

Addendum Agreement By and Between
The Chappaqua Central School District and
The Chappaqua Congress of Teachers
Covering Employees with the Title of “Teaching Assistant”

Chappaqua Congress of Teachers

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The Chappaqua Congress of Teachers

Covering Employees with the Title of “Teaching Assistant”

ARTICLE 1 (T. Asst.) - Duration

- A. This agreement shall remain in full force and effect for the period beginning July 1, 2004 and ending June 30, 2007, and may not be changed, altered or modified during such period without the mutual consent, in writing, of the parties hereto.

ARTICLE 2 (T. Asst.) – Recognition

- A. The District has recognized the Congress for the purpose of negotiating collectively over the terms and conditions of employment of members of the teaching assistants’ unit pursuant to the New York State “Public Employee’s Fair Employment Act” as amended.
- B. The Congress is the sole and exclusive bargaining representative of the unit described as "Unit II - Teacher Personnel," including summer school, school psychologists, guidance counselors, teaching assistants, nurses, occupational therapists, occupational therapist assistants, and all other professionally certified personnel, but excluding principals, assistant principals, teacher aides, and all other employees, the major part of whose duties are of a supervisory nature .
- C. For the purposes of this agreement, unless otherwise indicated, the term “teacher”, when used in this agreement, shall refer to a member or members of the unit employed during the regular school year as herein defined except that the term “teacher” shall not include members of the unit with the title “Teaching Assistant”.
- D. In accordance with Article 14 (Section 208) of the “Public Employees’ Fair Employment Act”, the Congress shall have unchallenged representation status. Such recognition shall extend for the maximum period allowed by law. Competing claims of majority support shall be resolved according to procedures established by the “Public Employees’ Fair Employment Act”, Article 14 (Section 207) of the Civil Service Law.

ARTICLE 3 (T. Asst.) – Salary

- A. Newly hired teaching assistants will begin at \$16,700 for the 2004/2005 school year, \$16,900 for the 2005/2006 school year, and \$17,100 for the 2006/2007 school year.
- B. Salaries will be increased as follows:
- 2004/2005 - 3.25%
- 2005/2006 - 3.25%
- 2006/2007 - 3.25%

- C. There will be base enhancement as follows: (amounts are cumulative)
- a. At beginning of year 4: \$1,000 effective 7/1/04
 - b. At beginning of year 8: \$1,000 effective 7/1/04
 - c. At beginning of year 12: \$1,000 effective 7/1/04
- D. No professional development stipends will be awarded after July 1, 2001. Those who have earned stipends under the 1997-2001 contract will retain the amount of stipend which has been earned.
- E. Teaching assistants will be compensated at an hourly rate calculated as follows: 1/200 of contract salary divided by six hours upon satisfactory completion of any Chappaqua inservice course specifically designated as open to Teaching Assistants.
- F. Teaching assistants, who have completed no fewer than five years of service and no more than ten years of service in the District as teaching assistants, shall receive a longevity stipend each year as follows:

2004/2005:	\$442
2005/2006:	\$456
2006/2007	\$471

Teaching assistants, who have completed no fewer than ten years and no more than fifteen years of service in the District as teaching assistants, shall be eligible to receive a longevity stipend each year as follows:

2004/2005:	\$553
2005/2006:	\$571
2006/2007	\$590

Teaching assistants, who have completed fifteen years or more of service as a teaching assistant in the district, shall be eligible to receive a longevity stipend each year as follows:

2004/2005:	\$1,000
2005/2006:	\$1,033
2006/2007:	\$1,067

Longevity stipends shall not be cumulative.

ARTICLE 4 (T. Asst.) – Work Year and Work Day

- A. The teaching assistant work year shall be the same as the teachers' calendar with teaching assistants being required to work all days that teachers are required to work.
- B. Full time teaching assistant's work day shall be the same as the teacher's work day at the building to which he or she is assigned.

