Luxemburg-Casco School District

Community Survey Report

December 20, 2023

Contents

Background Info

Survey/Respondent Information

Results & Analysis

Wrap-up/Questions

Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.
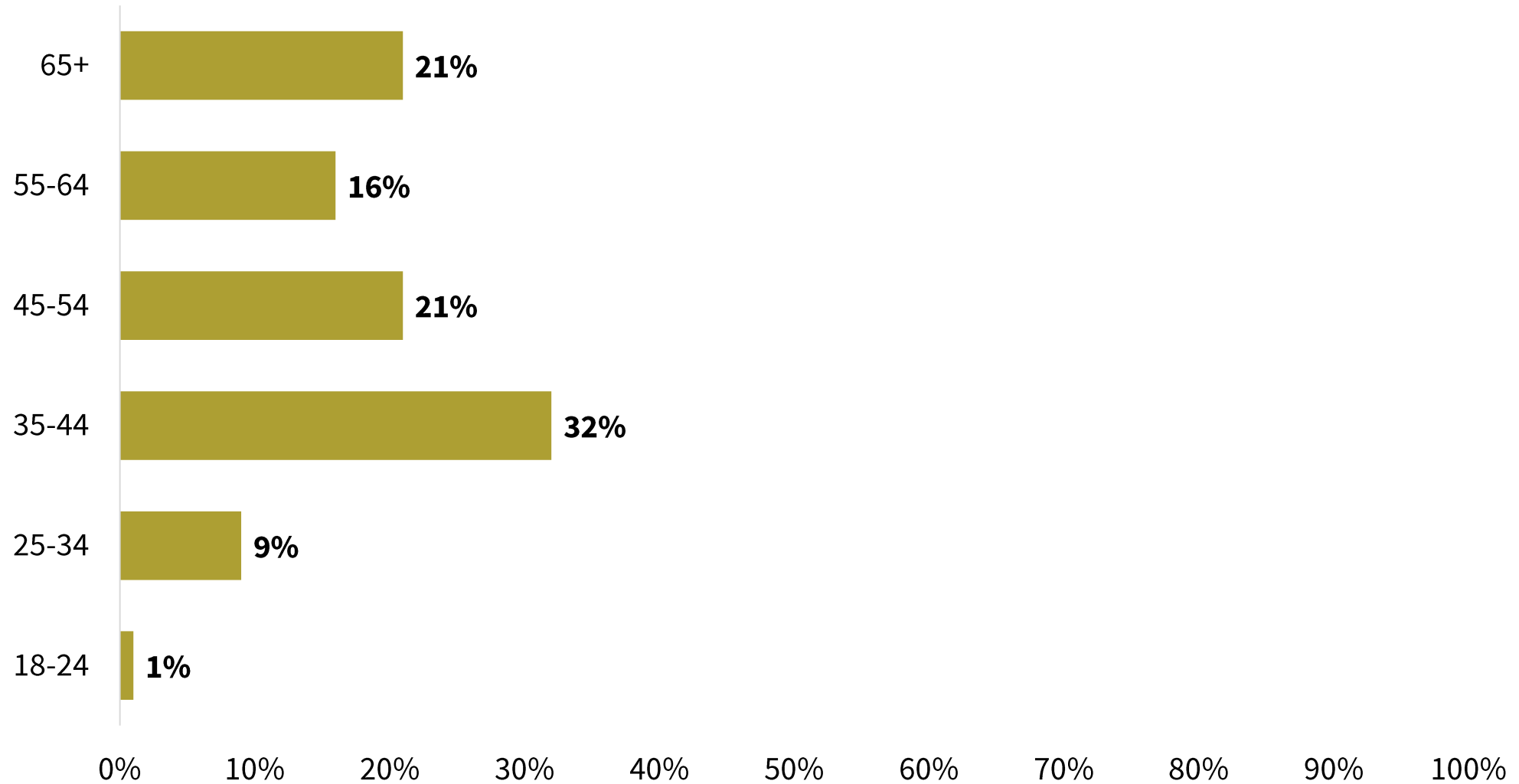
- Founded in **2002** to provide independent research

- Conducted over **10,000** staff, parent, and student, and community surveys for school improvement

- Helped more than **900** districts navigate the strategic planning and referendum planning process
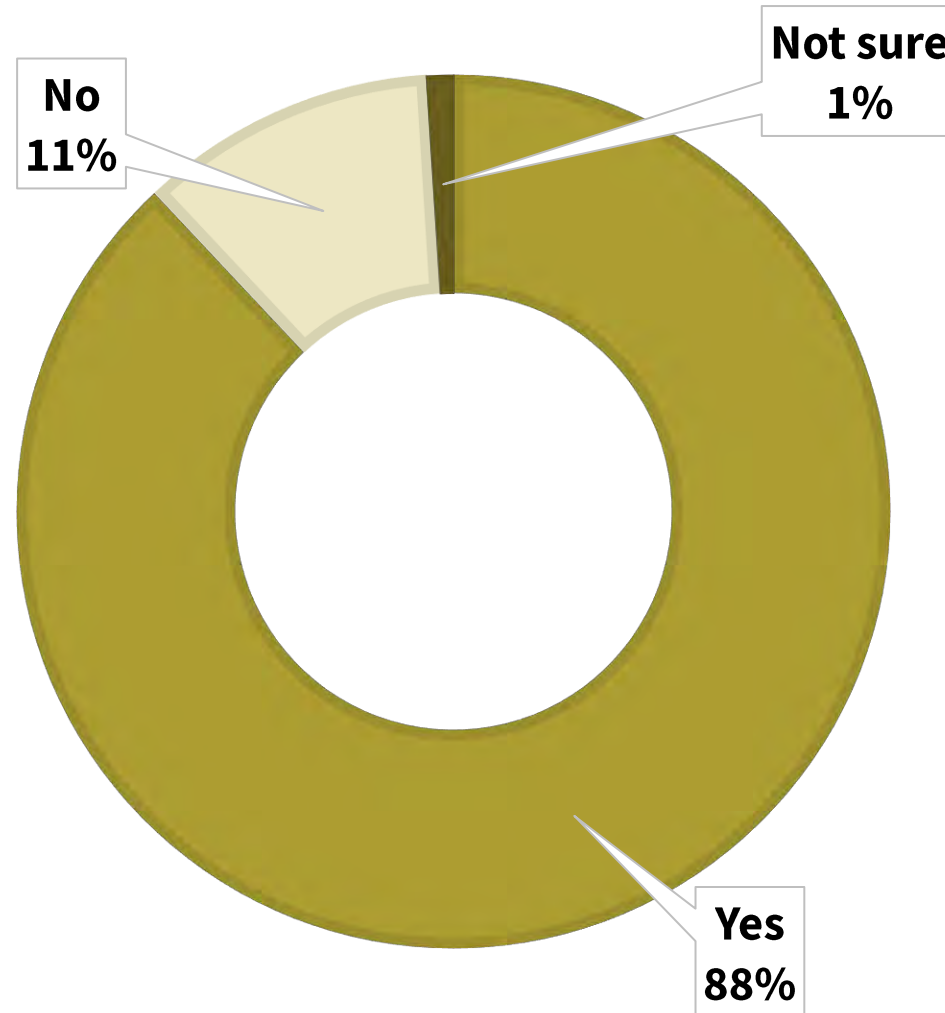
Survey Information

