



BHS Freshman Campus Elective Course Descriptions

Business

510 Career and Financial Management (RA) Half year ½ credit

Do you know what you would like to do with your future? Do you worry because you have no idea what career best suits you? Would you like to learn the keys to retire debt free? If your answer is **YES** to any of these questions, this course is for you. Come discover career opportunities, learn interviewing techniques that will help you land a job, investigate where all of your paycheck goes when taxes come out, explore the world of banking, credit, and the impact on your future. This course is a must for all students to learn about their futures while still in high school.

518 Technology Applications for the Entrepreneur (RA) Full year 1 credit

This course is the first course of the Virtual Enterprise Career Academy that provides technology applications activities that are built around an entrepreneurial theme. Students will use Word, Excel, PowerPoint, and Web-development software to develop projects and create materials needed for business ventures. Students who complete this course will be able to manage computer files, use Microsoft applications to create business documents and marketing materials for a new business, explore careers, develop entrepreneurial skills, and discover their personal interests, skills and abilities as it relates to a career.

540 Personal Business Management (RA) Half year ½ credit

Students will learn how to become the master of their own destinies by acquiring wealth building skills and techniques. Students will get to create the life they want to live via a movie utilizing Windows Movie Maker (WMM). This course will help students compete in the global market by giving them an in-depth understanding of what it takes to be an ideal employee or venture into the world of entrepreneurial ship. Activities included are selecting stocks and evaluating trends in the stock market, WMM, and other real world experiences. Specialized search engines will be used along with financial management tools.

Technology

701 Design for Drawing and Production* (RA) Full year 1 credit

This course intends to provide opportunities in the areas of design and drawing through creative thinking, decision making and problem-solving experiences.

*** This course meets the Art/Music requirement.**

719 Introduction to Woodworking (RA) 9 Half year ½ credit

Introduce students to the terminology used in wood working. Students are introduced to the various wood working construction tools and the safety protocols for using selected woodworking hand and power tools. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning techniques necessary to use wood working hand and power tools, and develop skills to safely use these tools in the workshop. Students will construct small wood working projects to demonstrate their knowledge of hand and power tools. Career information is stressed throughout the course. Assessments will be project based with the exception of safety protocol assessments

720 Woodworking Design & Construction(RA) 9 Half year ½ credit

Students learn basic drafting and sketching and are introduced to the various kinds of woods used to construct small projects along with various stains, paints, lacquers and finishing materials. Students design one or more projects and prepare a bill of materials. Correct and safe use of tools and equipment is emphasized along with OSHA safety standards for chemicals used to stain, paint and finish projects. Students typically design a project, prepare bills of materials, construct, and finish proposed projects. Career information will be stressed throughout the course. Assessments will be project based with the exception of safety protocol assessments.

Art/Music

801 Studio in Art (RA) Full year 1 credit

Studio in Art is a foundation course, which surveys the visual arts (drawing, painting and sculpture) through hands-on project work that explores both the fine and commercial Art approaches. Students acquire skills in a variety of art media, learn about their art heritage and develop an ability to critically evaluate art works, while meeting the State graduation requirement of one (1) art elective.

***802 Studio in Two Dimensional Design (RA) Full year 1 credit**

Prerequisite: Studio in Art (RA)

Students will examine two-dimensional graphic design in both fine and commercial arts applications. They will experiment with a variety of two-dimensional media and techniques, which will be used to explore concepts dealing with the principles and elements of arts and design.

813 Drawing (RA) Half year ½ credit

Students will experiment with basic drawing techniques by experiencing various styles and media (pencil, charcoal, markers, pastels, etc). The curriculum moves students from simple line drawings, to more complex mass and value renderings that give objects and figures a three-dimensional quality.

819 Animation (RA) Half year ½ credit

The animation course is designed to teach students the basics of creating art in motion by using past and present animation techniques and materials. The curriculum will cover the technical as well as creative aspects of animation. It is strongly suggested that students take the half year cartooning course prior to enrolling in the animation class.

821 Cartooning (RA) Half year ½ credit

This half year cartooning course is designed to teach students the basic design techniques of creating comic strips, editorial cartoons, single gag panel cartoons and comic book pages. Students learn to draw existing cartoon characters as well as develop their own original characters.

860 Music in Our Lives (RA) (Grade 9) Full year 1 credit

In this course, students will participate in listening, performing and composing activities using basic skills and developing special interests. This course is designed primarily for the student who wishes to fulfill the one graduation credit requirement through music.

866 Band (9) (RA) Full year 1 credit**Prerequisite:** Band 8th Grade

The Band is open to all high school students with performing ability and experience on woodwind, brass or percussion instruments. Students will be assigned to sections of band based on previous experience and an audition and will perform a wide variety of musical compositions in daily rehearsals, concerts, school assemblies and community events. All students must participate in rotating lessons and activities as directed by the music department.

