



## Lynch Hill School Primary Academy

### PE and Sports Grant

*We Aim High, Work Hard, Care Deeply*

The government has been providing additional funding since September 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore, can only be spent on provision of PE, sport and promoting physical activity in schools.

#### **Purpose of funding**

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

#### **The 5 key indicators where improvements should be seen are:**

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

#### **The National Curriculum aims are for all children:**

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition

- To lead healthy lifestyle

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

For the academic year September 2022 to July 2023 the school will receive £23,000 in Sport Premium Funding. We have also set aside a Projects budget so that further improvements can be made to enhance the experiences for our pupils.

**Lynch Hill School cares deeply about children's health and fitness levels and has decided to use the money specifically to:**

- Enter into Partnership with Slough Schools Sports Network and the Slough Active Movement programme, to enable staff and pupils to have access to an extensive sports and physical activity programme. This package includes staff training and allows children to enter a range of tiered competitions.
- Pay for additional professional development opportunities for Sports coaches and teachers, in PE and sport so that they feel confident to deliver high quality lessons and clubs
- To ensure that PE lessons are adequately resourced to enable good & better teaching (with resources that are differentiated)
- To support and engage the least active children in physical activities beyond PE lessons
- To enable reluctant pupils to readily participate in PE lessons and increase participation in physical activities at breaks and in clubs
- To use sport as a means of providing mentorship and for developing leadership
- To offer targeted support for pupils in upper KS2 unable to meet the swimming targets so as to improve the % of pupils who are water confident and water safe by the end of KS2

**Sustainability & Impact Statement:**

It is clearly evident that the profile of sport and physical activity has been raised at Lynch Hill since the introduction of the Sports Premium back in 2013. Whilst a large proportion of the funding each year is spent on the topping up of resources and our involvement in the Slough Sports Network, if this funding were to end, the impact would remain evident for the years to come.

Pupils, parents and staff all agree that sport and physical activity are now an integral part of Lynch Hill and a key factor in what makes this school special. Dedicated PE time for all year groups each week is delivered by a PE team (not funded through the grant). Clubs run before and after school each day and are self-funded, and daily physical activity is now a key feature in every classroom. Sporting participation and success are celebrated at every opportunity and there is a recognition of the positive impact such activities have on attainment and progress and the well-being of the whole child. The Sports Premium

sowed the seed for change and ensured that all stakeholders recognise the importance and significance of sport and activity. It is here to stay.

Meeting national curriculum requirements for swimming and water safety	% of Pupils
What percentage of current Y6 pupils swim competently and proficiently over a distance of at least 25 metres? N.B Even though the children swim in another year, we must report on their attainment on leaving primary school	10%
What percentage of current Year 6 pupils are able to use a range of strokes effectively: front crawl, backstroke and breaststroke?	18%
What percentage of current Year 6 pupils are able to perform safe self-rescue in water-based situations?	18%
Schools can choose to use the Primary PE and Sports premium to provide additional provision for swimming but this must be for swimming activity over and above the national curriculum requirements. Did Lynch Hill choose to do this?	Yes, additional swimming now in place from September 2022 for upper KS2 at Eton College

Key achievements for the academic year 2021—2022	Areas for further improvement
<ul style="list-style-type: none"> <li>• Active Ambassadors were appointed in every class across the school</li> <li>• Lynch Hill Games operated in June enabling all pupils the opportunity of competing in a range of events</li> <li>• Range of inclusion events attended with considerable success for LHSPA athletes</li> <li>• Range of clubs before and after school were offered across the year</li> <li>• Lynch Hill took part in some virtual events as part of the SSSN</li> <li>• Purchase of new equipment to provide pupils with wider range of active opportunities</li> <li>• New Reception PE provision very well received with all pupils actively engaged and enthusiastic about PE at Lynch Hill</li> <li>• Some key improvements made to the outdoor provision in Reception to enable greater activity and challenge</li> </ul>	<ul style="list-style-type: none"> <li>• Build on success of Lynch Hill Games and provide further opportunities across the year for inter class events and challenges</li> <li>• Embed young leadership opportunities with play leaders from KS1 helping to ensure lunchtimes can be as active as possible</li> <li>• To make greater cross curricular links to further raise the profile of healthy eating and healthy lifestyle choices</li> <li>• Build on success and opportunities for inclusion events across the year</li> <li>• Ensure that more children are able to access external competitions and festivals</li> <li>• To address targets for the platinum quality mark</li> </ul>

