



Red Creek Central School District

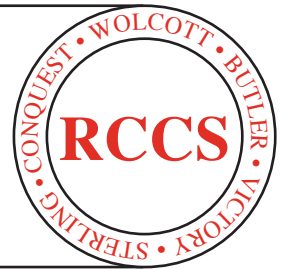
NEWSLETTER

PUBLISHED FOR THE INFORMATION OF THE RESIDENTS OF THE RED CREEK SCHOOL DISTRICT

Volume 41

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Number 2



Inside: 2020-21 Budget & Voter Information

BUDGET HEARING: Mon., June 1, 2020 at 6:30 p.m. via Zoom. Visit rccsd.org for the link to attend.

BUDGET VOTE: Tues., June 9, 2020 by absentee ballot only. Look for your ballot and postage-paid envelope in a separate mailing.

High School Assistant Principal Raina Hinman



Raina Hinman joined the district last fall as the new High School Assistant Principal. Mrs. Hinman comes from the Syracuse Academy of Science Charter School, where she was the Dean of Students at the middle and high school levels. Prior to that, Mrs. Hinman spent 16 years at the Phoenix Central School District, first as an English teacher and then the Dean of Students at EJD Middle School. In her spare time, she coaches USA Swimming and the Oswego Surge Travel Softball team. She lives in Mexico with her husband (Dexter), her daughter (Abby), and her three dogs. She is enjoying being a part of the Red Creek School and community.

Universal Pre-Kindergarten

The Red Creek Central School District is inviting parents of preschoolers to register their children for the Fall 2020 Universal Pre-Kindergarten program.

- To be eligible for the UPK program this fall, a child must be four years old on or before December 1, 2020.
- It is our intention to provide bus transportation for students who are 4 years old.
- UPK registration papers are available on the school website at www.rccsd.org under the "Departments/Services" tab.
- If you have any questions, please contact Mr. Dennis Taylor, M.W. Cuyler Elementary School Principal, at (315) 754-2100.

Scholastic Arts Awards

This year several of our middle and high school students participated in the 2020 Central New York Scholastic Art Awards program. Their mission is to identify students with exceptional artistic and literary talent and present their remarkable work to the world through the Scholastic Art & Writing Awards. The Awards give students opportunities for recognition, exhibition, publication, and scholarships. The following students' work was selected from over 4,600 entries in grades 7-12 for special recognition. Congratulations on this great achievement!

- **Grace Wood**, 9th grade, Gold Key – "Starfish"
- **Carmen Brathen**, 12th grade, Gold Key – "Pondering"
- **Carmen Brathen**, 12th grade, Honorable Mention – Art Portfolio, "Aesthete," and "Fragile"
- **Amber Paige**, 12th Grade, Honorable Mention – "A Lifetime's Collection," "Amber's Azaleas," and "Feline Frenzy"

On Feb. 11th the Art department took 60 students to OCC to view the Scholastic Art Show to tour the campus, including lunch in the cafeteria. The students had a great time looking at this year's best pieces of art submitted by their classmates and other Central New York art students.

Keeping "Up" During Closure

This is certainly an unprecedented time in our lives as well as our students' lives. This sudden loss of so much can create a great deal of stress and confusion for not just the adults, but also for the children.

Initially, student reaction at the closing of school was "yes, awesome, no school..." but as time has gone on many of them may be seeing it differently. It's not a snow day or a vacation where they can get together with their friends. They are home practicing social distancing, which for so many can feel more like isolation and bring on feelings of loneliness, anxiety and depression. They are missing out on spring sports, plays, concerts, and so many other things they were looking forward to. They may be scared from hearing about how dangerous COVID-19 can be for people.

In addition, our high school seniors are now worrying about missing out on activities and events that they have dreamed about and looked forward to since entering high school. Proms, senior trips, parties, and college tours have been or may be cancelled, and college acceptance celebrations, armed forces acceptance recognitions, graduation ceremonies, and even full-time employment may seem doubtful now as well.