- **December 4, 2023** survey deadline

- **1,354** total respondents

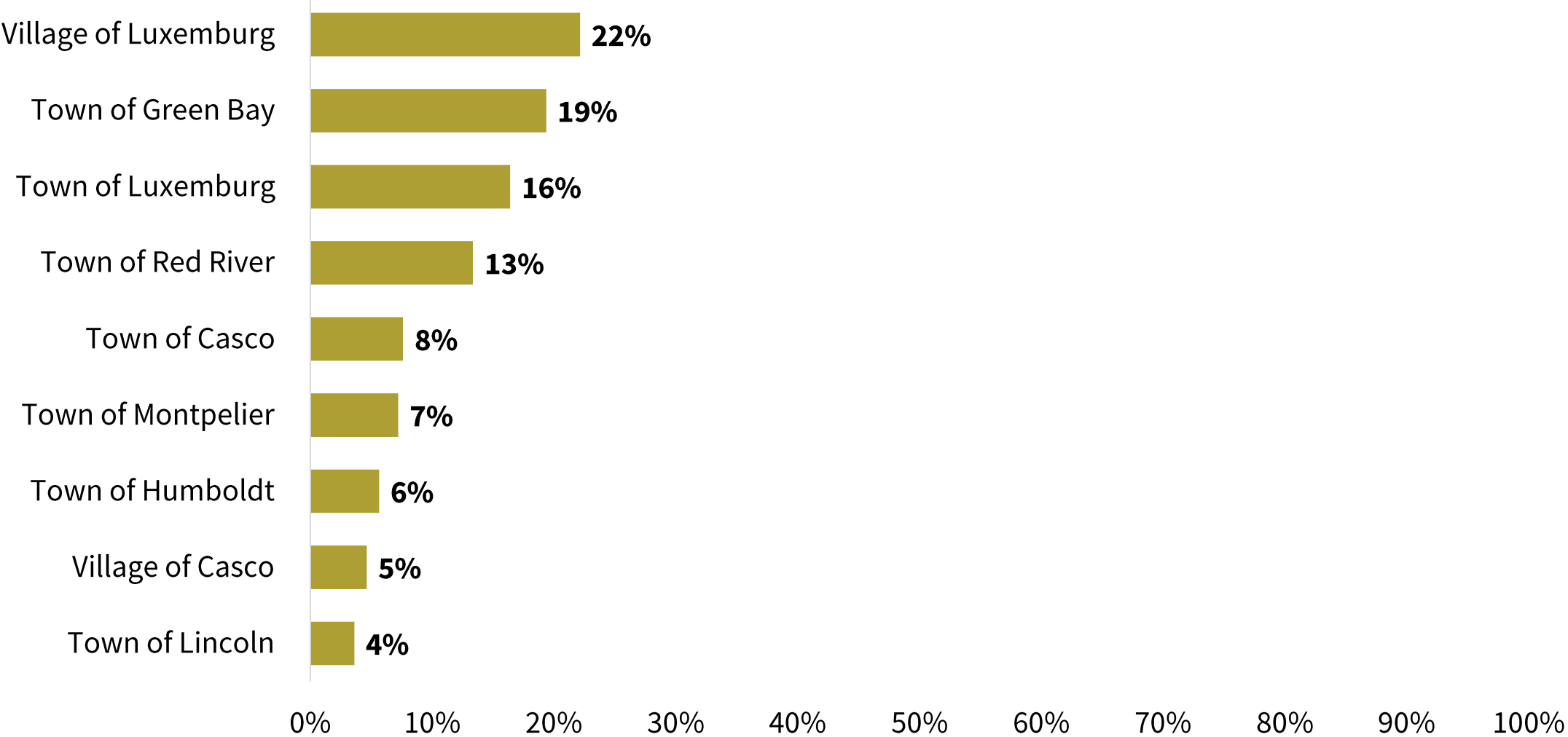- **28%** response rate

- **+/- 2.72%** margin of error

What is your age?

Is your primary residence in the Luxemburg-Casco School District?

Not sure
1%

No
11%

Yes
88%

In which municipality do you live?

Municipality	Percentage
Village of Luxemburg	22%
Town of Green Bay	19%
Town of Luxemburg	16%
Town of Red River	13%
Town of Casco	8%
Town of Montpelier	7%
Town of Humboldt	6%
Village of Casco	5%
Town of Lincoln	4%

Respondent Information

Are you an employee of the Luxemburg-Casco School District?

Yes 15%

No 85%
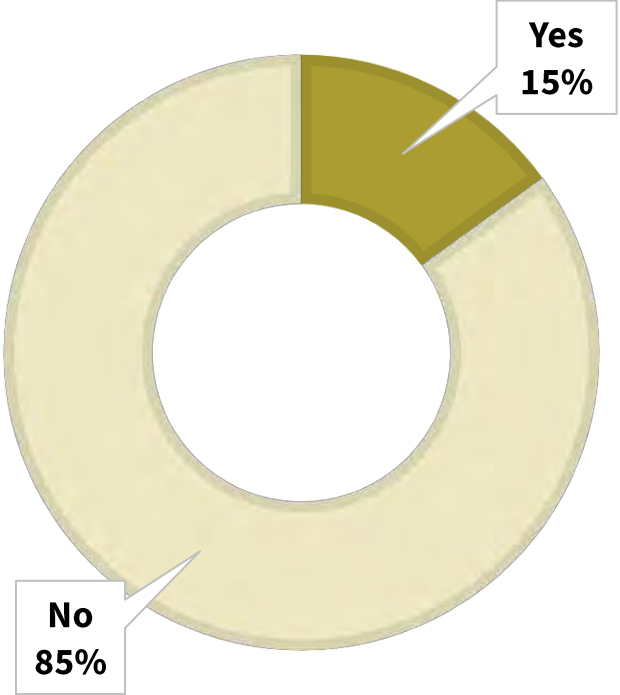
Do you have children attending a school in the District?

Yes 51%

No 49%
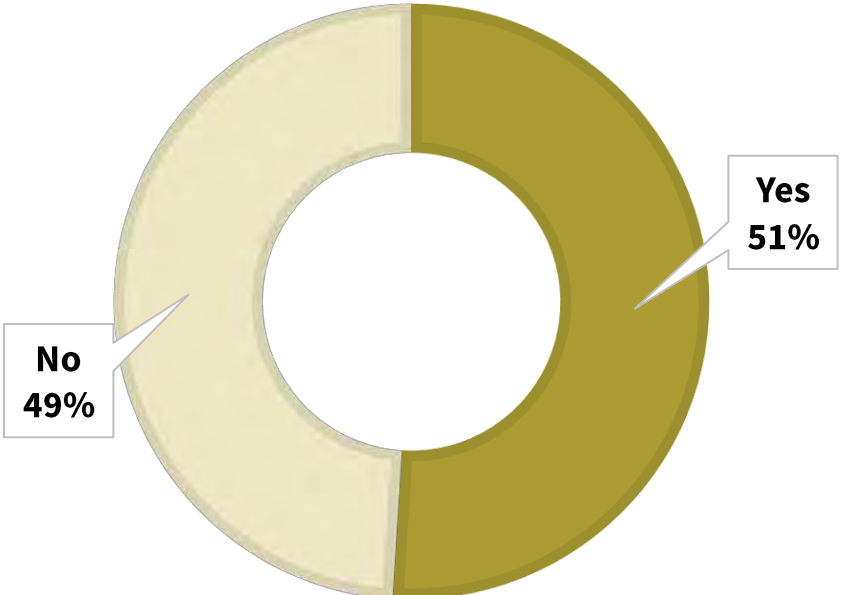
How do you like to receive school/District information?
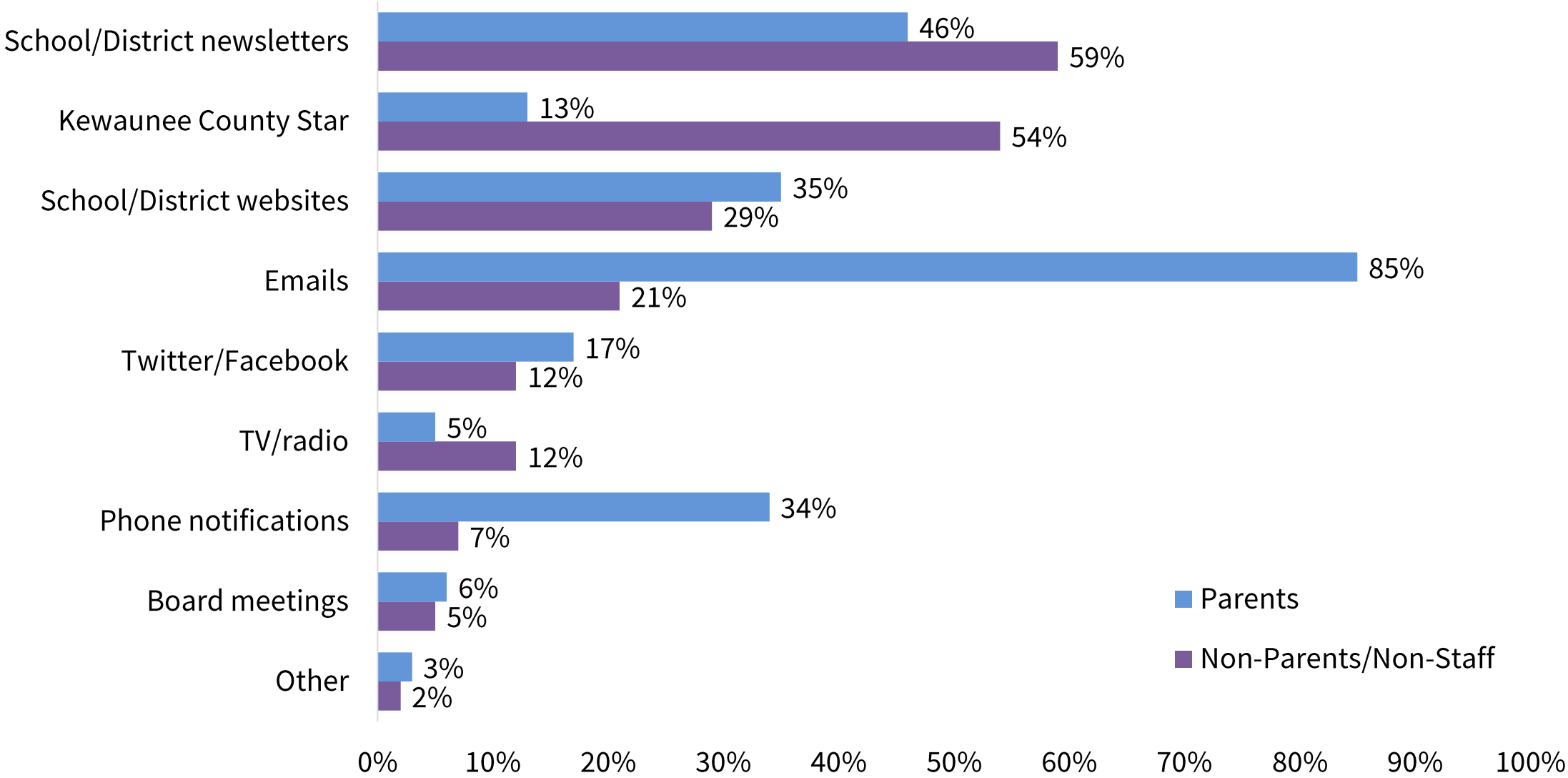
Financial Information

