



Lynch Hill School Primary Academy

PE and Sports Grant

We Aim High, Work Hard, Care Deeply

The government has been providing additional funding since September 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.

This funding is ring-fenced and therefore, can only be spent on provision of PE, sport and promoting physical activity in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition

- To lead healthy lifestyle

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

For the academic year September 2023 to July 2024 the school will receive £23,000 in Sport Premium Funding. We have also set aside a Projects budget so that further improvements can be made to enhance the experiences for our pupils.

Lynch Hill School cares deeply about children's health and fitness levels and has decided to use the money specifically to:

- Enter into Partnership with Slough Schools Sports Network and the Slough Active Movement programme, to enable staff and pupils to have access to an extensive sports and physical activity programme. This package includes staff training and allows children to enter a range of tiered competitions.
- Pay for additional professional development opportunities for Sports coaches and teachers, in PE and sport so that they feel confident to deliver high quality lessons and clubs
- To ensure that PE lessons are adequately resourced to enable good & better teaching (with resources that are differentiated)
- To support and engage the least active children in physical activities beyond PE lessons
- To enable reluctant pupils to readily participate in PE lessons and increase participation in physical activities at breaks and in clubs
- To use sport as a means of providing mentorship and for developing leadership
- To offer targeted support for pupils in upper KS2 unable to meet the swimming targets so as to improve the % of pupils who are water confident and water safe by the end of KS2

Sustainability & Impact Statement:

It is clearly evident that the profile of sport and physical activity has been raised at Lynch Hill since the introduction of the Sports Premium back in 2013. Whilst a large proportion of the funding each year is spent on the topping up of resources and our involvement in the Slough Sports Network, if this funding were to end, the impact would remain evident for the years to come.

Pupils, parents and staff all agree that sport and physical activity are now an integral part of Lynch Hill and a key factor in what makes this school special. Dedicated PE time for all year groups each week is delivered by a PE team (not funded through the grant). Clubs run before and after school each day and are self-funded, and daily physical activity is now a key feature in every classroom. Sporting participation and success are celebrated at every opportunity and there is a recognition of the positive impact such activities have on attainment and progress and the well-being of the whole child. The Sports Premium

sowed the seed for change and ensured that all stakeholders recognise the importance and significance of sport and activity. It is here to stay.

Meeting national curriculum requirements for swimming and water safety	% of Pupils
What percentage of current Y6 pupils swim competently and proficiently over a distance of at least 25 metres? N.B Even though the children swim in another year, we must report on their attainment on leaving primary school	24%
What percentage of current Year 6 pupils are able to use a range of strokes effectively: front crawl, backstroke and breaststroke?	31%
What percentage of current Year 6 pupils are able to perform safe self-rescue in water-based situations?	38%
Schools can choose to use the Primary PE and Sports premium to provide additional provision for swimming but this must be for swimming activity over and above the national curriculum requirements. Did Lynch Hill choose to do this?	Yes, additional swimming now in place for upper KS2 at Eton College

Key achievements for the academic year 2022—2023	Areas for further improvement
<ul style="list-style-type: none"> • Active Ambassadors were appointed in every class across the school • Lynch Hill Games operated in June enabling all pupils the opportunity of competing in a range of events • Range of inclusion events attended with considerable success for LHSPA athletes • Range of clubs before and after school were offered across the year • Purchase of new equipment to provide pupils with wider range of active opportunities • KS1 Active School Award achieved for the third year • Platinum Quality Mark achieved • High quality PE activities offered • Matrix of sports followed • Swimming slot secured at Eton College to enable Year 5 children to 	<ul style="list-style-type: none"> • Build on success of Lynch Hill Games and provide further opportunities across the year for inter class events and challenges • Embed young leadership opportunities for pupils across KS1 and KS2 helping to ensure lunchtimes can be as active as possible • To make greater cross curricular links to further raise the profile of healthy eating and healthy lifestyle choices • Continue to build on success and opportunities for inclusion events across the year and raise the profile of inclusion clubs • Continue to ensure that more children are able to access external competitions and festivals • To continue to address all Platinum mark criteria and targets

