2024-25 OE



Dear Families and Prospective Students,

Your student is requesting enrollment under the Statewide Enrollment Options Program/Open Enrollment (<u>Minnesota Statute 124D.03</u>).

Please complete the attached application and answer the following questions:

Student Name:			
Student date of birth:			
Has your student ever been expelled by any school?	Yes	or No	

Equity Options Busing Program (EOB):

EOB is a program offered to Minneapolis residents who qualify for free or reduced lunch and reside within the Minneapolis bus zone areas. Families may qualify to receive transportation to and from the following schools: Peter Hobart Elementary School, Susan Lindgren Elementary School, Park Spanish Immersion Elementary School, St. Louis Park Middle School, and St. Louis Park High School. To be eligible for this program, your family must be meet the following criteria:

- Reside within the Bus Zone (<u>click here</u> to determine whether your address qualifies for transportation)
- Have been accepted for Open Enrollment
- Must complete an Education Benefits Application and qualify:
 - Visit our Nutrition webpage for <u>Educational Benefits Application</u>

Please complete and return all applications to the attention of the Enrollment Center via email: enrollment@slpschools.org.

To be considered for placement, also complete the New Student Enrollment 2024-25 Form, visit the <u>Enrollment Webpage</u> for more information.

Sincerely, Enrollment Center Staff 952-928-6023



Student Information

General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education

The General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education is the required application for all Minnesota school districts. Please use this application for inter-district K-12 open enrollment and inter-district enrollment in Early Childhood Special Education (ECSE). Please use the Statewide Enrollment Options Application for State-funded Voluntary Pre-Kindergarten and School Readiness Plus for voluntary pre-kindergarten or school readiness plus open enrollment.

IMPORTANT NOTE: Do not disclose other information to the non-resident district until a seat is offered in writing. At that point, the district will request information such as special needs, birth date, race, ethnicity, academic and other records.

Section 1: To be Completed by One or Both of the Student's Parents or Legal Guardians

Student Last Name: First: Full Middle: Will the student be at least age 5 and under age 21 by September 1 of the enrollment year or be applying for ECSE? Yes No* *If No, please read information in the Statewide Enrollment Options Instructions before proceeding. Student's current grade level (If applying for ECSE, write EC): Grade Level Desired: Student Resident District Information Resident District Name: District Number:

District of Choice Name: ______ District Number: _____

Identify the reason for the request to enroll in a nonresident district:

District of Choice (non-resident school district)

School Site or Program Preferences

If the non-resident school district has multiple school sites/programs that serve your child's needs, you may rank sites/programs in order of preference (add more preferences if desired).

1			
2			
3.			

Enrollment Timeline

When are you seeking to enroll your child?

Immediately

Not immediately, but sometime during the current school year

Next school year.

Special Situations

Please check all that apply.

Sibling preference: student has a sibling currently open-enrolled in this non-resident district.

Employee child preference: Student has parent or legal guardian who is a Minnesota resident who is an employee of the non-resident district.

Family move: The student's Minnesota resident district changed after December 1 prior to the school year requested, waiving deadlines.

Student is a resident of City of Edina but the resident school district for the student's Edina home is not Edina Public Schools. Student seeks enrollment in Edina Public Schools.

Student is requesting a move into and/or a move out of a district that receives <u>Achievement and Integration</u> <u>Revenue</u>, waiving deadlines. You can check here if you do not know the answer to this:

Student is currently expelled under Minnesota Statutes 2022, section 121A.45 for a reason listed in Minnesota Statutes 2012, section 124D.03, Subdivision 1, which allows but does not require the non-resident district to deny the application.

Parent/Legal Guardian Information

Minnesota Parent/Guardian 1

The student must live with at least one parent/guardian who lives in Minnesota.

Last Name:	First Name:	MI:
Home Phone:	Work Phone:	
Cell Phone:	E-mail:	
Street Address:		
	State:	
Parent/Guardian 2:		
Last Name:	First Name:	MI:
Home Phone:	Work Phone:	
Cell Phone:	E-mail:	
Street Address:		
	State:	
Physical or Electronic Signat	ture of at Least One Parent/Legal Gua	ordian is Required
I hereby verify that the above inforr	nation is true and correct to the best of my knov	vledge.
Signature of parent/legal guardian 1	i;	
Date:		
Signature of parent/legal guardian 2	2 (optional):	
Data		

Submission Information

For priority consideration, please complete this application and send it to the Superintendent's Office in the <u>non-resident District</u> by **January 15** before the first fall enrollment. Please do not send this application to the Minnesota Department of Education. Use one application per student per requested district.

