

MEETING MINUTES: Broomfield Heights MS, Design Advisory Team Meeting #3

DATE: August 10, 2023

ATTENDEES: See attached sign-in sheet

AUTHOR: Juliet Bibla

For corrections or clarifications, contact: Juliet Bibla

MATERIALS USED: PowerPoint, Boards

DISTRIBUTION: All Present

ITEM	DISCUSSION	ACTION
1.1	A PowerPoint presentation was utilized and included the overall agenda. See the attached PowerPoint for additional details. 30"x42" boards were also used to supplement the PowerPoint presentation.	
1.2	The meeting started with re-introductions, a review of the agenda and items from the DAT #1 and 2.	
1.3	Adam: <ul style="list-style-type: none"> Retaining Wall Discussion Current status of drawings, SD submission Goals and Scope discussion 	
1.4	Scott D: Based on DAT 2, reviewed the Library Print Area <ul style="list-style-type: none"> Printing Area is of high importance, prefer to have it in the flex classroom for defined intentional use (Need: 2 Desktop Computers, 2 Printers) 	
1.5	Scott D: Discussed Flex Classroom off of Library <ul style="list-style-type: none"> Existing wall between flex classroom and library to remain Update finishes in classroom – Carpet, walls, ceiling Currently no sight lines into classroom – add window into existing front wall Librarian to consider new storage areas for existing book shelves Keep ability to present in classroom (fully functioning classroom) Flexible furniture is a plus in this space Health classroom adjacent to flex classroom currently uses windows as white board space – look into providing white board on wall or on casters Provide translucent film on windows between health and flex for privacy 	
1.6	Stair Discussion: <ul style="list-style-type: none"> Stair spaces to remain – no future need / desire to change need / decide to change functionality Replace carpet on stairs 	

ITEM	DISCUSSION	ACTION
1.7	Danielle L: Reviewed Alternate, Restrooms: <ul style="list-style-type: none"> There is a high priority for bringing these restrooms up to code 	
1.8	Danielle L: Reviewed Existing Teacher Work Areas: <ul style="list-style-type: none"> Discussed with group that the budget will not allow for existing teacher work areas at current time Charles to provide dumpsters for clean out of existing work areas 	
1.9	Scott D: Reviewed Zone 1 CTE Area – Art Classroom <ul style="list-style-type: none"> Confirm sink in Art Room is ADA – currently the smaller sink at the casework is not in use, preference is to use the larger sink May need to consider leaving the office and storage as is, keep other updates – to discuss further at User Group meeting Make storage space more efficient 	
1.10	Scott D: Reviewed Zone 1 CTE Area – Tech Classroom <ul style="list-style-type: none"> Verified 14 computers with 2 chairs at each Extend countertops to wall at computer stations Provide a defined area for teacher standing desk when presenting Confirm need for eyewash station inside “woodshop” area Replace existing shop tools with contractor grade on casters Preference is to remove existing dust collector, tools to be brought outside (add new door to existing wall) – look at cost of saws to move outside with large door addition versus keep existing dust collector but update all systems and requirements Need space for safe disposal of wood shavings (i.e. individual shop vacs for equipment) 	
1.11	CTE Branding: <ul style="list-style-type: none"> Preference to have branding that grows with the space and students Branding should be easily maintainable, cost effective, timeless Fit into culture and architecture of school with branding that works with masterplan and district wide branding plan Look at repainting the mountains in the hall with same paint – refresh Digital screens are not typically in use, would prefer not to introduce more Possibility of adding strips in hallway to hang art work throughout building 	

Attachments:

Sign-In Sheet, Powerpoint presentation, copy of boards

END OF MEETING MINUTES

The contents of these minutes are assumed to be correct unless TreanorHL is notified, in writing, of any additions, corrections, or deletions within three (3) calendar days of receipt.

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MEETING SIGN-IN

PROJECT: BVSD-Broomfield Height MS

PROJECT NO.: ED0281.2302

OWNER PROJECT NO.:

LOCATION: Broomfield Height MS

DATE: August 9, 2023

Name	Organization / Role	Email/Phone
1. Adam Braunstein	TreanorHL /Project Manager	abraunstein@treanorhl.com / 303-298-4707
2. Chad Novak	TreanorHL / Principal In-Charge	cnovak@treanorhl.com
3. Stephanie Grose	TreanorHL / Designer	sgrose@treanorhl.com
4. Scott Dangel	TreanorHL / Designer	sdangel@treanorhl.com
5. Danielle Latza	TreanorHL / Project Architect	dlatza@treanorhl.com
6. Juliet Bibla	TreanorHL / Designer	jbibla@treanorhl.com
7. Charles Zachemsky	BVSD / Project Manager	Charles.zachemsky@bvsd.org
8. Stephen Henry	BVSD / Project Manager	Stephen.henry@bvsd.org
9. Jean Sturm	BVSD Admin	Jean.sturm@bvsd.org
10. Tambi Gilmore	BVSD / Para	Tambi.gilmore@bvsd.org
11. Wendy Fiedler	Community	wendyfiedler@comcast.net
12. Erin Hinkle	BHMS Principal	Erin.hinkle@bvsd.org
13. Quincy Salder	Student	Quincy.sadler11@gmail.com
14. Jennifer Sadler	Parent	Jmahan11@gmail.com
15. Payton Harms	Student	Paharms01@bvsd.org
16. Shannon Harms	Parent	Shannon.harms@gmail.com

