



BEHAVIOR PLAN

Positive Behavior Support Plan (PBSP) including Behavior Intervention Plan (BIP)

Student:

Case manager:

District/School:

Date:

Need for the Behavior:

(Please justify the need for a behavior plan. How does this student's behavior interfere with academic success and everyday functioning?)

Jake struggles with off task behavior. Currently he needs several redirection per class period and depends a lot on adults to keep him on task.

Student Strengths:

Student Preferences:

(Please list the student's preferred items, activities, edibles, etc. that could potentially be used as reinforcers.)

Student Goal:

(This goal should correlate with a behavior-related IEP goal.)

Target Behaviors & Definitions:

(Operationally define the maladaptive behaviors observed in the school setting. List examples and non-examples.)

Antecedents:

(What occurs immediately prior to the target behavior? These may also appear to be "triggers." For example: an academic demand, the termination of an activity, being denied access to preferred activities, etc.)

Setting Events:

(Setting events describe the events or conditions that make the target behavior more likely to occur but don't occur immediately prior to or following the behavior. For example, illness, noise, lighting, crowds, etc.)

Hypothesized Function(s) of Behavior:

(Results of the student's FBA)



PROACTIVE PROCEDURES

Replacement Behavior to be Increased:

(Please define where, when, who and what will be taught. How will this instruction look and what will it include? List the instructions in steps if necessary.)

Reinforcement System:

(Describe how, when, where and by whom the reinforcement will be delivered.)

Additional Proactive Considerations:

(For example: pairing, changes in staff languages, changes in student's environment, academic modifications, etc.)

RESPONDING TO TARGET BEHAVIORS

Staff Responses to Target Behaviors:

(List and describe the specific steps and procedures to be used when target behaviors are observed. Describe how each step will look and sound.)

Emergency Situation Protocol:

(List and describe how/when restrictive procedures will be used in emergency situations.)

IMPLEMENTATION DETAILS

Implementation of the Plan Involves:

Personnel involved:

Materials:

Data Collection:

- *Who will collect data?*
- *Describe the data collection measurement (i.e., frequency, duration, rate) and method (e.g., pencil and paper, stopwatch, data form.)*
- *How often will data be collected?*

Staff Training:

- *Who will be trained?*
- *Who will provide the training?*



- *How often will integrity checks be completed?*

Plan Modification Criteria:

(Describe the conditions under which this plan will be modified)

Potential Risks of the Plan and Plan to Minimize Risks:

(If extinction procedures are to be used, is there risk that the frequency or severity of the behavior may initially spike?)

Plan Completed By:

A copy of this plan will be distributed to IEP team members, school administration, teachers and paraprofessionals who work the student.

Minor changes may be made to this plan based on behavioral data.