

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

January 10, 2024 at 6:00 p.m.

In-Person: Spaulding High School, 155 Ayers Street, Barre

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

PLEASE NOTE: If you attend the meeting virtually and the video link fails, we will still proceed with the meeting at the assigned in-person location. You must state your name for the record to satisfy the Open Meeting Law.

Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.

AGENDA

- | | | |
|------|-------|---|
| 6:00 | 1. | Call to Order |
| 6:05 | 2. | Pledge and Mindfulness Moment |
| 6:10 | 3. | Additions or Deletions with Motion to Approve the Agenda |
| 6:15 | 4. | Comments for Items Not on the Agenda |
| | 4.1. | Public Comment |
| | 4.2. | Student Voice |
| 6:30 | 5. | Consent Agenda |
| | 5.1. | Regular Meeting Minutes - December 20, 2023 |
| | 5.2. | Warrant Approval: December 20, 2023 & December 28, 2023 |
| 6:35 | 6. | Current Business |
| | 6.1. | New Hires [ACTION] |
| | 6.2. | FY25 Budget Approval [ACTION] |
| | 6.3. | FY25 Warning Approval [ACTION] |
| | 6.4. | Information Requests |
| 7:35 | 7. | Old Business |
| | 7.1. | Second and Final Reading Personnel Recruitment, Selection, Appointment and Background Checks (B20) [ACTION] |
| | 7.2. | Second and Final Reading Community Use of School Facilities (E20) [ACTION] |
| 7:50 | 8. | Future Agenda Items |
| 8:00 | 9. | Next Meeting Dates: January 24, 2024, Spaulding High School Library and via Google Meet
February 14, 2024, Spaulding High School Library and via Google Meet |
| 8:05 | 10. | Executive Session |
| | 10.1. | Personnel Updates |
| | 11. | Adjournment |

PARKING LOT OF ITEMS

- A. Community Building (added by Mrs. Spaulding Dec. 20)
- B. Procedures and Processes and How Behavior Issues are Reported (added by Mr. Boutin Oct. 25)
- C. Follow up on Middle School Athletic Program (Quarterly)(added by Mrs. Spaulding Oct. 25)
- D. Procedures for F3 & F4 Policies (added by Mrs. Leclerc Oct. 11)
- E. Consolidation of Buildings (Articles 3 & 4) (November)
- F. 5-Year Capital Plan (Ongoing)
- G. SHS Athletic Fields (Ongoing)
- H. Board Member Participation in Exit Interviews (added by Mr. Boutin, June 2023)

- I. Enrollment/Home Study (Quarterly: Nov., Jan., Apr. and June)
- J. CIA Plan Update (Quarterly: Nov., Jan., Apr. & June)
- K. Special Education Staff and Child Count Data Report (Quarterly Nov/Jan/April/June)
- L. Discipline Data (Quarterly Nov/Jan/April/June)
- M. Behavior Committee (added by Mr. Boutin Nov. 29)

ITEMS FOR COMMITTEES

- A. Electronic Storage (Finance Cmt First)(added by Mrs. Leclerc Oct. 25)
- B. Total Compensation Package (added by Mrs. Leclerc Sept. 2023; Finance Cmt First)
- C. Update New Accounting Software (added by Mrs. Leclerc Aug. 2023; Finance Cmt First - November)
- D. Student Weighting Formula - Budget Development (Finance Cmt: Aug. 21)

BOARD RETREAT ITEMS

- A. New Governance Standards (added by Mrs. Reynolds Sept 2023; New Standards go into Effect July 2025)

MEETING NORMS

- 1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- 2. Make decisions based on clear information
- 3. Honor the board's decisions
- 4. Keep meetings short and on time
- 5. Stick to the agenda
- 6. Keep remarks short and to the point
- 7. Everyone gets a chance to talk before people take a second turn
- 8. Respect others and their ideas