<ul style="list-style-type: none"> <li>• KS1 Active School Award achieved for the second year</li> <li>• Gold Quality Mark secured once again</li> <li>• High quality PE activities offered</li> <li>• Matrix of sports followed</li> </ul>	
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**Key Indicator 1:  
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

<b>School Focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Purchase of resources to ensure lunchtimes can be as active as possible	<ul style="list-style-type: none"> <li>• Audit of resources</li> <li>• Survey to gauge what equipment children want</li> <li>• Order with sports council and Young Ambassadors</li> </ul>	£2000 allocated for both playgrounds	Purchase of 2 x outdoor table tennis tables and further equipment (sacks of balls, bats, skipping ropes etc) have proved popular. Feedback and observations show that lunchtimes are active	Further order of games and equipment for active lunchtimes in both playgrounds
Effective use of sports Council and play leaders to support children being more physically active during lunchtimes	<ul style="list-style-type: none"> <li>• Application process for those keen to undertake leadership role</li> <li>• Training and regular ongoing adult support for our young leaders</li> <li>• Implementation of an activity rota which is regularly updated and reviewed</li> </ul>	Training time for lead lunch assistant and young leaders – overtime payments made  T-shirt orders - £400	Sports Council and Young Ambassadors in position throughout 22-23 to support activities at lunchtime. Sports coaches and teaching staff supporting.  Introduction of lunchtime play leaders in KS1 have helped to increase productive active play	Embed play leaders and sports council roles for the next academic year. Club offer to train young leaders again Lanyards and t-shirts to be purchased once again.

	<ul style="list-style-type: none"> <li>• Purchase of t-shirts to raise profile</li> <li>• After school INVITE club for the KS1 young leaders in Autumn 1 and Autumn 2 (10 week programme) to deliver leadership training</li> </ul>			
Maintenance and possible replacement of play equipment to ensure safe play and activity time	<ul style="list-style-type: none"> <li>• Annual maintenance programme to be followed</li> <li>• Liaise with C.Fisher regarding repairs, removal and replacement</li> <li>• Agree to selected recommendations</li> </ul>	£200k of SCA funding used to completely refurbish KS2 playground. Further £100k for refurbishment of Reception outdoor area	Old Muga removed from KS2 playground by Premises Team. SCA Funding used for complete refurbishment of KS2 playground to enable zoned areas, with line markings completed in Autumn 2023	<p>Ensure zoned areas for 23-24</p> <p>Call back to company regarding any snagging and further improvements needed for KS2 playground and Reception outdoor area</p>
Effective implementation of Active Ambassadors to ensure classrooms are as active as possible	<ul style="list-style-type: none"> <li>• Work with C.Schoeman to ensure that each class has an Active Ambassador for 22-23</li> <li>• Regular monitoring to ensure that classes are following Active Movement programme: Active registration, reading, answering etc</li> </ul>	Cover costs to enable effective monitoring and support	Active Ambassadors in role in each class. Monitoring showed that most classes were proactive regarding this and pupil feedback shows that children recognise the benefits of active movement activities throughout the day	Though Active Movement programme is no longer operating within Slough, LHSPA still supports this initiative and will continue to progress with Active Ambassadors and all Active Movement activities for 23-24
Funded Catch up swimming sessions for those identified pupils who are yet to meet the expected threshold to ensure more children leave KS2 water confident	<ul style="list-style-type: none"> <li>• Liaise with Eton College to secure coaches and pool slot for Wednesday pm</li> <li>• Release staff to</li> </ul>	£1500 per term	Weekly sessions for Y5 pupils at Eton College. 12 weeks of intensive coaching enabled pupils to become water confident and develop swimming skills. 4/5	Pool space secured again at Eton College for Upper KS2 pupils for 23-24 to enable these pupils to experience swimming catch up sessions. Beginning September .

