



STATE OF THE SCHOOLS

A five-year look-back in the
Rye City School District

Dr. Eric Byrne
February 8, 2022

Fall of 2017

- The Rye Commitment is created and adopted by the BOE
 - Vision
 - High quality instruction that prepares our students for today's world and the future - critical thinking, creativity and collaboration in equitable, inclusive learning environments
 - Professional learning to support development of instructional programs and pathways that meet needs and interests of all of our learners
 - Communicate with transparency, always seeking to improve



The Board of Education of the Rye City School District understands that a world class education requires hard work and dedication from everyone in the community. We take our responsibility of overseeing the education of our children in an equitable, inclusive environment very seriously. We are genuinely grateful to the faculty, staff, administration, families, and community for all of the hard work and support provided every day to educate our children.

Therefore, the Board of Education has developed **The Rye Commitment** – assurances to students, faculty, staff, administration, and the community that we will support the important work of our schools.

THE RYE COMMITMENT

STUDENTS



TO STUDENTS:
We will provide the necessary support for you to receive an education that helps you become socially responsible, caring citizens who can think critically, communicate effectively, collaborate, and creatively solve problems in a diverse global environment.

FACULTY | STAFF
ADMINISTRATION



TO FACULTY, STAFF, AND ADMINISTRATION:
We will support you and our collective pursuit of excellence through ongoing professional learning that is high quality, relevant, meaningful, and allows us to evolve and expand our practices.

COMMUNITY



TO THE COMMUNITY:
We will reflect upon our work, always strive for improvement, and ask the community to engage in meaningful discussions about our programs and all that we do to create and support an equitable, inclusive school system.

COMMITTED TO RYE SCHOOLS

Adopted September 2020



2017 - 2018

- Adoption of the Teachers College Reading and Writing Project Units of Study
- Became a partner district with Teachers College Reading and Writing Project
- Launched the Elementary Math Committee to evaluate math program
- Special Education Task Force formed to evaluate special education programming
- Instructional Technology Coach added to support RMS & RHS
- Security evaluation of all schools conducted by Altaris Consulting

2018-2019

- Integrated Co-Teaching launched at Osborn School per task force recommendations
- Professional Development Support for K-8 special classes per task force recommendations
- Professional Development support for Integrated Co-Teaching K-12
- Project Based Learning Fellowship first cohort
- Literacy Coaches (2) added to support elementary schools
- Math Coach added to support elementary schools
- Elementary School Schedule Year 1 implementation - introduction of WIN period
- Adoption of Math in Focus at elementary schools (Singapore Math)
- Instructional Technology Coach added to support elementary schools
- FLES program review at elementary schools
- Secondary Supervisor for Special Education added as per task force recommendations
- Became a partner district with Challenge Success for RMS & RHS
- Parent University launched
- Facilities master plan developed and capital project bond approved by community
- Full-time, on-site security coordinator added to support all schools

2019-2020

- Year 1 implementation of Math in Focus
- Integrated Co-Teaching launched at Midland per task force recommendations
- Elementary Supervisor for Special Education added per task force recommendations
- Guidance Counselor added to support elementary schools
- DBT Steps A - pilot at RMS
- RMS Math Committee launched
- RMS Integrated Co-Teaching across all four core subjects launched
- RHS Educational Support Classes launched with skill-focused curriculum
- Content-specific special education teachers added at RHS for Mathematics, English, and Social Studies
- Expansion of World Language course offerings at RHS as a result of FLES program review

2020-2021

- Year 1 implementation of TC Phonics Grades K-2
- Year 1 implementation of Words their Way Digital Platform Grades 3-5
- Integrated Co-Teaching launched at Milton School
- Year 1 of Haskins Lab at Yale University partnership
- RMS Engineering 6, 7 & 8
- RMS 1:1 Chromebook Program launched
- Habits of Mind course for 6th grade (DBT Steps A - Executive Functioning)
- Launched *The Academy at RHS*
- Implemented new RHS Schedule Year 1

2021-2022

- COVID Recovery Plan
 - K-12 Academic Support Summer 2021
 - K-12 Mental Health Support Summer 2021
 - Academic and Mental Health 2021-2022 School Year
 - After School Programming
 - ESS clinicians at each level
- Implement NWEA Universal Screener K-8
- Elementary School 1:1 Grades 2-5
- Elementary School shared devices Grades K-1
- Instructional Coach added to support RMS & RHS
- RHS *Managing Your Future* course redesigned to become more expansive
- RHS Counseling Department restructured to provide classroom instruction and mental health support in addition to college counseling
- Launched effort to develop understanding of the NYSED Culturally Responsive Sustaining Education Framework K-12

Next on our path...

- All K-2 Teachers trained in Orton-Gillingham by Haskins Lab
- District-wide evaluator and special education staff developer
- Therapeutic Support Service at RMS and RHS (ESS)
- Continuation of ESS direct student support at RMS and RHS
- Peer 2 Peer at RMS
- Ninth Grade transition programming
- Life Skills program at RHS
- Engineering Pathway at RHS
- DBT Steps A - RHS tenth grade health class