DRAFT

BARRE UNIFIED UNION SCHOOL DISTRICT SPECIAL BOARD MEETING

Spaulding High School Library and Via Video Conference – Google Meet
December 20, 2023 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Giuliano Cecchinelli, II (BC) – Chair
Chris Parker (BT) – Vice Chair
Paul Malone (BT) - Clerk
Michael Boutin (BC)
Nancy Leclerc (At-Large)
Sarah Pregent (BC)
Terry Reil (BT)
Emily Reynolds (BT)
Sonya Spaulding (BC)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Jamie Evans, Facilities Director
Carol Marold, Director of Human Resources
Lisa Perreault, Business Manager

GUESTS PRESENT:

Dave Delcore – Times Argus	Sam Alexander	Sarah Attig	Peter Anthony	Mary Bowers
James Carpenter	Bella Cecchinelli	Cassandra Demarais	Michael Gilbar	Marissa Hebert
Sarah Hill	Prudence Krasofski	Danny M.	Kristen Martin	Karen Moran
Joelen Mulvaney	Brodey Priddy	Andrea Poulin	Bern Rose	Rachel Van Vliet

1. Call to Order

The Chair, Mr. Cecchinelli, called the Wednesday, December 20, 2023, Special meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.

2. Pledge and Mindfulness Moment

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment.

3. Additions and/or Deletions to the Agenda

Ms. Parker moved to accept the Agenda as presented. Seconded by Mrs. Spaulding.

Mr. Reil requested taking Agenda Item 11.1 out of order (after Agenda Item 5), and taking Agenda Item 7.3 out of order (before Agenda Item 7.2). Mrs. Spaulding, who seconded the motion, voiced objection to the first request, but approves of the second request.

Mrs. Pregent moved to call the question. The motion was not seconded. The motion to approve the agenda, with one modification was explained. The vote was called by the Chair.

On a motion by Ms. Parker, seconded by Mrs. Spaulding, the Board voted 5 to 1 to approve the Agenda as amended.

Mr. Malone, Ms. Parker, Mrs. Pregent, Ms. Reynolds, and Mrs. Spaulding voted for the motion.

Mr. Reil voted against the motion.

Mr. Boutin and Mrs. Leclerc abstained.

4. Public Comment for Items Not on the Agenda

4.1 Public Comment

Mrs. Spaulding advised of the Christmas Dinner being held at the Hedding Methodist Church.

DRAFT

4.2 Student Voice

None.

5. Student Presentation: Connecting Barre Youth

A copy of a presentation titled 'Connecting Barre Youth' (by Brodey Priddy and Camille Marineau) was distributed. The presentation was displayed on screen. Brodey Priddy and Bella Cecchinelli presented the slide show included in the packet. The presentation included the goals of Student Council, grant funding for youth services/programs, working with Elle Stanforth, the VYP Community Coordinator for Barre, the voting system in place (for programs/use of funds), the timeline, a proposed mentorship program, benefits of proposed programs, the suggestion to start a program at only one of the elementary/middle schools (with expansion at a later time), and reasons for sharing this information with the Board. Student presenters answered questions from the Board and were thanked for presenting this evening.

6. Consent Agenda

6.1 Approval of Minutes – December 13, 2023 Regular Meeting

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Minutes of the December 13, 2023 Regular Meeting.

6.2 Warrant Approvals – December 13, 2023

Mr. Reil queried regarding asbestos and lighting warrants (being paid based on when invoices are received and as work is completed).

On a motion by Ms. Parker, seconded by Mrs. Leclerc, the Board unanimously voted to approve the Warrants dated December 13, 2023.

7. Current Business

7.1 New Hires

There were no candidates presented for hire.

Discussion moved to Agenda Item 7.3.

7.2 Special Articles

A document titled 'Audited General Fund Balance: \$995,741- Suggested Special Articles' was distributed.

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to postpone discussion of Special Articles until CLAs are received.

Discussion moved to Agenda Item 9.