MEETING SIGN-IN

Name	Organization / Role	Email/Phone
17. Bryan Graham	AP	Bryan.graham@bvsd.org
18. Jack McCloud	BVSD / CTE Teacher	Jack.mccloud@bvsd.org
19. Jill Hudson	BVSD / CTE / Art Teacher	Jill.hudson@bvsd.org
20. Kris Stoppenhagen	BVSD Bond Director	kris.stoppenhagen@bvsd.org
21. Ghita Carroll	Sustainability	Ghita.Carroll@bvsd.org
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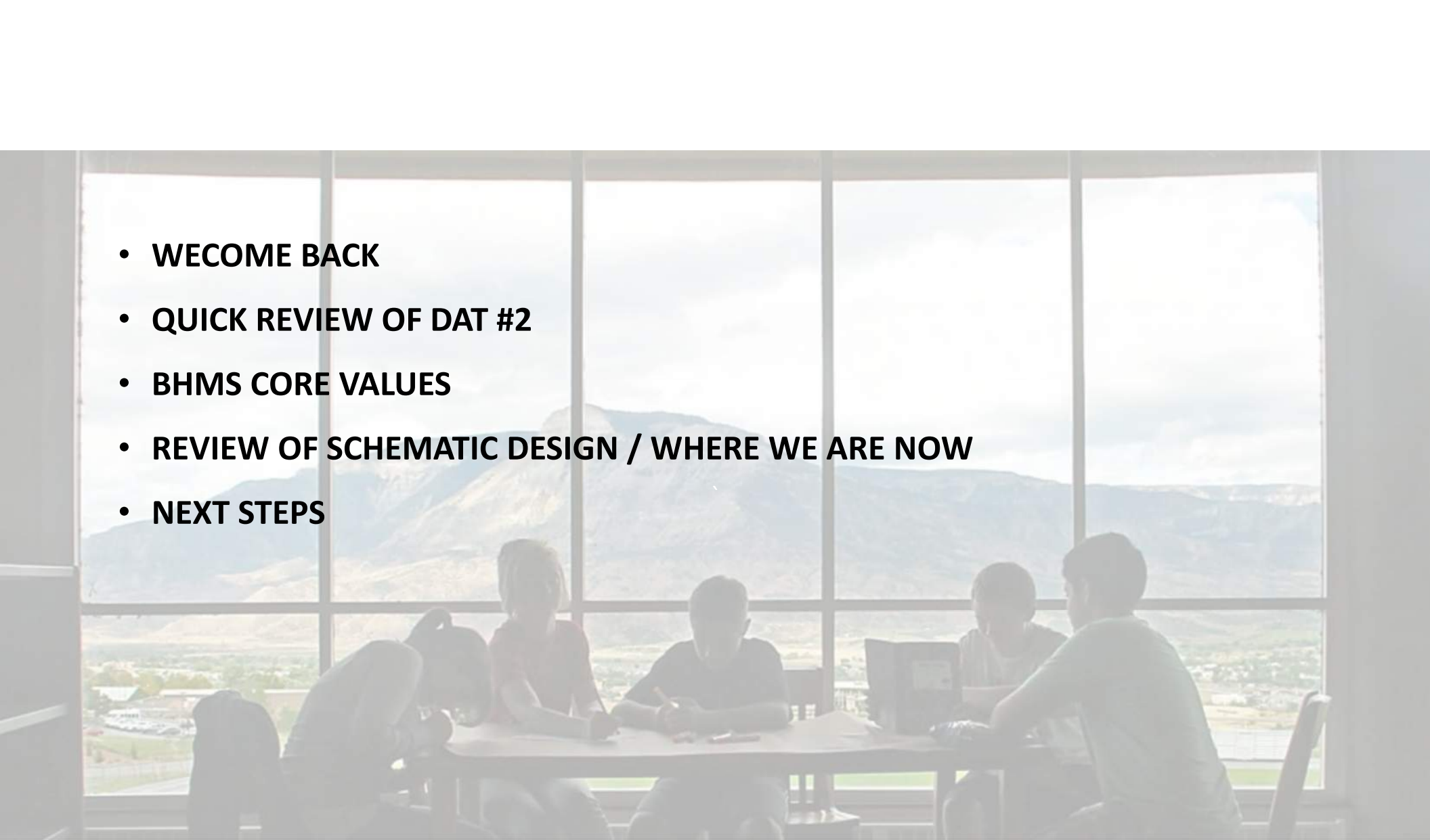




**DESIGN ADVISORY
TEAM MEETING #3**

TREANOR^{HL}



- 
- **WECOME BACK**
 - **QUICK REVIEW OF DAT #2**
 - **BHMS CORE VALUES**
 - **REVIEW OF SCHEMATIC DESIGN / WHERE WE ARE NOW**
 - **NEXT STEPS**



