

## MIDWESTERN IU 4

453 Maple St

Professional Development Plan (Act 48) | 2021 - 2024

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### ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

IU provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an IU should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

## PROFILE AND PLAN ESSENTIALS

Midwestern Intermediate Unit IV  
104000000  
453 Maple St., Grove City, PA 16127

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## STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Debra Marino	Debra Marino, LLC / Bright Star Learning Center	Debra Marino	Administration Personnel
Diane Lorigan	Owner/Director, Creative Preschool and Day Care Center, Inc.	Diane Lorigan	Administration Personnel
Dr. David Zupsic	Director of Educational Services, MIU IV	Dr. David Zupsic	Administration Personnel
Melissa Wyllie	Director of Special Education	Melissa Wyllie	Administration Personnel
Cheryl Pilch	Coordinator of Services, MIU IV	Cheryl Pilch	Education Specialist
Brenda Marino	Director of Human Resources, MIU IV	Brenda Marino	School Board of Directors

<b>Name</b>	<b>Title</b>	<b>Committee Role</b>	<b>Appointed By</b>
Maureen Werwie	Business Manager	Maureen Werwie	School Board of Directors
Julie McElroy	Parent	Julie McElroy	Administration Personnel
Halee McCance	MS/ HS teacher	Halee McCance	Teacher

**DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.**

The committee meets three times per year to discuss ongoing professional learning sessions, as well as to plan for the annual inservice and professional development week of activities that start each school year. This committee is a function of the Labor and Management committee.

## PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? ( <a href="#">22 Pa Code, Chapter 4</a> )	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka ( <a href="#">22 Pa Code, 19</a> )	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? ( <a href="#">22 pa Code, 49.16</a> )	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

## ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

### WEBSITE UPDATES

Action Step	Audience	Topics to be Included	Evidence of Learning
	MIU IV Directors and secretaries	How to edit department webpages	Directors will be asked to make changes/ improvements to their respective webpages and submit to executive team for review
Lead Person/Position		Anticipated Timeline	
Jason Williams		03/14/2022 - 03/25/2022	

### LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Workshop(s)	Will occur at one training but additional support will be provided, as needed		Trauma Informed Training (Act 18)

## **OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES**

## **EVALUATION AND REVIEW**

### **DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.**

The professional development plan is reviewed annually. The review includes an evaluation of goals/ outcome (which include student learning outcomes), PD activities and how these activities prepare teachers with improved instructional strategies, and the degree to which teachers believe PD activities are helping them grow as educators.

## PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Dr. David Zupsic

09/23/2021

Professional Education Committee Chairperson:

Date

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I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Executive Director:

Date