One of the most significant challenges facing the Luxemburg-Casco community is the lack of predictable, sustainable funding for rural school districts like ours.

Since 1993, the State of Wisconsin has limited the revenue a school district can receive. Based on the most recent data available, our revenue limit is near the bottom of our conference.

The mill rate (which is used to calculate a school district's share of local property taxes) has declined by 24% over the last six years.
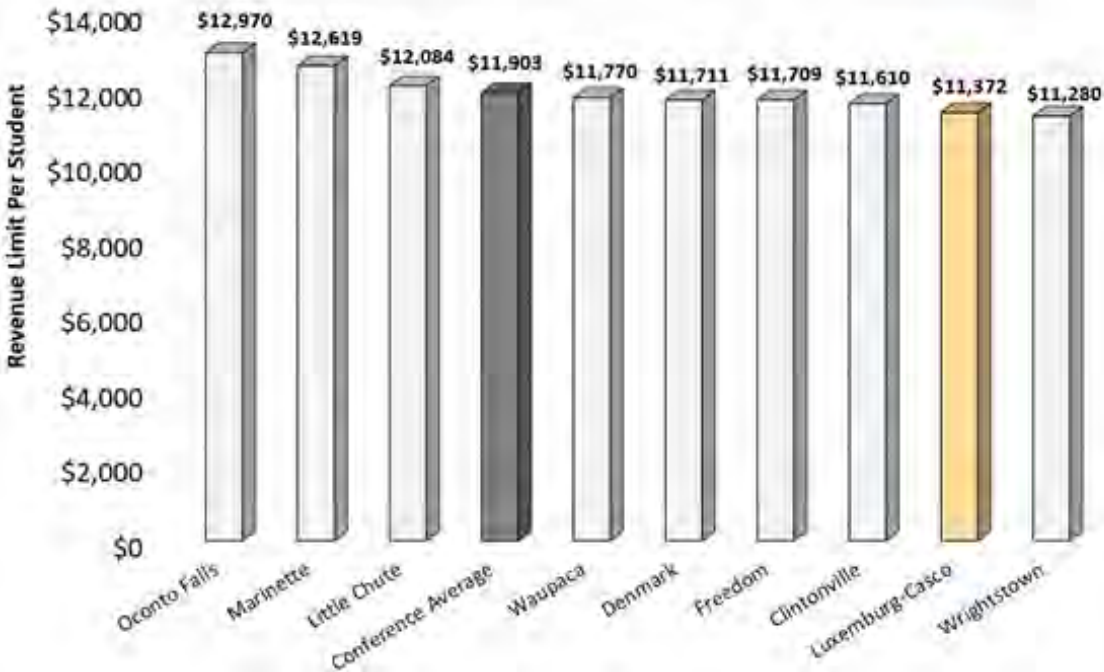
Financial Information (cont'd)
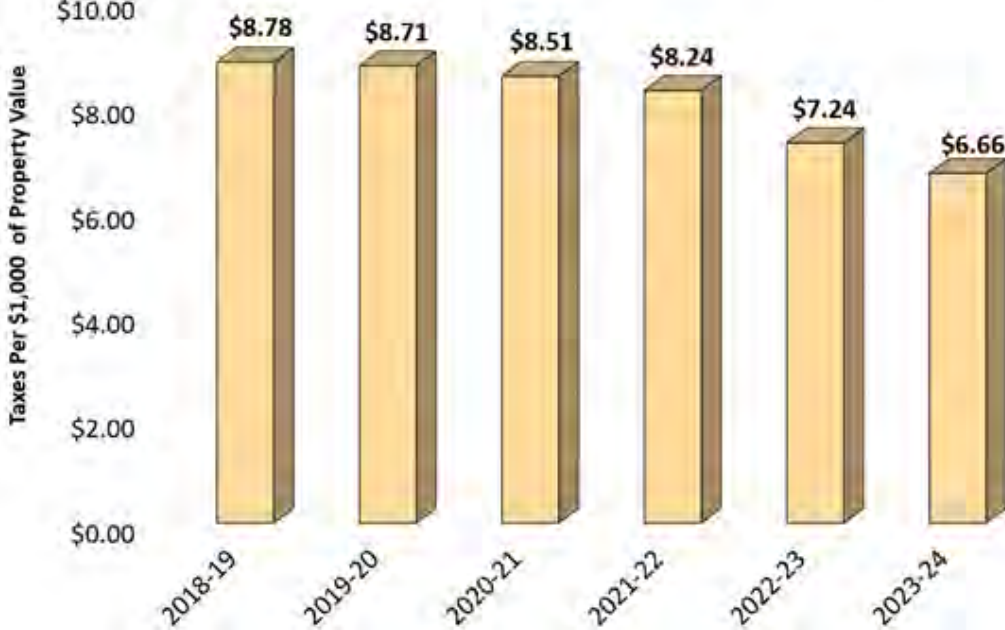
Financial Information (cont'd)

Even with the recently approved budget, state funding has not kept up with increasing costs for such things as transportation/fuel, utilities, staff compensation, insurance, technology, and special education services.

To help balance our budget, over the past year, the District deferred maintenance projects, postponed the replacement of classroom equipment, and reduced or eliminated staff hours and positions.

Referendum Funding Options

Local voters can approve two types of referendums to provide their schools with additional funding.

1. A **capital (facilities) referendum** allows a district to take out a loan (issue debt) to pay for major facility improvements. *Luxemburg-Casco voters approved this type of referendum in 2018 to improve security, move the middle school, and build the gym.*

2. An **operational referendum** asks voters to approve additional funding above the state-imposed revenue limit. The funding pays for expenses like student programming, staff compensation, and maintenance. *Over the past 30 years, 85% of Wisconsin school districts have pursued this type of referendum, but Luxemburg-Casco has not.*

Operational Referendum Funding

The District has developed two operational referendum options for community feedback.

