



Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

West Irondequoit CSD
321 List Avenue
Rochester, NY 14617
Attn: Office of Instruction

SCHOOL DISTRICT: _____ Date Received: _____

Name of Student: _____

Student's Grade _____ Student's Birth Date: ___/___/___ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

___/___/___ 1st quarter

November 15 1st quarter

___/___/___ 2nd quarter

February 5 2nd quarter

___/___/___ 3rd quarter

April 10 3rd quarter

___/___/___ 4th quarter

June 15 4th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a *narrative assessment*. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test _____

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts **180 minutes per week**

- Reading
- Writing
- Spelling
- Speaking/Listening

Mathematics **180 minutes per week**

Science **180 minutes per week**

- Life Science
- Physical Science

Social Studies **180 minutes per week**

- (inc. citizenship & patriotism)
- Geography
- NY State History (4th grade)
- US History and Constitution (5th grade)
- Local History -Economics

Health

(inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)

Regularly

Music **45 minutes per week**

Performance, theory, appreciation

Visual Arts **45 minutes per week**

Physical Education (1 unit) **120 minutes per week**

Library Skills – as needed

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Student _____

Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**