

Mr. James R. Case
Building Principal

Mrs. Mandy Hummel
Administrative Assistant



Mifflinburg Elementary School

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Mrs. Taylor Montesinos
K-5 Dean of Students

Mrs. Laura Kerstetter
School Counselor

November 12, 2023

MES Families,

Below are some updates and informational items for the upcoming week.

1. There is no school for students beginning on Wednesday, November 22nd through Monday, November 27th. School will resume for all students on Tuesday, November 28th.
2. Please refer to the letter sent home last week regarding Holiday donations. If you have any questions, please contact Mrs. Kerstetter.
3. Please remember as the holidays are approaching to send in your clearances if you plan to volunteer for classroom events.
4. Our H.S.A. is still looking for volunteers for our Secret Shop to be held December 4-8. Please be sure to visit the H.S.A. Facebook page to sign up.
5. Please remember that the morning student drop-off is located at our traffic circle entrance on Laney Street. The front entrance on Shipton Street is reserved for our school bus drop-off. When dropping off and picking up students through the traffic circle line, please remember that we ask parents to not line up prior to 8:15 for morning drop-off and not prior to 3:15 for student pick-up. Additionally, when lining up on Laney Street, we ask that you be cognizant of the neighbors and not block driveways so those community members can leave and arrive back home with ease.
6. As the weather begins to change, we will continue with outside recess on days in which the weather allows. Please be sure to send in a jacket or other appropriate outside attire for your child.
7. Please be sure to charge your child's Chromebook each night so it is ready for technology class.

We hope you all have a great rest of your weekend.

Sincerely,

James Case
Building Principal

Mifflinburg Elementary, where early learning becomes life-long learning.

*Life-long learning happens through: collaboration, inspiration, acceptance, and understanding of **all** students as individuals.*