

Samples for IPDP standards

Standard 1
My Goals align to standard 1 because they: *focus and align with building reading and math goals to use research based strategies to improve reading and math instruction *Include continual processes by participation in weekly TBT meetings where ongoing planning and implementation take place *Vary because activities included collaboration with colleagues, participation in college courses, workshops, and reading recent publications
Ideas gained through professional development (workshops, grade-level PD, etc) will be scaffold into my classroom by incorporation more opportunities for students to express their science content knowledge through writing, as stated in the OIP, and through the use of project-based assessments that model the use of science in the real world. I will review state test scores as well as give the released tests for practice to pinpoint my weaknesses. This will also give me an idea of where to begin with the students as far as interventions, differentiation, and improving state test scores.
Through being involved in professional organizations I will continue to find new methods of making mathematics accessible to my students. I will also find ways of providing more writing in the contend area. I hope to model strategies of using mathematics in the real world. By providing alternative forms of assessment and using summative and formative assessments, I will hope to gain data to help evaluate my instruction that I am providing in the classroom, and allow for the data to drive my instruction. I want to attend conferences and classes that will allow me to share strategies with other mathematical colleagues. I will review state tests results to help to identify areas of weakness among my students and look for strategies that will help address those needs to help improve state test scores.
To meet the specific needs of students, I will review the data from Data Map to determine the strengths and weaknesses of my students. After analyzing and interpreting the data, I will meet with colleagues and administration to determine solutions to improve learning for students in the determined areas of weakness in accordance with our district CIP and state goals. I will continue to monitor data from formative and summative assessments to determine student's area of need. After analyzing this data, I will reflect on my lessons, determine the effectiveness of my instruction and make adjustments in my classroom instruction based on student' needs.

Standard 2
My goals align to standard 2 because they: *analyze multiple sources of student data by using varied assessment results, such as: state, weekly, quarterly formative/summative assessments *use data to analyze practice by implementing interventions and differentiation instruction *Use current research by participation in college courses, workshops, collaboration with colleagues, and reading current publication *build upon prior professional development by increasing research practices, and integration of technology.
Research based skills and instructional strategies will be accessible to me through professional publications and attending workshops. I plan to build from the strategies already in use and combine the skills presented in PD to further meet the needs of my students. Daily class work, state test scores, formative and summative assessments, will allow me to monitor student progress more accurately and reflect the effectiveness of these strategies. I will then adjust to address their individual needs. The use of Data map and our district's demographic information will be used in collaboration among team teachers to develop common plans and strategies for individual students in the area of concern.
With membership in professional organization, attending college classes, and workshops, I will have access to research on mathematics teaching. I plan to use this research to help find instructional methods that will help to address the needs of my students. Using state test results, summative and formative assessment, and daily evaluation I will be able to monitor student progress and make adjustments based upon student needs. I will work with other teachers in my subject level to develop common plans and strategies for students in areas of concern. Using the district OIP plan I will implement programs that will help to develop more writing across my curriculum.
To meet the specific needs of students, I will analyze student data from DATA Map to determine their strengths and weaknesses. I will continue to assess student needs by reviewing data from formative and summative assessments. After reviewing this data, I will reflect on my lessons and make adjustments in my instruction based on student's needs. I will continue to stay current with evidence based research to stay updated with best practice teaching practices through professional development opportunities.

Standard 3
My goals align to standard 3 because they: *include ongoing opportunities in weekly TBT meetings, and regular sharing amongst colleagues *include regular participation in a learning community by collaborating with colleagues in TBE meetings weekly, attending college courses, and attending workshops involving other educators with common goals/interests *use technology content to improve collaboration and integration with curriculum
Working with other teachers in my department will allow me to develop common formative assessments as well as more meaningful assessments. This collaboration will allow the gaps in knowledge to be more easily identified and therefore addressed with strategies that are effective in the science classroom. Attending workshops and conferences will also allow for sharing of ideas among teachers both inside and outside of the district. I will also further the incorporation of technology in the classroom for higher students achievement and awareness (SmartBoard presentations by students, Senteo remotes for CFA's and data collection, online lessons, and communication with other science teachers.)
I will work with other teachers in my department to develop common formative assessments, as well as develop common strategies to help to enhance our instruction and address areas of concern. By attending workshops and conferences it will provide opportunities to share with other colleagues strategies that are effective in the classroom. I will use the collaboration with other teachers from the department to create lesson strategies that incorporate a greater use of technology (smartboard and ELMO). I will also use technology to participate in online discussions among other mathematics teachers to share ideas that will further enhance instruction.
I will collaborate with my team members, other Intervention Specialist and Administration to review student data and share ideas to determine student needs. I will use the outcome of these meeting to plan, differentiate and modify my instruction in the classroom.

