



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): 6

ABOUT THE BOOK

Selection Title/Author: Bridge to Terabithia by Katherine Paterson

Genre: mystery

Lexile Reading Level: 810

Total number of pages: 144

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>Jess Aarons has been practicing all summer so he can be the fastest runner in the fifth grade. And he almost is, until the new girl in school, Leslie Burke, outpaces him. The two become fast friends and spend most days in the woods behind Leslie's house, where they invent an enchanted land called Terabithia. One morning, Leslie goes to Terabithia without Jess and a tragedy occurs. It will take the love of his family and the strength that Leslie has given him for Jess to be able to deal with his grief.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: At least one reference to an alcoholic beverage. "Jess drew the way some people drink whiskey." (12)</p> <p>Sex: NA</p> <p>Language: Some fowl language appears. "Not like stubby school crayons you had to press down on till somebody bitched about you breaking them." (18)</p> <p>Violence: Some bullying present. "You gotta beat her up into a million pieces!" (62)</p> <p>Other trauma inducing content: Main character dies at the end of the story.</p>
<p>Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links Review from Commonsense Media</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)



This book will be used for a genre study of classical literature in which students will focus on the use and role of classical literature in today's culture. These books will also be utilized to help track character growth as the plot progresses, as well as how a particular sentence, chapter, or scene contributes to the overall structure and development of the theme, setting, or plot. They will also be used in determining what makes a book a classic and developing evidence-based arguments around their understandings.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL 6.3 Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. RL 6.5 Students will analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
3. W 6.1 Students will write arguments to support claims with clear reasons and relevant evidence.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Tangerine by Edward Bloor
2. Holes by Louis Sachar

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Holly Cameron Date: 12/14/23
Department Chair: Katelin Baker Date: 12/11/23
Building Principal: Wagon Hayes Date: 12/11/23
District Curriculum Administrator: [Signature] Date: 12/18/23