Base Plan: If voters support a referendum that provides <u>$2.6 million each year for three years,</u> the District would be able to maintain student programs, services, and building maintenance.
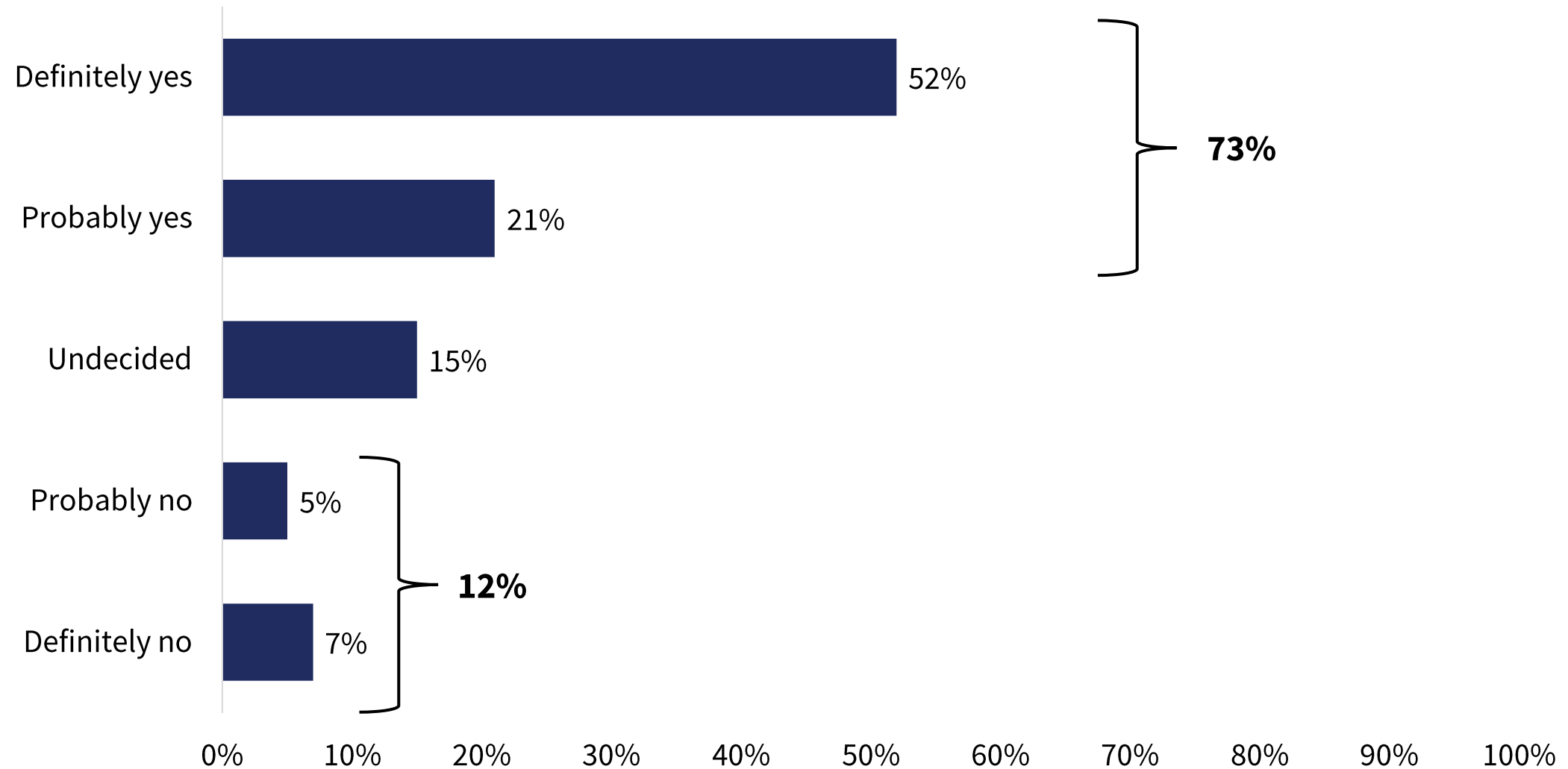
Would you support a referendum that provides $2.6 million each year for three years to maintain programs, services, and building maintenance?

Resident Parents
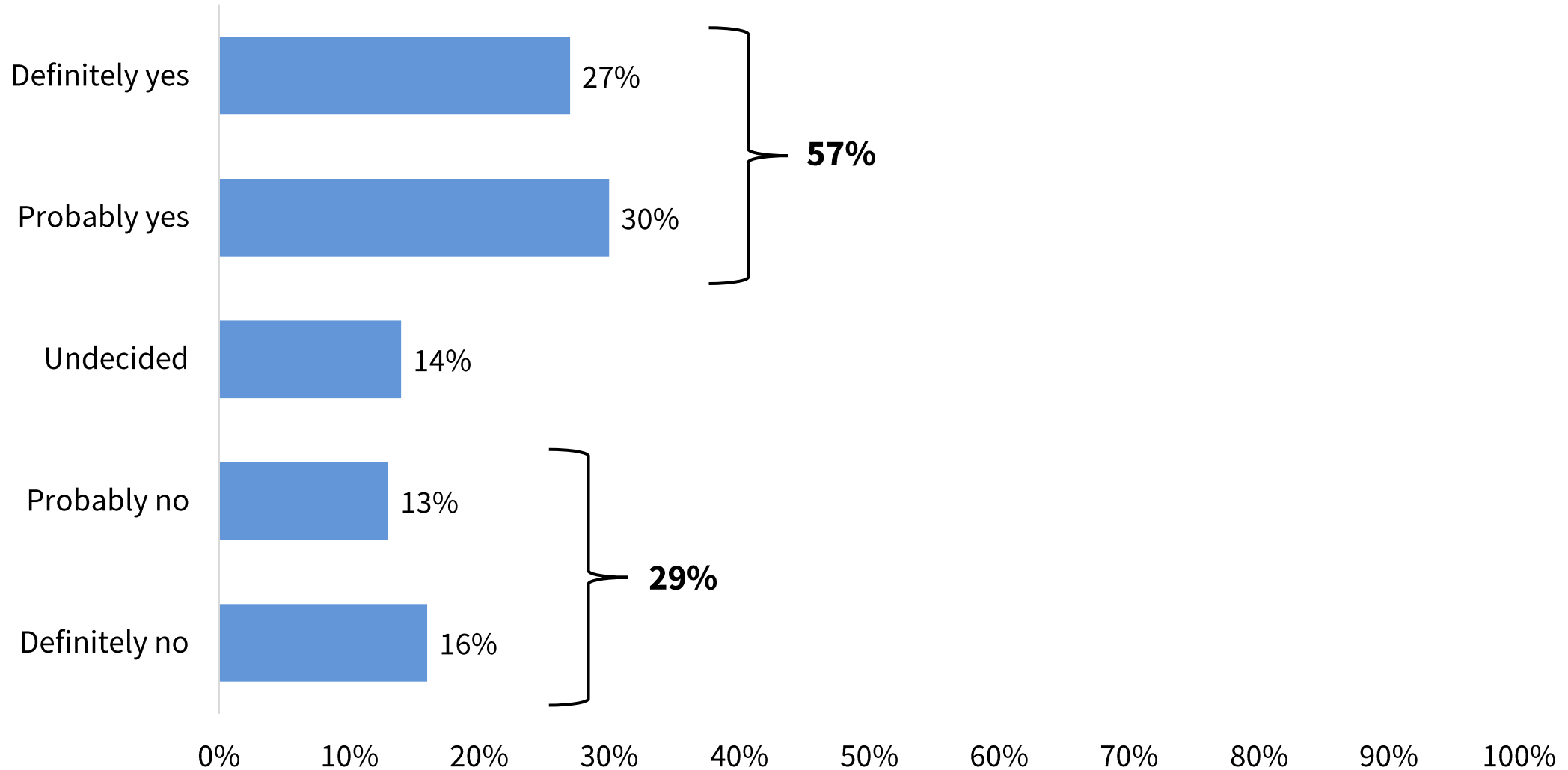
Category	Percentage
Definitely yes	27%
Probably yes	30%
Undecided	14%
Probably no	13%
Definitely no	16%

Definitely yes + Probably yes: **57%**

Probably no + Definitely no: **29%**

Would you support a referendum that provides $2.6 million each year for three years to maintain programs, services, and building maintenance?

Resident Non-Parents, Non-Staff

Category	Percentage
Definitely yes	12%
Probably yes	22%
Undecided	18%
Probably no	14%
Definitely no	34%

34% (Definitely yes + Probably yes)