AGENDA

- **BVSD PATHWAYS**
- **PRELIMINARY DESIGN REVIEW**
- **PROJECT SCOPE DISCUSSIONS**

DAT #2 QUESTIONS OR COMMENTS



DAT #2 REVIEW

Overview of work to be completed:

Building Envelope	<ul style="list-style-type: none">• Repair/replace exterior doors• Re-caulk exterior masonry walls• Repair/replace deteriorating areas of roof and roof components• Repair/replace skylights• Repair/replace structural brick and concrete
Building Systems	<ul style="list-style-type: none">• Replace deteriorating HVAC and plumbing systems components to avoid potential system failure• Update obsolete HVAC controls• Replace kitchen dishwasher
Infrastructure/Site	<ul style="list-style-type: none">• Replace basketball backboards• Repair/replace exterior concrete & pavement• Site irrigation and field improvements
Safety/Code	<ul style="list-style-type: none">• Address various ADA needs• Install safety railings• Replace intercom/public address system• Update fire protection system• Restroom renovations to provide ADA accessibility
Interior Space Improvement	<ul style="list-style-type: none">• Interior finish improvements such as flooring, paint and ceilings• Repurpose computer lab
Career & Technical Education Improvements	<p>Broomfield Heights is eligible to receive up to \$455,000 in additional funds to invest in renovations to create learning environments to support career & technical education.</p>



SCOPE REVIEW

Determination * Respect * Equity * Achievement * Mindfulness

Exceptional Academic Curricula

Innovative Technologies

Experience in Physical Activities

Experience in the Fine Arts



SCAN ME



CORE VALUES

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Critical Needs At a Glance



Aging Buildings

All students will benefit from safe, functional, comfortable schools. "Seismic investments are anticipated by extending the useful life of facilities."

PK-12 were and operate in buildings constructed in nearly every decade of the last 100 years. Over time, building materials and equipment age, wear out, and become outdated. BVSD needs more in maintaining and updating facilities on an ongoing basis to ensure they are safe and functional and can continue to serve students for decades to come.

In some cases, when a building has aged to the point where it needs to be replaced, it is more cost-effective to demolish and rebuild than to repair and maintain. In other cases, it is more cost-effective to repair the school rather than demolish and rebuild. In some cases, it is more cost-effective to demolish and rebuild than to repair and maintain. In other cases, it is more cost-effective to repair the school rather than demolish and rebuild.



Overcrowding

Continued growth, driven by several new housing developments, has already caused overcrowding in some of our schools in the near future. At the district, currently, Mountain View HS (MVS) only school in line is already over the enrollment capacity of the elementary level. With additional subdivisions planned for the area, a new school campus, serving grades PK-5 will be needed in coming years.



Expanding Educational Opportunities and Post-Graduation Readiness

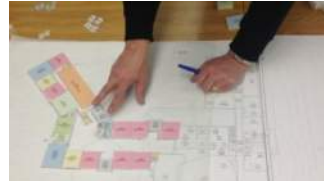
BVSD has recognized the need to expand Career and Technical Education (CTE) opportunities, and is ready to transform the student experience in college and career preparation. In the future, we are planning renovations at PK-12 schools, and high schools that will support or create flexible, agile spaces where students can experience relevant, meaningful learning with the most equipment, taking time to explore valuable technical skills along with the academic, hands-on experience that lead to high-wage and high-growth careers that are in high demand.



Improving ADA Access on Playgrounds

The last renovation of playgrounds was in 2010, and many playgrounds are in need of a renovation. BVSD is planning to replace playgrounds with updated and safe equipment that meets ADA requirements.

CRITICAL NEEDS



CONCEPT & SCHEMATIC DESIGN (SD)



DESIGN DEVELOPMENT (DD)



CONSTRUCTION DOCUMENTS (CD)



CONSTRUCTION BIDDING & CONSTRUCTION

Road map of general goals for the District as a whole and each school individually;

Big decisions made with regard to building program, footprint and shape, building systems and materials. Preliminary cost estimate prepared. **DAT meetings.**

Refinement of building systems, assemblies, and materials; footprint, shape, and program finalized; details begin to emerge. Cost estimate refined. **Update DAT on progress.**

Technical documentation of all building systems and assemblies; includes details and specifications.

Project built. Pricing prepared through bids from various subcontractors; documents submitted to the State for the review and permitting.