Adults aren't immune either. Many are feeling stressed and worried about keeping their family healthy, feeling isolated themselves, saddened at the activities their children are missing out

on, concerned about not being able to work, and the impact that has on the family.

It's important to recognize these varied feelings and accept that it's normal to have them, and for our children to have them as well. What we don't want to do is get stuck in the negatives. So here are a few tips to help with the stress:

- Limit the amount of time you and your children watch/listen to the news
- Limit social media time for everyone
- Set up a daily schedule/routine for everyone
- Have each person in the household set at least one positive goal for themselves each day
- Drink plenty of water, eat healthfully, and get some exercise
- Take time to be together as a family that maybe you didn't have prior to all of this – have meals together and go outside for walks
- Play and laugh with your children (yes, even with your teenagers), play card games, board games, videogames...go outside and get silly – blow bubbles, play hide-and-seek, tag, basketball, catch
- Most of all – try to use this time to make positive memories, look for the positives

If you have any questions or concerns about things going on at home or are in need of supports, do not hesitate to look on the district website. Under each school there is a "Counseling Services" link which has links to community resources and activity ideas.

Red Creek Central School District

Top Five Graduates

Congratulations!

Valedictorian



Noah Dauphin
97.23%

Noah Dauphin, son of Michael and Cindy Dauphin of Sterling, NY, has been accepted at the State University of New York at Geneseo.

Noah has been active in Basketball, Soccer, Track, National Honor Society, Spanish Honor Society, Varsity Club, Jazz Band, and as a coach for the Special Olympics.

Noah will be studying Physics and Engineering in the fall when he attends SUNY Geneseo.

Salutatorian



Amber Paige
95.53%

Amber Paige, daughter of William and Christine Paige of Martville, NY, has been accepted at the State University of New York at Oswego.

Amber has been active in Art Club, Photography Club, Varsity Club, Spanish Honor Society - Secretary, National Honor Society - Vice President, Science Honor Society, Freshman Class Secretary, Sophomore Class Secretary, Science Olympiad, Envirothon, Bowling, Outdoor Track and received one silver key and 5 honorable mentions for Scholastic Art Awards.

Amber will be majoring in Geology with a minor in Spanish when she attends SUNY Oswego in the fall.

Congratulations to the top five seniors of the Class of 2020!
6 of our 53 seniors attained a cumulative average of 90 or above.

GRADUATION CEREMONY

District administrators are exploring possible options to host a Commencement Ceremony for graduating seniors that most closely aligns with the sentiments and honors of our traditional year-end ceremony, while necessarily adhering to state and local health and safety guidelines.

As soon as the best acceptable solution is decided, information will be posted at rccsd.org.



Jennifer Easling - 93.30%

Jennifer Easling, daughter of Daniel Durham of Wolcott, NY and Candy Wood of Dundee, NY, has been accepted at Finger Lakes Community College.

Jenny has been active in Basketball, Soccer, Softball, National Honor Society, Spanish Honor Society, Treasurer of the Senior Class, and also Treasurer for Band.

Jenny will begin her college career at Finger Lakes Community College studying Accounting and plans to transfer to a four year school to finish out her college career.



Carmen Brathen - 92.58%

Carmen Brathen, daughter of Rune and Hege Brathen of Martville, NY, has been accepted at the State University of New York at Oswego.

Carmen has been active in National Honor Society, Junior Class President, Senior Class Secretary, Indoor and Outdoor Track, Soccer, and the Feats of Clay Club. Carmen won a National Gold Medal in the Scholastic Art Awards in 2019.

Carmen will be majoring in Global and International Studies when she attends the SUNY Oswego next fall.



Tyler Evans - 92.57%

Tyler Evans, daughter of Anne Marie Evans of Pulaski, NY and Charles Evans of Binghamton, NY, has been accepted at the University at Buffalo, Daemen College, Messiah College, LeMoyne College, St. Bonaventure College, and Westminster College.

Tyler has been active in Cross Country, Track and Field, Varsity Club, and Art Club.

Tyler will be studying Pre-Med with a major in Biology when she attends Daemen College in the fall.