Standard 4
My goals align to standard 4 because they: *are varied learning experiences that include participation in college courses, workshops, interactive with colleagues and keeping current by reading published works. *reflect structured, sequenced, and aligned experiences by weekly collaboration for planning, attending workshops, college classes, and reading current research to support my building reading and math goals *address my knowledge base by expanding on my current practice of scientifically based researched strategies and use of technology to maximize student learning and improve communication.
I will continue to: be involved in the PD offered at HCS, read professional journals and literature, as well as attend college courses and workshops geared fro teaching science content in the classroom. Through collaboration, I will share these strategies with others both in my department and in other departments. Through analyzing the data of the state test results, CFA's and the district OIP, I will develop focused and meaningful lessons that will meet the needs of my students. This data will also identify areas of student weakness and gaps in content knowledge reflecting my area of weakness and I can then begin remedy them through P.D.
I will continue to be involved in professional mathematics organizations, as well as attend college courses, and workshops to continue to find alternative and new strategies of teaching mathematics in the classroom. I will also share those strategies and create new ones with other teachers in my department Using state test results and the district's OIP plan I can develop lessons that will address the needs of my students. We can use the results of a variety of assessments, I an make adjustments to my teaching methods that will meet the needs of my students. I will also use my state test data from my previous year to identify areas of weakness and use the resources of my colleagues, workshops and professional organizations to improve instruction.
I will address my professional weakness by participation in a variety of learning experiences. By attending district and community sponsored workshops, conducting research on the internet, collaborating with community members and colleagues and participating in graduate level courses, I will improve my professional knowledge and skills which will ultimately improve my classroom instruction and student performance.

Standard 5
My goals align to standard 5 because they: *document new skills applied to practice by incorporating learned research based strategies, planning for interventions, and increasing use of technology *Use formative/summative data in weekly collaboration with colleagues to plan interventions *measure satisfaction with P.D. by analyzing assessment results in relation to building goals (state report card) and results of weekly interventions and differentiation (assessment results)
Through reading professional journals and publications, attending college courses and workshops I will continue to discover new and effective strategies to apply to the science classroom. Through structured monitoring and data collection, from both formative and summative assessments, I will be able to target and adjust for greater learning.
Through workshops, college courses, professional conferences and publications I will continue to find new strategies for teaching mathematics in the classroom. I want to find methods that will help students apply mathematics to the real world as well as allow for more writing in the content area. I will be able to share these new ideas with other members of my teaching department. Through the monitoring of my students through many different types of formative and summative assessment, I will be able to measure student progress and make any adjustments that might be needed. I will also use state test results to help identify areas of weakness and use the resources of my colleagues, workshops and professional organizations to improve instruction.
I will continually monitor student achievement through formative and summative assessments to determine the effectiveness of my teaching and to progress monitor my students. By reflecting during this ongoing process, I will be able to determine the effectiveness of my personal and professional strengths and how my new skills and knowledge obtained through PD and collaboration with colleagues have had an impact on student achievement.

Standard 6
My goals align to standard 6 because they: *align to building OIP by addressing reading and math research based practice used to improve instruction. *include evidence of content specific learning by focusing on scientifically based research practices, differentiated instruction and integration of technology *advance ability to meet needs of diverse learners by expanding knowledge of practices, differentiation and technology *show understanding and use of formative/summative assessments through weekly collaboration with colleagues *reflect application of new knowledge by continued planning based on assessment study and feedback from use of technology communication.
I want to incorporate opportunities for a broader range of assessing students such as more written communication as stated in the OIP (lab reports and research papers). I will also continue to utilize performance based assessments (projects), and real-world applications of science in addition to summative assessments. Students need the 21st century skills to be successful in an ever-changing and competitive job market. PD will enhance this avenue of my teaching by allowing me to incorporate fresh ideas for differentiation and higher level thinking skills.
I want to develop mathematical lessons that help to focus on real world problems as well as provide more opportunities for writing in the content area as is stated in our OIP. I feel that these strategies will show improvement on state test scores in mathematics. I will use many different types of formative and summative assessments, such as journals, presentations, and daily reflections to help monitor student progress and make adjustments to meet the needs of the students. I will continue to share ideas with other teachers in my department to develop new strategies that will incorporate real world problems that students face in their community life.
To ensure that students achieve to higher levels in their education, I will use the skills, knowledge and “best practices” strategies that I obtain by competing the goals of this IPDP in my daily instruction. I will ensure that my instruction aligns to our building and District OIP as well as the state standards. The skills, knowledge and strategies that I will obtain through workshops, in-services, and graduate courses are relevant to my teaching position and will meet the needs of y diverse student population. Continued monitoring of student’s assessments will provide the data to show that students are being academically successful. Once students are successful and families are actively engaged in their child’s education, they will be successful and productive citizens in our community.