Last time we met



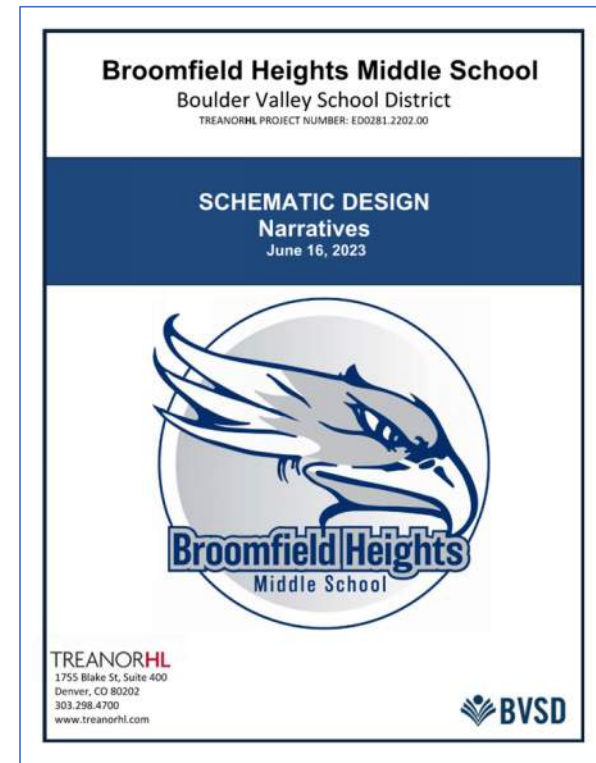
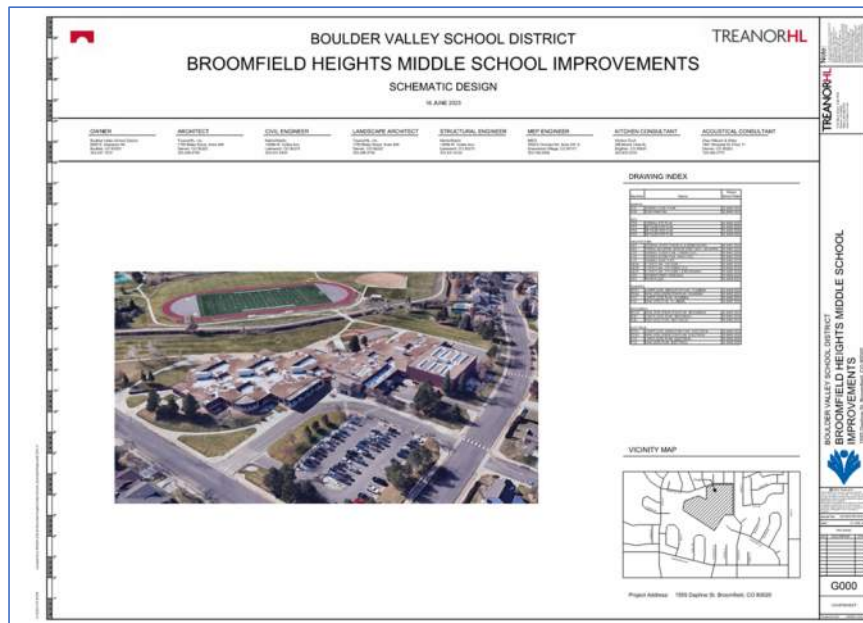
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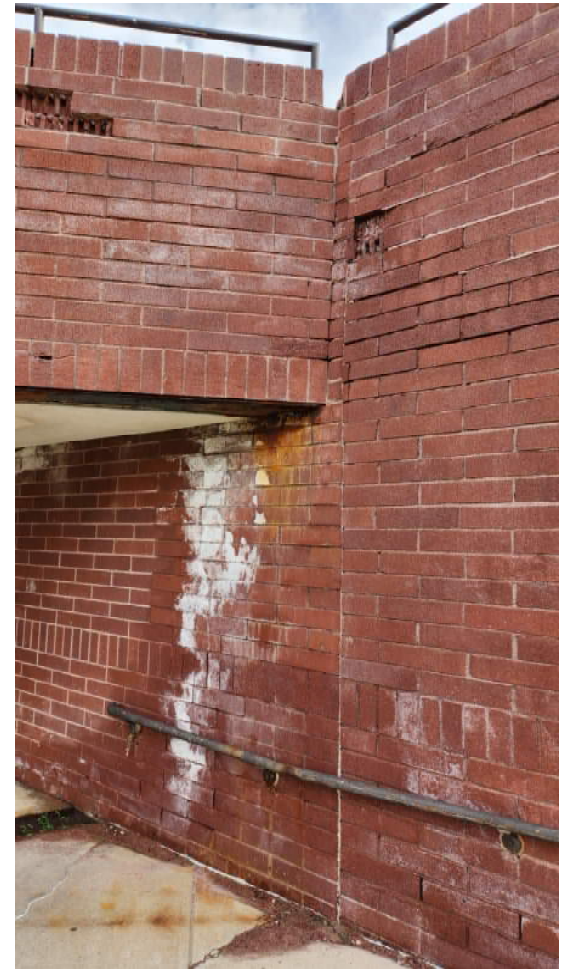
THE DESIGN PROCESS

