

AP US History
11th Grade
Knowing & Understanding

PS 1: (Period 1) Identify and explain chronology and context from 1491 to 1607 as it pertains to the settlement and expansion of North America.

PS 2: (Period 2) Identify and explain chronology and context from 1607 to 1754 as it pertains to the colonial life of British North America and the Atlantic World.

PS3: (Period 3) Identify and explain chronology and context from 1754 to 1800 as it pertains to the revolution and the new republic.

PS 4: (Period 4) Identify and explain chronology and context from 1800 to 1848 as it pertains to the new republic and democratic ideals.

PS 5: (Period 5) Identify and explain chronology and context from 1844 to 1877 as it pertains to the division of the nation and the fallout of reconstruction.

PS 6: (Period 6) Identify and explain chronology and context from 1865 to 1898 as it pertains to the industrialization and transformation of the United States.

PS 7: (Period 7) Identify and explain chronology and context from 1890 to 1945 as it pertains to the U.S. on stage at home and abroad.

PS 8: (Period 8) Identify and explain chronology and context from 1945 to 1980 as it pertains to U.S. prosperity, challenges at home, and international tensions.

PS 9: (Period 9) Identify and explain chronology and context from 1980 to the present as it pertains to global capitalism and the end of the century.

Critical Thinking

PS 10: (Period 1) Analyze, interpret, synthesize and evaluate the settlement and expansion of North America from 1491 to 1607.

PS 11: (Period 2) Analyze, interpret, synthesize and evaluate colonial life of British North America and the Atlantic World from 1607 to 1754.

PS 12: (Period 3) Analyze, interpret, synthesize and evaluate the road to the revolution and the new republic from 1754 to 1800.

PS 13: (Period 4) Analyze, interpret, synthesize and evaluate the new republic and democratic ideals from 1800 to 1848.

PS 14: (Period 5) Analyze, interpret, synthesize and evaluate the division of the nation and the fallout of reconstruction from 1844 to 1877.

PS 15: (Period 6) Analyze, interpret, synthesize and evaluate the industrialization and transformation of the United States from 1865 to 1898.

PS 16: (Period 7) Analyze, interpret, synthesize and evaluate the presence of the U.S. on stage both at home and abroad from 1890 to 1945.

PS 17: (Period 8) Analyze, interpret, synthesize and evaluate U.S. prosperity, challenges at home, and international tensions from 1945 to 1980.

PS 18: (Period 9) Analyze, interpret, synthesize and evaluate global capitalism and the end of the century from 1980 to the present.

Investigating & Communicating

PS 19: RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

PS 20: RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning and evidence

PS 21: RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

PS 22: WHST.1 Write arguments focused on discipline-specific content.

PS 23: WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

PS 24: SL.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

PS 25: RH.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

PS 26: C2.11-12.1: Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.

PS 27: C2.11-12.2: Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.