	accompany swimmers each week <ul style="list-style-type: none"> <li>Review swimming assessments to ensure the correct children are targeted for support</li> </ul>		coaches enabled small groups and targeting needs	£1500 per term.
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**Key Indicator 2:  
The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School Focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Active Movement embedded to encourage greater activity across the school day  Active Movement Incentives and rewards to maintain interest levels and element of competition	<ul style="list-style-type: none"> <li>Meeting time and emails to cascade information and keep profile high</li> <li>Support for new staff on this initiative</li> <li>Plan range of active movement challenges across the year for classes and for during holiday</li> <li>Purchase range of healthy prizes for class competitions and active challenges</li> </ul>	Budget up to £500	Active Movement Lead has communicated effectively with staff across 22-23. Activities, including things like pedometer challenges and holiday projects implemented.  Time given for monitoring, observations, meeting with pupils and staff, and to meet with AM staff who have visited LHSPA	Though Active Movement programme is no longer operating within Slough, LHSPA still supports this initiative and will continue to progress with Active Ambassadors and all Active Movement activities for 23-24
Promotion of Healthy eating and healthy lifestyle choice agenda across the	<ul style="list-style-type: none"> <li>Planned links with DT and science, giving all children the opportunity</li> </ul>	Workshop costs tbc Club resources	All year groups undertook food projects linked with Science and DT to gain	Offer of healthy lifestyle clubs for KS1 and KS2

<p>curriculum so that pupils appreciate that being healthy is more than just being physically active</p>	<p>for cooking across the year</p> <ul style="list-style-type: none"> <li>• Healthy eating workshops planned and delivered</li> <li>• Invite club both morning and after school for targeted groups</li> <li>• Survey conducted to update understanding of the choices pupils make</li> <li>• Competitions and class challenges planned in partnership with Active Movement lead</li> <li>• Link with Y6 Computing with children creating a healthy lifestyle App</li> </ul>		<p>greater understanding of healthy eating and healthy lifestyle choices</p> <ul style="list-style-type: none"> <li>• Survey conducted to update understanding of the choices pupils make</li> <li>• Competitions and class challenges planned in partnership with Active Movement lead</li> </ul>	
<p>Embedding of school newspaper and introduction of podcasts with regular sports reports to raise profile of sport and activity</p>	<ul style="list-style-type: none"> <li>• Write ups of all matches and sporting events involving LHSPA pupils</li> <li>• Recording devices and cameras to be purchased</li> <li>• Time with link staff member to ensure quality</li> <li>• Ensure that sporting achievement and effort is also celebrated in weekly newsletter,</li> </ul>	<p>Up to £1000 allocated for purchase of cameras and recording devices for interviews Overtime payments for completion of reports, podcasts and newspaper</p>	<p>School newspaper continues with members of Young Ambassador team, Sports Council and School council writing reports Newspaper had clear focus on sport and activity. Newspaper emailed to all families and hard copies available in school</p> <p>Weekly newsletter to parents now contains</p>	<p>Podcasts to be priority area for 23-24</p>

	website, Twitter and Facebook pages		weekly updates on sporting activity and competitions, with the sports coaches and pupils contributing regularly. Feedback from parents tells us that this is well received	
Greater involvement of parents in PE and sport at Lynch Hill – at events and with regard to requesting views and feedback	<ul style="list-style-type: none"> <li>Actively engage with parents and encourage them to volunteer as parent helpers at key sporting events within LHSPA and external competitions</li> <li>Regular phone calls/emails to check availability and ensure awareness of expectations</li> <li>Training and safeguarding as needed</li> <li>Twice yearly feedback on sport and PE at Lynch Hill</li> </ul>		<p>Good support from parents with matches and competitions, including sports week. Parents invited to support/volunteer at external competitions e.g athletics comps</p> <p>Survey results show that parents recognise the commitment LHSPA has to sport and physical activity. Positive feedback received across the year</p>	
Development of young leaders and officiators in order to develop confidence and raise profile of events and activities	<ul style="list-style-type: none"> <li>Engage with SSSN regarding using LHSPA pupils to officiate at events throughout the year</li> <li>Training for pupils in run up to events</li> <li>Informing parents of opportunities that</li> </ul>	No additional cost	<p>Young leaders developed and provided with opportunities to referee activities at lunchtime, in clubs, in lessons and cross school matches</p> <p>Identified pupils supporting with officiating at SSSN competitions and festivals.</p>	Embed this further during 23-24