Red Creek Central Technology Department Takes to the Road to Explore Careers



Students in the Technology Department explored potential college and career opportunities in our area. On October 4, 2019, 40 students traveled to Seneca Falls to attend the 14th Annual Finger Lakes "Works with Their Hands" Career Fair. Representatives from trade areas including electrical, masonry, HVAC, plumbing, heavy equipment, and trucking were just a few of the many skilled trades in attendance. Also present were technical colleges and advanced manufacturing representatives.

Red Creek Central Introduces Work-Based Learning



The Red Creek Central School District is offering a new pathway to graduation. The school has adopted a program called Work-Based Learning. Work-Based Learning can include a number of different activities, such as job shadowing and community-based work programs. This year students made connections with several area businesses: NAPA, Wolcott Building Supply, Townline Motorsports, Acro Fab, Main Street Auto, Jim's Motorsport, Advanced Atomization, Optimax, Harbec, and Viele's, just to name a few.



Focus Forward with SUNY Mentors



Fall 2019 "meet and greet" to pair SUNY mentors with Red Creek students.

Every Tuesday afternoon beginning in October, students from SUNY Oswego would load into a van and head to Red Creek. Some would head into the middle school, while the rest would walk through the high school doors to meet with our students.

The Focus Forward Program matched SUNY students with our Red Creek students to offer guidance with academics, organizational skills, and social skills. The SUNY mentors have helped with homework, test prep, and even locker clean out. And sometimes they just provided a listening ear for our Red Creek mentees.

The SUNY mentors, who receive training and have meetings in advance of the Tuesday afternoon visits, have proven to be quite an asset –

devoted, supportive, and a valuable resource for our students.

The first hour of each meeting was geared toward academics, followed by a break for pizza, and the last hour would focus on a fun activity or game that addressed social skills.

The fall and spring semesters each include a few special activities and outings, such as the Family Game Night, a tour of the SUNY Oswego campus, and the fantastic end-of-year Recognition Dinner at SUNY Oswego.

Unfortunately, circumstances ended these weekly visits and our spring events much earlier than usual, but we look forward to resuming this beneficial program in the fall of 2020.

Science Olympiad Team Competes at LeMoyne

On Saturday, January 25, 2020, ten Red Creek High School students competed at the New York State Science Olympiad regional competition held at LeMoyne College in Syracuse. The Red Creek team competed against 37 other teams in events that tested their knowledge and skills in science, engineering, and math.

The team took 12th place out of 37 teams, winning these individual medals:

- **Madelyn Clark and Hailey Sherman** – 9th in Experimental Design
- **Brody Smith** – 8th in Protein Modeling
- **Madelyn Clark and Amber Paige** – 4th in Dynamic Planet

- **Amber Paige and Dainaira Goldthwait** – 3rd in Ping Pong Parachute

- **Zach Demott and Brody Smith** – 3rd in Write Stuff

Adding valuable team points and contributing to a great team effort were Araya Brezinski, Adam Jones, Ellen Haas, and Sarah Gill.

Pictured in the photo at right are, top row (left to right): Adam Jones, Brody Smith, Araya Brezinski, and Zach Demott

Bottom row (left to right): Ellen Haas, Dainaira Goldthwait, Amber Paige, Sarah Gill, Hailey Sherman, and Madelyn Clark



Office of Curriculum Update

Literacy and social emotional learning are two major initiatives that are linked to this year's academic goals for Red Creek.

The District is up to date on the latest research around learning to read. Nationally-recognized reading expert Louisa Moats, in her work "The Science of Reading," explains that learning to read is not a natural process, and less than forty percent of students learn to read without explicit and systematic instruction. This report recommends:

- Applying a systematic explicit approach in teaching reading to grades UPK-2 including phonemic awareness, phonics, comprehension, and vocabulary.
- Using content rich materials to build the knowledge base for early readers.
- Focusing on literacy in middle schools and high schools to increase student perfor-

mance.