REVIEW OF SCHEMATIC DESIGN

- DRAWINGS AND NARRATIVES**



UPDATES SINCE DAT #2



RETAINING WALL

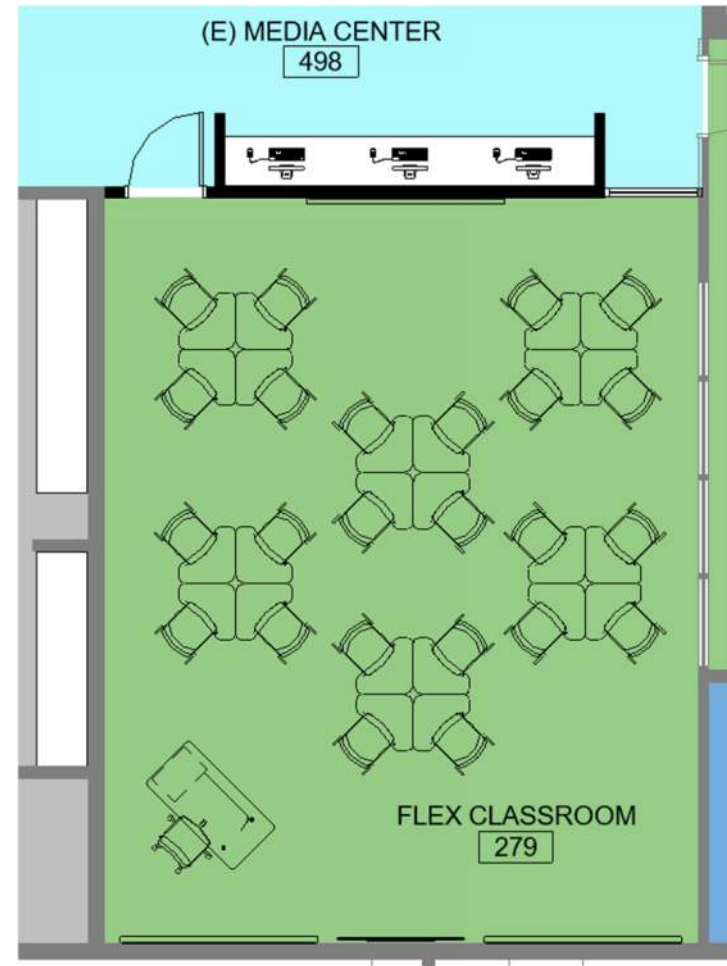
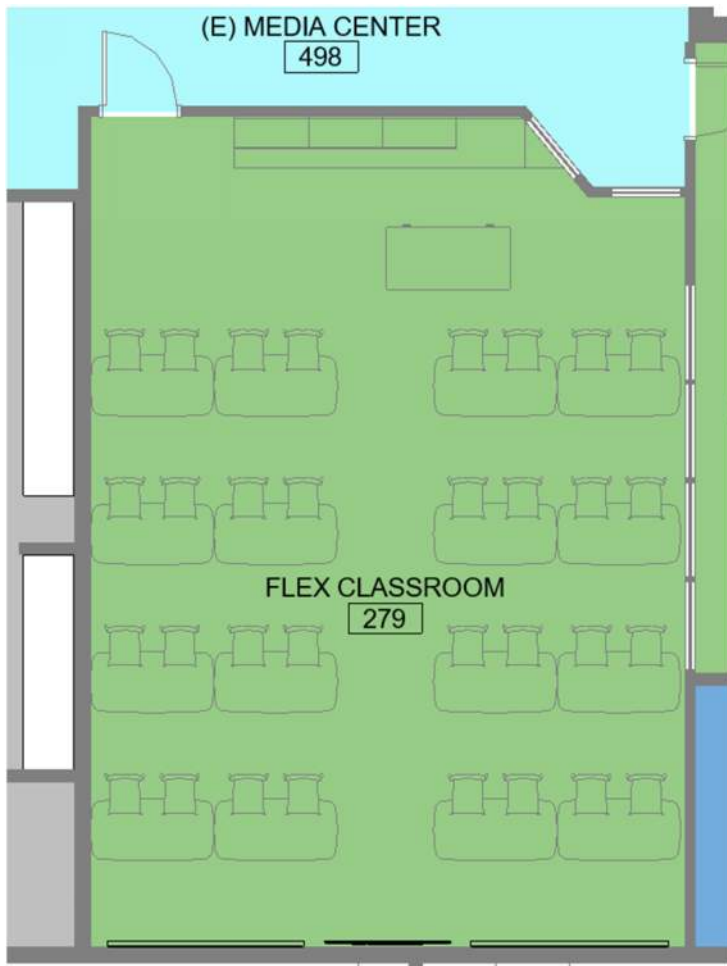