	children have had		Pupils report pride in undertaking these challenges and there is clear evidence of growth in confidence	
Use of TAs in PE sessions to help raise profile and ensure pupils are effectively supported, included and can achieve	<ul style="list-style-type: none"> <li>• Liaise with year leaders to ensure TAs can be released</li> <li>• PE staff to share expectations and lesson plans to ensure additional staff member has desired impact</li> </ul>	<p>School staffing – no additional cost</p> <p>Additional training time to ensure that staff are clear on expectations and best inclusive practice in PE</p>	Number of TAs undertaking additional training and building the enthusiasm to support effectively in PE lessons both indoors and outdoors	
Work collaboratively with SSSN on SEN projects to raise profile of inclusion sport and PE	<ul style="list-style-type: none"> <li>• Identify staff keen to be involved</li> <li>• Release staff for CPD</li> <li>• Purchase uniform for staff leading inclusion clubs and SEN projects</li> </ul>	Overtime costs for club time and training time	<p>Careful planning of intra school events: Sports Days and Lynch Hill Games, ensuring that every child in the school had a role to play, including SEND</p> <p>Clear focus on opportunities for our SEND children: Specific coaching for cricket and fencing - each was run for 6 weeks under the guidance of specialist inclusion coach from SSSN and school staff</p> <p>Staff undertaking training, including SSSN training on how to support ASC pupils</p>	Develop this further during 23-24

			<p>Morning and After school clubs that centred around inclusion sports and wellbeing (at least 3 clubs per half-term)</p> <p>Additional swimming opportunities on Wednesday afternoons (across the three terms) at Eton College with provision for those with disability and on SEND register</p> <p>High levels of engagement seen amongst SEND pupils in KS2 through club offer, additional PE session offer, participating in intra and inter school festivals and in targeted activities at lunchtimes</p> <p>Staff confidence and enthusiasm has increased through training opportunities and the chance to work alongside specialist coaches. Therefore more staff willingly offered clubs and engaged in coaching of SEND pupils to get them</p>	
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			<p>competition-ready (Bronze winners of Reginal Panathlon competition)</p> <p>Enabled pupils to build confidence, leadership and teamwork skills</p> <p>A number of parents have spoken very positively about the impact clubs and activity offers have had on pupil attitude – increased engagement with school, improved behaviour</p> <p>Feedback from staff indicates that confidence and motivation levels have increased for a number of pupils</p>	
High quality displays to promote sport, activity and wellbeing	<ul style="list-style-type: none"> <li>• Walkabout of school to consider profile of sport and activity</li> <li>• Survey pupils on profile of sport</li> <li>• Update displays by both halls and corridor to promote sport and activity</li> <li>• PE classroom to have</li> </ul>	Resource costs and time	<p>Display cabinet in front entrance for sporting trophies is very well received by parents, pupils and visitors</p> <p>PE display board in main area of KS2 has been updated and pupil and staff feedback show that it raises the profile of sport and</p>	Update display to promote Platinum award and commitment to inclusion sports

	sports-based displays which are reviewed and built upon across the year		competition. Photo boards containing photos of Sports Council and play leaders further supports the commitment to physical activity PE classroom provides stimulus for pupils and the children report enjoying having a PE base for PE theory lessons	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
High quality CPD for the delivery of high-quality sport and activity at Lynch Hill	<ul style="list-style-type: none"> <li>PE coach to accompany Y3 swimming sessions and assist</li> <li>Undertake 2nd swimming qualification</li> <li>Supporting SEN pupils in PE and developing inclusion</li> <li>SSSN CPD opportunities</li> </ul>	<p>Cover time on Friday afternoons</p> <p>Cost of part 2 of the swimming coach course tbc</p> <p>Other opportunities to be considered across the year and costs updated accordingly</p>		
Partnership work with SSSN	<ul style="list-style-type: none"> <li>Renew affiliation for 22-23</li> </ul>	SSSN renewal - £3720	Many different opportunities across the	Continue to follow calendar for 23-24

