

Item 5	ARTICLE V COMPENSATION
BEA	Section 34 . <u>Initial Placement:</u>
9.20	<p>Subd. 1. Credits: All credits to be counted for initial placement must be earned after licensure to teach, except as noted below.</p> <p>a. Credits earned as part of a specific post baccalaureate program to provide teaching licensure shall be counted toward lane placement.</p> <p>b. If an advanced degree is obtained before licensure, that degree counts only if it is in a field directly related to license(s) held and/or the assignment for which he or she was hired.</p> <p>c. Persons hired with two (2) Bachelor's degrees may be credited with a lane advancement at the time of initial employment.</p> <p>Subd. 25. Step placement:</p> <p>a. A teacher new to the School District <u>ISD 191</u> may be placed on a step of the salary schedule at the discretion of <u>ISD 191</u>.</p> <p>b. Experienced teachers new to the <u>Burnsville system ISD 191</u> shall receive credit for up to five (5) years for past teaching experience in public schools on a year for year basis, and appropriate lane placement. Such experience must have been gained within the last seven (7) years.</p> <p>c. Additional experience may be granted upon the discretion of the Executive Director of Human Resources or designate, for past teaching experience in public schools if the experience specifically benefits both parties. Such other types of experience as teaching in non-public schools, teaching in colleges, trade and industry activities, specialized work requiring technical skills and training, etc., may be counted. Such experience if allowed, must have been within the immediately preceding years.</p> <p>d. Outside experience will be counted for full academic years only of actual teaching or related services.</p> <p><u>Section 43. Credits allowed for lane placement or advancement:</u></p> <p>Subd. 1.</p> <p>a. Degree credits are part of a teaching or administrative degree program; i.e. recognized by an accredited graduate school.</p> <p>b. Graduate degrees earned exclusively on-line must be from an accredited graduate school.</p> <p>Subd. 2. Program credits are not part of a teaching degree program but reflect intent to improve content knowledge specific to assignment or pedagogical skills.</p> <p>Subd. 3. In-service credits may be assigned for instruction or professional activities for which no college credits are given. Approved in-service credits are defined by the Executive Director of Human Resources, including quarter credit values.</p> <p>Subd. 4. Prior to denying credits for lane change or reimbursement, the Assistant Superintendent for Teaching and Learning and President of the BEA will review the proposed coursework and make a recommendation to the Executive Director of Human Resources.</p> <p><u>Section 5. Credits disallowed for lane placement or advancement:</u></p> <p>Subd. 1. Credits older than five (5) years unless part of a degree program.</p> <p>Subd. 2. Undergraduate credits earned prior to teacher licensure.</p> <p>Subd. 3. In-service credits obtained while in employment outside District 191.</p>

Subd. 4. Credits earning lower than a C grade.

Subd. 5. Step placement:

a. A teacher new to the School District may be placed on a step of the salary schedule at the discretion of ISD 191.

b. Experienced teachers new to the Burnsville system shall receive credit for up to five (5) years for past teaching experience in public schools on a year for year basis, and appropriate lane placement. Such experience must have been gained within the last seven (7) years.

c. Additional experience may be granted upon the discretion of the Executive Director of Human Resources or designate, for past teaching experience in public schools if the experience specifically benefits both parties. Such other types of experience as teaching in non-public schools, teaching in colleges, trade and industry activities, specialized work requiring technical skills and training, etc., may be counted. Such experience if allowed, must have been within the immediately preceding years.

d. Outside experience will be counted for full academic years only of actual teaching or related services.

Section 6. Lane Changes:

Subd. 1. Credits must be pre-approved in writing in Human Resources.

Subd. 2. Credits may be used only once for lane advancement.

Subd. 3. Teachers eligible for a lane change must file a lane change request form which shall list previously approved courses to be used for the lane change.

Subd. 4. Upon verification of the completion of course work (e.g., college transcript), a lane change will be retroactive to the date of completion of the course work. In no instance shall the date of retroactivity exceed six months.

Subd. 5. In-service credits may be assigned for instruction or professional activities for which no college credits are given. Approved in-service credits are defined by the Executive Director of Human Resources, including quarter credit values.

