

Pre-AICE World History

10th Grade

Knowledge and Understanding

PS1 -Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of pre-WW I events in world history.

PS2-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of post-WW I treaties in world history.

PS3-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of the League of Nations in world history.

PS4-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of the collapse of international peace before WW II in world history.

PS5-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of the USA from 1919-1929.

PS6-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of the USA from 1929-1941.

PS7-Understand and analyze themes, developments, and causal factors of major events and conflicts with the era of the Cold War 1945-1955 in world history.

Investigation

PS8-Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation

PS9 RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such featPS 14 9-10.RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the textures as the date and origin of the information.

PS 10 RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

PS 11 RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

Communication

PS 12 Create a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.

PS 13 WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

PS 14 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically

Thinking Critically

PS15-Explain and analyze multiple positions within an issue or event.

PS16-Analyze and interpret historical materials from a variety of perspectives in world history.

PS17 RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.