Mild or Moderate Disability Adapted from Placer COE SELPA v. 16 (2023) Create a list of Dually Identified EL students across all programs within 15 days of the 1st day of the Diagram Key school year or when a new dually identified student is Start Here registered within the LEA Work with SpEd department or local SELPA to acquire list Process of Dually Identified students with a mild or Decision moderate disability (M/M). Conclusion Review the list and the results from ELPAC Summative Assessments. Continue to review Reclassification Criteria 2, 3, and 4 (e.g. teacher evaluations, parent consultation and Members of the student's IEP team should confer to Basic Skills Relative to English Proficient Students...). document and discuss how the student's unique Student has *** Be mindful that basic performance skills of Dually needs affect their ability to obtain an Overall PL 4. overall ELPAC score Identified students must be comparable with (Particular attention should be given to Dually of 4? non-EL peers with the same disability as part of the Identified students (M/M) who have been decision making process classified as EL for 4 or more years.) The IEP team and EL Specialist work to complete reclassification form and co-conducting consultation with parents/quardians*. Sample Reclassification Form*parents/guardians. See bullet titled:"Is parent involvement required to meet Criterion 3 requirements?" Yes Is the student's All modifications & language proficiency accommodations been level for Criterion 1 a exhausted? reflection of the disability? Does student meet all Νo reclassification requirements? Νo Yes Νo The IEP team in collaboration with EL specialist confirms or adjusts individual Note: Meeting with growth targets and EL instructional needs Team reconsiders testing parents/guardians is an integral (e.g. proper accommodations and modifications and accommodations part of the process for input and modifications for ELPAC testing, language for ELPAC (e.g. ELPAC domain consulation either in person, by goals, possible change in language exemptions) email, phone, or virtually, etc... support/instruction provided to the student). Notify district office that student They also coordinate to monitor for minimal has been reclassified. adequate progress. Sample : Accessibility Check lists-Accommodations/Modifications form Update student information **ELPAC Framework** system (SIS), reclassification form and IEP reclassification form (if applicable). Must occur prior to administering the **ELPAC Summative** Team identifies area of Assessment. concern within Student is placed on a list to Reclassification Criteria 2, 3, closely monitor as a dually and/or 4 and develops a identified student for the plan to support student annual/triennial IEP process and progress towards As a reclassified student, the future reclassification reclassification. IEP Team continues to monitor consideration. student progress for 4 years and discuss at annual IEP meetings. Consult with the EL Specialist as

appropriate.

Sample Monitoring Form

Reclassification Process for Dually Identified Students With a