48% (Probably no + Definitely no)
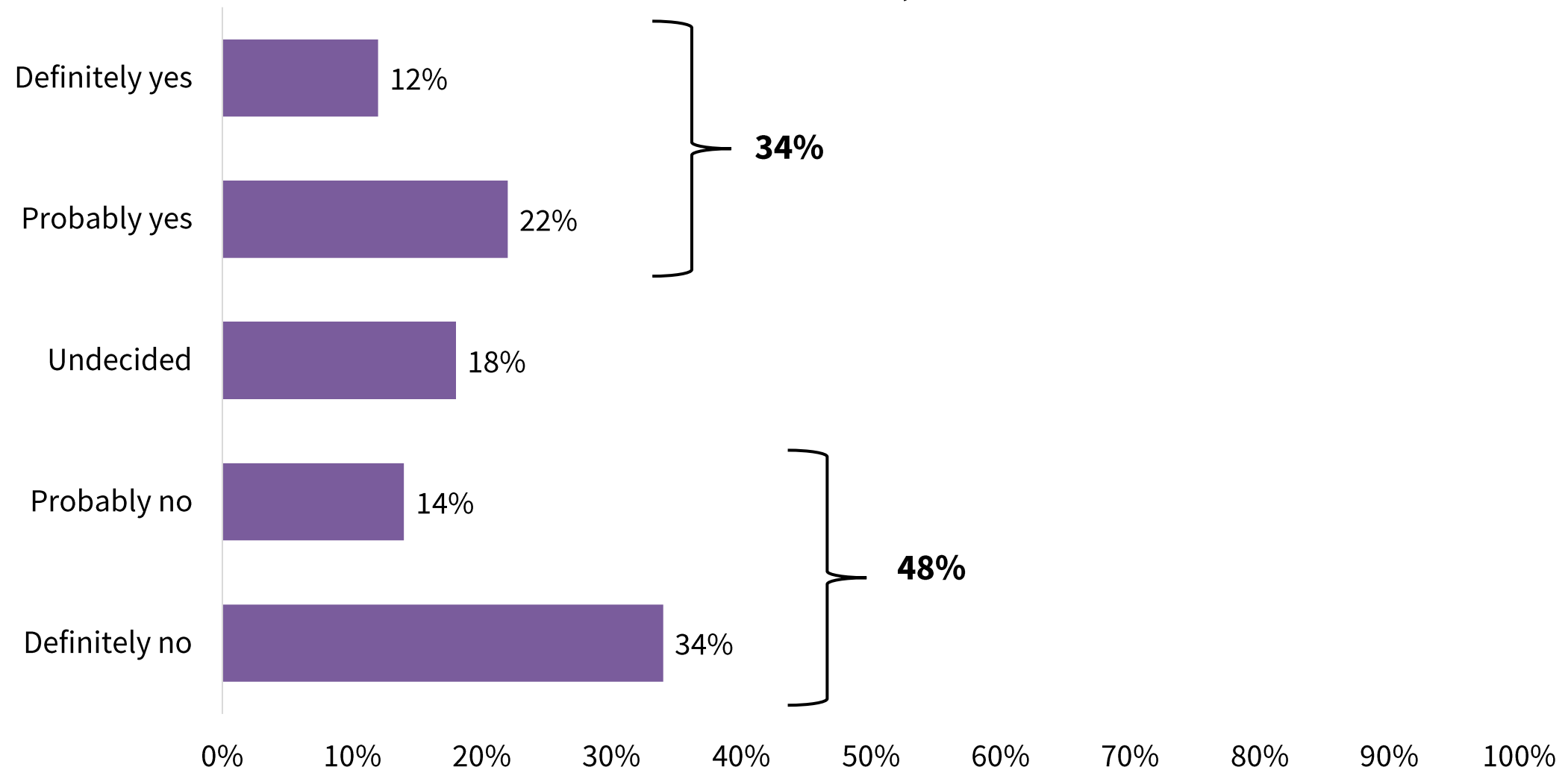
Additional Analysis: Would the referendum that provides $2.6 million each year for three years be supported?

Population Assumptions: <1% Staff, 25% Parents, 75% Non-Parents/Non-Staff
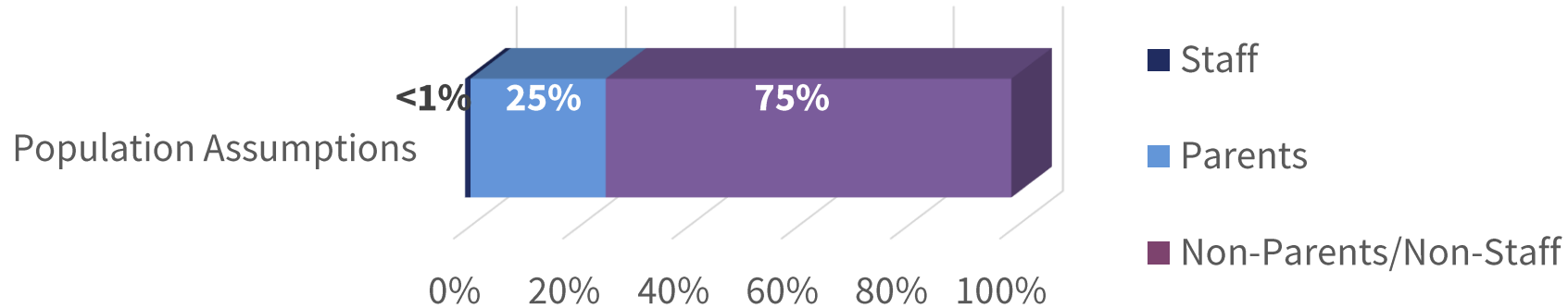
Weighted support for *Definitely yes and Probably yes:*

0.25 (57%) + 0.75 (34%) = **39.8%**

Operational Referendum Funding

Base Plan + Additional Projects: If voters support a referendum that provides $3.01 million each year for three years, the District would also be able to:

- ✓ Repair leaking roof sections and replace worn-out bleachers at the middle school.
- ✓ Replace outdated/failing technology (switches, servers, smartboards, etc.).
- ✓ Update curriculum and improve teacher training.
- ✓ Modify traffic flow to improve pedestrian safety.

Would you support <u>expanding</u> the referendum to $3.01 million to pay for the projects above?

Resident Staff
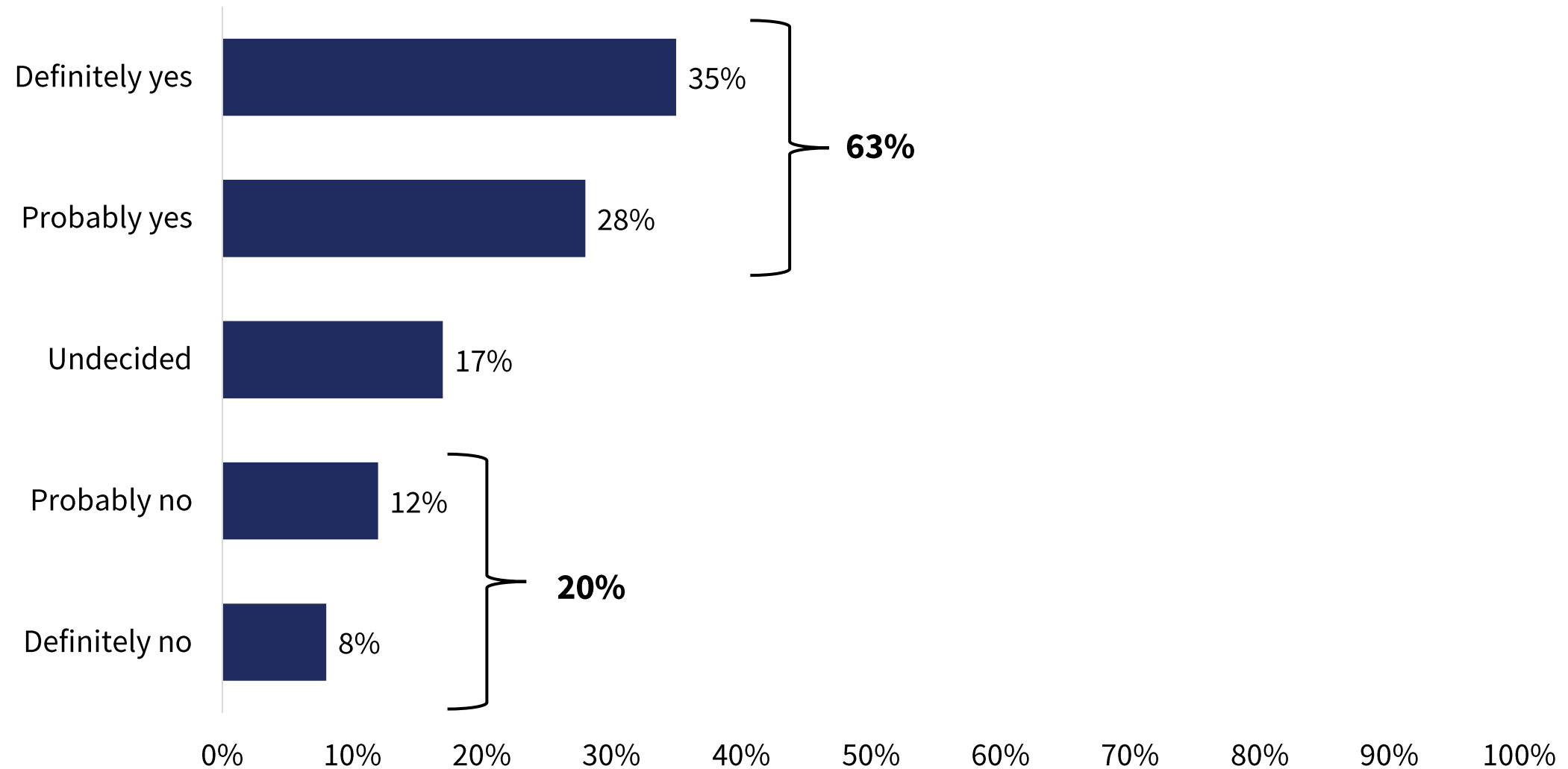
Category	Value
Definitely yes	35%
Probably yes	28%
Undecided	17%
Probably no	12%
Definitely no	8%

63% (Definitely yes + Probably yes)

20% (Probably no + Definitely no)

Would you support <u>expanding</u> the referendum to $3.01 million to pay for the projects above?