The Red Creek literacy committee has been studying the recommendations coming from the Science of Reading and is making plans for the future. Some of these plans include:

- Establishing literacy blocks at each grade level and utilizing explicit instructional strategies.
- Providing all elementary teachers with professional development in the Science of Reading through LETRS (Language Essentials for Teachers of Reading and Spelling). LETRS is a sound research-based education program that focuses on the what, why, and how of reading.
- Evaluating instructional materials for future use.

The goal in making these changes is to

increase the number of students reading at grade level and to improve performance on benchmark assessments, an example of which is state tests.

However, it is known that a student cannot focus on academics if their social emotional needs are not met. On the March Conference day, staff engaged in learning aligned to New York States Social Emotional Learning Benchmarks. This work included restorative practices and community circles. Both of these district initiatives will continue as a point of focus for the 2020-2021 school year.

Director of Curriculum

Cindy Hay

Red Creek's Pandemic Response — Teamwork in Action

On March 11, 2020 the World Health Organization characterized the COVID-19 outbreak as a pandemic. The district faced a situation we had never before navigated.

With the primary focus on keeping people safe, it became evident that home instruction was the solution. Administrators quickly developed action plans; teachers, specialists, and support staff scurried to gather materials for at-home learning. Families responded and came to retrieve materials for their students. It was teamwork in action, and as the crisis continues and so does the action:

Our Local Heroes - Working the Front Line

Food Service — Food Service Manager Pamela Gallant and her team have worked diligently throughout the pandemic providing "grab and go" meals for pick up. The team has been preparing meals for approximately 250 students, 1500 meals for each Tuesday and Thursday pick up. The meals even include fresh fruit and vegetables.

Maintenance — Pat Davenport, Senior Maintenance Mechanic, and Reamer Fiester, Head Custodian, along with their staff are working diligently to keep the facilities clean and sanitized. After the rest of the staff left the buildings, the maintenance/cleaning crew was just beginning. They conducted a complete sanitization using a special virus-killing combination which was applied to all surfaces. The cycle continues as portions of the building are used to deliver necessary services.

Transportation — David Gasbarro, Transportation Director, and the transportation staff respond to calls for home delivery of instructional materials and are continuing to volunteer their services for district needs.

Teachers and Support Staff — Teachers and staff are diligently working to keep in contact with students. As the pandemic continues, teachers face the challenge of providing a learning platform in ways they have never done before. To accomplish this, staff spends hours not only planning and compiling instructional materials but navigating and learning how to use specific technology applications, often for the first time.



Food Service staff preparing meals to-go.

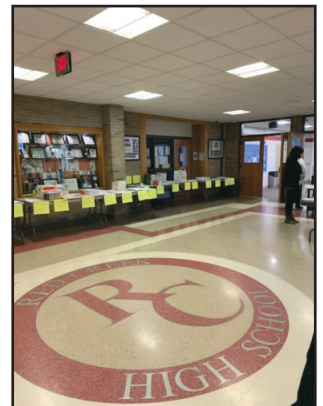
Building Leadership — Building Principals Matthew VanOrman and Dennis

Taylor, as well as Assistant High School Principal Raina Hinman, have teamed together providing a common message and expectations for the learning environment during this time of uncertainty. In their planning, the leaders have kept in mind the social/emotional needs of our staff, students, and families. Planning and scheduling for next school year is also continuing.

District Leadership — Brian Corey, Superintendent of Schools, has worked continuously, leading the district and administrative team throughout the pandemic. With updates often coming in minute by minute, Mr. Corey works closely with the Wayne County Superintendents group, monitoring the information and interpreting the meaning back to staff and the community. Even as the pandemic continues, the district budget for the 2020/21 school year is being completed. District Business Administrator William McDonald has been working directly with Mr. Corey to prepare the budget and help navigate through the challenges created by the pandemic.

This has also been a difficult time to navigate Special Education Services. Director of Special Education Julia Herbst is at the helm of this process. Director of Curriculum Cindy Hay is supporting administrative and teacher needs. Marc Blankenberg, Athletic Director, navigated the uncertainty of spring sports while planning for summer school and fall athletics.

We are all living in a world of uncertainty, filled with unknowns. There is certainty, however, in knowing that this will end and all of us will need to continue to work as a team. Meanwhile, remember that the Red Creek School District is here to help and support you.



