

Dear FASRI families and friends,

We are delighted to celebrate the achievements of this year and to present the Annual Report for 2023.

At this time, we wish to look back on the past year and provide a whole picture of FASRI. We wish to acknowledge generosity, support and engagement of our staff, students, families, alumni and benefactors.

Inside this Report, you will find our Head of School Address, Faculty and Staff, 2023 Fiscal Year and Donors, Teaching and Learning Focus and a Letter from the Board of Trustees.

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MISSION

The French American School of Rhode Island's multilingual experience cultivates globally minded, confident, creative learners.

A MESSAGE FROM OUR HEAD OF SCHOOL



As we look back at the 2022/2023 school year, we can reflect on our many successes and achievements, individually and as a community. The school year was marked by the New England of Schools and Colleges (NEASC) re-accreditation, which was awarded to FASRI for the ten upcoming years. The two on-site visits of the NEASC Visiting Team provided us with opportunities to show our best colors and engage in reflective and constructive conversations. The NEASC Visiting Team observed the program in action and conducted interviews with Board members, administrators, faculty, families, alumni, and students.

After their visit to FASRI, the Visiting Team Report identified many areas for commendation as follows: "The Commission particularly praises the entire school community for its fidelity to its mission. It notes how vibrant, diverse, multicultural, multilingual, and inclusive the school is, and it recognizes the many benefits this brings to

the students. In addition, the Commission commends the school's leadership for restoring confidence in the school while rebuilding enrollment and successfully navigating the challenges of the pandemic. The Commission also highlights the school's commitment to thoughtful and focused planning to ensure the school's future success. These are no small accomplishments in the life of a school."

Additionally, the major recommendations of the Visiting Team were fully matching the School's self reflections, such as the recommendations of "improving faculty retention by consistently integrating new faculty across the years into the school's life and culture, [continuing] to increase connections and the strengths of relationships within and among faculty and parents, allocating time and resources for forming and implementing a comprehensive development plan, including metrics and attainable goals, to meet the school's external needs, and developing effective parent communication and approaches to increase middle school retention."

We are grateful for the positive NEASC feedback which gave us an even stronger boost of energy in our commitment to fostering a safe and positive learning environment as well as a school culture rooted in mutual respect, growth, and kindness. We appreciate the consistent and enthusiastic support and engagement from families for our faculty and staff's tireless efforts.

We would like to thank all volunteers for making the multiyear Eco-Initiative launched last year a success as FASRI was awarded the AEFE EFE3D eco-label (level 1). Thank you also to all volunteers who helped make the second edition of the Salon de Paris a vibrant and inclusive community event! We were truly in awe of the amazing collective artwork made of recycled materials and produced by our students under the guidance of the FASRI Art Teacher, Mme Ecorcheville, and we also enjoyed the well executed and creative music pieces performed by our students under the lead of the FASRI Music Teacher, Mr. Keohane. Our students engaged in a wide variety of learning activities and projects, such as outdoor learning, experiential learning, pen pal programs, E-Twinning programs, the AEFE Albertine Book awards, the Math Number Race, The Techno Science Challenge, the ZAN Art Contest, Book Fairs, the Food Drive, the International Day, and the Cardboard Challenge, and many more.

Most importantly, I would like to express my deepest gratitude to the entire FASRI community, students, families, faculty, staff, alumni, and friends for their continued dedication to our mission. The FASRI Community has a lifelong dedication to learning through the lenses of multilingualism, intellectual curiosity, respect, empathy, integrity, diversity, equity and inclusion.

I would like to reiterate my sincere thanks to all the students and families who have walked through FASRI's doors since its inception in 1994. Over the past 30 years, your steadfast support, financial generosity, and enthusiasm for FASRI has been instrumental to our ongoing success. We encourage you to stay engaged with our mission and continue to support the higher purpose of our school.

This spring, we will celebrate the 30th anniversary of the school. Stay tuned for more information and be prepared to mark your calendars.

Thank you for another wonderful year and I look forward to our future together.

With my warmest regards,

Bénédicte Brouder, Head of School

FASRI'S EDUCATOR'S PROFILE

We consider all faculty and staff at the French American School of Rhode Island as a team of educators contributing to the learning experience of every student.

Our educators are compassionate, supportive, ready to listen, learn and change. They have a genuine belief in each child's potential and ability to succeed.

Our educators are highly skilled professionals in their chosen field, live the multilingual and multicultural mission of the school and its values, and understand that every interaction represents an opportunity to learn.

