Standards-Based Education Priority Standards

MYP M & 10X World History

10th Grade

Knowing and Understanding

A1 - C4: Understands civic involvement.

FEDERAL WAY

A2 - 9-10.RH.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

A3 - Demonstrate content knowledge through descriptions and/or examples.

A4 - H2.9-10.1: Analyze how individuals and movements have shaped world history

A5 - H2.9-10.4: Analyze multiple and complex causes and effects of events in world history

Investigating

B6 - Formulate a clear and focused research question and effectively address the research question.

B7 - Formulate and follow an action plan to investigate research questions and use methods accurately to collect and record information consistent with research questions and evaluate process and results.

B8 - 9-10.WHST.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

B9 - Evaluate the research process and results.

Communicating

C10 - 9-10.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

C11 - SSS3: Deliberates public issues

C12 - SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.

C13 - Document sources of information according to the task instructions.

Thinking Critically

D14 - SSS1: Uses critical reasoning skills to analyze and evaluate claims.

D15 - 9-10.RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

D16 - Analyze the multiple perspectives or causal factors of conflicts in world history to create and support claims and counterclaims.

D17 - Synthesize information to make valid, well-supported arguments.

D18 - Analyze and evaluate a wide range of sources/data in terms of origin and purpose, examining values and limitations.