

# IB Social & Cultural Anthropology

## 12<sup>th</sup> Grade

### *Knowing and Understanding*

PS 1 -Demonstrates knowledge and understanding of key terms and concepts in anthropology.

PS 2 -Understands, describes and analyzes interactions between individuals, groups and societies including but not limited to themes such as socialization, status, gender, conformity, and ritual.

PS 3 -Understands, describes and analyzes societies and cultures in contact.

PS 4 -Understands, describes and analyzes kinship as an organizing principle.

PS 5 -Understands, describes and analyzes political organization.

PS 6 -Understands, describes and analyzes economic organization and the environment.

PS 7 -Understands, describes and analyzes systems of knowledge.

PS 8 -Understands, describes and analyzes belief systems and practices.

PS 9 -Understands, describes and analyzes moral systems.

### *Investigating*

PS 10 -Understands and uses anthropological methods of observation and data collection appropriately.

PS 11 -Analyzes and critiques observation methods.

PS 12 -Addresses ethical issues of anthropological methods.

PS 13 -Analyzes anthropological materials in terms of methodological, reflexive and ethical issues involved in anthropological research.

### *Communicating*

PS 14 Demonstrates knowledge of and analyzes specialized themes and theories in social and cultural organization.

PS 15 Demonstrates knowledge of a range of appropriately identified ethnographic material.

PS 16 WHST.1 Write arguments focused on discipline-specific content.

PS 17 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

### *Thinking Critically*

PS 18 -Recognizes and analyzes the viewpoints of the anthropologist/observer in anthropological materials.

PS 19 -Compares and contrasts characteristics of specific societies and cultures.

PS 20 RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

PS 21 RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

PS 22 RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

PS 23 RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.