7.3 FY25 Budget

Six documents were distributed:

'Budget Modeling, December 15, 2023'

'BUUSD Budget 2024-25 – Proposed & Estimated 12/15/23 – Comparative Tax Rate Calculations – Using \$700,000 Toward Revenue'

'FY25 Budget Development Narrative' (Updated 12/15/23)

'FY25 Budget Information' Presentation

'How Common Level of Appraisal Impacts Your Taxes'

'Vermont Legislative Joint Fiscal Office'

Mr. Hennessey provided an introduction, displayed the distributed documents on screen, and he and Mrs. Perreault provided an overview of the presentation, receiving comments and answering questions from the Board and community members during the presentation. The lengthy presentation and discussion included, but was not limited to; Budget Modeling, the Comparative Tax Rate Calculations (which don't include municipal taxes), the profound impact of the CLA (Common Level of Appraisal) which is currently unknown, clarification that the Narrative does not include all budget increases, clarification of the new grant writer position, Act 127 (the importance of understanding that the AOE does not know where funding will come from to fill the gap between the 5% cap and the remainder of the money needed), acknowledgement that CLAs won't rise until reappraisals occur, a query regarding the total amount of the budget, (\$58,921,430), a belief that the total expense amount is closer to \$70,000,000 with everything added in, acknowledgement that if the budget increase was 9% or below, there would be a reduction in the tax impact, reiterated concern of the belief that there are some exorbitant salary increases proposed for the Central Office, concern that there be a budget that is responsible to students and the community and concern that this is not the first year of these increases, a belief that it's irresponsible to prioritize these positions over students and other staff, a request that District Office salaries be frozen, acknowledgement that the increases are reflected in the line by line budget draft (and an invitation for the community to review that information), appreciation to

DRAFT

Mrs. Perreault for the budget modeling, acknowledgement that cutting \$1.4 million dollars won't change the tax rate (because of the cap, but it is not known where the money will come from), a request to 'push the cap' as responsibly as possible, a review of the line by line budget for several years (on a 3 year basis), a query related to a reduction to the JROTC line item (the DOD pays .5 of the salary and benefits for JROTC), equity concerns between BCEMS and BTMES (library (staff experience) and principals' offices (different structures)), a request to update the line for tuition to the tech center (will be done when counts are in), a suggestion that some items listed in the narrative be funded from the FY24 budget or surplus funds, a query related to increased revenue (SPED extraordinary expenses), a request to be more mindful that the difference between the cap and what is needed to fund the budget, needs to come from somewhere, concern that the budget increase is going to be a burden on the community, the need to be sensitive to the community, a query regarding what the budget reductions would impact (people and programs), a belief that a reduction will impact behavior issues and academic success, acknowledgement that the BUUSD is not the only district to take advantage of the 5% cap, a belief that the budget as drafted allows BUUSD students the opportunity to have what they need (what they've needed all along) and that Act 127 is 'righting the ship' and a belief that it doesn't make any sense to cut \$1.3 or \$1.4 million when the District can give them what they need for the same amount of money, a query regarding the SHS SRO/Security Services (any other ideas if BCPD cannot provide an officer), the understanding that BCPD will not be able to provide an officer anytime in the near future (SHS administrators are looking at potential private security teams, which does come with other caveats/concerns), a query regarding BCEMS general education outplacements (currently looking to expand internal capacity to provide services in-house), a query regarding evaluation of students with issues that can't be served in-house (to see if they qualify for special education services), the reading of a statement from Mr. Malone (see Attachment A - which included tax rate impacts for residential and non-residential property owners, unsustainable budget growth, the increase in the municipal rate, and concern regarding when the 5% cap runs out), concern that academic assessment results have not been presented to the Board, concern over retaining ESSER positions that were supposed to go away or be absorbed by attrition, concern on how the increase will impact housing, support for the 11.7% budget, a belief that it is fiscally responsible for the District's students, that students' needs are increasing, surprise over a belief that some school directors think it's the job of the Board to create tax breaks for the wealthy at the expense of students, concern that cuts would occur to lower positions, concern that recently, students were asked to stay home because of lack of staff and lack of substitutes, staff concerns regarding lack of staffing, student struggles, increased student needs, and retention of staff, and clarification that by reallocating how certain items are funded, the budget could be reduced from 11.7% to approximately 11% and retain everything that's in the draft. Discussion shifted to Board guidance, as previously requested. Mr. Cecchinelli polled the Board and responses included; 9%, 5%, 11.7%, 11% (utilizing the current surplus to fund some FY25 expenses), 4%, and 4.5% (utilizing surplus funds resulting in a total expense increase of 6.5%). Additional discussion included how to provide clarity to the Business Manager so that she and administrators know how to proceed, the spirit and intent of Act 127 (to increase delivery of services), a reminder that 50% of Barre City housing is rental units and tax increases are passed on to renters (and don't provide tax breaks to the wealthy), a request to see how reductions would impact positions, a suggestion that the District take advantage of the benefits of Act 127, a suggestion to see what the budget would look like at 6.5% (an administrator team effort), acknowledgement that Board goals should have been discussed prior to budget development, and disappointment that it did not occur. Mrs. Spaulding advised that one of the charges of the Finance Committee is to recommend a budget to the Board, and she would hope the Board would accept that recommendation. Mr. Malone noted that time is running out for approval of a budget.