	<ul style="list-style-type: none"> <li>• Attend SSSN network meetings across the year</li> <li>• Follow SSSN calendar for the year</li> </ul>		<p>year for pupils and staff to participate and learn about an ever-widening range of sports and festival opportunities. Pupils pro-actively learning about adaptability and resilience and creativity.</p> <p>Year on year, participation rates increase and LHSPA looks to enable more children to experience SSSN events. Learning from these events are taken back to school and used to further improve our physical activity offer in PE lessons, clubs and lunchtimes</p>	Ensure continued commitment to inclusion events
Further develop opportunities for PE moderations to ensure that they are accurate and free of bias	<ul style="list-style-type: none"> <li>• Time for PE lead to work with SLT to moderate assessments</li> <li>• Links with other PE coaches across Slough to further develop moderation opportunities</li> </ul>	Time and travel costs	<p>Swimming assessments received externally and are moderated</p> <p>SLT overseeing assessments on Insight Tracker.</p> <p>Limited opportunity for other during 22-23</p>	Timetable in specific slots for this to be developed during 23-24
Further develop opportunities for pupils to lead learning, including being able to assess progress and identify next steps	<ul style="list-style-type: none"> <li>• Introduction of pupil reflection journals</li> <li>• Training on peer and self-assessment across KS1 and KS2</li> </ul>	Cost of PE journals	Not addressed during 22-23	Address this target for 23-24

<p>Links with other sports coaches to share best practice</p>	<ul style="list-style-type: none"> <li>• Twilight meetings with coaches from local primary schools to organise range of opportunities and matches for pupils in KS1 and KS2</li> <li>• Time dedicated to visiting other primary schools to observe PE and sport</li> <li>• Cascade lessons learnt from external visits</li> <li>• Dedicated time for collaborative working with other local PE leads to organise the successful running of sports leagues</li> </ul>	<p>Time cost Travel costs if meeting face to face</p>	<p>Good use of SSSN sessions to discuss priorities and build staff confidence amongst LHSPA coaches and support staff</p>	<p>Push this further during 23-24, offering LHSPA as venue for hub meetings and training opportunities</p>
<p>Work with external sports companies and coaches</p>	<ul style="list-style-type: none"> <li>• Working with new swimming coaches for Y5 catch-up sessions</li> <li>• Work with external dance company to promote dance at LHSPA</li> </ul>	<p>£1500 per term</p>	<p>High impact. Level of expertise from swimming coaches enabled children to develop their skills and address the KS2 swimming targets. Links made with Dance company to provide CPD means that LHSPA will offer dance as part of the PE matrix for 23-24 Quality coaches for inclusion sports: cricket and fencing has helped to build</p>	<p>Continue to build links with external coaches</p>

			confidence of own staff and means that this quality offer is extended into after school club offers for a wider range of pupils	
Opportunities for PE staff to work with other schools – leading and learning	<ul style="list-style-type: none"> <li>• Network with PE teams from the trust and beyond</li> <li>• PE lead to advise on the development of PE at other schools</li> </ul>	Time cost Potential overtime for sessions beyond the school day	Strong network of PE leads who now work in partnership to secure considerable opportunities for children beyond the school day	Further develop links with local schools and offer support to schools within the Trust to share our journey and lessons learnt
Opportunities for pupils from Reception to Y6 to gain a better understanding of what they are learning and why, and how these skills can be applied in other aspects of life, in order to live a healthier lifestyle	<ul style="list-style-type: none"> <li>• Overview of PE assessment, making decisions on which aspects to keep.</li> <li>• Time given for SLT and PE lead to create new assessment criteria in line with national curriculum (communicate, collaborate and compete), School Goals and curriculum of head, heart and hand</li> <li>• Regular review time with the children, across each unit, to review statements of head and heart and how they apply to everyday PE learning</li> <li>• Statements of hand will</li> </ul>	Factored into high quality coaching and healthy lifestyle lessons	Lesson observations and pupil feedback show that children are able to talk about what they are doing in PE and why. They are able to apply their learning from one sport into another and make clear links PE assessment criteria reviewed with careful edits made	