HS work staged for pick-up.

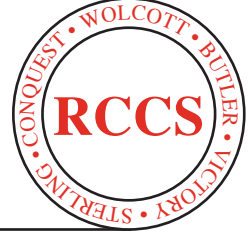


Work (round 2) staged for pick-up by Cuyler families.

2020-2021 BUDGET



Red Creek Central School District 2020-2021 BUDGET & VOTER INFORMATION



On the Ballot:

PROPOSITION #1

Budget Approval

Voters of the Red Creek Central School District are requested to adopt a budget for the 2020-21 school year in the amount of \$23,098,448 in General Fund expenditures and to expend such funds as may be authorized by the Board of Education beginning July 1, 2020.

PROPOSITION #2

School Bus Purchase Approval

Voter approval is requested for the purchase and/or lease of two (2) 66-passenger school buses with diesel engines for a total amount not to exceed \$265,000. If purchased and/or leased, said buses will replace a 2007 diesel engine bus with over 183,000 mile and a 2010 diesel engine bus with over 145,000 miles. Eighty-five to ninety percent of the monies for such purchases will come from the State in the form of Transportation Aid.

PROPOSITION #3

Capital Reserve (Bus) Approval

Voter approval is sought to authorize the Board of Education of the Red Creek Central School District, Wayne County, New York, to establish a new ten (10)-year capital reserve (to be known as the "Capital Reserve - Bus") pursuant to Section 3651 of the Education Law in an amount not to exceed \$2,500,000 inclusive of investment earnings, to be used for the acquisition of vehicles, such reserve fund to be funded from (i) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal ended June 30, 2020 and each fiscal year thereafter for the term of the reserve fund, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, (vi) the balance on deposit in the District's 2017 vehicle reserve which is hereby voted to be terminated after such transfer and (v) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

PROPOSITION #4

Red Creek Free Library Proposition

The Board of Trustees of the Red Creek Free Library have requested voter approval authorizing the Board of Education to assess and levy upon the taxable property of the District the additional amount of \$7,500 for a total sum of \$52,000 annually. This proposition is separate and not related to the school budget.

Board of Education Membership Election

Two (2) vacancies on the Board of Education are up for election at this year's Annual Meeting/Election. They are for three year terms beginning on July 1, 2020 and ending on June 30, 2023. As per voter approval in May 1994, seats for the Board of Education are elected on an at-large basis. This means that if two seats are vacant, the top two vote getters out of all candidates will assume office. Two (2) candidates have filed a nominating petition for the two (2) vacancies: incumbent **Bradford H. Dates**, Curtis Co-op Road, Sterling; incumbent **Brian L. Nodine**, Dry Bridge Road, Red Creek.

CANDIDATES

★ Vote for any two (2) ★

Bradford H. Dates *	<u>Two (2) vacant seats</u>
Brian L. Nodine *	Two (2) ending June 30, 2023
	<i>*Denotes incumbent</i>

The vacant seats will be filled by the two (2) highest vote getters (including write-ins).

Budgets Available

A copy of the statement of the amount of money which will be required for the ensuing 2020-21 year for school purposes, exclusive of public monies, may be obtained by any taxpayer in the District during the fourteen (14) days immediately preceding June 9, 2020 via email request. This information will also be available on the District's website at www.rccsd.org on May 26, 2020.

Plan to attend! **2020-21 BUDGET HEARING**
Monday, June 1, 2020 6:30 PM

Virtual Hearing to be conducted via Zoom. Visit the site below to participate, or follow the link shared on the district website. An explanation of the 2020-21 Budget will be presented, followed by a question and answer period from the public.

<https://us02web.zoom.us/j/85039782454?pwd=bG8vcjRydW5GWXVlpmSGRCNEhVUT09>

QUESTIONS? Send an email to brian.corey@rccsd.org



2020-2021 BUDGET

What you need to know:

WERE THERE ANY STAFF ADDITIONS OR REDUCTIONS IN THIS BUDGET?