The Board recessed from 8:03 p.m. and reconvened at 8:08 p.m. Discussion moved to Agenda Item 7.2

8. Old Business

None.

9. Future Agenda Items

- Test Scores
- Add Community Building to Parking Lot (SS – second request)

Brief discussion was held regarding Board parameters/data being requested for behavior reporting. Mr. Boutin and Mr. Reil requested that administrators advise regarding what data/reporting is available to assist the Board with clarification on what they'd like to see. Mr. Hennessey suggested that administrators present information regarding procedures at each school as well as definitions relating to Title IX.

10. Next Meeting Dates

Wednesday, January 10, 2024 at 6:00 p.m. in the Spaulding High School Library and via Video Conference (Google Meet).

Wednesday, January 24, 2024 at 6:00 p.m. in the Spaulding High School Library and via Video Conference (Google Meet).

11. Executive Session

11.1 Administrator Contracts

Mr. Cecchinelli advised that there was a need for Executive Session to discuss Administrator Contracts under 1 VSA section 313 (a) (1) (a).

DRAFT

In response to a query regarding clarification on the requirement for Findings, Mr. Cecchinelli advised that Findings are not necessary for this agenda item.

On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey and Mrs. Marold in attendance, at 8:14 p.m. under the provisions of 1 VSA section 313 (a) (1) (a) to discuss the items proposed for discussion.

The remaining information is as provided by the Board Clerk.

On a motion by Mrs. Spaulding, seconded by Ms. Reynolds, the Board unanimously voted to exit Executive Session at 9:34 p.m.

On a motion by Mrs. Pregent, seconded by Mrs. Spaulding, the Board voted 5 to 4 to approve the recommendation of the Superintendent regarding the Administrator Salary Sheets.

Ms. Parker, Mrs. Pregent, Ms. Reynolds, and Mrs. Spaulding voted for the motion.

Mr. Boutin, Mrs. Leclerc, Mr. Malone and Mr. Reil voted against the motion.

Mr. Cecchinelli broke the tie vote by voting for the motion.

12. Adjournment

On a motion by Mrs. Spaulding, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 9:38 p.m.

Respectfully submitted,

Andrea Poulin

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: B 20

1ST READING: 12/13/2023

2ND READING: 1/10/2023

ADOPTED:

**PERSONNEL RECRUITMENT, SELECTION, APPOINTMENT, AND
BACKGROUND CHECKS**

Policy

It is the policy of the Barre Unified Union School District (BUUSD) to select for employment only persons of good character who have the skills and other qualifications necessary to fulfill job requirements while complying with the provisions of federal and state law regarding the recruitment, selection, and employment of school district employees. The District shall make reasonable efforts to recruit candidates from diverse backgrounds to enhance the educational experience of students.

Persons subject to criminal record checks and abuse registry checks under this policy include all those recommended for full-time, part-time or temporary employment in the school district, including student teachers, and those contractors and employees of contractors who may have unsupervised contact with students and are subject by law to criminal record, including hate crimes, abuse registry, report checks prior to or in the course of employment.

The superintendent may request a name and date of birth or fingerprint-supported check of the criminal record of any current employee who has previously undergone a check at any time during the course of the record subject's employment in the capacity for which the original check was required.

