

Title: Parent and Family Engagement

The Board of Directors recognizes that a child’s education is a responsibility shared by the school and family during the child’s entire school career. To support District goals to prepare all students for success, school personnel and parents must work as partners. For purposes of this policy, parent is defined as the custodial guardian or family caregiver.

Parents share the District’s commitment to the educational success of their children. The District and individual schools, in collaboration with parents, shall establish and develop practices that enhance parent and family engagement and reflect the specific needs of students and families.

The Board will support the development, implementation and regular evaluation of parent and family engagement at all school levels and in a variety of roles. Parent and family engagement will include, but will not be limited to, the following:

1. Promotion of clear two-way communication between the school and the family concerning the child’s educational development and progress, as well as school programs and activities;
2. Participation of parents in school leadership and decision making through advisory roles such as the School Improvement Advisory Committee, and
3. Membership in parent-teacher organizations or Booster Clubs.

Cross References:

913  
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Legal References:

Iowa Code § 279.8  
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Approved: May 7, 1996

Reviewed: January 27, 2004

Revised: July 22, 2002

May 26, 2009

February 26, 2013

June 25, 2019

May 21, 2024