- C. The teaching assistants will attend and participate in all events which are part of the teacher calendar including but not limited to:

Back to School Nights
Staff Development Days
Opening Day Orientation
Faculty Meetings

Notwithstanding the above, the District shall retain the right to assign teaching assistants to duties (per job description) based on the District's needs during the Staff Development days and extended days. The extent and degree of teaching assistant involvement in staff development activities, including additional training, will be decided by the District with input from the teaching assistants.

- D. All full time teaching assistants shall have a thirty (30) minute continuous duty-free lunch period. In the event a teaching assistant receives less than a thirty (30) minute duty-free lunch period, the teaching assistant may appeal to the Faculty Advisory Council. The Faculty Advisory Council and teaching assistant involved should make recommendations to the building administrator to alleviate the situation. Extraordinary scheduling issues may also be brought to the Faculty Advisory Council to make recommendation to the Building Administrator.
- E. All full time teaching assistants shall, in addition to their duty-free lunch period have at least one daily professional collaboration period of at least thirty (30) continuous minutes. Should extenuating circumstances prohibit the scheduling of a daily professional collaboration period, the affected teaching assistants shall be guaranteed a minimum of one hundred fifty (150) minutes of professional/collaboration time per five (5) day week.
- F. Teaching assistants will not be routinely assigned to substitute for a teacher in a class outside of their normal assignment.

ARTICLE 5 (T. Asst.) – Evaluation

Non-tenured teaching assistants will be evaluated annually. Tenured teaching assistants will be evaluated at least once every four years. All evaluations shall include a post conference. All evaluations shall be done by the building administrators.

ARTICLE 6 (T. Asst.) – Insurance

The District shall pay 95% of the premiums for full time employees and dependents in the Northern Westchester/Putnam Schools Consortium or other insurance carriers providing identical or better medical benefits if the District elects to designate another carrier. All participating employees shall pay the remaining 5% of premiums. Employees married to another District employee shall be entitled to either two single plans or one family plan. Retirees shall contribute toward health insurance costs at the percentage of their contribution immediately preceding retirement.

The Chappaqua Central School District agrees to offer one or more comprehensive prepaid health plan(s) or health maintenance organization(s) (HMO) to its eligible employees. The

employee will be solely responsible for any premium cost during the plan year which exceeds the premium cost for the Putnam/Northern Westchester Health Insurance Consortium. The cost to the school district will not exceed the district's cost for the Putnam/Northern Westchester Consortium, and the employee shall continue to be responsible for the percentage contribution to premium as set forth in the applicable collective bargaining agreement.

The District shall pay 75% of the cost of the family dental plan for full time probationary teaching assistants to be equivalent to Clerical Plan provided by J.J. Newman and Company.

The District shall pay 75% of the cost of a vision plan for full time probationary teaching assistants to be equivalent to Clerical Plan provided by J.J. Newman and Company.

The District shall pay the cost of group life insurance (\$25,000) for each full time probationary teaching assistant.

In the event that there are five or more unit members who elect not to receive health insurance, such individuals who are otherwise health insured may opt for the health insurance buy-out: \$3,250/family; \$1,750/individual. These amounts are per year and will be prorated if for less than a full year.

A unit member who has elected the buy-out shall be allowed to re-enter the health insurance plan during the buy-out year as a result of a qualifying event. The buy-out payment shall be distributed to the unit members' section 403(b) tax sheltered annuity as a nonelective direct employer contribution equally among the bi-weekly paychecks. The window period for exercising the buy-out option shall be the window period for changes in health insurance enrollment or upon hire.

ARTICLE 7 (T. Asst.) – Sick Leave Bank

Tenured teaching assistants who have accumulated 25 sick days will be eligible to participate in the Teachers'/Administrators' Sick Leave Bank. Teaching assistants electing to participate in this bank shall submit to the District a waiver of two sick leave days. The District shall contribute one day for each two days of teaching assistant contribution up to 225 days from available teacher accumulated sick leave in excess of 200 days. All other conditions will be the same as the Teacher's Contract 28, D.

Upon receiving tenure, unit members will become eligible for the teacher sick leave bank.

ARTICLE 8 (T. Asst.) – Retirement

Upon retirement, teaching assistants will be paid \$25 per day for unused sick leave up to a maximum of 200 days.