The district shall ensure that adults employed in the schools maintained by the district receive orientation, information, or instruction on the prevention, identification, and reporting of child abuse as required by state law. The district will also provide opportunities for parents, guardians, and other interested persons to receive the same information.

The BUUSD will ensure that employees receive training in non-discrimination, bias, and anti-racism as part of the BUUSD onboarding process.

Definitions

1. The term "criminal record" as used in this policy shall have the same meaning as defined in 16 V.S.A. § 252(1).
2. The term "unsupervised" as used in this policy shall have the same meaning as defined in 16 V.S.A. § 252(4).
3. The term "abuse registry" as used in this policy shall include the Vermont Child Protection Registry maintained by the Vermont Department for Children and Families and the Vulnerable Adult Abuse Registry maintained by the Vermont Department of Disabilities, Aging and Independent Living.
4. The terms "employ" or "employment" as used in this policy shall, as the context requires, apply to individuals who are, or are being considered for, full-time, part-time or temporary employment in the school district, including student teachers and those contractors and employees of contractors who may have unsupervised contact with students.

Recruitment

1. The board seeks to strengthen recruitment of educators within historically excluded groups.
2. All personnel will be recruited by the district's administrative staff under the immediate direction of the superintendent.
3. Written or electronic applications will be required of candidates for employment. The application will include a warning to the applicant that falsification of information on the application or during the application process will be grounds for dismissal if the applicant is hired. The district will make reasonable efforts to give equitable access to the application process.
4. After the initial written or electronic application process is complete, applicants selected for an interview will be required to provide a statement identifying any criminal charges brought against the applicant, including the date of each charge, the court where the charge was filed and the disposition of the charge. The statement shall also include a warning to the applicant in bold print that falsification of information or the omission of information on the statement may constitute grounds for dismissal if the applicant is hired. In reviewing a criminal background check, the district will consider issues of historical inequity. Any job offer shall be made contingent on the candidate successfully completing the school district's background check process.

Selection

1. It is the policy of the board to select employees solely on the basis of character, professional qualifications, and critical job requirements. The District shall not consider protected characteristics, like race, religion, national origin, gender, gender identity or sexual orientation, in connection with hiring decisions. Employees will be selected in a manner that does not unlawfully discriminate. The superintendent shall require that all applicants, as a condition of employment consideration, cooperate fully with background investigations, supplying references and releases so the district can contact previous employers. Applicants the superintendent is prepared to recommend for employment will be expected to provide fingerprints, releases, and other information necessary to conduct background investigations. The costs of such checks will be borne by the school district. All offers of employment shall be contingent on the candidate's successful completion of the background investigation process and a finding that the information provided by the applicant during the pre-employment process was accurate, complete, and truthful.
2. The superintendent shall request a criminal record check through the Vermont Criminal Information Center (VCIC) on any candidate the superintendent intends to appoint or is prepared to recommend for appointment. Requests will be made for fingerprint-supported criminal records from the FBI as well as criminal records from the state of Vermont and any state in which the superintendent knows the applicant has resided, or been employed. The superintendent shall maintain such records in accordance with state law.
3. The superintendent shall also request information through any available abuse registry to determine whether there are any substantiated abuse/neglect charges and sex offense against an applicant before appointing or nominating a candidate for employment. The superintendent shall maintain such records in accordance with state law.
4. Employment conditioned on the completion of a background check may be terminated if it is determined that the employee failed to respond truthfully to questions about criminal activity or prior employment. In any event the Superintendent shall forward the information received from VCIC to the person about whom the request was made and inform the person of their rights to challenge the accuracy of the record and to determine the disposition of the record under 16 V.S.A. §§ 255(f), (g).
5. Providing a safe learning environment for students is a primary consideration in district employment decisions. The district will base such decisions on all relevant information,

qualifications, and circumstances. Unfavorable background check information is not an automatic bar to employment, nor is a background check with no unfavorable information a guarantee of employment. However, no person convicted of a sexual offense requiring registration on the Vermont comprehensive sex offender registry shall be employed by the school district or supervisory union.