	be reviewed in a sport's specific way			
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Key Indicator 4: Broaden experience of a range of sports and activities offered to all pupils				
School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continued development of outdoor areas to offer wider range of physical activities and experiences	<ul style="list-style-type: none"> <li>• Work with external consultant to ensure best practice</li> <li>• Purchase new equipment to encourage greater physical activity</li> <li>• Quotes secured for refurbishment of KS2 playground and design agreed</li> </ul>	SCA funding allocated for KS2 refurbishment and new Reception outdoor area. Combined total £300k	Outdoor provision in EYFS is outstanding and new Reception outdoor area enables clear focus on physical development with opportunities to climb, balance etc. Children enjoying this new area KS2 playground refurbishment has been well received. Area enables PE matrix to be offered safely and for lunchtime activities and clubs to operate.	Clear rota and zoned areas for 23-24 so that the playground areas are all utilised most effectively to encourage high levels of engagement
Purchase of new sports equipment and replacement of old equipment to ensure Lynch Hill continues to offer a full range of experiences	<ul style="list-style-type: none"> <li>• Full audit of resources</li> <li>• Order new resources to ensure activities can provide the best experiences and encourage 100% participation</li> </ul>	£5000 allocated for purchase of resources and equipment to ensure sports matrix can be effectively delivered at LHSPA in both key stages and EYFS have best start to PE and physical	Children talk positively about the sports offer at LHSPA from EYFS to Y6	Continue to re-stock as needed



		activity		
Provide further opportunities for dance so that all dance aspects of the NC are fulfilled at Lynch Hill and children have opportunity to further develop their dance skills	<ul style="list-style-type: none"> <li>• Club offer of dance across the year</li> <li>• Source and book a dance workshop for KS2 pupils</li> <li>• Promote dance through the arts and in presentations to parents</li> </ul>	Dance workshop costs tbc After school dance club led by LHSPA staff – overtime costs	Club offer well received	Dance to be part of matrix for 23-24
Full after school club offer for pupils in KS1 and KS2	<ul style="list-style-type: none"> <li>• Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed</li> <li>• Full audit of resources</li> <li>• Order new resources to ensure clubs can provide the best experiences and encourage 100% participation</li> <li>• Specific invite club for more reluctant participants to be promoted and led by motivational PE coaches</li> </ul>	Staff hours for preparation and delivery of clubs across the year  New resources - £5000 allocated	Uptake of sports clubs continues to be high.	
Morning Club offer for pupils in KS2 – to provide opportunities for children to try new sports or for PE more able to be given the	<ul style="list-style-type: none"> <li>• Sports coaches running clubs from 8:00 to 8:30 on at least three mornings each week</li> </ul>	Staff hours for preparation and delivery of morning clubs across the year	Clubs offered to KS2 pupils in the morning across the school year 22-23:  Basketball, Inclusion sports,	Continue to review and update offer for 23-24

opportunity to further challenge their skills in invite clubs, or for more reluctant participants to be supported to engage through the use of highly motivational coaches	<ul style="list-style-type: none"> <li>• Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed</li> <li>• Specific invite club for more reluctant sports participants to be promoted and led by motivational PE coaches</li> </ul>		Netball, Tag rugby, badminton, football, hockey, SHA, table tennis, gymnastics, handball, tennis, boxercise, yoga, dance	
Provide opportunities for children to access professional sporting events to raise aspiration and interest	<ul style="list-style-type: none"> <li>• Source additional events to attend</li> <li>• Consider staff cover for these events</li> <li>• Establish links and invite professional sportspeople into school to meet with pupils and share their journey</li> </ul>	Up to £500	GB gymnast visited school and delivered inspirational talks to children in KS1 and KS2	Further the opportunities for pupils to visit new places and gain new experiences to help realise full potential