ARTICLE 9 (T. Asst.) - Personal Care Duties

There will be a stipend of \$10,000 paid to Teaching Assistants who perform all of the following duties in addition to his/her regular assignment:

1. Helps load and unload student from vehicle;

2. Assists student in moving from place to place during the school day;
3. Assists in toileting student by taking to the bathroom, changing and cleaning student;
4. Assists nurse with skilled nursing service (e.g., medication, catheterization, tube feeding);
5. Assists in dressing and undressing student, including removing outer garments, changing clothing, helping the student dress for physical education and recreation;
6. Assists student with meal activities including drinking and feeding, grasping utensils;
7. Assists student with washing prior to and after meals and snacks and after use of bathroom facilities;
8. Assists in related service therapies including such tasks as lifting and adjusting braces, crutches, walker, prosthetic devices, and speech, language and oral motor therapy interventions;
9. Assists with implementation of assistive technology and augmentative communication devices including programming devices for use;
10. Assists with home/school communication via phone calls, written and anecdotal records.

ARTICLE 10 (T. Asst.) – Provisions of Teacher Contract

The following provisions in the Teacher contract will apply to Teaching Assistants:

- | | | |
|---------------------|---|---|
| Article 3 | - | Rights of the Congress |
| A, B, C, D, E, F | | |
| Article 4 | - | Dues Deduction |
| Article 6 | - | Grievance Procedures |
| Article 7 | - | Legislative Authority |
| Article 8 | - | Savings Clause |
| Article 13 | - | Teacher Files |
| Article 26 | - | Joint Benefit Fund (Tenured Teaching Assistants Only) |
| Article 27 | - | Tax Sheltered Annuities, if eligible |
| Article 28 | - | Sick Leave |
| A, C | | |
| Article 29 | - | Other Leaves |
| A, B, C, D, E, F, G | | |
| Article 31 | - | Employee Assistance Program |

These articles follow with the same numbers as they appear in the original Teachers' Contract.

Teachers' Contract ARTICLE 3 – Rights of the Congress

- A. The Congress may use school buildings at reasonable times and without cost for business of the Congress. Request for use of a building shall be made to the building principal in advance, and such use shall not interfere with any scheduled school programs or activities.
- B. The Congress may distribute materials dealing with the proper and legitimate business of the Congress through teacher mailboxes and e-mail.

- C. The Congress may utilize bulletin board space in a designated area in each school building for the exclusive purpose of posting material dealing with proper and legitimate business of the Congress.
- D. The Congress desires to establish the kind of cooperation with the District which reflects mutual understanding. In order to achieve this, the Congress will send a copy of the agenda of its general meetings to the District, and the District shall send to the Congress a copy of the official agenda of each regular Board of Education meeting when it is released to the public.
- E. The District and the Congress shall cooperate in making available appropriate records and survey statistics for the purpose of joint examination in the mutual endeavor to maintain or to reach a satisfactory agreement.
- F. Having notified the principal in advance, the Congress shall have the opportunity to use a short period for Congress business after the conclusion of any faculty meeting.

Teachers' Contract ARTICLE 4 – Dues Deduction

- A. The District will, if so authorized, deduct from the salary of any Unit II employee, dues for the Congress. Teacher's initial authorization shall be in writing on the Payroll Deduction Authorization Form. Dues deduction authorization shall be continuous from year to year unless the teacher submits written revocation by October 12 of the applicable year.
- B. At least 15 days prior to the commencement of payroll deductions, the Congress shall certify in writing to the District any change in the membership dues of the Congress.
- C. No later than two weeks prior to the first payroll date in November, the Congress shall provide the District with a supplementary list of those employees who have voluntarily authorized the District to deduct dues for the Congress on the original Payroll Deduction Authorization Form.
- D. The District shall transmit the total of the amounts deducted from each employee's paycheck as designated to the Congress at the end of each pay period for a total of ten (10) consecutive pay periods, beginning with the next payroll cycle following November 1. Each transmittal shall be accompanied by a listing of the members for whom deductions have been made and the amount deducted. [Please note portions of this Article have been superseded by State law.]
- E. The District shall provide for the payroll deduction from unit members for the NYSUT Benefit Trust. The Congress shall save the District harmless from any legal liability, including damages and the payment of the District's reasonable attorney's fees in the event that the District is sued regarding this provision of the contract, except, with respect to a suit related to the District's failure to arrange for the payroll deduction.

