

AP World Modern & AP European History

10th & 12th Grade

Knowledge and Understanding

PS 1- (Period 1) Identify and explain The Global Tapestry between 1200 C.E.-1450 C.E.

PS 2- (Period 2) Identify and explain Networks of Exchange between 1200 C.E.- 1450 C.E.

PS 3 - (Period 3) Identify and explain Land-Based Empires between 1450 C.E.- 1750 C.E.

PS 4 - (Period 4) Identify and explain Transoceanic Interconnections between 1450 C.E- 1750 C.E.

PS 5- (Period 5) Identify and explain Revolutions between 1750 C.E.- 1900 C.E.

PS 6- (Period 6) Identify and explain Consequences of Industrialization between 1750 C.E. -1900 C.E.

PS 7 -(Period 7) Identify and explain Global Conflicts between 1900 C.E. – Present

PS 8 -(Period 8) Identify and explain Cold War and Decolonization 1900 C.E. – Present

PS 9 -(Period 9) Identify and explain Globalization 1900 C.E. – Present

Communication

PS 10 RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

PS 11 RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

PS 12 RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies

PS 13 RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

PS 14 WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

PS 15 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically

PS 16 SL.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Critical Thinking

PS 17 -Analyzes and uses historical tools to formulate appropriate arguments.

PS 18 -Analyzes long term implications of global interactions.

PS 19- (Period 1) Analyze, interpret, synthesize and evaluate The Global Tapestry between 1200 C.E.-1450 C.E.

PS 20- (Period 2) Analyze, interpret, synthesize and evaluate Networks of Exchange between 1200 C.E.- 1450 C.E.

PS 21 - (Period 3) Analyze, interpret, synthesize and evaluate Land-Based Empires between 1450 C.E.- 1750 C.E.

PS 22 - (Period 4) Analyze, interpret, synthesize and evaluate Transoceanic Interconnections between 1450 C.E- 1750 C.E.

PS 23- (Period 5) Analyze, interpret, synthesize and evaluate Revolutions between 1750 C.E.- 1900 C.E.

PS 24- (Period 6) Analyze, interpret, synthesize and evaluate Consequences of Industrialization between 1750 C.E. - 1900 C.E.

PS 25 -(Period 7) Analyze, interpret, synthesize and evaluate Global Conflicts between 1900 C.E. – Present

PS 26 -(Period 8) Analyze, interpret, synthesize and evaluate Cold War and Decolonization 1900 C.E. – Present

PS 27 -(Period 9) Analyze, interpret, synthesize and evaluate Globalization 1900 C.E. – Present