FACULTY

Philippe Arasse, Student Services Provider
Lamia Benadouda, Teacher Assistant
Fadjidja Cahan, Student Services Provider
Elizabeth Crawford, Maternelle Substitute Teacher
Serena Dupuis, Maternelle Teacher
Eléonore Ecorcheville, Art Teacher
Alexia Fontan, Elementary Teacher
Alec Frey, Elementary Teacher
Claire Galié, Elementary Teacher
Annabelle Gouriou, Elementary Teacher and co-Coordinator
Bérengère Jadec, Elementary Teacher
Isabelle Jassigneux, Maternelle Teacher

Erin Kemper, Middle School Teacher and Coordinator Thomas Keohane, Music Teacher Lucia Kiley, Elementary Teacher and Coordinator Yuri Kondratiev, Middle School Teacher Anick Kone, Teacher Assistant Anaëlle Lassalle, Student Services Provider and Communication Associate

Léa Loureiro, Elementary Teacher

Nastassia Mentor, Maternelle Teacher

Stéphanie Marichal, Student Services Provider

Audrey Michaels, Maternelle Teacher and Coordinator

Salma Nashawati, Passport Teacher

Sharon Pacheco, Middle School Teacher

Stephanie Paquette, Middle School Teacher

Fanny Patras, Maternelle Teacher

Rachel Perry, Elementary Teacher

Brian Pruvost, Elementary Teacher and Coordinator

Delphine Souma, Teacher Assistant, SEL

Julie Villette, Maternelle Teacher



STAFF

Bénédicte Brouder, Head of School
Gail Campbell, Director of Finance and Administration
Dana Copley, Director of Facilities
Caitlin Fairfield Hasson,
Director of Fundraising and Development
Gina Flores, Social Worker, SEL
Virginie Gherardi, Director of Extracurricular Activities
and Afterschool Care
Kristie Lynn Graham-Waite, Administrative Assistant
Eloise Hodge, School Nurse
Eric Jassigneux, Executive Assistant
Raïssa Mensah, Director of Enrollment,
Communications and Marketing

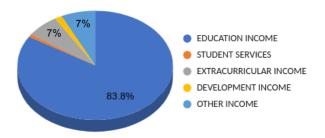
VISION

The French American School of Rhode Island leads in international education, creating a multicultural community prepared to change the world.

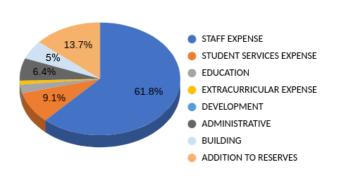
Income			
	EDUCATION INCOME	\$3,249,537.69	84%
	STUDENT SERVICES	\$33,098.80	1%
	EXTRACURRICULAR INCOME	\$261,615.79	7%
	DEVELOPMENT INCOME	\$57,971.93	1%
	OTHER INCOME	\$276,936.12	7%
Total Income		\$3,879,160.33	100%

Expense			
	STAFF EXPENSE	\$2,398,768.77	62%
	STUDENT SERVICES EXPENSE	\$351,103.12	9%
	EDUCATION	\$95,622.81	2%
	EXTRACURRICULAR EXPENSE	\$42,778.58	1%
	DEVELOPMENT	\$1,401.92	0%
	ADMINISTRATIVE	\$249,056.67	6%
	BUILDING	\$208,313.61	5%
	ADDITION TO RESERVES	\$532,114.85	14%
Total Expense		\$3,879,160.33	100%

