

## Title: Provision of Special Education – Regulation

The District will seek out children with disabilities and identify those who qualify so that they may receive special instruction in early childhood. Prior to an initial comprehensive evaluation, as part of the identification and referral process, District staff shall attempt intervention efforts.

The Board shall provide, to the extent deemed appropriate by the student's individual educational planning team, programs for students with disabilities in the regular school setting. These children shall also be given an opportunity to participate in the school's nonacademic and extra curricular activities. When necessary, the District shall provide access to free and appropriate programs, services and/or facilities.

The District shall work closely with parents in designing and providing programs and services to children with disabilities. Parents will be informed and conferred with whenever a child is referred for diagnosis of a disability. In the event of any disagreement concerning diagnosis, program plan, special placement or evaluation, the parents shall be accorded the right of due process.

Assignment of Responsibility

All procedures for the identification, diagnosis of a disability, design of educational plan and placement of the student shall be in accordance with federal and state requirements.

The individual plan will be developed in accordance with the child's individual needs. The plan will provide for timely reevaluation of the child's needs, progress and of the effectiveness of the program being offered. A meeting shall be conducted, at least annually, for the purpose of reviewing and revising the individual plan. Every special education student shall be considered for a comprehensive evaluation at least every three (3) years.

Transportation

Resident students qualifying for special education services and assigned to a school approved by the State Department of Education in another school district shall be provided transportation. When transportation by school bus is impracticable, the Board may request that the parents or guardians transport their children to the school designated for attendance. The parents or guardians will be reimbursed for such transportation as defined by statute.

Cross References:

Legal References:

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