Applications received by the non-resident district after the January 15 deadline may qualify for exceptions to deadline or, if not, districts may voluntarily agree to allow enrollment through a voluntary <u>School District Non-resident Agreement</u> <u>for Inter-district Enrollment</u>.

Section 2: To be Completed by the Non-resident District

Non-resident District: Notify parents/guardians of application approval or disapproval in writing by February 15 or no more than 90 days after receiving applications that come later through an Achievement and Integration School Choice Program If rejected, you must let families know legal reason for denial. Reminder: ECSE open enrollment applications cannot be denied solely due to lack of capacity to provide special education services. (See Minn. Stat. section 124D.03, subd. 6 [2022]).

Please expedite any requests for open enrollment into Early Childhood Special Education Services.

Families must accept or decline the offer by March 1 or 10 business days after notification that their application has been approved. After receiving the commitment to attend, the non-resident district must notify the resident district by March 15 (or 30 days after initial receipt if form filed after January 15) of the student's intent to enroll. Districts must report all counts of rejected applications and reasons to the Minnesota Department of Education by July 15 or each year.

Date Application Submitted:	-	
District Name:		District Number:
District Contact Name:		
Title:		
Phone:		

Does the January 15 deadline apply?

Yes, the deadline applies and it was met.

Yes, but it was not met. If this is the case, contact the superintendent's office in the resident district immediately regarding Section 3 of this form to determine whether the resident district and your district will agree to a Non-resident Agreement to serve the student prior to open enrollment becoming available.

No, one or both districts receive Achievement and Integration funding from MDE.

No, family moved to resident district on December 1 or later.

No, the commissioner of education and commissioner of human rights have determined the resident district's policies, procedures or practices are in violation of Title IV of the Civil Rights Act (Minn. Stat. section 124D.03, subd.7 [2022]).

Will the student have priority in a lottery? No Yes, based on:

Sibling of currently open-enrolled student in this district.

MDE-approved Achievement and Integration with specific school choice plan involving the districts.

Child of Minnesota resident who is a district employee.

City of Edina resident whose resident school district is not Edina Public Schools, seeking entry to the district.

Approval/Disapproval of Open Enrollment Application

APPROVED

APPROVED BUT WITH A NON-RESIDENT AGREEMENT for upcoming year that is mutually agreed upon by both districts. Enrollment will continue in subsequent years as open enrollment provided that a lottery is not needed for the student's grade level in the first fall enrollment or the grade level has not been closed by board action.

Students will be entered into lottery if one is held. (Non-resident district: keep documentation of the agreement. Districts may document agreement using Section 3 or another format of their choosing.)

STUDENT'S ASSIGNED SCHOOL SITE/PROGRAM: On the basis of information provided in the above application, and with respect to district policies and procedures, the above student will be assigned to:

-	Grade Level:
NOT APPROVED	
in Minnesota Statutes 2022, sec	enied the request for open enrollment because of the following reason(s) allowed ction 124D.03. Reminder: ECSE open enrollment applications cannot be denied gram capacity. Check all that apply:
	s and was not met; situations that would have waived the deadline are not present ons Instructions or Minnesota Statutes 2022, section 124D.03,
Statutory enrollment cap has be	een reached for open enrollment. (Minn. Stat. 2022 section 124D.03, subd.2)
Grade is closed district-wide by	board action. (Minn. Stat. 2022 section 124D.03, subd. 2 and subd.6)
District has denied the applicati (https://www.revisor.mn.gov/s	on because of specific expulsion reasons allowed in law. tatutes/2012/cite/124D.03)
NOTIFICATION TO RESIDENT DISTRIC	т
intent to enroll in the non-resident di	dent district or last district of attendance by March 15 or 30 days later of the pupil's strict. The same procedures apply to a pupil who applies to transfer from one another participating non-resident district.
Name of Superintendent/Responsibl	e Authority:
Signature:	Date:

Please Note: districts may not modify this form, add data fields or create alternative formats.