LOWER LEVEL

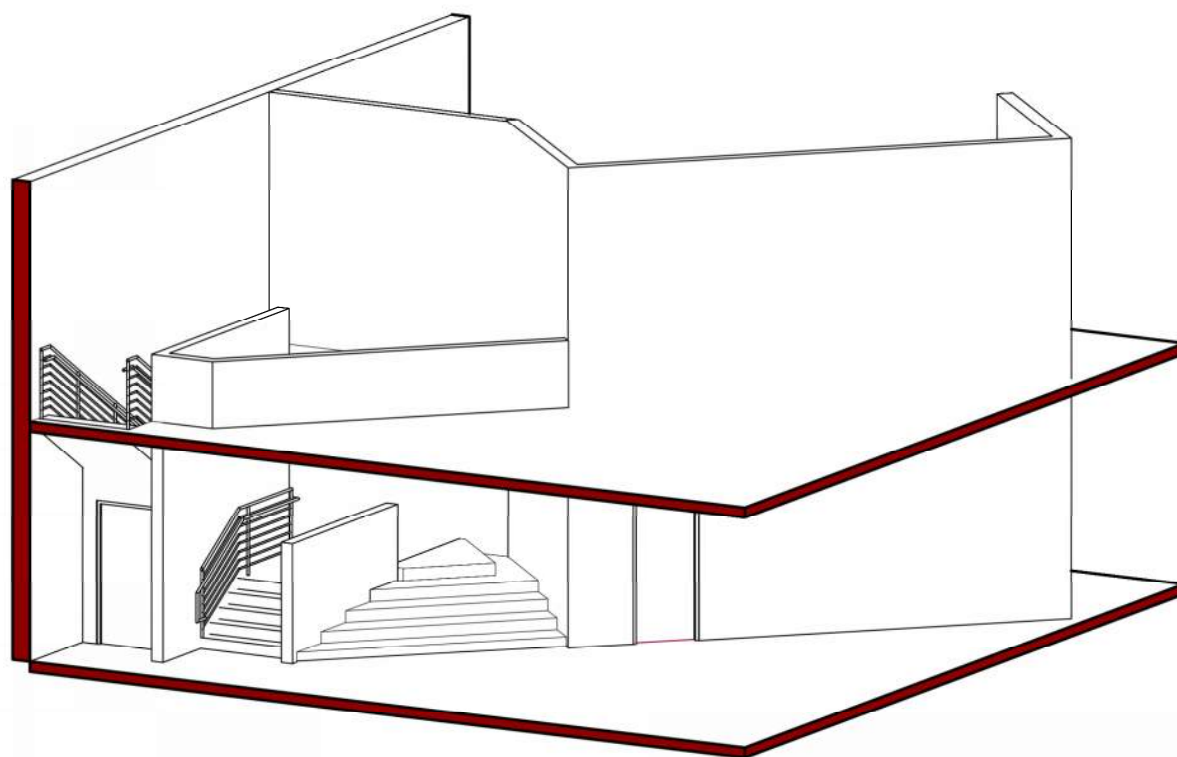
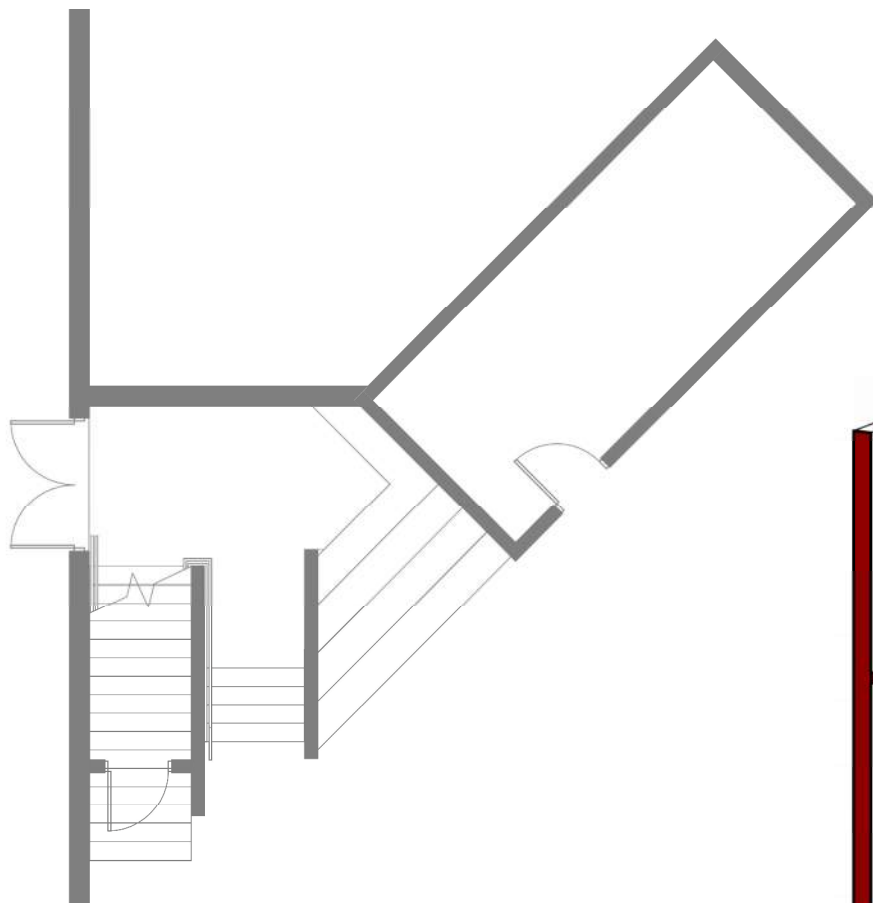
MAIN LEVEL