874 Orchestra (9) (RA) Full year 1 credit**Prerequisite:** Orchestra 8th Grade

The orchestra is open to all high school students with performing ability on violin, viola, cello or string bass. Students will be assigned to sections of orchestra based on previous experience and an audition, and will perform a wide variety of musical compositions in daily rehearsals, concerts, school assemblies and community events. All students enrolled in orchestra must participate in rotating lessons and activities as directed by the music department.

875 Choir (9) (RA) Full year 1 credit

The choir is open to all high school students with an interest and ability in vocal music. Students will be assigned to sections of choir based on previous experience and an audition, and will perform a wide variety of musical compositions in daily rehearsals, concerts, school assemblies, and community events. All students enrolled in choir must participate in rotating lessons and activities as directed by the music department.

World Language

428 Spanish IB (RA) Full year 1 credit**Prerequisite:** Spanish IA

Second year Spanish continues the development of vocabulary, idiomatic expressions and grammar. Dictation, translation, and readings provide for greater understanding of Spanish culture. Major emphasis is placed on the speaking/listening skills.

431 Spanish I (RA) Full year 1 credit

First year Spanish offers the student the opportunity to develop the ability to speak, understand, and read simple Spanish. Emphasis is placed on basic conversation, pronunciation, fundamental points of grammar, and an understanding of the Spanish culture. Speaking and listening skills are stressed.

432 Spanish II (RA) Full year 1 credit**Prerequisite:** Accelerated Spanish

Students will be able to comprehend, initiate, and sustain short conversations on simple everyday topics with native Spanish speakers. At this level students should develop more fully their skills in reading and writing. Communicative writing includes being able to persuade, describe, narrate, and seek information.

471 French I (RA) Full year 1 credit

First year French offers the student the opportunity to develop the ability to speak, understand, and read simple French. Emphasis is placed on basic conversation, pronunciation, fundamental points of grammar, and an understanding of the French culture. Speaking and listening skills are stressed.

468 French IB (RA) Full year 1 credit**Prerequisite:** French IA

Second year French continues the emphasis begun in the first year on the fundamentals of grammar, syntax, special vocabulary and common idiomatic expressions. Dictation, translation and reading based on the foreign environment give further acquaintance with varied aspects of the French culture. Major stress is on speaking and listening comprehension of the language.

491 Italian I (RA) Full year 1 credit

This course offers the student the opportunity to develop the ability to understand, speak and read basic Italian. Emphasis is placed on speaking, pronunciation, basic grammar, and an understanding of the Italian culture.

Other Electives

253 Introduction to Computer Science & Applications

Full year 1 credit

PREREQUISITES:

1) Pass the Algebra Regents Exam

2) Teacher recommendation

This is an introductory course for students who have an interest in computers or wish to continue with the computer programming courses offered at the high school. Topics in the course include: binary code, computer languages, computer components, networking, computer ethics, cyber safety, and careers in the computer field. Students will complete projects using Geometer's Sketchpad, Powerpoint, Excel, and Word. Students will take a departmental final exam. **Students cannot take this course as a third credit of math.**

360 Health Education (RA)

Half year ½ credit

Health Education is instruction in concepts, understandings and behaviors in regard to several dimensions of health. Instructional areas are in mental health, nutrition, alcohol, tobacco and other drugs, safety, disease prevention and control, environment and public health, family life education and other health related areas. Within each content area students examine their behavior, identify the decision making process and alternate behaviors and evaluate benefits and/or consequences. Students will know about and be able to use valid health information, products and services. This process of resource management and examining, evaluating and making decisions affecting behavior is intended to promote quality living and a healthful life style.

140 Current Events

Half year ½ credit

This class is designed to provide students with the opportunity to discuss, understand, and explore local, national, international, political, economic and social issues in a respectful, meaningful, and active way. Throughout the term, students will stay up to date on current issues and trends. Because the subject of this class is "contemporary," topics will vary considerably depending on the current news cycle. Students will be challenged to defend their opinions on many different issues.

54 Freshman Seminar

Full year 1 credit

Freshman Seminar is designed to help incoming freshmen acclimate to and manage the academic demands of a high school academic program, and offers opportunities that you won't get anywhere else. Through films, guest speakers, TED Talks, and interesting text-rich sources, students will learn how to build effective habits to be more successful, including time-management and organizational skills. This course will also introduce students to digital literacy, how to apply for jobs and create a resume, SAT prep, financial literacy, and the exploration of colleges and careers to support their future goal attainment. In addition, students will engage in meaningful discussions about the impacts of social media in our lives, social justice issues and how to be a positive change agent in our world.