FY 2023 Income



FY 2023 Expense



THANK YOU TO OUR GENEROUS DONORS

ADAM AND CHRISTINA ALUISIO, AMERICAN ONLINE GIVING FOUNDATION, ALI AMIN AND MARYAM GHATEE, THE ARIYAM FAMILY, MME. CHUNG - LESLIE ANN ASHING, KYLA DEWAR AND THOMAS BAYER, BEATRIZ AND COMPANY, LAMIA BENADOUDA, RUTH BEN-ARTZI, THE BENEVITY COMMUNITY IMPACT, AUDREY BISTLINE, NICOLAS BLOND AND EWA SOKOL, THE BLYTH FAMILY, ANDREW BRIDEN, BENEDICTE BROUDER, HUGUES AND MARIANA BRUNEL, AURELIAN BRUYELLE AND STEPHANIE MARICHAL, DAVID AND GILLIAN CAIN, GAIL CAMPBELL, APRIL AND PATRICK CAMPEAU, BETTY CARES, THE CASE FAMILY, SHANE AND SARA CHACE DWYER, DAN AND LAURA COJOCARU, DANA COPELY, JENNIFER JOHNSON AND CRAIG DAIGLE, SCOTT DICKSON, THE DIWAN FAMILY, LANA ELHALABI, SAMUEL EVANS AND ELLEN CYNAR, VIRGINIE GHERARDI, KRISTIE AND LAURA GRAHAM WAITE, DOUGLAS AND WENDY GRAY, SYLVIA AND STEVEN HARRISON, ENRIQUE HOWARD-TILLIT AND ALICE PIETRI, OLGA HUBER, LOUISE JAKOBSON, ISABELLE JASSIGNEUX, ERIC JASSIGNEUX, WESLEY JOHNSON AND KRISZTINA MOLDOVAN, CAROLE AND JERRY KATZ, ERIN KEMPER, THE KORNAS FAMILY, WALTER AND LAURA LARK, PATRICIA LAWLOR, AMY LARSON LAZIER, MICHAEL LAZNIK AND AMY PERRY, SAMSON LEMLEM AND ASTER BELAY, FLA AND DIANE LEWIS, MARYAM MACHHOUT, MEHDI MACHHOUT, ALSAHOUI MANN AND SALMA NASHAWATI, STEPHANIE OBODDA AND JEREMY MAY, MCCAIN FAMILY FOUNDATION, LILLIAN MCCAIN, MARK J MCLAUGHLIN, RAISSA MENSAH, NASTASSIA MENTOR, ANN MILLER AND HENRI FLIKIER, KARIM MINA AND LAURA SALAMA, VESNA MITROVIC AND FATIMA MARTIN, ADAM MOORE, MATTHEW MYSLIWICZ AND JENNIFER LOWRY, NEW ENGLAND CONSTRUCTION, SAM AND COURTNEY NEW, BRYAN NJEBA AND DANIELLA TEAPE NJEBA, THE O'CONNELL FAMILY, STEPHANIE PAQUETTE, FANNY PATRAS, JEAN PIERRE PEREZ AND CLAIRE SHERBA, ELIZABETH PERKINS, RACHEL PERRY, ANTHONY PIRRI AND DANIELA DIMOVA, BRIAN PRUVOST, FATIMA Z RAZA, CAITLIN RIDER, JAMES AND AMANDA RUH, IRIS MONTERO AND NEIL SAFIER, BRAD AND LILLY SCOTT, KURUSH SETNA AND AMBER GUL, ANNA SHAPIRO AND LOGAN JOHNSEN, STEPHEN AND GLENN SHERMAN, PETE SIAWAY AND JULIE VILLETTE, ALLEGRA SMICK, MARTIN SMICK AND ELISABETH HARRISON SMICK, KATERINA STEFATOS, MEREDITH STERN, ASHLEY STUCKEY, THE BLACKBAUD GIVING FUND, KARI TIEGER, JENNIFER TOMASIK, STUART WEHRLY AND ALEXIS KEARNEY, THE WESSON FAMILY, OLGA AND ALEX ZASLAVSKY.

Several of our donors wish to remain anonymous and are therefore not listed.

AND WONDERFUL VOLUNTEERS

CLASSROOM PARENTS, THE FAMILY ASSOCIATION, THE DIVERSITY, EQUITY AND INCLUSION COMMITTEE, THE FACILITIES COMMITTEE, THE SALON DE PARIS COMMITTEE, PARENT AMBASSADORS.

Experiential Learning

Each year, a generous grant from the American Society of the French Legion of Honor supplements the FASRI annual field trip budget, allowing Maternelle and Elementary students to engage in the following experiential learning opportunities during the 2022/2023 school year:

Maternelle students enjoyed swim lessons at the East Side/Mount Hope YMCA. They were noticed and applauded for their impeccable conduct and focused engagement by the YMCA personnel. 1st and 2nd graders enjoyed ice skating sessions at the Providence Ice Rink. 3rd, 4th and 5th graders went to the Nature's Classroom center in Groton, MA for an overnight field trip, engaging in the exploration of their surrounding ecosystem and in fun field activities such as "moth and bat," "poison dart frog," or "beaver fever." 6th, 7th and 8th graders enjoyed the annual community builder overnight field trip at Camp Farley, Mashpee, MA.





Teaching and Learning - FASRI won in the AEFE North America ZAN Art Challenge!

The 2022/2023 theme was "art and ocean." Students were tasked to create collective art pieces made with recycled materials only. The FASRI student artwork received a round of applause from the jury of the AEFE North America ZAN Art Challenge. With eleven entries, FASRI was the most creative and engaged of the sixty French American schools located in North America. Congratulations to the students and Mme Ecorcheville, our FASRI art teacher! In 2023/2024, the theme will be "shadows and lights."





