



2023-2024  
**Elementary Student Survey Questions**  
*Grants Pass School District*

YouthTruth harnesses student and stakeholder perceptions to help educators accelerate improvements. Through validated survey instruments and tailored advisory services, YouthTruth partners with schools and districts to enhance learning for all students.

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## Student Survey – Elementary School

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The elementary school student survey (for students in grades 3 and above) asks questions about students' overall school experience and takes on average about 15 minutes to complete (additional topic modules add about 5 minutes each in survey length and are limited to 2). Administrators receive comprehensive reports, along with indexed qualitative comments.

### Demographics

- What grade are you in? (Please check one.) *(3rd; 4th; 5th, Other)*
- Are you a... *(Boy; Girl; Skip this question)*
- What is your race? *(American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latina/o/x; Middle Eastern or North African; Native Hawaiian or Pacific Islander; White; Two or more races; Other; I don't know; Skip this question)*

### Strengths & Weaknesses

- What do you **like** most about your school? (Please check one) *(My teacher wants me to try hard and do my best; My teacher cares about me and helps me; Students show respect in class; My class makes me really think; I like the way we learn in class; Something else; Nothing – I can't think of anything I like about my school)*
- What do you **dislike** most about your school? (Please check one) *(My teacher lets me give up and not do my best; My teacher doesn't care about me or help me very much; Students don't show much respect in class; My class doesn't really make me think; I don't like the way we learn in class; Something else; Nothing – I can't think of anything I dislike about my school)*

**Engagement** – Describes the degree to which students perceive themselves as engaged with their school and their education.

Do you like going to school? *(No, hardly ever; Sometimes; Yes, very much)*

Think about your teacher. *(No, hardly ever; Sometimes; Yes, very much)*

- Does your teacher want you to do your best?
- Do you think your teacher wants you to work your hardest?

**Relationships** – Describes the degree to which students report that they have strong supportive relationships with their teachers.

Think about when your teacher helps you with schoolwork. *(No, hardly ever; Sometimes; Yes, very often)*

- Does your teacher ask you to keep trying when the work gets hard?
- Does your teacher give you extra help if you need it?
- Do you like how your teacher treats you when you need help?

Think about your teacher. *(No, hardly ever; Sometimes; Yes, very often)*

- Do you think your teacher cares about you?

- Is your teacher fair to you?
- Does your teacher treat you with respect?
- Does your teacher ask you about your life outside of school?

When you are upset, is there an adult from school you can talk to? *(No; Sometimes; Yes)*

**Culture** – Describes the degree to which students experience an orderly, respectful classroom environment.

Think about students in your class. *(No, hardly ever; Sometimes; Yes, very often)*

- Do students stay busy in class?
- Do students behave in class?
- Do students from your class treat the teacher with respect?

**Academic Challenge** – Describes the degree to which students feel their learning is challenging and relevant.

Think about the work you do in school. *(No, hardly ever; Sometimes; Yes, very often)*

- Do you learn interesting things in school?
- Does what you learn in school help you in your life?
- Does your schoolwork make you really think?
- When you make a mistake, does your teacher help you correct it?

**Instructional Methods** – Describes the strategies and approaches students report their teachers using in class.

Think about when your teacher is helping you. *(No, hardly ever; Sometimes; Yes, very often)*

- Does your teacher let you explain your ideas?
- Does your teacher tell you that you can do well if you try?
- Does your teacher ask you if you understand what you are learning?
- Does your teacher ask you to show your work?

**Belonging** – Describes the degree to which the students feel a sense of belonging at school.

Think about students at your school. *(No, hardly ever; Somewhat; Yes, very often)*

- Can you be yourself with other students?
- Are students friendly to you?

Think about your school.

- Do you feel like an important part of your school? *(No, hardly ever; Somewhat; Yes, very often)*
- Do you feel safe at school? *(No, not very safe; Somewhat; Yes, very safe)*

**Bullying Questions** – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

Has anyone bullied you at school in the last year? *(Yes; No; I don't know; Skip this question)*

*(If respondent answered yes to the bullying question) When you were bullied did someone . . . (Yes; No; I don't know)*

- . . . tell rumors or lies about you?
- . . . call you mean names?
- . . . hurt your body?
- . . . post something mean about you online?
- Other (please specify)

*(If respondent answered yes to the bullying question) Students bully each other for a lot of reasons – and being bullied is not your fault. Do you think it happened because. . . (Yes, No, I don't know)*

- . . . how you look?
- . . . your race or skin color?
- . . . you are a boy?
- . . . you are a girl?
- . . . you are different than most boys?
- . . . you are different than most girls?
- . . . how much money your family has?
- . . . you physically can't do what other kids can do?
- . . . you learn differently than other students?
- . . . your religion?
- . . . where your family is from?
- Other
- Prefer not to say

*(If respondent answered yes to the bullying question) When you were bullied, did you tell... (Yes; No; I don't know)*

- . . . a grown-up from school?
- . . . a grown-up at home?
- . . . a friend or classmate?
- I did not tell anyone.
- Someone else (please specify)

*Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help: If these questions make you feel sad or scared about anything, please talk to your teacher or a grown up you trust.*

**Emotional and Mental Health** – Describes signs of depression, as well as students' consideration of suicide. Themes include students' approaches to coping and ability to find help at school.

When I'm feeling upset . . . *(Yes; Sometimes; No)*

- . . . there is an adult outside of school I can talk to.
- . . . I know some ways to make myself feel better.

How happy have you been feeling this week? *(Never happy; Sometimes happy; Happy all the time)*

How relaxed have you been feeling this week? *(Never relaxed; Sometimes relaxed; Relaxed all the time)*

How sad have you been feeling this week? *(Never sad; Sometimes sad; Sad all the time)*

How stressed have you been feeling this week? *(Never stressed; Sometimes stressed; Stressed all the time)*

Think about your life lately. Overall, how do you feel about your life? *(Sad to happy emoticon scale)*

**School Safety** – Describes students’ level of perceived safety while on campus, in the community, and at home. Themes include drivers of conflict at school and responses to bullying and harassment.

These questions ask you about safety at your school. *(No, not very safe; Somewhat safe; Yes, very safe)*

- Do you feel safe in the hallways of the school?
- Do you feel safe in the bathrooms of the school?
- Do you feel safe on the playground?
- Do you feel safe going to school?