undertake high quality swimming catch-up sessions across 22-23

Key Indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Purchase of resources to ensure lunchtimes can be as active as possible	<ul style="list-style-type: none"> • Audit of resources • Survey to gauge what equipment children want • Order with sports council and Young Ambassadors 	£4000 allocated for both playgrounds, including an additional two new outdoor table tennis tables		
Purchase of resources to ensure that PE lessons enable 100% participation	<ul style="list-style-type: none"> • Review of PE matrix • Audit of resources and storage • Purchase of resources to fully resource all PE lessons from EYFS to Y6 	£8000, including a second outdoor cricket net		
Effective use of sports Council and play leaders to support children being more physically active during lunchtimes	<ul style="list-style-type: none"> • Application process for those keen to undertake leadership role • Training and regular ongoing adult support for our young leaders • Implementation of an activity rota which is 	T-shirt orders - £500 Time allocated for A.Foster and D.Nowusu to work with the children awarded play leader responsibilities to train and mentor		

	<p>regularly updated and reviewed</p> <ul style="list-style-type: none"> • Purchase of t-shirts to raise profile 			
Maintenance and possible replacement of play equipment to ensure safe play and activity time	<ul style="list-style-type: none"> • Annual maintenance programme to be followed • Liaise with C.Fisher regarding repairs, removal and replacement • Agree to selected recommendations 	£1000 allocated for maintenance		
Effective implementation of Active Ambassadors to ensure classrooms are as active as possible	<ul style="list-style-type: none"> • Work with C.Schoeman to ensure that each class has an Active Ambassador for 23-24 • Regular monitoring to ensure that classes are following Active Movement programme: Active registration, reading, answering etc 	Cover costs to enable effective monitoring and support		
Funded Catch up swimming sessions for those identified PP pupils who are yet to meet the expected threshold to ensure more children leave KS2 water confident	<ul style="list-style-type: none"> • Liaise with Eton College to secure coaches and pool slot for Wednesday pm • Release staff to accompany swimmers each week 	£4500 for the year		

	<ul style="list-style-type: none"> Review swimming assessments to ensure the correct children are targeted for support 			
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Active Movement embedded to encourage greater activity across the school day	<ul style="list-style-type: none"> Meeting time and emails to cascade information and keep profile high Support for new staff on this initiative Plan range of active movement challenges across the year for classes and for during holiday 			
Promotion of Healthy eating and healthy lifestyle choice agenda across the curriculum so that pupils appreciate that being healthy is more than just being physically active	<ul style="list-style-type: none"> Planned links with DT and science, giving all children the opportunity for cooking across the year Healthy eating workshops planned and delivered Invite club both morning 	Workshop costs tbc Club resources		

	<p>and after school for targeted groups</p> <ul style="list-style-type: none"> • Survey conducted to update understanding of the choices pupils make • Competitions and class challenges planned in partnership with Active Movement lead • Link with Y6 Computing with children creating a healthy lifestyle App 			
<p>Embedding of school newspaper and introduction of podcasts with regular sports reports to raise profile of sport and activity</p>	<ul style="list-style-type: none"> • Write ups of all matches and sporting events involving LHSPA pupils • Recording devices and cameras to be purchased • Time with link staff member to ensure quality • Ensure that sporting achievement and effort is also celebrated in weekly newsletter, website, Twitter and Facebook pages 	<p>Overtime payments for completion of reports, podcasts and newspaper</p>		
<p>Greater involvement of parents in PE and sport at Lynch Hill – at events and</p>	<ul style="list-style-type: none"> • Actively engage with parents and encourage them to volunteer as 			