Resident Parents
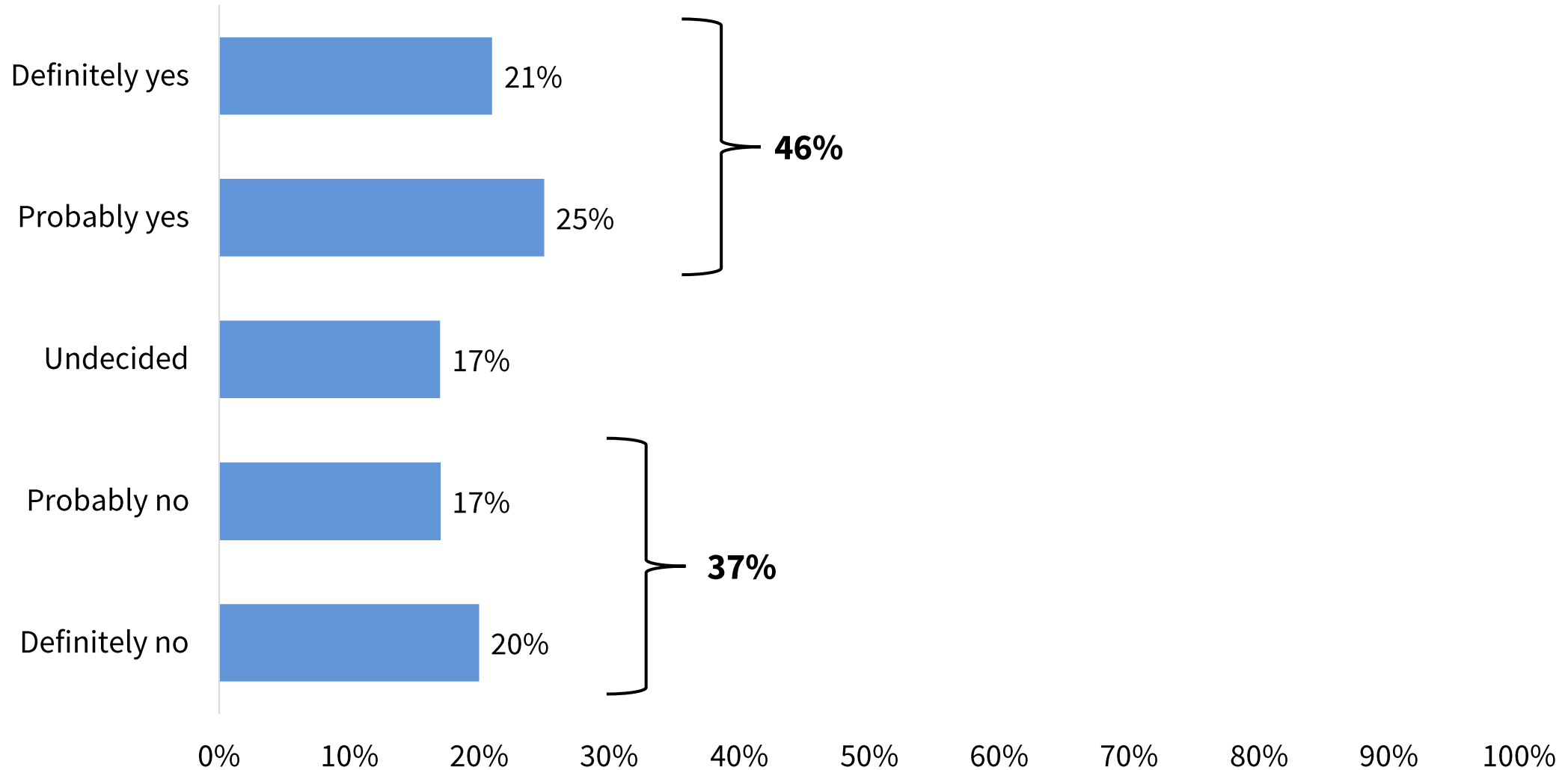
Response	Percentage
Definitely yes	21%
Probably yes	25%
Undecided	17%
Probably no	17%
Definitely no	20%

Definitely yes + Probably yes: **46%**

Probably no + Definitely no: **37%**

Would you support <u>expanding</u> the referendum to $3.01 million to pay for the projects above?

Resident Non-Parents, Non-Staff
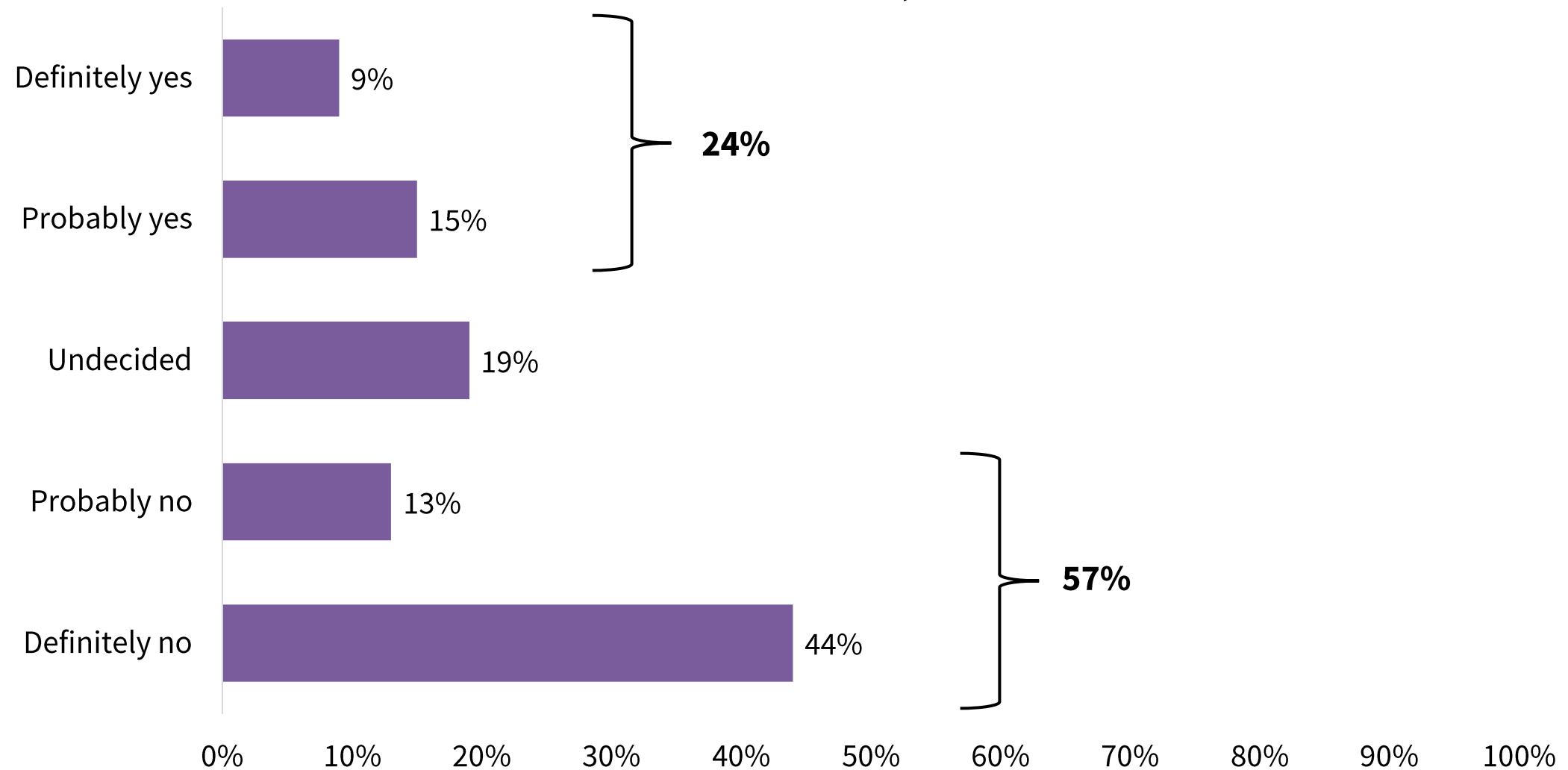
Additional Analysis: Would expanding the referendum to $3.01 million be supported?
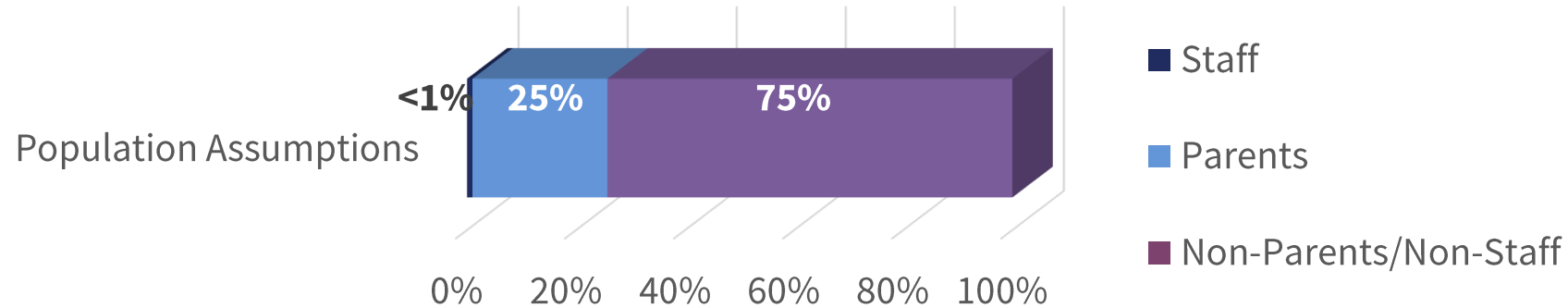
Weighted support for *Definitely yes and Probably yes:*