Teachers' Contract ARTICLE 6 – Grievance Procedures

- A. PURPOSE -- The purpose of this procedure is to provide a means for the rapid and equitable settlement at the lowest possible level of alleged violations of this Agreement.
- B. DEFINITIONS

A grievance shall be a claim by a teacher or group of teachers in the unit stating that there has been a violation of this Agreement. The decision as to the appointment of a probationary teacher to a permanent position shall not be a matter subject to grievance.

A grievant shall be a teacher or group of teachers filing a grievance.

A grievance committee comprised of one member from each school shall be appointed by the Congress to represent teacher grievances beyond Stage II.

The term day shall mean teacher's working school day.

- C. PROCEDURES – The existence of the Procedure hereby established shall not be deemed to require any teacher to pursue the remedies herein provided and shall not in any manner impair or limit the right of any teacher to pursue any other appropriate remedies available.

Nothing herein contained shall be construed as limiting the right of any teacher having a grievance to discuss the matter informally with any appropriate member of the Administration, and, as an outcome, having his grievance adjusted without the intervention of the Congress, provided the adjustment is consistent with the terms of this Agreement. The Congress shall have the opportunity to be present and to state its views through the Grievance Committee at any level in the grievance procedure beyond Stage II.

Failure of the responsible school officer at any step of this procedure to communicate the decision on the grievance within the specified time limits shall permit the aggrieved teacher to proceed to the next step. Failure of the grievant to bring the grievance to informal presentation within ten days of its occurrence or to appeal the grievance to the next step within the specified time limits shall be deemed a waiver of the grievance, and the grievance shall abate. In the event that an employee alleges that a grievance is based upon newly gained knowledge of facts or conditions which could have constituted the grievance within the ten day provision, the employee may bring a grievance subsequent to the expiration of this period, but in no event may any grievance be filed in excess of thirty days from the date upon which the act or conditions upon which the grievance is based occurred.

Stage I – Informal Appeal. Every grievance must be presented informally to the grievant's principal or immediate supervisor within ten days of the occurrence of the events underlying the grievance. If mutual agreement has not occurred after an informal oral presentation of a grievance to a grievant's immediate supervisor or principal, the formal steps set forth below shall be followed. The immediate supervisor or principal

shall orally dispose of each grievance informally presented within five days following the informal presentation.

Stage II – Formal Appeal to the Supervisor or Principal. If the grievance is not settled satisfactorily at the informal stage, a grievant may file a written grievance on the appropriate form within five days of the decision handed down as a result of the informal presentation. The form used to start the formal grievance procedure is to be filed with the grievant's principal or immediate supervisor.

Within five days of the filing of the grievance, the principal or immediate supervisor shall hold a hearing with the grievant in an attempt to resolve the grievance. The grievant may invite a Congress building representative to be present at the hearing. If the grievance is resolved, the resolution shall be stated in writing and signed by the teacher, the building representative, and the principal or immediate supervisor. If the grievance cannot be resolved, the principal or immediate supervisor hearing the grievance shall issue a written decision on the grievance within five days of the hearing.

Stage III – Formal Appeal to Superintendent of Schools. If the grievance is not resolved at the conference or the grievant is not satisfied with the written decision, the grievant may appeal the decision to the Superintendent of Schools. Such appeal must be filed with the Superintendent of Schools on the appropriate form within five days of receipt of the decision of Stage II. It shall be in writing, shall contain a copy of the written decision of Stage II, and shall state the reasons for the appeal. The grievant shall also file a copy of the appeal with the Grievance Committee at the time it is filed with the Superintendent of Schools. Within ten days of the receipt of the appeal, the Superintendent or designee shall hold a hearing with the Grievance Committee and the grievant in an attempt to resolve the grievance. If the grievance is resolved, the resolution shall be stated in writing and signed by the grievant, the Superintendent of Schools, and the chairman of the Grievance Committee. If no resolution is reached, the Superintendent shall issue a written decision on the grievance within five days of the hearing.