Subd. 6. Prior to denying credits for lane change or reimbursement, the Assistant Superintendent and President of the BEA will review the proposed coursework and make a recommendation to the Executive Director of Human Resources.

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Section 3. Initial Placement Credits allowed for lane placement or advancement:

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Subd. 1.

- a. Degree credits are part of a teaching or administrative degree program; i.e. recognized by an accredited graduate school.
- b. Graduate degrees earned exclusively on-line must be from an accredited graduate school.

Subd. 2. Program credits are not part of a teaching degree program but reflect intent to improve content knowledge specific to assignment or pedagogical skills.

Subd. 3. In-service credits may be assigned for instruction or professional activities for which no college credits are given. Approved in-service credits are defined by the Executive Director of Human Resources, including quarter credit values.

Subd. 4. Prior to denying credits for lane change or reimbursement, the Assistant Superintendent for Teaching and Learning and President of the BEA will review the proposed coursework and make a recommendation to the Executive Director of Human Resources.

Subd. 3. All credits to be counted for initial placement must be earned after licensure to teach, except as noted below.

- a. Credits earned as part of a specific post baccalaureate program to provide teaching licensure shall be counted toward lane placement.
- b. If an advanced degree is obtained before licensure, that degree counts only if it is in a field directly related to license(s) held and/or the assignment for which he or she was hired.
- c. Persons hired with two (2) Bachelor's degrees may be credited with a lane advancement at the time of initial employment.

Section 4. Initial Placement:

~~Subd. 1. All credits to be counted for initial placement must be earned after licensure to teach, except as noted below.~~

- ~~d. Credits earned as part of a specific post baccalaureate program to provide teaching licensure shall be counted toward lane placement.~~
- ~~e. If an advanced degree is obtained before licensure, that degree counts only if it is in a field directly related to license(s) held and/or the assignment for which he or she was hired.~~
- ~~f. Persons hired with two (2) Bachelor's degrees may be credited with a lane advancement at the time of initial employment.~~

Section 4.5. Credits disallowed for lane placement or advancement:

- Subd. 1. Credits older than five (5) years unless part of a degree program.
- Subd. 2. Undergraduate credits earned prior to teacher licensure.
- Subd. 3. In-service credits obtained while in employment outside District 191.
- Subd. 4. Credits earning lower than a C grade.

Section 5. Initial Placement: Step Placement

~~Subd. 1. Step placement:~~

- a. A teacher new to the School District may be placed on a step of the salary schedule at the discretion of ISD 191.
- b. Experienced teachers new to the Burnsville system shall receive credit for up to five (5) years for past teaching experience in public schools on a year for year basis, and appropriate lane placement. Such experience must have been gained within the last seven (7) years.
- c. Additional experience may be granted upon the discretion of the Executive Director of Human Resources or designate, for past teaching experience in public schools if the experience specifically benefits both parties. Such other types of experience as teaching in non-public schools, teaching in colleges, trade and industry activities, specialized work requiring technical skills and training, etc., may be counted. Such experience if allowed, must have been within the immediately preceding years.
- d. Outside experience will be counted for full academic years only of actual teaching or related services.

Section 6. Lane Changes:

- Subd. 1. Credits must be pre-approved in writing in Human Resources.
- Subd. 2. Credits may be used only once for lane advancement.
- Subd. 3. Teachers eligible for a lane change must file a lane change request form which shall list previously approved courses to be used for the lane change.
- Subd. 4. Upon verification of the completion of course work (e.g., college transcript), a lane change will be retroactive to the date of completion of the course work. In no instance shall the date of retroactivity

exceed six months.

Subd. 5. In-service credits may be assigned for instruction or professional activities for which no college credits are given. Approved in-service credits are defined by the Executive Director of Human Resources, including quarter credit values.

Subd. 6. Prior to denying credits for lane change or reimbursement, the Assistant Superintendent for Teaching and Learning and President of the BEA will review the proposed coursework and make a recommendation to the Executive Director of Human Resources.

Subd. 7. Credits older than five (5) years unless part of a degree program are disallowed.

Subd. 8. Undergraduate credits earned prior to teacher licensure are disallowed.

Subd. 9. In-service credits obtained while in employment outside District 191 are disallowed.

Subd. 10. Credits earning lower than a C grade are disallowed.