0.25 (46%) + 0.75 (24%) = **29.5%**

Cost-Cutting Scores

Yes = 10 **No** = 1 **Median** = 5.5

Should the District…?	Staff	Parents/ Caregivers	Non-Parents/ Non-Staff
Reduce transportation services?	4.52	3.88	**6.56**
Reduce office support staff?	2.96	3.84	**6.12**
Reduce athletics and extracurricular offerings at the middle and high school levels?	2.75	3.15	5.04
Increase class sizes and reduce teaching staff?	1.50	1.88	4.23
Delay curriculum updates?	4.83	3.43	4.22
Reduce academic support services?	2.29	2.33	3.92
Reduce course offerings?	2.20	2.05	3.41
Delay technology upgrades and/or reduce student access to technology?	3.81	2.75	3.35
Reduce elementary school "specials?"	1.87	1.93	3.04
Reduce spending on routine building maintenance?	1.80	2.06	2.85

How is the District doing in each of the following areas? *Great = 4, Good = 3, Fair = 2, Poor = 1*

Item	Staff	Parents	Non-Parents/ Non-Staff
Delivering a high-quality education	3.56	3.25	3.18
Keeping the public informed	2.75	2.96	2.47
Managing funds appropriately	2.46	2.29	2.11
Building pride in the community	3.23	3.26	3.11
Preparing students for life after high school	3.32	2.97	2.87

S/P

How is the District doing in each of the following areas? *Great = 4, Good = 3, Fair = 2, Poor = 1*

Item	Staff	Parents	Non-Parents/Non-Staff
Developing partnerships with local businesses	3.40	3.06	2.85
Developing partnerships with colleges	3.42	3.06	2.85
Providing a welcoming and safe learning environment	3.24	3.17	3.04
Maintaining school facilities	2.78	3.03	2.96
Hiring and retaining high-quality staff	2.76	2.91	2.77

How is the District doing in each of the following areas? *Great = 4, Good = 3, Fair = 2, Poor = 1*

Item	Percent *"Great"* or *"Good"*	Average	Comparison Percentile
Delivering a high-quality education	89%	3.28	84th
Building pride in the community	86%	3.20	80th
Providing a welcoming and safe learning environment	85%	3.13	N/A
Developing partnerships with colleges	80%	3.06	N/A
Developing partnerships with local businesses	79%	3.04	N/A

How is the District doing in each of the following areas? *Great = 4, Good = 3, Fair = 2, Poor = 1*

Item	Percent *"Great"* or *"Good"*	Average	Comparison Percentile
Preparing students for life after high school	78%	3.00	N/A
Maintaining school facilities	78%	2.96	N/A
Hiring and retaining high-quality staff	71%	2.83	N/A
Keeping the public informed	64%	2.74	31st
Managing funds appropriately	42%	2.25	4th

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?

Rating	Percentage
10 - Extremely Likely	26%
9	16%
8	23%
7	11%
6	3%
5 - Neutral	14%
4	2%
3	1%
2	2%
1	1%
0 - Extremely Unlikely	1%

Luxemburg-Casco Average: 7.70

Comparison Average: 7.09

Percentile Comparison: 75th

Future Planning: Over the next five years, where do you believe we should focus our improvement efforts? Please choose up to four areas. (1/3)

Legend: ■ Staff ■ Parents ■ Non-Parents/Non-Staff

Career and technical education program
- Staff: 21%
- Parents: 45%
- Non-Parents/Non-Staff: 46%

Recruiting/retaining high-quality staff
- Staff: 49%
- Parents: 38%
- Non-Parents/Non-Staff: 36%

Community/business partnerships for students
- Staff: 14%
- Parents: 32%
- Non-Parents/Non-Staff: 31%

Mental health services for students
- Staff: 44%
- Parents: 29%
- Non-Parents/Non-Staff: 29%

School safety and security
- Staff: 29%
- Parents: 30%
- Non-Parents/Non-Staff: 28%

Reading/literacy achievement
- Staff: 28%
- Parents: 25%
- Non-Parents/Non-Staff: 26%

Student behavior/discipline
- Staff: 50%
- Parents: 17%
- Non-Parents/Non-Staff: 25%

Future Planning: Over the next five years, where do you believe we should focus our improvement efforts? Please choose up to four areas. (2/3)

■ Staff ■ Parents ■ Non-Parents/Non-Staff

Opportunities for students to earn college credits
- Staff: 17%
- Parents: 26%
- Non-Parents/Non-Staff: 24%

Math achievement
- Staff: 13%
- Parents: 20%
- Non-Parents/Non-Staff: 20%

Services for students who have learning difficulties
- Staff: 14%
- Parents: 18%
- Non-Parents/Non-Staff: 16%

Communications with parents and community
- Staff: 18%
- Parents: 13%
- Non-Parents/Non-Staff: 16%

Integrating technology into coursework
- Staff: 7%
- Parents: 15%
- Non-Parents/Non-Staff: 15%