Stage IV – Formal Appeal to the Board of Education. If the Grievance Committee is not satisfied with the disposition of the grievance in Stage III, it may, in its sole discretion, appeal the decision to the Board of Education by filing an appeal in writing with the Board within five days after receipt of the Superintendent's written decision. The appeal shall be in writing, shall state the reasons for the appeal, and shall contain the written decision of the supervisor or principal at Stage II, and the decision of the Superintendent at Stage III. Within ten days of receipt of the appeal, the Board of Education or its designee(s) shall hold a hearing on the grievance. The Board or its designee(s) shall render a decision in writing within five days of the hearing.

Stage V – Binding Arbitration. If the Grievance Committee is not satisfied with the Board's decision, it may submit the grievance to arbitration by filing a written notice with the office of the Superintendent of Schools on the appropriate form within five days of receipt of the Board's decision. Within ten days of the Grievance Committee's filing with the Superintendent of Schools, the designated arbitrator shall be jointly contacted by the parties. The arbitration shall be held before one of the following arbitrators, selected, to the extent practicable, on a rotating basis, and availability on a timely basis:

1. Howard Edelman
2. Bonnie Siber-Weinstock
3. Carol Wittenberg
4. Richard Adelman
5. Jeffrey Selchick

The arbitration shall be held pursuant to the Voluntary Labor Arbitration Rules of the American Arbitration Association, and it shall be the duties of the parties to mutually make arrangements with the Arbitrator to conduct the proceedings.

The Arbitrator shall hold such hearings as he deems necessary and shall render a decision in writing. The Arbitrator shall not have the power to alter or amend, add to, or change the terms of this agreement or the conditions of employment of teachers in this District. The arbitrator shall, however, have the power to interpret and apply this contract and specify a remedy. The Arbitrator's decision shall be final and binding on both parties. The cost of arbitration shall be borne equally by the District and the Congress.

- D. DISTRICT RIGHTS – The District, at any time, acting through the School Board or the Superintendent of Schools may, in its sole discretion, register a grievance against the Congress or one of the members of the negotiating unit for failure to comply with the terms and conditions of this agreement by filing a written complaint on the appropriate form with the Superintendent of Schools, who will transmit the complaint to the President of the Congress. Within ten days of the presentation of the complaint, there shall be a conference concerning the complaint by the District between representatives of the Congress and the District. If the complaint cannot be resolved at this level, the District may, in its sole discretion, and at its sole option, bring the complaint to arbitration, Stage V of the grievance procedure. Use of this procedure shall in no way be construed as a waiver of the District's right to bring disciplinary proceedings.
- E. REPRISALS – The fact that a grievance is raised by a member of the unit, regardless of its ultimate disposition, shall in no way result in any reprisals by the District.

Teachers' Contract ARTICLE 7 – Legislative Authority

It is agreed by and between the parties that any provision of this agreement requiring legislative action to permit its implementation by amendment of law or by providing the additional funds therefore, shall not become effective until the appropriate legislative body has given approval.

Teachers' Contract ARTICLE 8 – Savings Clause

- A. In the event that any provision of this agreement shall be declared contrary to law, all other provisions shall continue in full force and effect.
- B. If any provision of this agreement is declared contrary to law, then such provision shall not be applicable, performed or enforced except to the extent permitted by law.

