



Home School Quarterly Report

Grades 9-12 – Report for Quarter # _____

Complete the following Quarterly Report and file by the date indicated on your IHIP

West Irondequoit CSD
321 List Avenue
Rochester, NY 14617
Attn: Office of Instruction

SCHOOL DISTRICT: _____ Date Received: _____

Name of Student: _____

Student's Grade _____ Total Hours of Instruction for this Quarter: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Please provide a description of the material covered and a grade or a written narrative for each subject listed in the IHIP. In the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject, a written explanation is required, per state 100.10 regulations.

English/Language Arts: _____
description of the material covered HOURS _____ EVALUATION _____

Mathematics: _____
description of the material covered HOURS _____ EVALUATION _____

Science: _____
description of the material covered HOURS _____ EVALUATION _____

QUARTERLY REPORT -- GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Social Studies:

description of the material covered

HOURS _____ EVALUATION _____

Health:

description of the material covered

HOURS _____ EVALUATION _____

Music/Visual Arts:

description of the material covered

HOURS _____ EVALUATION _____

Physical Education:

description of the material covered

HOURS _____ EVALUATION _____

Electives (optional):

description of the material covered

HOURS _____ EVALUATION _____

NOTE: **Make a copy of this document for your files**

1. Final Assessment – send with the 4th quarterly report.
2. Library Skills: May be taught within the context of subject areas.
3. Bilingual education or English as a second language should be provided where a need is indicated.
4. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.