure consistent instruction that addresses the needs of all students.
3. **Gatewood's Instructional Framework will support classroom teachers with evidence-based practice strategies.** The principal, instructional coaches and classroom teachers will collaborate and plan with a team approach to instruction. We will use best-practice coaching strategies to support all teachers with core literacy instruction, teaching standards, Inquiry and conceptual based teaching and learning, outdoor learning and restorative practices. This includes giving feedback to teachers on their use of engagement strategies and differentiated instruction.
4. **Implement family and caregiver events that will assist in supporting their children at home.** These events will solicit and implement family input and participation to better serve our specific students. These events may include: literacy and math information sessions, PTO co-sponsored activities, parent/student family activities and School-wide Title I Nights.

Academic Achievement Goals

- Gatewood's Literacy goal will be to raise grades 3-6 MCA reading proficiency rate from (2022-23) 40.3 to 43.03 (2023-2024).
- Gatewood's math goal from (2022-23) will be to raise grades 3-6 math proficiency rate from 28 to 35% 2023-2024
- 75% of students in grade 1 will demonstrate grade-level reading proficiency as measured by Early Reading Composite Score in Fastbridge.