Appointment

1. The appointment of licensed employees will be made by the board subject to the nomination of candidates by the superintendent of schools.
2. Subject to any pre-employment screening processes approved by the board, the superintendent shall appoint all non-licensed employees to be employed by the school district or supervisory union.
3. Contracts of employment or other notification of employment will be conditional pending receipt of criminal records check information and evaluation of that information.
4. Upon completion of a criminal records check, the superintendent shall:
 1. notify the person subject to the check about the district's protocol for maintenance of criminal history files, and
 2. ask the person subject to the check to indicate if the record should be maintained or destroyed after the retention period specified in the District's user agreement with VCIC.
5. Employees who have been employed for fewer than two years in Vermont public schools are considered probationary teachers and may be offered a probationary contract.
6. All offers of employment may be withdrawn based on the criminal records check report or upon a finding that the information provided by the applicant during the pre-employment process was inaccurate, incomplete, or untruthful.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: E 20

1ST READING: 12/13/2023

2ND READING: 1/10/2023

ADOPTED:

COMMUNITY USE OF SCHOOL FACILITIES

Barre Unified Union School District (BUUSD) recognizes that although the primary purpose of the school facilities is to educate students within the district, school facilities are a valuable community resource. It is the policy of the BUUSD to make school facilities available to individuals and community groups without discrimination in accordance with this policy, provided the facilities are preserved for regular school activities.

Administrative Responsibilities

1. The superintendent may authorize the use of school facilities by community members for the following purposes, provided all relevant procedures are followed:
 - a. Meetings by parent-teacher organizations and school booster organizations whose purpose is to support the operations of the schools and the school district;
 - b. Meetings by employees' professional organizations comprised of school district employees;
 - c. Instruction in any branch of education, learning, and the arts;
 - d. Social, civic and recreational meetings, and entertainment, provided the events are open to the public;
 - e. Civic forums and community centers, provided the events are open to the public;
 - f. Recreation, physical training and athletics, including competitive athletic contests for children and adults;
 - g. Private academic tutoring or music lessons;
 - h. Child care programs;
 - i. Meetings, entertainment and occasions where admission fees are charged, when the proceeds are to be spent for an educational or charitable purpose, and the events are open to the public.
 - j. The Boy Scouts of America, Big Sisters of America and Girls Club of America, Future Farmers of America, Girls Scouts of America, Little League Baseball, Inc, and any other group intended to serve youth under the age of 21 listed in Title 36 of the U.S. Code may use school facilities upon payment of suitable fees and costs according to the district fee schedule.
2. The superintendent shall establish procedures for the use of school facilities by community members, which, at minimum,
 - a. may include reasonable time, place, and manner restrictions on the use of the facilities;
 - b. shall not discriminate based on viewpoint;
 - c. shall include a fee schedule for facilities use;
 - d. shall require all users to demonstrate adequate insurance coverage;
 - e. shall require all users to agree to hold the district harmless from any and all liability resulting from their use of the facilities;
 - f. shall require all users to make clear in announcements and publicity that their events and activities are not sponsored by the school district; and

- g. [OPTION: choose one of the following and delete the other choice once your board decides whether/not to permit possession or use:] shall prohibit possession or use of a firearm or a dangerous or deadly weapon.

OR

shall permit possession or use of a firearm or a dangerous or deadly weapon for instructional or other specific purposes, e.g. gun safety courses or gun shows.

3. The superintendent may deny an application for use of facilities or terminate an individual or group's use for the following reasons:
- a. Uses that are likely to cause a material and substantial disruption to school operations;
 - b. events and meetings promoting or sponsored by a political party;
 - c. political campaign events by someone running for office;
 - d. uses that interfere with school district maintenance and repair of facilities;
 - e. uses that could damage special equipment in the facilities;
 - f. uses that could reasonably be expected to or actually do give rise to a riot or public disturbance;
 - g. events or meetings of private for-profit entities;
 - h. events at which fees are charged for profit;
 - i. uses where alcoholic beverages or unlawful drugs are sold, distributed, consumed, promoted or possessed; and
 - j. any other uses prohibited by law.