

# AP US Government & Politics

## 12<sup>th</sup> Grade

### *Knowledge and Understanding*

PS 1 -Analyze and evaluate the United States government as established by the Constitution.

PS 2 -Analyze and evaluate the United States legislative political institutions.

PS 3 -Analyze and evaluate the United States executive political institutions.

PS 4 -Analyze and evaluate the United States judicial political institutions.

PS 5 -Analyze and evaluate the formation of policy agendas, the enactment of public policies by government and their implementation.

PS 6 - Understands civic involvement. (CIVICS)

### *Investigation*

PS 7 RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

PS 8 RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

PS 9 RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

PS 10 RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

### *Communicating*

PS 11 WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from or supports the argument presented.

PS 12 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

### *Thinking Critically*

PS 13 -Analyze and evaluate the development of individual rights and liberties through Supreme Court decisions and the resulting impact on the citizenry.

PS 14 -Analyze and evaluate how linkage institutions effectively allow participation in the political process.

PS 15 Evaluates the international agreements on contemporary world issues. (CIVICS)

PS 16 Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good. (CIVICS)