

MYP & 9X World History

9th Grade

Knowing and Understanding

A1 - 9-10. RH.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

A2 - 9-10. RH.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

A3 - G1: Understands the physical characteristics, cultural significance, and location of places, regions and spatial patterns on the Earth's surface.

A4: Student examines how human systems evolve over time.

A 5 - Demonstrate content knowledge through descriptions and/or examples

A6: Identify, understand, and/or compare global governments, cultures and their elements.

A7 – C4: Understands civic involvement

A8 – E4: Understands the economic issues and problems that all societies face

Investigation

B 9 - Formulate a clear and focused research question and effectively address the research question.

B10: Formulate and follow an action plan to investigate research questions and use methods accurately to collect and record information consistent with research questions and evaluate process and results.

B11 - 9-10.WHST.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Communicating

C 12 - 9-10.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

C13 - SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.

C14: Create a list of sources of information according to the task instructions.

C15 - SSS3: Deliberates public issues

Thinking Critically

D16: Analyze concepts, events, issues and/or arguments.

D17 - G2.9-10.1: Analyze human interaction with the environment across the world in the past or present.

D18: Make connections between information to make valid, well-supported arguments, and recognize different perspective and their implications.

D19: Identify and analyze causes of global conflict including types of causes and stakeholders.

D20 - 9-10.RH.1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

D21 - 9-10.RH.9: Compare and contrast treatments of the same topic in several primary and secondary sources.