

## Student Advisory Board Application

The Superintendent's Student Advisory Board brings together student representatives from grades 5-12. This board is a special place where students can share their thoughts, advice, and ideas directly with Interim Superintendent Dr. Concie Pedroza and other school leaders. We will meet throughout the school year to learn about what's happening in the district and share our feedback. This feedback is super important because it helps guide the work of the district, making sure our voices are a big part of how things happen in the Tukwila School District.

Our district has some big goals, coming from our strategic plan, they are:

- High Expectations and Excellence for All
- Engaged Learners
- Relationships
- Equity & Empathy

Dr. Pedroza and the district team want to work together with us to understand what students need, find good solutions, and make sure new ideas are put into action. To do this, the Student Advisory Board will look at different things the district wants to do, based on these goals.

For the Student Advisory Board Application for the school year 2023-2024, our mission is simple: to give students a chance to share their thoughts and ideas directly with the superintendent.

We know that each student has a unique point of view and school experience. The Student Advisory Board wants to focus on students who believe in the values of antiracist actions in Tukwila SD. We're looking for students who care a lot about representing their own experiences and the experiences of other students at their schools.

Applications due: **Wednesday, January 31, 2024 by 11 pm.**

Questions: Email Deborah Kohr at [kohrd@tukwila.wednet.edu](mailto:kohrd@tukwila.wednet.edu)

## Meeting Times and Goals

Wednesdays at 3:30-4:45 pm	The Superintendent's Student Advisory Board  Topics for Learning, Understanding & Unpacking
February In person District Office	Listen & Learn <ul style="list-style-type: none"> <li>• What are the most important things you want us to know?</li> </ul>
	Unpacking Anti-racism <ul style="list-style-type: none"> <li>• What does this look like in your school? What needs to change?</li> </ul>
March 20 Zoom	Unpacking the Budget <ul style="list-style-type: none"> <li>• What are the most important things to consider for your future at school?</li> </ul>
April 24 Zoom	Unpacking Inclusion <ul style="list-style-type: none"> <li>• What does inclusion mean to you? How do we ensure belonging for everyone?</li> </ul>
May 22 Zoom	Unpacking the Equity Policy <ul style="list-style-type: none"> <li>• What is the most important thing for us to consider for equity?</li> <li>• What is missing for you?</li> </ul>
June 12 In person District Office	Celebration of 23-24 & Planning for 24-25



*a world of possibility*

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**Name:** \_\_\_\_\_ **Grade in 2023-24:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Telephone Number:** \_\_\_\_\_ **Email:** \_\_\_\_\_

## Application Questions:

Imagine you are the voice of your fellow students, and you have the opportunity to share your thoughts and ideas directly with Superintendent Dr. Concie Pedroza. In your responses to the following three questions, consider how you can represent not only your own experiences but also the experiences of other students at your school.

1. Why do you want to join the Student Advisory Board for Anti-Racist Actions, and how can your thoughts and ideas help make our school better for everyone?
2. How do you think the Student Advisory Board can help with making our school a fair and caring place, and what would you like to see happen to make things even better for students?
3. Can you share a story or experience that shows you care about treating everyone at our school kindly? How could you bring this caring attitude to the Student Advisory Board to help make important decisions?

## Letter of Recommendation

You will need to receive one letter of recommendation from a teacher or administrator.

## Parent/Guardian Permission

You will need to get permission from a parent or guardian.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent-Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_