



MAWSECO  
PLC Data Retreat:  
Walking the Data Plank

October 15, 2014

# Agenda: 8-11 AM

- Setting PLC Norms
- Walk the plank into your data
  - Discussion with guiding questions provided
  - Chutes and ladders form
  - PLC goal setting-CURRENT REALITY
- Individual goals vs. PLC goals
- Interventions
- Intervention plan

# Agenda: PM

- ❑ 12-1: Wings, Westside, CS, VR and STEP to MAWSECO Conference Room with Linda
  - Using PLAN/EXPLORE Results to Drive Transition Planning and Programming
- ❑ 12-1: ALL OTHERS
  - Working with Adults with Mental Health presented by Wright County Sheriff
- ❑ 1-3 PM: EVERYONE
  - Individual work time on single student intervention plan
  - This document will need to be submitted to your supervisor by Oct. 22.

# PLC Team Norms

Discuss the following and complete form:

- ▣ Time
- ▣ Speaking
- ▣ Confidentiality
- ▣ Decision Making
- ▣ Participation
- ▣ Expectations

# Walk the Plank into DATA

- This will depend on your PLC Group.
  - Self contained programs
    - Guided discussion questions on FAST Areading and FAST CBM-R's
  - School Psychs
    - Begin work on the eligibility self reflection rubric.
  - EC
    - Prioritize focus and brainstorm activities using Inspire Action data.
  - Itinerant
    - Begin developing of rubric of effectiveness.
  - Motor
    - Discuss rubric of needs driven service and begin entry of goals.