Teachers' Contract ARTICLE 13 – Teacher Files

- A. No evaluative materials, excluding references and information obtained in the process of evaluating the teacher for employment, shall be placed in a teacher's file unless the teacher has an opportunity to read the material. The teacher shall acknowledge that he or she has read such material by affixing his or her signature on the actual copy to be filed with the understanding that such signature merely signifies that the teacher has read the material to be filed. Such signature does not necessarily indicate agreement with its content.
- B. The teacher shall have the right to answer any material filed, and the teacher's answer shall be reviewed by the building principal and the Superintendent and attached to the file copy.
- C. Upon reasonable notice, the teacher may review the contents of any of his or her files at the Education Center with the Director of Human Resources or designee or at the building with the building principal or the principal's designee. Upon request, the teacher shall be given a copy of the current formal evaluation report. A representative of the Congress or another representative of the teacher's choice may accompany him or her.
- D. Correspondence received by the District relative to a teacher shall be treated with the utmost discretion. If, after investigation by management, the contents are believed to be significant, the named teacher shall be promptly informed. If the correspondence is to be filed, the teacher shall have the right to make written response. Said response shall be attached to all file copies of the original letter. Any such letter must be filed within 12 months of its receipt by the district. The teacher shall have the right to grieve to the Superintendent of Schools whether such correspondence is inaccurate and/or unfair. The Superintendent's determination can be appealed to the Board of Education whose decision shall be final.
- E. Upon request, single photo copies of the contents and records of his or her file, except such confidential references given at the time of the teacher's employment, shall be made available to the teacher.
- F. Two personnel files shall be kept on a teacher, one at the teacher's school, the other at the Education Center. Copies of all evaluative material shall be maintained at the Education Center.

Teachers' Contract ARTICLE 26 – Joint Benefit Fund (Tenured T. Assts. Only)

- A. The Joint Benefit Fund shall be administered by four trustees; two (2) of whom shall be selected by the Congress and two (2) Administrators selected by the District. All Fund Trustees must be eligible to receive the benefits provided by the Fund.
- B. Effective July 1, 2004, the District shall contribute to the Fund \$1,200 per member payable on a semi-annual basis with \$600 per teacher payable on July 1, 2004, and \$600 per teacher payable on February 1, 2005.

- C. For the 2005-06 school year, the District shall contribute to the Fund an annual rate of \$1,250 per member payable on a semi-annual basis with \$625 per teacher payable on July 1, 2005, and \$625 per teacher payable on February 1, 2006.
- D. For the 2006-07 school year, the District shall contribute to the Fund an annual rate of \$1,300 per member payable on a semi-annual basis with \$650 per teacher payable on July 1, 2006, and \$650 per teacher payable on February 1, 2007.

Teachers' Contract ARTICLE 27 – Tax-Sheltered Annuities and Credit Union

- A. The District agrees to enter into a written agreement with any teacher during the months of September and January to reduce the annual salary for the purpose of purchasing a tax-sheltered annuity for the teacher. The District reserves the right to limit the number of additional companies to be selected by employees.
- B. The District and the Congress assume no fiduciary responsibility for such tax-sheltered annuities, and they shall not be held liable for the performance or management of such funds. District expense and involvement shall be limited to clerical expense required for making payroll deductions and subsequent remittance to the appropriate insurance company.
- C. A teacher may direct the District to forward monies withheld through payroll deduction to the Hudson River Teachers Federal Credit Union or an alternative mutually agreed upon by the Congress and the District. Notice to initiate, change or cancel this action must be made in writing by the teacher during the months of September and/or January.
- D. Upon retirement, employees shall liquidate accumulated sick days through employer non-elective direct contribution into a Section 403(b) Tax Sheltered Annuity.

LEAVES OF ABSENCE

Teachers' Contract ARTICLE 28 – Sick Leave

- A. Any teacher, absent on account of personal illness or any quarantine regulation of the Board of Health, shall be entitled to full salary for up to and including (15) days during a school year which may be accumulated to a maximum of 200 days, except as hereinafter provided. Should the sick leave be covered under the provisions of pension or compensation law, only the difference between the employees' salary and that compensation paid by the other agency shall be paid by the District.
- C. Regularly approved leaves, including leaves of absence, educational leaves and parental leaves, shall be construed to provide retention of accumulated sick days for use upon return to full-time service in the District. Said days may not be accumulated during the period of such approved leaves.