with regard to requesting views and feedback	<p>parent helpers at key sporting events within LHSPA and external competitions</p> <ul style="list-style-type: none"> • Regular phone calls/emails to check availability and ensure awareness of expectations • Training and safeguarding as needed • Twice yearly feedback on sport and PE at Lynch Hill 			
Development of young leaders and officiators in order to develop confidence and raise profile of events and activities	<ul style="list-style-type: none"> • Engage with SSSN regarding using LHSPA pupils to officiate at events throughout the year • Training for pupils in run up to events • Informing parents of opportunities that children have had 	No additional cost		
Active Movement Incentives and rewards to maintain interest levels and element of competition	<ul style="list-style-type: none"> • Purchase range of healthy prizes for class competitions and active challenges 	Budget up to £500		
Use of TAs in PE sessions to help raise profile and ensure pupils are effectively supported, included and can	<ul style="list-style-type: none"> • Liaise with year leaders to ensure TAs can be released 	<p>School staffing – no additional cost</p> <p>Additional training time to</p>		

achieve	<ul style="list-style-type: none"> • PE staff to share expectations and lesson plans to ensure additional staff member has desired impact 	ensure that staff are clear on expectations and best inclusive practice in PE		
Work collaboratively with SSSN on SEN projects to raise profile of inclusion sport and PE	<ul style="list-style-type: none"> • Identify staff keen to be involved • Release staff for CPD • Purchase uniform for staff leading inclusion clubs and SEN projects 	Overtime costs for club time and training time		
High quality displays to promote sport, activity and wellbeing	<ul style="list-style-type: none"> • Walkabout of school to consider profile of sport and activity • Survey pupils on profile of sport • Update displays by both halls and corridor to promote sport and activity • PE classroom to have sports-based displays which are reviewed and built upon across the year 	Resource costs and time		

**Key Indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
High quality CPD for the delivery of high-quality sport and activity at Lynch Hill	<ul style="list-style-type: none"> • PE coach to undertake 2nd swimming qualification • Supporting SEN pupils in PE and developing inclusion • SSSN CPD opportunities 	Cost of part 2 of the swimming coach course tbc Other opportunities to be considered across the year and costs updated accordingly		
Partnership work with SSSN	<ul style="list-style-type: none"> • Renew affiliation for 23-24 • Attend SSSN network meetings across the year • Follow SSSN calendar for the year 	SSSN renewal		
Further develop opportunities for PE moderations to ensure that they are accurate and free of bias	<ul style="list-style-type: none"> • Time for PE lead to work with SLT to moderate assessments • Links with other PE coaches across Slough to further develop moderation opportunities 	Time and travel costs		
Further develop opportunities for pupils to	<ul style="list-style-type: none"> • Introduction of pupil reflection journals 	Cost of PE journals		

lead learning, including being able to assess progress and identify next steps	<ul style="list-style-type: none"> • Training on peer and self-assessment across KS1 and KS2 			
Links with other sports coaches to share best practice	<ul style="list-style-type: none"> • Twilight meetings with coaches from local primary schools to organise range of opportunities and matches for pupils in KS1 and KS2 • Time dedicated to visiting other primary schools to observe PE and sport • Cascade lessons learnt from external visits • Dedicated time for collaborative working with other local PE leads to organise the successful running of sports leagues 	Time cost Travel costs if meeting face to face		
Work with external sports companies and coaches	<ul style="list-style-type: none"> • Working with new swimming coach for Y3 and coaches for Y5 catch-up sessions • Work with external dance company to promote dance at LHSPA 	Tbc		
Opportunities for PE staff to work with other schools –	<ul style="list-style-type: none"> • Network with PE teams from the trust and 	Time cost Potential overtime for		

leading and learning	beyond <ul style="list-style-type: none"> PE lead to advise on the development of PE at other schools 	sessions beyond the school day		
Continued opportunities for pupils from Reception to Y6 to gain a better understanding of what they are learning and why, and how these skills can be applied in other aspects of life, in order to live a healthier lifestyle	<ul style="list-style-type: none"> Regular review time with the children, across each unit, to review statements and learning 	Factored into high quality coaching and healthy lifestyle lessons		