In the 2020-21 school year, school districts will not be receiving an increase in State Aid and will possibly receive a reduction in the amount of aid received throughout the course of the school year. For this reason, the district has decided not to fill any open positions unless essential to the operations of the district. Due to a recent retirement, the district will not fill a vacancy for the Director of Transportation position. The job duties and responsibilities will be absorbed by current staff. Currently, this budget allows for the district to maintain small class sizes and continue with the same student programming opportunities that we have enjoyed in the past.

WILL RED CREEK GET ADDITIONAL STATE AID IN THE 2020-21 SCHOOL YEAR?

In the 2020-21 school year, school districts will not be receiving an increase in State Aid and will possibly receive a reduction in the amount of aid received throughout the course of the school year.

HOW MUCH IS THE PROJECTED TAX LEVY INCREASE FOR 2020-21?

The tax levy will increase by 2.54%, or \$113,507, in 2020-21, as limited by the tax cap law formula. Assuming no change in assessment or equalization rates, on average, a person that paid \$1,000 in school taxes in 2019 will pay approximately \$15.00 more in 2020.

WHAT ARE THE MAJOR FACTORS IMPACTING THE 2020-21 BUDGET?

The district's health insurance consortium has approved an increase of 8% for 2020-21. This increase is reflected in the 2020-21 budget. Also, the Teachers Retirement System mandated expense will decrease slightly over the prior year. Our CSEA and Administrative contracts are both settled for the 2020-21 school year. As you can see, we are increasing the anticipated level of reserves and appropriated fund balance to be used in 2020-21. The major factor that is impacting the 2020-21 budget is the State Aid freeze in Foundation Aid.

HOW DOES THE CAPITAL BUILDING PROJECT IMPACT THE BUDGET?

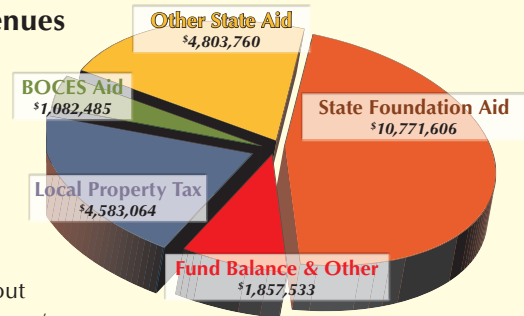
There is no increase in taxes due to the financing plan for the project, which is funded by State Aid and District Reserve Funds. Red Creek building projects are highly aided by the State (approximately 95%) and we will also use New York State EXCEL Building Aid to pay for the project. The district converted the BANS into long term bonds, as planned, in May of 2020. Expenses and Revenues for both BANS and Bonds will be equivalent and not impact the bottom line.

At a Glance:

2020-21 BUDGET REVENUES Where our money comes from:

Explanation of Revenues

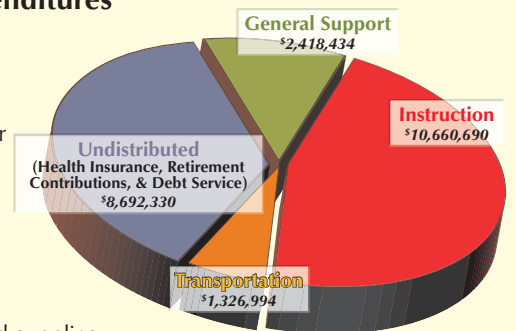
- The amount that the district will receive in Foundation Aid for the 2020-21 school year will remain the same as received for the 2019-20 school year. The district is concerned about the possibility of future cuts/reductions in Operation Aid based on the impact of COVID-19.
- Students with Disabilities, Transportation, and Building Aid make up the major portion of the "Other State Aid" category and are paid by the State based on prior year expenditures.
- Major items in "Local Sources" include sales tax received from Wayne County, Interest and Earnings, and Appropriated Fund Balance from the prior year's budget. The Appropriated Fund Balance has been increased for the 2020-21 school year.
- The district will increase the tax levy by 2.54%, which is the mandated tax cap. This means if your assessment and/or equalization rates remain the same as prior year, your taxes may increase slightly with this budget.
- Local revenues are up, due to an increase in Appropriated Fund Balance and Property Taxes. State sources have remained relatively unchanged, due to no increase in Foundation Aid for the 2020-21 school year.