Teachers' Contract ARTICLE 29 – Other Leaves

- A. A teacher shall be granted up to three personal leave days with pay during each school year in order that he or she may meet serious personal obligations which can only be

accomplished on a work day, such as: Family obligations, non-family funerals, legal matters, personal business, etc. Except in unusual or extenuating circumstances, notification for such leave shall be given at least three days in advance to the building principal on the personal leave notification form. A teacher need not specify reasons for taking such leave unless it immediately precedes or follows a holiday or vacation period or falls on a Superintendent's Conference Day, in which case the leave would first need to be approved by the building principal. In the case of an emergency, the provision for three days' notice may be waived at the discretion of the building principal. Such leave, if not used, shall be cumulative as sick leave, but in no event shall it be in addition to the sick leave cumulative ceiling.

- B. Any teacher, absent on account of illness or death in the immediate family, shall be entitled to full salary for five (5) days during a school year. These days are separate and distinct from the 15-day personal illness and are not to be included in accumulated days.
- C. Up to two days' leave with pay may be allowed for observance of religious holidays. At least two days' notice shall be required.
- D. A teacher shall be granted leave for jury duty on full pay. The District shall be reimbursed by the teacher for per diem compensation paid for jury duty. In the event such reimbursement is not received by the District before the end of the school year, such money shall be deducted from the teacher's final checks. A teacher shall notify the district at least two (2) days in advance of such jury duty.
- E. Child Care Leave
 - 1. A child care leave shall be granted without pay to regular, full-time teachers who are about to become, or have just become, a parent. In the event that both husband and wife are employed by the district, only one of them may be on child care leave at any given time.
 - 2. Application for such leave shall be made in writing to the building principal. A teacher starting in September will normally be expected to teach at least through the first semester (February). In this case the leave shall endure for the balance of the school year in which it began and may continue the following two school years.
 - 3. Should a teacher be granted a child care leave commencing before the end of the first semester, such teacher may only apply for one additional year of child care leave.
 - 4. Each year a teacher on leave shall notify the building principal in writing no later than March 15 of his, or her, intention to return, or not to return, the following September. Failure to give appropriate notice by March 15 will cause the teacher to forfeit employment.
 - 5. A teacher must return to the District for at least one academic year prior to application for a subsequent child care leave.

- F. Special leaves may be granted, with or without pay, by the Board of Education upon the recommendation of the building principal and the Superintendent of Schools.
- G. Conditions affecting leaves under E and F above.
 - 1. Teachers granted leaves that do not coincide with the school year must, upon their return, complete the number of unpaid leave days before moving onto the next salary step.
 - 2. Teachers granted leaves will be credited for the purposes of seniority with the number of months served prior to the inception of the leave.
 - 3. Additionally, teachers returning from leave are not guaranteed the specific position or building assignment they left.

Teachers' Contract ARTICLE 31 – Employee Assistance Program

The parties to this Agreement jointly recognize the need to provide appropriate as assistance to teachers whose health problems are affecting job performance. Therefore, both parties agree to the establishment of a confidential referral and counseling program to assist teachers and members of their immediate families in securing effective treatment and rehabilitation for psychological or physical illness, including alcoholism. Such assistance shall be rendered with due attention to the teacher's dignity and right of privacy. Self-referral or evaluation of job performance shall be the sole basis for referral to the program.

The provisions of the Employee Assistance Program shall be made a part of the policies of the Board of Education, in consultation with the Executive Committee of the Congress, and shall be annually renewed with the consent of both parties.

Payment of a teacher E.A.P. Coordinator shall be \$1,250 for 2004/2005, \$1,291 for 2005/2006, and \$1,333 for 2006/2007.

RATIFICATION

The Chappaqua Central School District and the Chappaqua Congress of Teachers have ratified this agreement, and the ratification is attested by the signatures appearing below.

CHAPPAQUA CENTRAL SCHOOL DISTRICT

By
James F. Donovan
Superintendent of Schools

By
David Shaw, Esq.

Dated:

CHAPPAQUA CONGRESS OF TEACHERS

By
Deborah Crosby, President

Dated:

JMM