Teaching and Learning - EFE3D Eco-Label Level 1

In September 2022, FASRI kicked off its multi-year eco-initiative, entering the French Ministry of Education Eco-School accreditation process (EFE3D accreditation). A Eco Steering Committee made of FASRI faculty members and volunteer parents spearheaded the initiative, while students were called to engage in eco-projects at classroom and school levels.

Each class from grade 3 to grade 8 selected student eco-delegates who took a leadership role, conducting an audit related to the behavior around trash, pushing for all to better reduce, reuse and recycle materials around the school. An energy audit of the school led to FASRI changing all lights over the summer, installing LED lights in all classrooms, administrative offices, and common areas. This should enable not only energy savings but also be more cost effective for the school. FASRI was awarded the EFE3D Eco-Label Level 1 for its efforts and we are now moving along the standards of the level 2.



Coast to Coast Leadership Program

The Coast to Coast Global Leadership Initiative is a signature Middle School student exchange program between network French-American schools - San Diego French American School (SDFAS) on the West Coast and the French American School of Rhode Island (FASRI) on the East Coast of the United States. Using the classroom, independent research, fieldwork, and a cross country exchange, students from SDFAS and FASRI work collaboratively to explore questions of their choosing related to a broad global theme. The 2022/2023 theme was focused on whales. Students from each school created a final product demonstrating what they learned. This opportunity provided students with the means necessary to explore, compare, and contrast the whales living in the Atlantic Ocean with the whales living in the Pacific Ocean.





Teaching and Learning - AEFE Hanging Gardens Project

As a French Ministry of Education accredited school, FASRI accesses a variety of highly meaningful and exciting competitions and projects within the French American Schools network in North America. In Spring 2023, the 3rd graders, along with all the other FASRI classes, entered the AEFE Techno Science Challenge and were on a mission to build a "hanging garden" made of recycled materials. They were commended for their creativity and ingenuity by the AEFE jury.



The FASRI Board of Trustees thanks everyone in our growing community for contributing to the enrichment of our children's education. The continuing commitment of our teachers, administrators, parents/caregivers, alumni, and staff show each day to build a strong and compassionate community is an inspiration. We, the Board of Trustees, express our gratitude for the opportunity to serve this community that means so much to all of us.

This year is a big one: celebrating FASRI's 30th anniversary! With this in mind, we have many new faces, projects, and friends to help us ring in this important milestone. The exciting new Play Space continues to come closer to fruition. The new teachers, staff and students are proving to fit into our school well with the help of our community's guidance. It is this support for one another and the passion to serve a cause greater than one's self that is special about FASRI. We continue to be focused on a learning environment that fosters and prioritizes our core values of intellectual curiosity, respect, empathy, and integrity.

We, the Board of Trustees, are your stewards of the financial health of the school to ensure its long-term sustainability in an ever-changing world. It is with enthusiasm and dedication to this cause that we can say the school continues to be on a strong financial foundation as we move ahead. While we understand things can change quickly, we remain committed to responding thoughtfully to the shifts in the financial outlook in order to ensure the continued health of FASRI.

We are also guardians of the mission of FASRI. This year the school is planning our 30th anniversary Gala, has hired a development officer, is working on the Play Space project, and is pursuing reaccreditation from the French educational body to further our strategic goals. These highlights among many other projects confirm the strength of the school at this time, and serve as evidence that the vision we share will be one that endures the test of time.

Special mention to our Head of School, Bénédicte Brouder, and her team is warranted. She and her team have navigated the challenges of running the school with acumen and poise. From balancing budgets, to upgrading facilities, to ensuring the safety and wellbeing of our children—she and her staff have a lot on their plate; but they continue to execute impeccably in pursuit of the vision for a more inclusive multicultural and multilingual world. We thank and commend Bénédicte and all of the staff at FASRI for all that they do for our community.

The FASRI community is unique. We are connected by a shared vision, and we now look to one another for support as we step into the future. Our children are this future and the education they receive at FASRI is one that will enable them to go forth boldly, with empathy, integrity and conviction--indeed, the world needs them to do so. We thank you for your continued commitment to our school and our vision.

MARTIN SMICK CHAIR ETHAN SLUTER
TREASURER

PATRICIA M. LAWLOR SECRETARY RUTH BEN-ARTZI TRUSTEE DOUGLAS GRAY
TRUSTEE

MARK MCLAUGHLIN TRUSTEE

BRAD SCOTT TRUSTEE

JENNIFER TOMASIK TRUSTEE