2020-21 BUDGET EXPENDITURES Where our money goes:

Explanation of Expenditures

- The budget for the 2020-21 school year is \$23,098,448, which is a decrease of \$161,552 or 0.69% from the current budget.
- The Instruction section, which includes items such as teacher salaries, classroom textbooks and supplies, programs for students with disabilities, and interscholastic athletics, accounts for 46.2% of the overall budget and has increased \$378,000 or 3.6% from the current year.
- The increase in instructional costs includes more students in occupational education programs, residential special education placements, and salary increases.
- The Undistributed section of the budget accounts for 37.4% of the overall budget and includes such things as group health insurance, employee retirement system contributions, Social Security payments, and debt service.
- The Undistributed section of the budget again includes a \$100,000 transfer to the Capital Fund for minor improvements to school district buildings in the form of a Capital Outlay Project. It is important to note that approximately 90% of this expense will be returned to the district in the form of Building Aid in the following year.



2020-2021 BUDGET

2020-2021 PROPOSED SCHOOL BUDGET

The Numbers:

SUMMARY OF APPROPRIATIONS

	ADOPTED BUDGET 2019-20	% TOTAL BUDGET 2019-20	PROPOSED * BUDGET 2020-21	% TOTAL BUDGET 2020-21
EXPENDITURES:				
General Support	\$ 2,484,475	10.7%	\$ 2,418,434	10.5%
Instruction	\$ 10,795,975	46.4%	\$ 10,660,690	46.2%
Transportation	\$ 1,552,825	6.7%	\$ 1,326,994	5.7%
Community Services	\$ 2,600	0.0%	\$ -	0.0%
Undistributed	\$ 8,374,125	36.0%	\$ 8,642,330	37.4%
Planned Fund Balance	\$ 50,000	0.2%	\$ 50,000	0.2%
GRAND TOTAL	\$ 23,260,000	100.0%	\$ 23,098,448	100.0%

SUMMARY OF REVENUES

	ADOPTED BUDGET 2019-20	% TOTAL BUDGET 2019-20	PROPOSED * BUDGET 2020-21	% TOTAL BUDGET 2020-21
LOCAL SOURCES:				
Property Tax	\$ 4,470,000	19.2%	\$ 4,583,064 **	19.8%
Planned Balance	\$ 50,000	0.2%	\$ -	0.0%
Sales Tax	\$ 150,000	0.7%	\$ 150,000	0.6%
Interest and Earnings	\$ 4,000	0.0%	\$ 4,000	0.0%
Rentals	\$ 35,000	0.2%	\$ 35,000	0.2%
Other Sources	\$ 368,647	1.6%	\$ 499,500	2.2%
Appropriated Fund Balance	\$ 513,000	2.2%	\$ 724,033	3.1%
Reserves (Unemployment, Retirement, Bus Purchase, Liability)	\$ 267,185	1.1%	\$ 445,000	1.9%
SUB TOTAL	\$ 5,857,832	25.2%	\$ 6,440,597	27.9%
STATE SOURCES:				
Foundation Aid	\$ 10,672,534	45.9%	\$ 10,771,606	46.6%
Other State Aid	\$ 5,444,118	23.4%	\$ 4,740,415	20.5%
BOCES Aid	\$ 1,216,961	5.2%	\$ 1,082,485	4.7%
Textbook Aid	\$ 68,555	0.3%	\$ 63,345	0.3%
SUB TOTAL	\$ 17,402,168	74.8%	\$ 16,657,851	72.1%
GRAND TOTAL	\$ 23,260,000	100.0%	\$ 23,098,448	100.0%

* Estimate

** Estimated Tax Levy INCREASE = 2.54%

Tax Rate on True Valuation

2019-20 Actual Tax Rate on True Value	\$13.81
2020-210 Tax Rate on True Value (Estimate based on 2019 assessments and equalization rates)	\$14.07 *

* The Tax Rate on True Valuation and the final Local Tax Levy will be determined in August 2020 or as soon as the certified tax rolls (assessments) and equalization rates (as set by the State) are finalized.