FLOOR PLAN



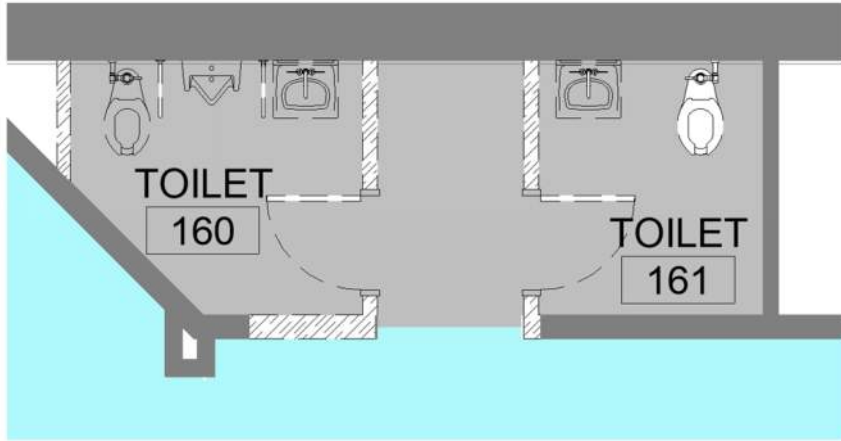


ZONE 2 – EXISTING / SCHEMATIC DESIGN

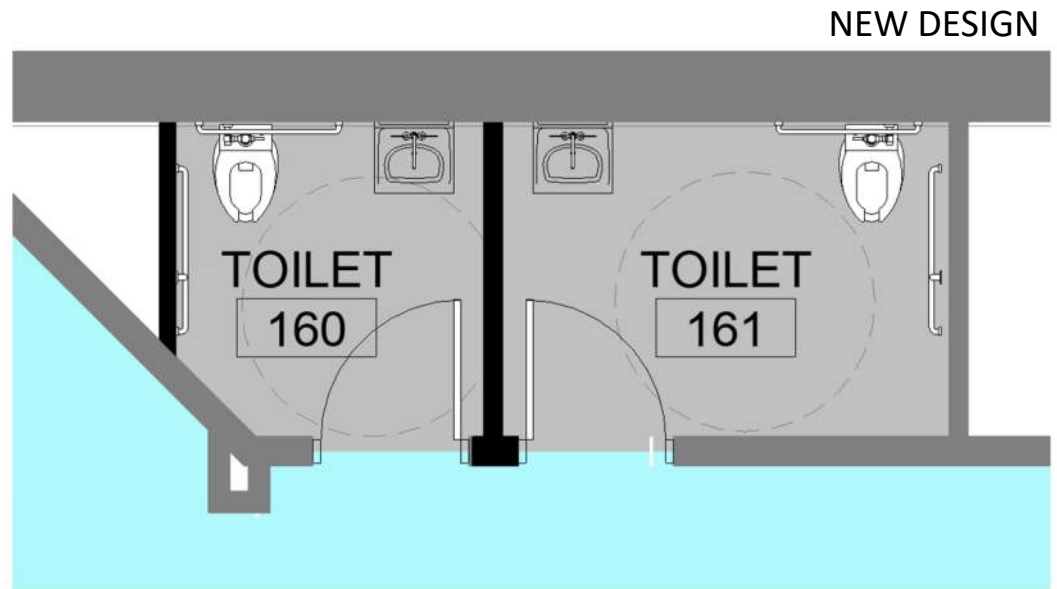


ZONE 4





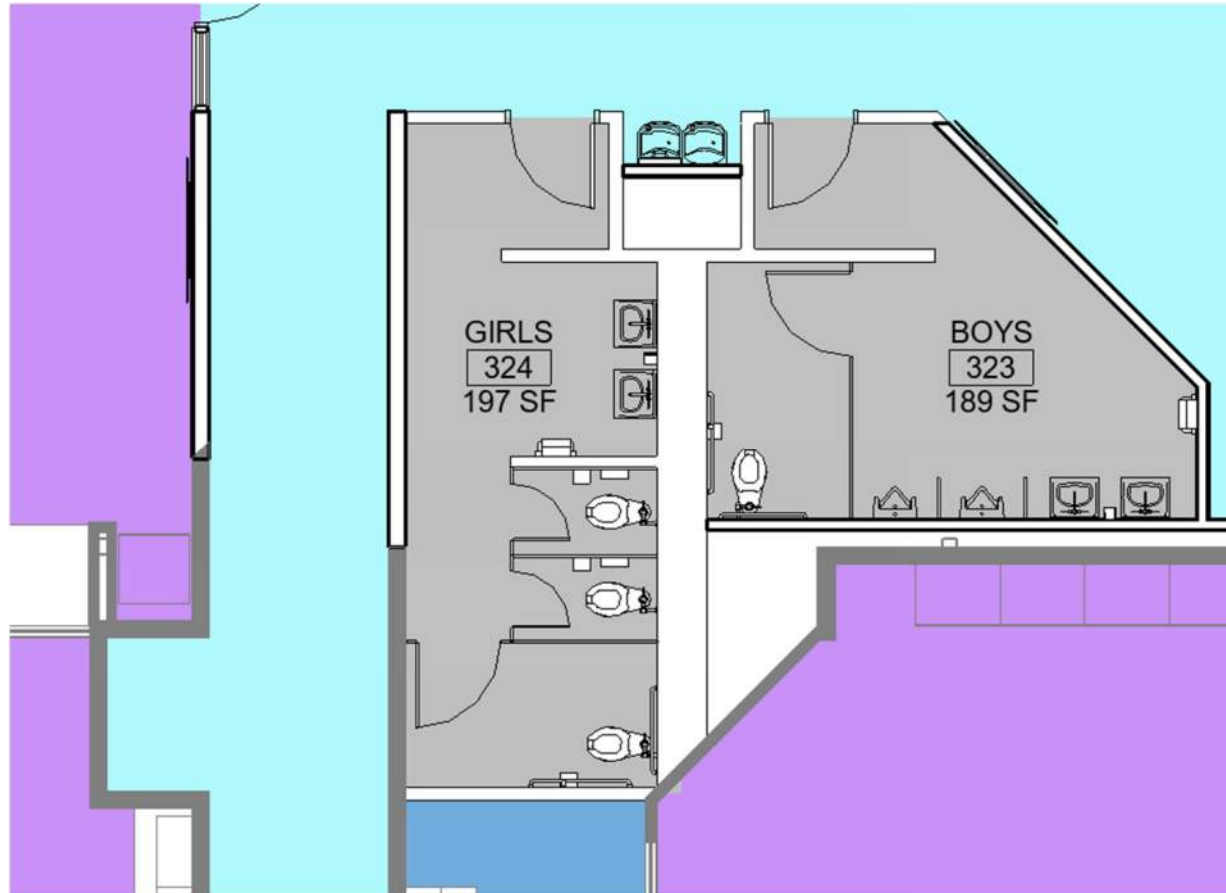
EXISTING



ALTERNATE - RESTROOMS







EXISTING RESTROOMS



ZONE 1 - EXISTING





ZONE 1 – SCHEMATIC DESIGN

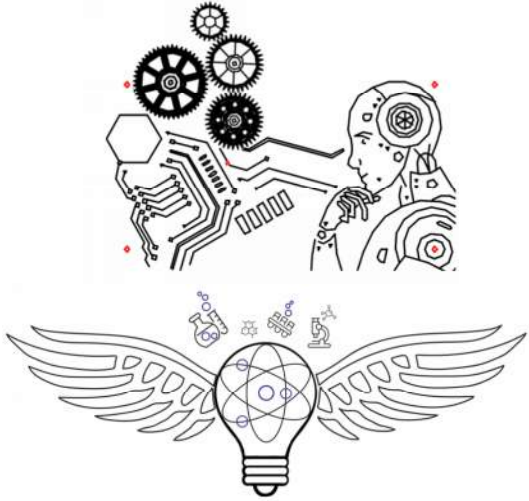


ZONE 1 – CURRENT

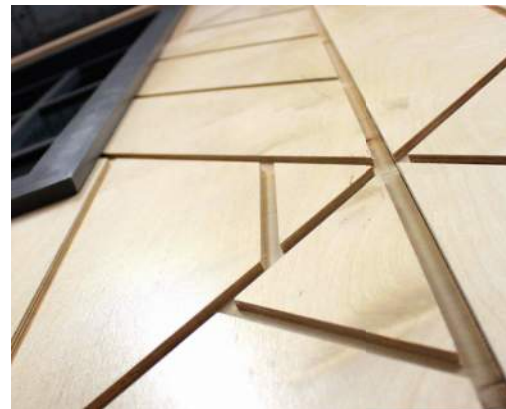
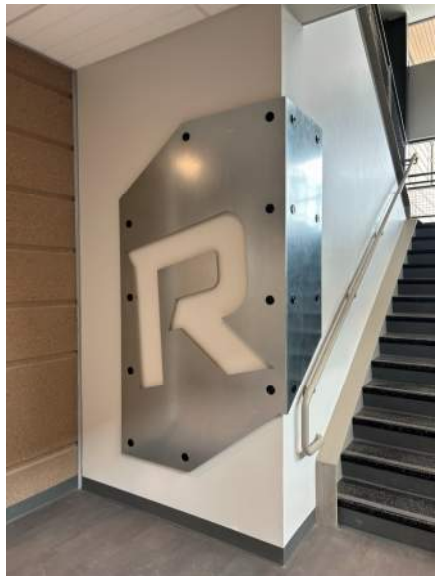




CTE ZONE 1



CELEBRATE STEM & ART BRANDING



CELEBRATE STEM & ART BRANDING

- **THIS IS OUR LAST DAT MEETING**
- **USER GROUP MEETINGS (NEXT WEEK)**
- **DESIGN DEVELOPMENT PACKAGE / UPDATED COST ESTIMATE (SEPTEMBER)**
- **CONSTRUCTION DOCUMENTS / PERMIT SET (OCTOBER)**
- **FOLLOW UP MEETING WITH STAFF (TBD)**
- **CONSTRUCTION STARTS (MAY 2024)**



NEXT STEPS



SITE

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