Fine arts
- Staff: 17%
- Parents: 13%
- Non-Parents/Non-Staff: 12%

A wider range of courses for students
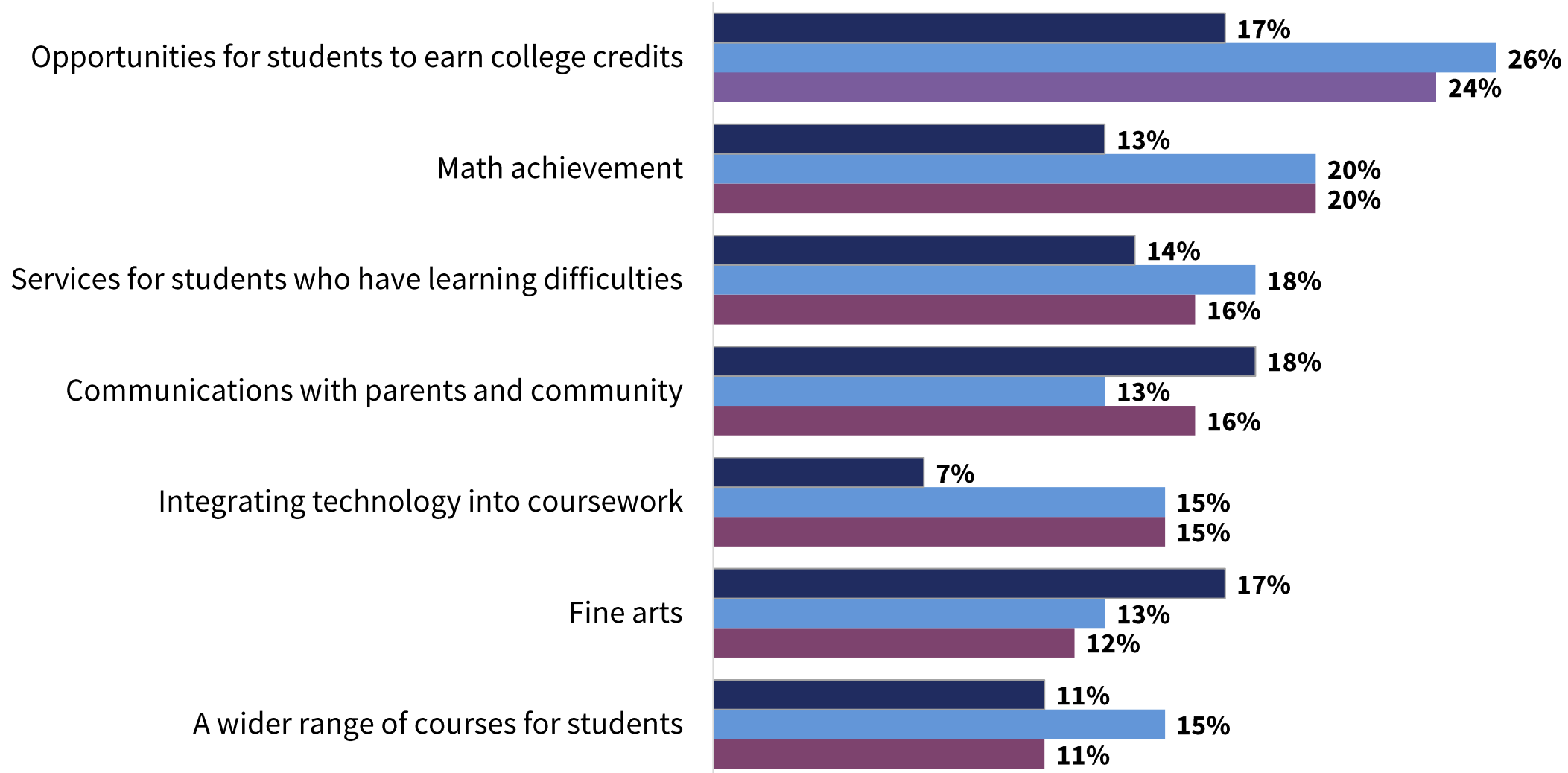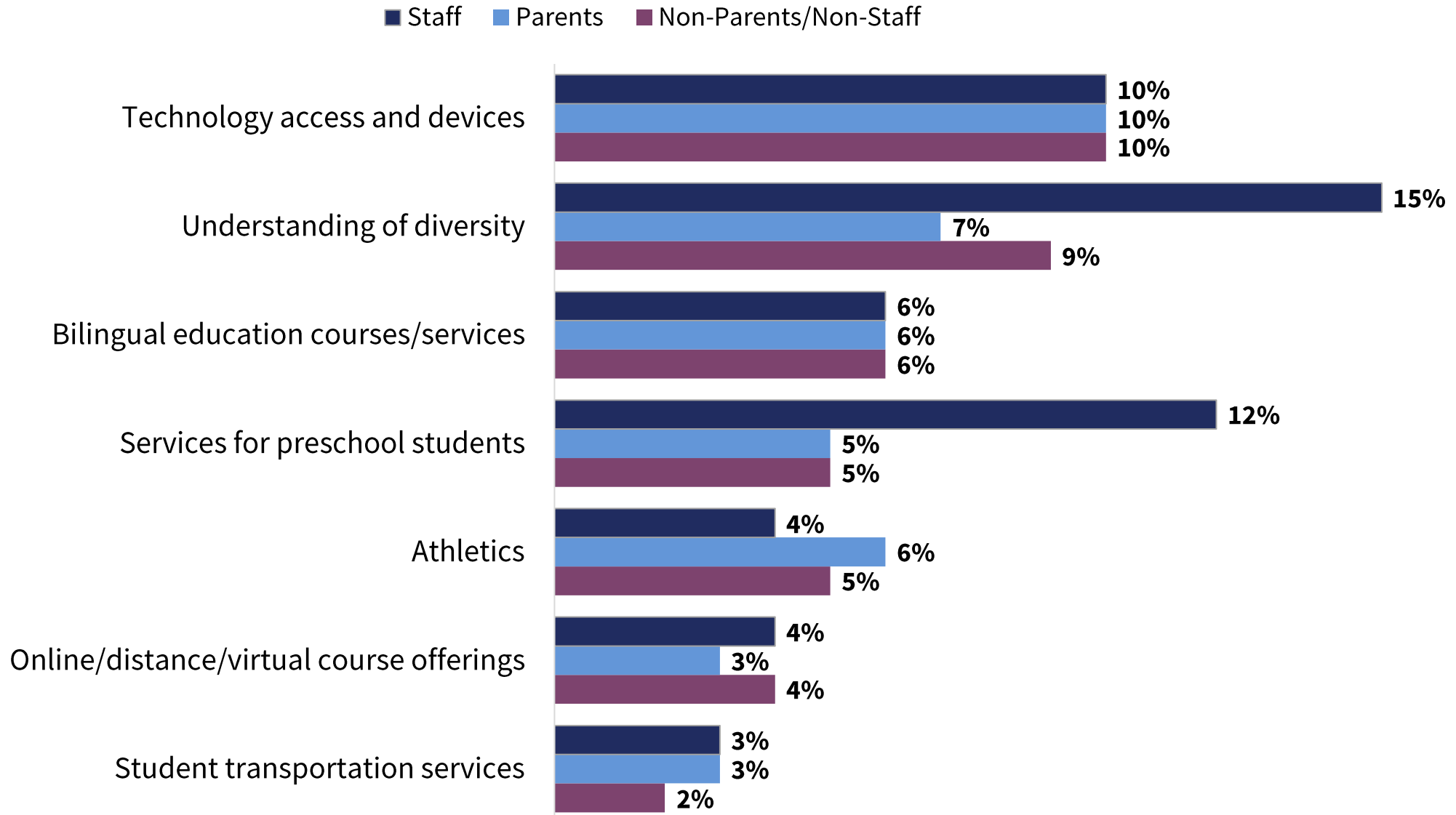- Staff: 11%
- Parents: 15%
- Non-Parents/Non-Staff: 11%

Future Planning: Over the next five years, where do you believe we should focus our improvement efforts? Please choose up to four areas. (3/3)

Legend: ■ Staff ■ Parents ■ Non-Parents/Non-Staff

Technology access and devices
- Staff: 10%
- Parents: 10%
- Non-Parents/Non-Staff: 10%

Understanding of diversity
- Staff: 15%
- Parents: 7%
- Non-Parents/Non-Staff: 9%

Bilingual education courses/services
- Staff: 6%
- Parents: 6%
- Non-Parents/Non-Staff: 6%

Services for preschool students
- Staff: 12%
- Parents: 5%
- Non-Parents/Non-Staff: 5%

Athletics
- Staff: 4%
- Parents: 6%
- Non-Parents/Non-Staff: 5%

Online/distance/virtual course offerings
- Staff: 4%
- Parents: 3%
- Non-Parents/Non-Staff: 4%

Student transportation services
- Staff: 3%
- Parents: 3%
- Non-Parents/Non-Staff: 2%

Top Five "Future Planning" Items by Subgroup
*(Items in the top five across all three groups are in **blue**.)*

Rank	Staff	Parents	Non-Parents/Non-Staff
1	Student behavior/discipline (50%)	Career and technical education program (45%)	Career and technical education program (57%)
2	**Recruiting/retaining high-quality staff (49%)**	**Recruiting/retaining high-quality staff (38%)**	Community/business partnerships for students (38%)
3	Mental health services for students (44%)	Community/business partnerships for students (32%)	**Recruiting/retaining high-quality staff (29%)**
4	School safety and security (29%)	School safety and security (30%)	Reading/literacy achievement (26%)
5	Reading/literacy achievement (28%)	Mental health services for students (29%)	Opportunities for students to earn college credits (25%)

Bottom Five "Future Planning" Items by Subgroup
(Items in the bottom five across all three groups are in orange.)

Rank	Staff	Parents	Non-Parents/Non-Staff
21	Student transportation services (3%)	Student transportation services (3%)	Student transportation services (2%)
20	Online/distance/virtual course offerings (4%)	Online/distance/virtual course offerings (3%)	Services for preschool students (3%)
19	Athletics (4%)	Services for preschool students (5%)	Athletics (3%)
18	Bilingual education courses/services (6%)	Athletics (6%)	Online/distance/virtual course offerings (5%)
17	Integrating technology into coursework (7%)	Bilingual education courses/services (6%)	Bilingual education courses/services (6%)

Questions?

SCHOOL PERCEPTIONS

Measuring what matters

262.644.4300 | schoolperceptions.com