Key Indicator 4: Broaden experience of a range of sports and activities offered to all pupils				
School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continued development of outdoor areas to offer wider range of physical activities and experiences	<ul style="list-style-type: none"> Work with external consultant to ensure best practice Purchase new equipment to encourage greater physical activity Quotes for outdoor gym in KS2 	£2000 for further resources and equipment to enhance outdoor areas in EYFS and encourage physical activity Funding for new outdoor gym - tbc		
Purchase of new sports equipment and replacement of old equipment to ensure	<ul style="list-style-type: none"> Full audit of resources Order new resources to ensure activities can 	(Referenced in section 1) £8000 allocated for purchase of resources and		

Lynch Hill continues to offer a full range of experiences	provide the best experiences and encourage 100% participation	equipment to ensure sports matrix can be effectively delivered at LHSPA in both key stages and EYFS have best start to PE and physical activity		
Full after school club offer for pupils in KS1 and KS2	<ul style="list-style-type: none"> • Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed • Full audit of resources • Order new resources to ensure Clubs can provide the best experiences and encourage 100% participation • Specific invite club for more reluctant participants to be promoted and led by motivational PE coaches 	Staff hours for preparation and delivery of clubs across the year		
Morning Club offer for pupils in KS2 – to provide opportunities for children to try new sports or for PE more able to be given the opportunity to further challenge their skills in invite clubs, or for more reluctant	<ul style="list-style-type: none"> • Sports coaches running clubs from 8:00 to 8:30 on at least three mornings each week • Offer for each half term to be publicised in advance to pupils and parents and pupil 	Staff hours for preparation and delivery of morning clubs across the year		

participants to be supported to engage through the use of highly motivational coaches	<ul style="list-style-type: none"> numbers agreed Specific invite club for more reluctant sports participants to be promoted and led by motivational PE coaches 			
Provide opportunities for children to access professional sporting events to raise aspiration and interest	<ul style="list-style-type: none"> Source additional events to attend Consider staff cover for these events Establish links and invite professional sportspeople into school to meet with pupils and share their journey 	Up to £1000		

Key Indicator 5: Increased participation in competitive sport				
School Focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Delivery of a high-quality Lynch Hill Games in summer 2024	<ul style="list-style-type: none"> Review of Games 2023 and further changes made Time given to effective planning for Games for both KS1 and KS2 to ensure equity Purchase of resources required Training of young 	Medals, stickers and certificates, and engraving of trophies – cost approx. £500		

	<p>leaders as referees and assistants</p> <ul style="list-style-type: none"> • Engraving of cups • Research and review the need for some girls only events to raise the profile and confidence levels 			
Planned year group competitions across the academic year	<ul style="list-style-type: none"> • Liaise with SLT and Year leaders to agree on best times for inter/intra class events • Purchase resources to support these events 	Time cost		
Full participation in SSSN and Slough festival events	<ul style="list-style-type: none"> • Book entry into competitions within timeframes across the school year • Consider scope for entering B and C teams and ensure that a wider range of pupils are able to access these • Ensure participation in inclusion events and festivals across the year • Liaise with Year leaders to release staff to enable pupils to attend • Book transport • Complete all necessary admin, communications 	Renewal of SSSN membership		

	<p>with parents and risk assessments</p> <ul style="list-style-type: none"> • Plan and collect evidence to support Platinum award re-application for 2025 			
<p>Opportunity for pupils to compete in football and netball leagues across Berkshire</p>	<ul style="list-style-type: none"> • Renew membership to football and netball leagues • Release staff to enable pupils can travel to matches after school • Book transport • Complete all necessary admin, communications with parents and risk assessments • Complete all necessary steps to enable pupils to be part of Slough District competitions and Berkshire Schools Football League 			