NEW THIS YEAR: LOOK FOR YOUR BALLOT IN THE MAIL VOTING

Qualified voters of the School District shall be entitled to vote in this year's annual vote and election by absentee ballot exclusively, due to the prevalence and community spread of COVID-19. Per Executive Order 202.26 issued Friday, May 1, 2020, by Andrew M. Cuomo, Governor of the State of New York, all qualified voters shall receive an absentee ballot with a postage-paid return envelope. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen (18) years of age or older, (3) resident within the School District for a period of thirty (30) days preceding the annual vote and election, and (4) not otherwise disqualified under the Election Law. Anyone who meets the definition of a "qualified voter", but who has not received a ballot and would like one sent to them, please contact the District Clerk by email at Amy.Klein@rccsd.org as soon as possible to ensure timely receipt of the absentee ballot for the 2020 annual meeting/election. Education Law makes special provisions for absentee voting by "permanently disabled" voters of the District, as well as "military" voters of the District; voters in these two categories should contact the district clerk by email at Amy.Klein@rccsd.org with any questions regarding these procedures and rights.

All completed ballots must be RECEIVED by the District Clerk not later than 5:00 PM on Tues., June 9, 2020.



Superintendent Brian Corey

Message from the Superintendent

It has been my pleasure serving the Red Creek Central School District as the Superintendent of Schools starting in the 2018-19 school year. I continue to be truly impressed with the high level of pride and dedication to the school by the community, staff, and students. With the support of the community, we have been able to provide many extraordinary opportunities for our students while affording them a broad range of academic offerings. Our students are able to enjoy high quality instruction and support from our faculty and staff.

I would like to extend a sincere congratulations to our senior class, who will be graduating at the end of June. This class has experienced challenges unlike any other senior class has ever experienced. Despite a sudden and unexpected change in learning, through changing instructional platforms, these students have prevailed. I believe that they are prepared for college and careers, but most importantly, to be productive members of society.

Our budget for the 2020-21 school year is sound, and includes continued support and development for initiatives that we implemented in previous school years. These additions focus on student programming, safety, student supports and services, and instructional assistance in content areas. We are very proud of these accomplishments and plan to continue development of these areas, as well as other areas of the district. The budget meets the Tax Cap Law allowable amount, which is 2.54%, affording the district the opportunity to increase our tax levy by \$113,507 from the 2019-20 budget.

Due to the COVID-19 pandemic, Foundation Aid remains flat at the 2019-20 rate. This has required the district to make reductions in purchasing in the areas of material and supplies, as well as in equipment. The district has seen savings in salaries and benefits due to attrition. Further reductions could be needed if Foundation Aid is reduced, requiring the district to consider reductions of personnel. The overall proposed budget is \$23,098,448.

This year, the Board of Education has two (2) open seats, all for 3-year terms. Two candidates have filled out petitions to run (see inside).

Along with the budget proposition is a proposition to purchase school buses, a proposition to provide additional funding to the Red Creek Library, a proposition to establish a ten-year capital reserve for purchase of buses, as well as the election of two Board of Education members. I urge you to review the budget materials that can be found on the district website at rccsd.org. Please feel free to email me with any questions that you may have. The budget voting will take place on Tuesday, June 9th until 5:00 P.M. Absentee ballots have been mailed to all registered voters residing in the Red Creek Central School District. Ballots need to be in the district's possession by 5:00 P.M. on June 9th. Please mail your ballot in the supplied postage-paid envelope, or place in the drop box located outside the district office.

I would like to thank you for your support, and if you should have any questions, please contact me at brian.corey@rccsd.org.

#RAMSPROUD

Brian Corey

VOTE DEADLINE — TUESDAY, JUNE 9, 5 P.M.

RED CREEK CENTRAL SCHOOL
SOUTH STREET, P.O. BOX 190
RED CREEK, NEW YORK 13143
www.rccsd.org

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