

Pre-AICE History Thinking Skills

9th Grade

Reporting Standard: Knowing & Understanding

A1: Understands the purposes, organization and function of governments, laws and political systems.

A2: Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services and resources around the world in the past or present.

A3: Understands the physical characteristics, cultural significance, and location of places, regions and spatial patterns on the Earth's surface.

A4: Analyze human interaction with the environment across the world in the past or present.

Reporting Standard: Research

B1: Conduct inquiry-based research.

B2: Evaluate the validity, reliability, and credibility of sources when researching an issue or event.

B3: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text

B4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies

B5: Compare and contrast treatments of the same topic in several primary and secondary sources

Reporting Standard: Argumentative Writing

C1: Create strategies to avoid plagiarism and respect intellectual property when developing a paper or presentation

C2: Cite specific textual evidence to support analysis of primary and secondary sources; attending to such features as the date and origin of information

C3: Produce clear and coherent writing in which the development, organization, and style area appropriate to task, purpose, and audience

C4: Use technology, including the Internet to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Reporting Standard: Critical Thinking

D1: Analyze how individuals and movements have shaped world history (1800-1900).

D2: Analyze change and continuity within a historical time period.

D3: Analyze and interpret historical materials from a variety of perspectives in world history (1800-1900)

D4: Examine and assess how an understanding of world history can explain that earlier events may cause later ones.