<b>Key Indicator 5: Increased participation in competitive sport</b>				
<b>School Focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Delivery of a high-quality Lynch Hill Games in summer 2023	<ul style="list-style-type: none"> <li>• Review of Games 2022 and changes made</li> <li>• Time given to effective planning for Games for both KS1 and KS2 to ensure equity</li> </ul>	Medals, stickers and certificates, and engraving of trophies – cost approx. £350	Lynch Hill Games ran over two weeks (26 <sup>th</sup> June and 3 <sup>rd</sup> July). Fifteen different events and sports and skills in an inter-class style competition. Every child	Review events for 23-24 taking into account feedback from pupils and staff

	<ul style="list-style-type: none"> <li>• Purchase of resources required</li> <li>• Training of young leaders as referees and assistants</li> <li>• Engraving of cups</li> </ul>		<p>participated. In addition, a range of young leaders and volunteers from different year groups were identified to lead and referee the events.</p> <p>Sports Days (week of 19<sup>th</sup> June) – athletic style events – all children participating and range of children acting as young leaders to help run these for different year groups to their own, including Nursery and Reception</p>	
Full participation in SSSN and Slough festival events	<ul style="list-style-type: none"> <li>• Book entry into competitions within timeframes across the school year</li> <li>• Consider scope for entering B and C teams and ensure that a wider range of pupils are able to access these</li> <li>• Ensure participation in inclusion events and festivals across the year</li> <li>• Liaise with Year leaders to release staff to enable pupils to attend</li> <li>• Book transport</li> <li>• Complete all necessary</li> </ul>	Renewal of SSSN membership - £3720	<p>High number of competitions entered for 22-23 giving a very large number of pupils in KS1 and KS2 opportunities to experience competition and playing sport against other schools and settings</p> <p>High success rates and fabulous opportunities for our SEN pupils during 22-23. SEND pupils involved have all spoken very positively of their experience of SSSN competition and activities</p>	Continue with commitment to SSSN during 23-24 Although no application is required for 23-24 for Sports Quality mark, LHSPA is committed to ensuring we will continue to address all aspects during the next academic year

	<p>admin, communications with parents and risk assessments</p> <ul style="list-style-type: none"> <li>• Plan and collect evidence to support Gold/Platinum award</li> </ul>		<p>Experiences from SSSN events and activities have then been used to re-think our lunchtime, club and Kidzone offer. Children, including our Young Leaders and Sports Council, have been able to lead lunchtime and Kidzone activities in the playground and halls, offering activities such as stacking cups, danger ball, crab football, dodgeball etc.</p> <p>Application made for Platinum Quality mark which was successful. As part of the application, we completed a video with the children talking about their experiences in SSSN events and the impact it had</p>	
<p>Opportunity for pupils to compete in football and netball leagues across Berkshire</p>	<ul style="list-style-type: none"> <li>• Renew membership to football and netball leagues</li> <li>• Release staff to enable pupils can travel to matches after school</li> <li>• Book transport</li> <li>• Complete all necessary admin, communications with parents and risk assessments</li> </ul>	<p>£ 1500</p>	<p>Teams of girls and boys have competed in district football competitions as a result of renewed membership. Cup winners for under 9s Netball league affiliation too</p>	<p>Continue with this commitment in 23-24</p>

	<ul style="list-style-type: none"> <li>• Complete all necessary steps to enable pupils to be part of Slough District competitions and Berkshire Schools Football League</li> </ul>			
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Total Sports Premium Funding for 22-23: £23,000

Total Sports Premium Funding for 22-23 Spent: £24,470

Other Money committed during 22-23 to support sport and active provision at Lynch Hill: £300k SCA funding to develop the KS2 playground and Reception outdoor area