# FAST Data Discussion Questions

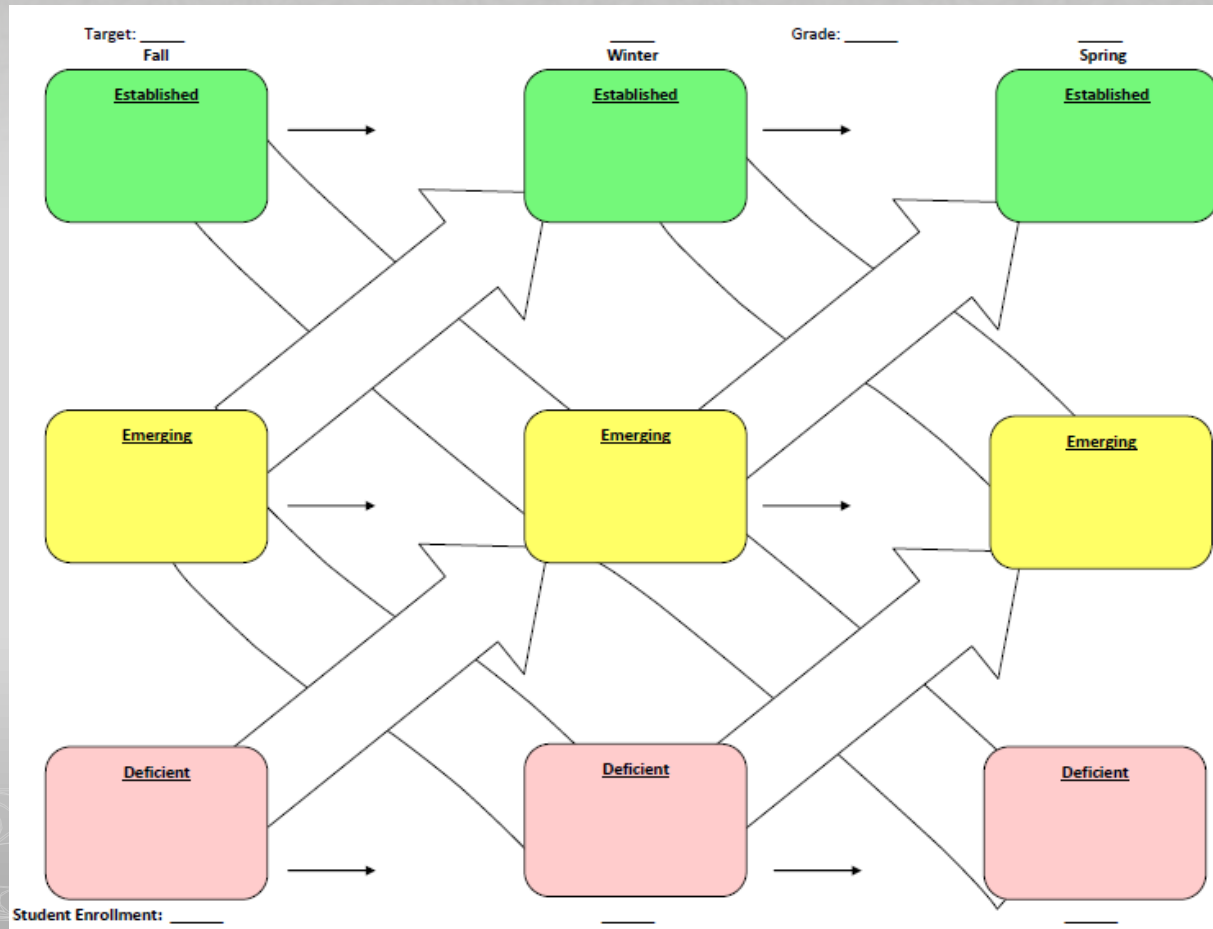
## Individual Student

- What is the discrepancy between the scores and what is expected?
- What skill would you choose to intervene on based on this data?
  - Phonemic awareness
  - Phonics
  - Sight word recognition
  - Fluency
  - Comprehension
  - Vocabulary
- What additional information, if any, would you want to gather?

## Groupings

- Could you make instructional groups based on this data?
- Who/how would you assign the instructional groups?
- What specific need would the group's focus be?
  - Phonemic awareness
  - Phonics
  - Sight word recognition
  - Fluency
  - Comprehension
  - Vocabulary

# Chutes and Ladders



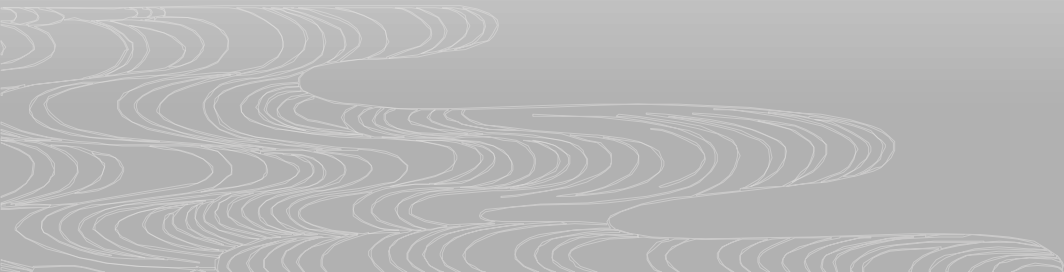
# PLC Goal Setting

## CURRENT REALITY

# Goals

**Individual Goal**

**PLC Goal**



# Interventions

- ❑ Based on your data, we are asking that you implement an intervention with at least one student.
  - Must be done with fidelity.
  - Must progress monitor.
  - Must complete form.
  - Must turn in to supervisor.
- ❑ We will be discussing this at our next data retreat.

# Reading Interventions

- ▣ Phonemic Awareness-Linda
- ▣ Phonics-Linda
- ▣ Sight Word Recognition-Keely
- ▣ Vocabulary-Jean
- ▣ Fluency-Lindsey
- ▣ Comprehension-Karrie

# Progress Monitoring Ideas

- ❑ Phonemic Awareness: Early Reading FAST \*\*Letter Sound Subtest on a weekly basis
- ❑ Phonics: Early Reading FAST \*\*Word Blending Subtest on a weekly basis
- ❑ Sight Word Recognition: Early Reading FAST \*\*Sight Word Reading Subtests on a weekly basis
- ❑ Vocabulary:
- ❑ Fluency: Continue with FAST CBM R's on a weekly basis
- ❑ Comprehension: AIMSWEB Cloze Passages on a weekly basis

**YOU CAN DO IT**

**BELIEVE IN YOURSELF**



# Questions

